

Teaching and Learning Call

August 27, 2024



Agenda

- I. Spotlight: Accelerate: High Dosage Tutoring
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development
- VI. School Improvement

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight:

Accelerate: High Dosage Tutoring



Act 771 of the 2024 Legislative Session

Act 771 requires all students in grades kindergarten through five who failed to achieve mastery on any statewide assessment in reading or math to be eligible for expanded academic support. It requires one of the following:

- Prioritized placement in a class taught by a teacher labeled as “highly effective”
- **High Dosage Tutoring**



Student Eligibility

The following K-5 students are eligible for the Accelerate: High Dosage Tutoring program:

- Kindergarten through 3rd-grade students who score Below and Well Below on the statewide literacy screener
- Kindergarten through 3rd-grade students who score Below Proficiency on a numeracy screener/curriculum-embedded diagnostics
- 4th through 5th grade students who score Unsatisfactory, Approaching Basic, and Basic on LEAP in math and/or ELA



Requirements

The Accelerate: High Dosage Tutoring program has specific program requirements for the implementation of high dosage tutoring.

The tutoring must:

- begin no later than 30 days after the student is identified as eligible.
- include direct instruction, utilize formative assessments throughout the school year, and align with Tier I instruction and grade level content.
- persist over a period of at least 10 weeks.
- take place at least 3 times a week.
- last for approximately 30 minutes per session (or less if developmentally appropriate).



Requirements (cont.)

The tutoring must:

- consist of groups of no more than 4 students.
- be led by a consistent tutor or small group of tutors.
- be embedded within the school day.
- be provided in person or virtually.
- utilize materials on the LDOE's approved curriculum list, including materials created or provided by the LDOE.



Workbook/System Plan

The Accelerate: High Dosage Tutoring [Workbook](#) provides school systems with a structured framework to plan their implementation. The Workbook will help ensure schools systems are prepared for reporting to the LDOE in eGMS. The tabs are organized as follows:

- Instructions
- LEA Contact
- Assurances
- Strategic Planning Budget
- 1: Identified Students
- 2: How Students are Served
- 3: Projected: High Dosage Tutoring Providers
- 4: Scheduling
- 5: Materials



Frequently Asked Questions

- Updated [Accelerate FAQ](#) document
- Workbook is currently available in eGMS and due September 15.
- Will receive funding as soon as plan is approved.
- Programs, such as LEXIA, ZEARN, and Amira are all approved tutoring materials. Tutors should still be present to monitor data and provide students who are not progressing on the computer programs with direct instruction through small groups no larger than a 4:1 ratio.
- The funds in this allocation must be used for the following expenses:
 - Salary and benefits for full or part time LEA staff
 - External tutoring provider (on LDOE vendor guide)

For questions, contact tutoring@la.gov .



Interim Numeracy Screener Guidance

[Interim Numeracy Screener Guidance](#) is now available to support system and school leaders in identifying students eligible for the [Steve Carter Tutoring Program](#) and for [Accelerate High-Dosage Tutoring](#).

Leaders must now

- choose tools for identifying students for tutoring programs;
- support teachers in administering the local tools;
- communicate student eligibility to parents; and
- support school leaders in planning to provide tutoring.

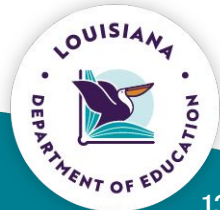
Please contact STEM@la.gov with questions.



Family Reporting

School Systems must:

- provide parents/guardians information within 15 days of a student being identified as eligible for tutoring.
- inform parents if a student is being provided tutoring services.
- inform parents that their student will be provided tutoring as well as who will be providing the tutoring and when.
- provide materials and resources for parents on how to support their child.



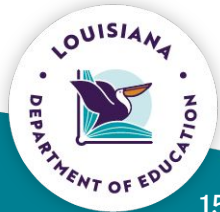
Individual Academic Support Plan (IASP)

- Single student plan for academic support in literacy and mathematics
- Covers the Individual Academic Improvement Plan, Expanded Academic Support Plan, Individual Reading Improvement Plan, Literacy Improvement Plan and Numeracy Improvement Plan.
- Steps teachers and leaders should take to complete the [IASP Template](#) are provided in the [IASP Guidance Document](#). The template is also provided in [Spanish](#).
- Does not include if student is in highly-effective teacher's classroom due to policy, but still required for interventions.



High Dosage Tutoring Office Hours

Date and Time
<u>September 5, 2024, 9:30 a.m.</u>
<u>September 9, 2024, 8:30 a.m.</u>
<u>September 16, 2024, 8:30 a.m.</u>



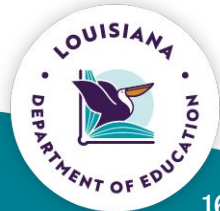
Accelerate: High Dosage Tutoring (HDT) School System Support



Teaching and Learning

Accelerate: High Dosage Tutoring (HDT) School System Support

The [planning guide](#) is a step-by-step guide for planning and implementing High Dosage Tutoring in your system.



Academic Content



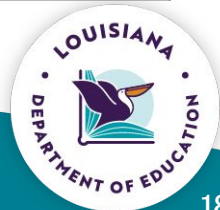
Instructional Materials Review Update

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Great Minds PBC	Wit & Wisdom, Grades 6-8 (©2023)	ELA	Tier 1
Great Minds PBC	Wit & Wisdom, Grades K-2 (without Foundational Skills) (©2023)	ELA	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Publisher	Title	Core Subject	Tier
EL Education, Inc.	EL Education, ELA Grades 6-8	ELA	Tier 1
Core Knowledge Foundation	Core Knowledge Language Arts (CKLA), Skills Strand, Grades K-2	ELA	Tier 1
Open Up Resources	Open Up Resources Math 2nd Ed, Grades 6-8	Math	Tier 1
Carolina Biological Supply Company	OpenSciEd, Carolina Certified Version, Grades 6-8	Science	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Act 260 Numeracy Professional Learning

The required grades 4-8 and optional grades K-3 and high school [Numeracy Professional Learning Courses](#) are now live in the [Professional Learning Platform](#).

System Numeracy Leaders should:

- audit responses of discussions, questions, and submissions;
- monitor progress toward completion; and
- attend monthly office hours.
 - [Wednesday, September 18 at 9 a.m.](#)

Please contact STEM@la.gov with questions.



Math Tutoring Guidance for High School

[Math Tutoring Guidance for High School](#) is now available on the [Louisiana Math](#) page.

The guidance includes

- resources for Algebra I and Geometry tutoring;
- guidance for selecting students; and
- Suggestions for implementing the materials to support tutoring during in person or virtual sessions.

Please contact STEM@la.gov with questions.



Math Leader Toolkit Available Now

The [Math Leader Toolkit](#) is now available and includes the following tools:

- Student Work Analysis Process
- Student Work Analysis Coaching Tool
- Content Specific Feedback Framework for Leaders
- Acceleration Program Appraisal

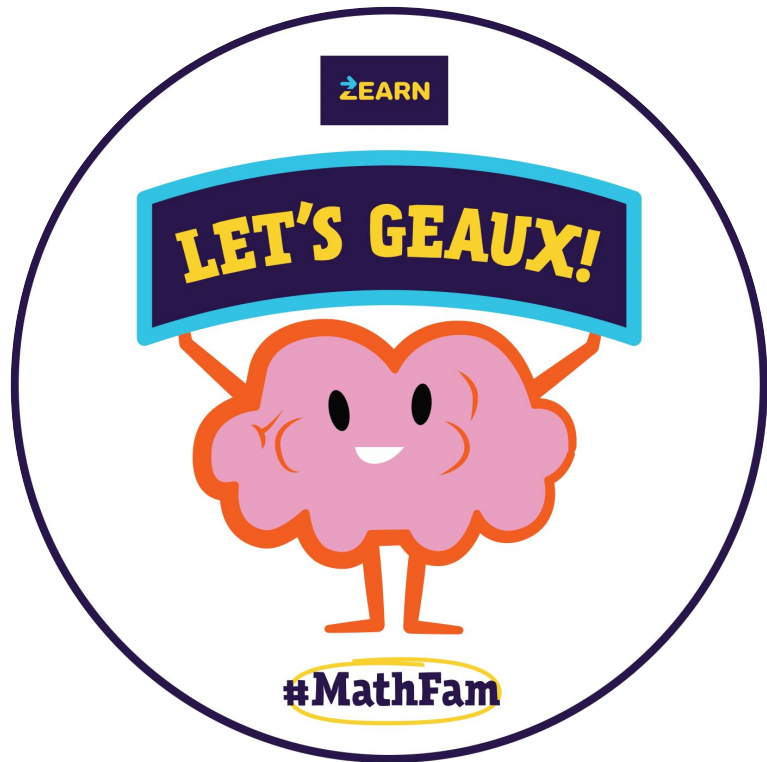


NIET

NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

Please contact STEM@la.gov with questions.





Zearn/Louisiana Leader Collaborations

Leader collaborations are open each month to school and system leaders in support of Zearn Implementation.

Sessions are scheduled at 9 a.m.

September 17

October 8

November 12

January 7

March 11

Please contact STEM@la.gov with questions.



New Science Resources

To assist with school system planning and implementation of high-quality science curricula for the 2024-2025 school year, the LDOE has published the following updated resources on the [K-12 science planning page](#):

- [High-Quality Science Curriculum](#)
- [OpenSciEd Purchasing and Professional Learning](#)
- OpenSciEd pilot guides for [Biology](#), [Chemistry](#), and [Physics](#)
- Grade 8 OpenSciEd implementation guides for the [original](#) and [Activate Certified](#) versions

Please contact STEM@la.gov with questions.



Green Ribbon Schools



The LDOE will release applications for interested schools, systems, and early learning centers to be considered as a 2024-2025 [U.S. Department of Education Green Ribbon School](#). Interested applicants should demonstrate progress in

- reducing environmental impacts and costs;
- improving health and wellness; and
- providing effective environmental and sustainability education.

The [first application support webinar](#) will be held on September 23 at 4:30 p.m. Final applications are due on December 16 by 5 p.m.

Please contact environmentaleducation@la.gov with questions.



Quality Science and Math (QSM) Grants

Louisiana public school teachers in grades Pre-K -12 science, math, and STEM are eligible to apply for the [Quality Science and Math \(QSM\) grants](#).

The [application portal](#) is now open and will close on September 8. For additional details and [resources](#) to support grant writing, visit the [QSM website](#).

Please contact gsminfo@lsu.edu or STEM@la.gov with questions.



ELA Guidebooks

ELA Guidebooks 3-5 (2022) Fluency Utilized to Engage Learners (FUEL) Materials

- The [FUEL](#) materials aligned to the ELA Guidebooks 3-5 (2022) units are now available in the Supports folder for each unit on Louisiana Curriculum Hub.

ELA Guidebooks 6-8 (2024) Unit Release Update

- All grades six & seven units are now available on [Louisiana Curriculum Hub](#).
- The remaining two grade 8 units, Persuasion and Paving the Way, are releasing this fall.

Please contact elaguidebooks@la.gov with questions.



Bayou Bridges: A K-8 Louisiana Social Studies Curriculum Pilot Report

During the 2023-2024 school year, the LDOE conducted a Bayou Bridges Grades 4 and 5 implementation pilot with eight school systems. This pilot involved teacher training, material use, and focus-group feedback.

LDOE has released the [Bayou Bridges Pilot Report](#) to summarize the methodology used, lessons learned, participant feedback, and future plans. System leaders are encouraged to review the report to learn about the new teacher support resources LDOE is developing for Bayou Bridges.

Please contact classroomsupporttoolbox@la.gov with questions.



Foundations of Freedom: A Louisiana Civics Social Studies Curriculum

Foundations of Freedom: A Louisiana Civics Program, developed in partnership with the Core Knowledge Foundation®, is a new civics curriculum designed to meet the 2022 Louisiana Student Standards for Social Studies.

The LDOE will

- release Foundations of Freedom in spring 2025,
- provide sessions at the 2025 Teacher Leader Summit,
- support initial implementation through summer professional learning opportunities, and
- provide sample for school and system leaders to review before purchasing.

For print orders, email LABayouBridges@coreknowledge.org.



Please contact classroomsupporttoolbox@la.gov with questions.



Computer Science Technology Assistance Grant

School system leaders are encouraged to apply for the [Computer Science Technology Assistance Grant \(CSTAG\)](#) to support [computer science](#) teacher preparation and computer science instruction for students in grades K-12. Grants of up to \$40,000 per school system are available.

System leaders should complete the online [application](#) by Friday, September 20 at 5 p.m. More information on the grant is available on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions



Public Comment on the K-12 Louisiana Student Standards for Computer Science

The [K-12 Computer Science Standards Writing Committee](#) held the final meeting to develop the K-12 Louisiana Student Standards for Computer Science on August 27, 2024.

- Public comment will be open throughout the month of September.

More information and the form to submit public comment can be found on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions



Digital Citizenship Support

As educators prepare for the new school year, consider incorporating digital citizenship into back-to-school activities. Establishing a foundation of safe and responsible online practices sets the stage for a successful and secure learning experience for all students.

- [Digital Citizenship - Cybersecurity for Students](#)
- [Digital Citizenship - Elementary Student Guide](#)
- [Digital Citizenship - Secondary Student Guide](#)
- [Digital Citizenship - Parent Guide](#)
- [Digital Citizenship - Teacher Guide](#)
- [AI Teacher and Admin Guide](#)

Contact digitalllearning@la.gov with questions.



Back to School LMS Resources

- Explore these essential resources to make the most of your Learning Management System (LMS).
- LMS Back-to-School Resources:
 - [Back to School - Microsoft Teams](#)
 - [Microsoft Teams - Getting Started PDF](#)
 - [Microsoft Teams - Next Steps PDF](#)
 - [Back to School - Preparing Your Canvas Course](#)
 - [Back to School - Preparing Your Google Classroom](#)
- Additional resources can be found on the [LDOE Digital Learning website](#)

Contact digitallearning@la.gov with questions



Kami Webinar and Recordings

- All K-12 public and charter school teachers and students have access to Kami's premium features at no cost for the 2024-2025 school year. The LDOE will be hosting the following webinars to support implementation:

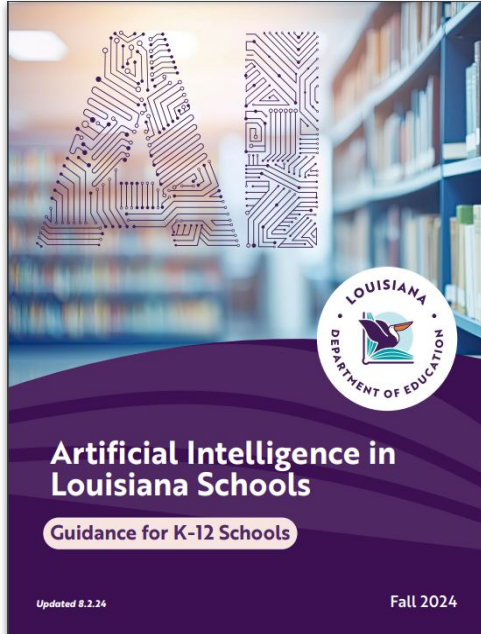
<u>September 24 at 3 p.m.</u>	Kami Updates
<u>September 25 at 4 p.m.</u>	Kami Updates
<u>October 29 at 3 p.m.</u>	Kami for Accessibility
<u>October 30 at 4 p.m.</u>	Kami for Accessibility

Previous [Kami Webinar Series Recordings and Slides](#) can be found on the [LDOE Digital Learning website](#).

Contact digitallearning@la.gov with questions.



Artificial Intelligence (AI) Guidance



The LDOE released the [AI Guidance for K-12 Schools](#) and presented this information at the August BESE meeting. The guidance includes recommendations and resources for school systems to effectively integrate AI in the classroom. Additional resources will be shared throughout the year to provide ongoing support for educators.

Contact digitallearning@la.gov with questions.



For questions about...	Contact...
ELA and ELA Guidebooks	elaguidebooks@la.gov
math, computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
social studies and all other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



Parents as Partners in Literacy Workshop for English Learners

UMASS Global is partnering with LDOE to provide a four part online workshop to prepare and support administrators, instructional coaches, and teachers with effective engagement strategies for parents and communities of English Learners.

The PaPiL Workshop Series is scheduled from 2 p.m. - 3 p.m. on the following days:

- September 25, 2024
- October 9, 2024
- October 23, 2024
- November 4, 2024

*Registration and links are forthcoming.

Contact alexandra.chenevert@la.gov with questions.



Assistive Technology Guidebook

Louisiana Accessible Educational Materials (LA-AEM), in partnership with the Department, has released a new [Assistive Technology Guidebook](#). The guidebook includes consideration of assistive technology, assessment procedures, implementation, and IEP documentation. The AT Guidebook contains tools to ensure comprehensive AT support for IEP teams and students.

Contact diverselearnersupport@la.gov with questions.



High Cost Services Round 2 Funding

The deadline to request reimbursement for 2023-2024 High Cost Services Round 2 funding is **September 30**. An amendment must be created to request reimbursement.

Only school systems that submitted Round 2 applications in the 2023-2024 school year and received final approval can seek reimbursement.

Any unused funds will revert back to the State.

Contact ashley.augustine@la.gov with questions.

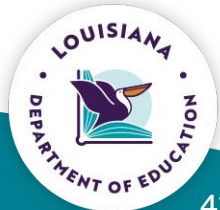


LEA Determinations

The Department must issue a determination to each school system on the provision of special education and related services under IDEA. These are called LEA Determinations.

The FFY 2021 and FFY 2022 draft LEA determinations will be available on the data management FTP the week of August 26.

Please contact specialeducation@la.gov with questions.



Special Education Reporting

The deadline to enter Extended School Year Services (ESYS) data is **September 3**. School systems should run all ESYS reports to verify their data.

To prepare for annual monitoring outreach, school systems should run the following reports for 2023-2024 to identify any noncompliance:

- Discipline Reports
- SPP Indicator 11 Report
- Part C Transition Report

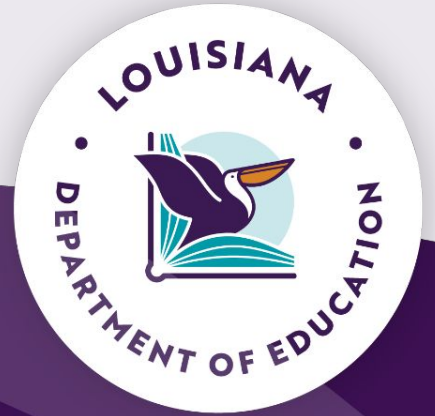
Please contact ashley.augustine@la.gov with questions.



For questions about...	Contact...
English Learners	
English Learner instructional support and content	alexandra.chenevert@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

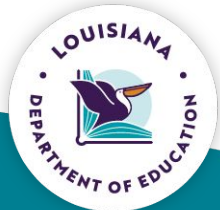
Diverse Learners Contacts

Literacy



K-3 Literacy Policy

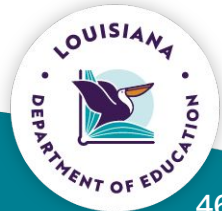
- Literacy Screener - all K-3 students, 3x per year with parent reporting within 15 days
 - Home Connect Report - at-home literacy activities
 - Family resources from HQIM
- Individual Academic Support Plans for all students below proficiency
- K-3 School Literacy Plans posted on website
- Literacy Coach to support teachers



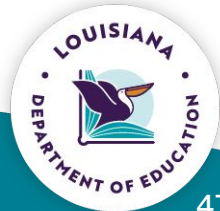
Act 422 (2023): Third Grade Promotion

Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remediated by the end of the third grade.

- [Third Grade Promotion Guidance](#)
- [Family Letter](#)
- [Third Grade Promotion Flier](#)



Act 108 (2021): Foundations of Literacy Training



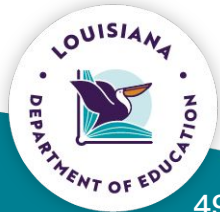
DIBELS Professional Learning Opportunities

- [Best Practices for Administering DIBELS Benchmark Assessments](#)
 - Highlight recommendations and best practices for administering DIBELS benchmarks
- [DIBELS Professional Development Series](#)
 - Comprehensive professional learning plan for increasing fidelity and strengthening instructional responsiveness to DIBELS
- [DIBELS Professional Development Series on Canopy](#)
 - Asynchronous modules to support DIBELS best practices



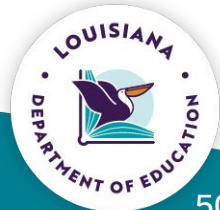
Decoding Multisyllabic Words in Grades 3-12

- [Decoding Multisyllabic Words in Grades 3-12](#)
 - Word analysis
 - Structural analysis
 - Activities to support



ACT Reading and English Series

- ACT Reading and English Series on the [Literacy Library](#)
 - 4 session series: 2 English and 2 Reading
- ACT Reading and English [Series on Canopy](#)
 - Interactive asynchronous module with an accompanying certificate
 - Course Code: 60DEENE7



Literacy Coaching Communities of Practice

Communities of Practice (CoPs) are collaborative networks focused on advancing literacy leadership and advocacy. These sessions offer a space for literacy leaders and advocates to receive updates on literacy, exchange insights, learn new strategies, and support each other.

Who Can Join?

- open to all literacy leaders and advocates
- seasoned professionals or new to the field are welcomed

How to Join?

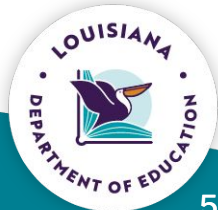
- email louisianaliteracy@la.gov to request to be a part of the community
- most meetings are held virtually via [Zoom](#)

When?

- Monthly, every third Thursday of the month

Benefits of Joining:

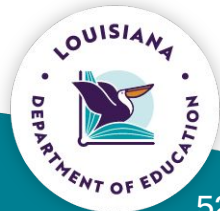
- networking with literacy professionals
- sharing best practices and innovative strategies
- continuous professional development in a supportive environment



Steve Carter Tutoring Program

- **Purpose:** The Steve Carter Education Program provides \$1,500 vouchers to families of eligible K-12 public school students per school year. The digital vouchers can be used to purchase high-quality literacy and math tutoring outside of school hours.
- **Student Eligibility:** The Steve Carter Education Program is for eligible public and public charter school students in grades K-12.
 - K-3 below proficient on the BOY screener in either literacy or math
 - 4-12 below mastery on the ELA or mathematics state assessment administered the previous school year

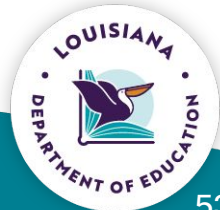
For questions, contact tutoring@la.gov .



Steve Carter Tutoring Program

- [Louisiana Tutoring Initiatives \(louisianabelieves.com\)](https://louisianabelieves.com)
- [Steve Carter Tutoring Program Guidance](#)
- [Become a Steve Carter Tutor](#)
- [Family Flyer](#)
- [School System Flyer](#)

For questions, contact tutoring@la.gov .



For questions about...	Contact...
Literacy guidance and policies, including the IASP	louisianaliteracy@la.gov
DIBELS administration, rostering, and reporting	assessment@la.gov
Dyslexia	diverselearnersupport@la.gov
Tutoring	tutoring@la.gov

Educator Talent and Workforce Development



2023-2024 Evaluation Close-Out

All 2023-2024 evaluations will be closed out in the [COMPASS Information System \(CIS\)](#).

- The deadline to [enter](#) or edit teacher, counselor, and librarian evaluation data will occur following the release of VAM this fall.
- The deadline to [enter](#) or edit leader evaluation data will occur following the released of School Performance Scores (SPS) later this fall.

Please contact leads@la.gov with questions.



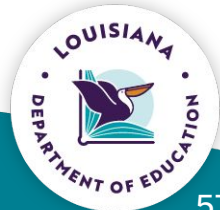
LEADS Implementation Resources

Many resources including rubrics, forms, handbooks and webinars are available in the [LEADS Library](#) to support the transition to LEADS evaluations.

- [LER In-Person Teacher Training](#)
- [Evaluation Learning Year Frequently Asked Questions List](#)
- [LER: Other Personnel Guidance](#)
- [Student Learning Target \(SLT\) Reflection Tool](#)

The [LEADS Teacher Newsletter](#) will provide additional information to teachers to assist in the transition.

Please contact leads@la.gov with questions.



LEADS Implementation Support

The Louisiana Department of Education will support systems as we transition to LEADS evaluations.

- [LEADS Implementation Monthly Webinars](#) targeted to system and school leaders will provide focused learning topics to develop a deeper understanding.
- LEADS Implementation On-Site Support Sessions will take place in four locations across the state in September, October, January and February/March.
 - Registration for September sessions are now open in [EventBrite](#).

Please contact leads@la.gov with questions.



The New Teacher Experience

The LDOE, in partnership with A+PEL, has developed monthly professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in-person learning lab where participants practice and apply these concepts.

Teachers are expected to complete the entire series of Professional Learning Modules. These five modules are designed to build learning throughout the year.

[Registration](#) is open.

Please contact laurie.carlton@la.gov with any questions.



Mentor and Resident Funding: Overview Call

Data collection for Mentor and Resident compensation will take place during the 2024-2025 academic year using the same process used in 2023-2024.

Join the Fall 2024 Mentor and Resident Funding call to review the funding eligibility and process.

[Monday, August 26 at 1 p.m.](#)

Contact believeandprepare@la.gov with questions



Principal Mentors

The Louisiana Department of Education (LDOE) is taking applications for principal mentors to support EDL Alternative Pathway 4 participants and novice principals.

- Active principals and principal supervisors interested are encouraged to [apply](#) now for future opportunities.
- Approved applicants will be hired to serve as mentors serving aspiring and novice school leaders.

Please contact LouisianaLeaders@la.gov with any questions.



Pre-Educator Pathway

The Louisiana Pre-Educator Pathway is a Grow Your Own initiative focused on high quality early career development for Louisiana's aspiring educators.

Supports for the 2024-25 year include:

- [Pre-Educator Pathway Resource Library](#)
- System Lead Professional Learning Community
- Grow Your Own Learning Visits
- Enroll in the [Pre-Educator Pathway Contact List](#) for updates

Please contact believeandprepare@la.gov with questions.

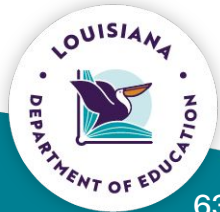


BESE Tuition Program for Teachers: Applications for Spring 2025

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- Selected classroom teachers are eligible to enroll in courses at regionally accredited colleges or universities in Louisiana.
- Online applications for the spring 2025 semester will be opening soon!
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.

For questions, visit the [Frequently Asked Questions](#) page or contact LouisianaLeaders@la.gov.



School Improvement



School Support Institutes

- SSI CIR Integrated Pathway participants are asked to bring some beginning-of-the-year informal classroom observation data with you to session 1. This data will be utilized during our internalization and practice portions of the learning. Guidance for collecting the data, along with some general SSI overview information, can be found at this [link](#).
- SSI Literacy Pathway participants should bring their school's literacy plan if available. Additionally, the team should bring or have access to any relevant data needed to create literacy goals, such as LEAP scores, DIBELS scores, and intervention data.

Please contact SSIsupport@la.gov with questions



System Leader Regional Collaborations

- Registration remains open for [System Leader Regional Collaborations](#)
- System leaders registered for the System Leader Regional Collaborations are asked to attend together in the same cohort.
- Please email SSIsupport@la.gov if registration changes are needed.

Please contact SSIsupport@la.gov with questions



SSI/Regional Collaborations Session 1

Cohort	Date	Location
Monroe	Sept 10	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe
Shreveport	Sept 11	Shreveport Convention Center, 400 Caddo Street, Shreveport
Lafayette	Sept 12	University of Louisiana at Lafayette, Student Union, 620 McKinley Street, Lafayette
New Orleans	Sept 13	Pontchartrain Convention & Civic Center, 4545 Williams Blvd . Kenner
Baton Rouge	Sept 17	Crowne Plaza Baton Rouge, 4728 Constitution Avenue, Baton Rouge

- School Support Institutes will be held from 8:00 a.m. to 12:00 p.m.
- System Leader Regional Collaborations will be held from 1:00 p.m. to 4:30 p.m.

Please contact SSIsupport@la.gov with questions



Call Summary



Key Deadlines & Action Steps

September	<ul style="list-style-type: none">● September 1: Register for LEADS Implementation On-Site Support Sessions in EventBrite● September 3: Deadline to enter ESYS data● September 15: Accelerate: High-Dosage Tutoring Plans due in eGMS● September 20: Computer Science Technology Assistance Grant Applications due● September 30: Deadline to request Round 2 High Cost Services reimbursement
December	<ul style="list-style-type: none">● December 16: Green Ribbon School Application due by 5 p.m.



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
September	<ul style="list-style-type: none">● September 5, 9:30 a.m.: High Dosage Tutoring Office Hours● September 9, 2024, 8:30 a.m.: High Dosage Tutoring Office Hours● September 11, 12:00 p.m.: LEADS Webinar● September 11, 12:00 p.m.: LEADS Webinar● September 12, 9:00 a.m.: EdTech Monthly Call● September 16, 2024, 8:30 a.m.: High Dosage Tutoring Office Hours● September 17, 9:00 a.m.: Zearn Leader Collaboration● September 18, 9:00 a.m.: Act 260 Numeracy Training Office Hours● September 19, 9:00 a.m.: Literacy Coach VCOP● September 23, 4:30 p.m.: Green Ribbon Schools Application Support Part 1● September 24, 3:00 p.m.: Kami Updates Webinar● September 25, 4:00 p.m.: Kami Updates Webinar
October	<ul style="list-style-type: none">● October 17, 9:00 a.m.: Literacy Coach VCOP● October 29, 3:00 p.m.: Kami for Accessibility● October 30, 4:00 p.m.: Kami for Accessibility

