

Educational Technology Monthly Call

September 19, 2024



<https://bit.ly/Ed-Tech-Sep2024>

Agenda

- Digital Learning Updates
- Emergency Connectivity Fund, E-Rate, and ACP
- Important Reminders and Other Information
- Google for Education Updates + ReadAlong



Digital Learning Updates



Digital Citizenship Support

As educators prepare for the new school year, consider incorporating digital citizenship into back-to-school activities. Establishing a foundation of safe and responsible online practices sets the stage for a successful and secure learning experience for all students.

- [Digital Citizenship - Cybersecurity for Students](#)
- [Digital Citizenship - Elementary Student Guide](#)
- [Digital Citizenship - Secondary Student Guide](#)
- [Digital Citizenship - Parent Guide](#)
- [Digital Citizenship - Teacher Guide](#)
- [AI Teacher and Admin Guide](#)

Contact digitallearning@la.gov with questions.



Back to School LMS Resources

- Explore these essential resources to make the most of your Learning Management System (LMS).
- LMS Back-to-School Resources:
 - [Back to School - Microsoft Teams](#)
 - [Microsoft Teams - Getting Started PDF](#)
 - [Microsoft Teams - Next Steps PDF](#)
 - [Back to School - Preparing Your Canvas Course](#)
 - [Back to School - Preparing Your Google Classroom](#)
- Additional resources can be found on the [LDOE Digital Learning website](#)

Contact digitallearning@la.gov with questions



Kami Fall Webinars

The LDOE will be hosting webinars this fall to support Kami integration to support HQIM. Webinar descriptions and links can be found on the [Fall Webinar Series flyer](#).

| Webinar Topic | Dates |
|---------------------------|-----------------------------------|
| Kami Updates | Tuesday, September 24 at 3 p.m. |
| | Wednesday, September 25 at 4 p.m. |
| Kami for Diverse Learners | Tuesday, October 29 at 3 p.m. |
| | Wednesday, October 30 at 4 p.m. |
| Feedback Strategies | Tuesday, December 3 at 3 p.m. |
| | Wednesday, December 4 at 4 p.m. |

Please contact digitallearning@la.gov with questions.



Microsoft Teams Support

The LDOE's Teacher Leader Advisors have created resources to champion our educators utilizing Microsoft Teams. Educators can use these resources as a guide to using Microsoft Teams from the initial setup to advanced features.

- [Microsoft Teams - Getting Started PDF](#)
- [Microsoft Teams - Next Steps PDF](#)
- [Using OneNote with Students and Faculty PDF](#)

Check the [LDOE's Digital Learning website](#) for more resources.

Please contact digitallearning@la.gov with questions.



Technology Readiness Tool (TRT)

Under [§3921.2. Statewide Educational Technology Plan](#), districts must submit required technology information, ensuring they meet the standards for devices, Internet bandwidth, software applications, and local network capacity to provide a high-quality digital instructional environment.

The Technology Readiness Tool (TRT) helps LDOE collect information about technology infrastructure across districts and individual schools. TRT data will be used for the school system's digital footprint, supporting future technology planning.

Please see the [2024 TRT Collection Instructions](#) for a step-by-step submission guide and resources.

[2024 TRT Collection Form](#)

DUE on **November 1, 2024**

Please contact edtech@la.gov with questions



Canvas Statewide Pilot Program for Louisiana K-12 Schools

LDOE is excited to invite Public K-12 school districts and charters to join our statewide Canvas LMS Pilot Program!

◆ Eligibility

- All Louisiana Public K-12 School Districts and Charters are eligible to apply for the Canvas LMS Pilot Program.
- **Twenty-five** (25) Districts and Charters will be selected to participate.
- Learn more about the Canvas Pilot Program [HERE](#).

◆ Key Benefits for Participating Districts

- **Free** access to Canvas LMS for students and educators in grades K-12.
- Comprehensive **training, implementation, and support**.

◆ Program Timeline

- Application opens on **September 19, 2024** ends **October 4, 2024** – Complete the application by this date to be considered for this no-cost opportunity!
- Selected districts and charter schools will be announced by **November 1, 2024**.
- Student access starting **January 1, 2025**.
- Pilot concludes on **June 30, 2026**.

◆ Why Participate?

- Support **Louisiana's Academic Plan** to enhance K-12 educational outcomes.
- Prepare students for a seamless transition to higher education where Canvas is already widely used.

[Apply for the Canvas Pilot Program](#)

DUE on **October 4, 2024**

Please contact edtech@la.gov with questions.



Public Comment on the K-12 Louisiana Student Standards for Computer Science

The [K-12 Computer Science Standards Writing Committee](#) held the final meeting to develop the K-12 Louisiana Student Standards for Computer Science on August 27, 2024.

- Public comment will be open throughout the month of September.

More information and the form to submit public comment can be found on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions



Barobo Data Sharing Agreement

The Louisiana Department of Education is pleased to announce a new data sharing agreement with [Barobo](#).

This agreement ensures the highest level of student data protection while expanding access to computer science education resources. Barobo is the LDOE partner for the Middle School Robotics Lab Pilot.

Learn more at the LDOE [Data Sharing Agreements](#) webpage.



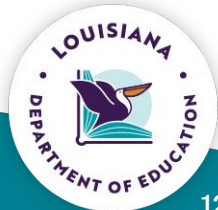
BESE Tuition Program for Teachers: Applications for Spring 2025 - Now Open!

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

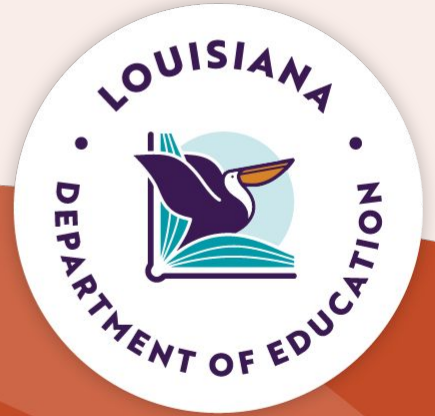
- [Online applications](#) for the spring 2025 semester are **now open!**
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application will close on October 15, 2024.



For questions, visit the [Frequently Asked Questions](#) page or contact LouisianaLeaders@la.gov.



E-Rate, Affordable Connectivity Program, and Emergency Connectivity Fund



FY25 Form 470

USAC announced that the FY 2025 Form 470 would not be available until approximately the end of August. This would allow time for the FCC time to formally release the hotspot Order and to have it posted in the Federal Register for 30 days before becoming effective. At that point, USAC will be able to include hotspot equipment and services in the Form 470 pulldown menus.

However, it appears that USAC has reinstated the FY 2024 Form 470 for early FY 2025, non-hotspot, use. Be sure to include a narrative statement that this Form 470 is for FY 2025 products and/or services. Those seeking bids for hotspot equipment and services will need to wait until the hotspot option is available on the 470 (late Aug./early Sept).

Contact ERate@la.gov with questions.



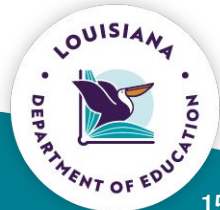
FCC Releases Final Hotspot Report and Order

The FCC's Report and Order making hotspots eligible for E-rate funding in FY 2025 was approved at their meeting on July 18th. The final version ([FCC 24-76](#)) was virtually the same as the previously circulated draft version. One addition in the final Order was three paragraphs on gift rules and bundling noting that aspects of these rules, which had been relaxed for ECF during the pandemic, are back in full force.

For school systems interested in hotspots, we recommend watching SHLB's webinar ([video](#) and/or [slides](#)) where panelists discussed different aspects of the hotspot program including:

- Three-year prediscount budgets are based on an applicant's size (a school's enrollment or a library's square footage) and discount rate.
- Eligible pricing is capped at \$90 per unit for hotspot equipment (including activation) and \$15 per month for wireless service.
- Recordkeeping and other program safeguards are likely to require extensive administrative efforts on the part of the applicants and significant cooperation between those applicants and their suppliers.

Contact: ERate@la.gov for questions



FCC Releases Draft ESL for FY 2025

The FCC's proposed Eligible Services List for FY 2025 ([DA 24-743](#)) has been released for public comment. The only proposed changes for next year are the added references to the newly eligible Wi-Fi hotspots under wireless services. Please read the expanded section under Eligibility Explanations for Wi-Fi hotspots before applying to ensure your application will meet the requirements.

Contact ERate@la.gov with questions.



Upcoming Dates

Aug 9 - Form 486 deadline for FY 2023 Wave 51. More generally, the Form 486 deadline is 120 days from the FCDL date or the service start date (typically July 1st), whichever is later. Upcoming Form 486 deadlines are:

Wave 52 08/16/2024

Wave 53 08/23/2024

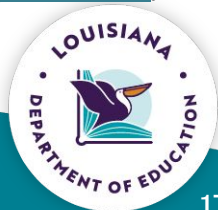
August 13 - USAC webinar on cybersecurity for E-rate and EPC beginners ([registration](#)).

August 15 - USAC webinar on Wi-Fi hotspot eligibility ([registration](#)).

August 20 - USAC webinar to review the information to be required in the Cybersecurity Pilot's initial application, the Form 484 Part One ([registration](#)).

August 22 - Introductory USAC webinar for service providers new to the E-rate program ([registration](#)).

Contact ERate@la.gov with questions.



Upcoming Dates - Cont'

August 27 - USAC webinar with an overview of the Open Data system ([registration](#)).

August 29 - USAC Open Data training on creating reports and visualization ([registration](#)).

August 29 - Invoice deadline for ECF Window 3 applications.

August 30 - Due date for public comments on the FCC's proposed Eligible Services List ("ESL") for FY 2025 ([DA 24-743](#)). Reply comments are due September 16th.

Contact ERate@la.gov with questions.



Education Technology Monthly Webinar & Meeting Dates



2024-2025 Education Technology Monthly Webinars

Slides from each meeting will be posted on the [Educational Technology Leaders website](#). Recordings are available on request. A [complete calendar](#) of LDOE events can be found on the Louisiana Believes website.

Future Monthly Call Dates

- October 10
- November 14
- December - LACUE
- January 9
- February 13
- March 13
- April 10
- May 8

| | |
|--------------|---|
| Time: | 9:00 AM - 10:00 AM |
| Webinar Link | https://ldoe.zoom.us/j/575223228?pwd=NDNlN01SS3c0Rk4wV25aNkZhTEc2Zz09 |
| Phone Number | 1-301-715-8592 |
| Meeting ID | Meeting ID: 575 223 228 Password: 2020-202! |

Please contact edtech@la.gov with questions.



Reminders

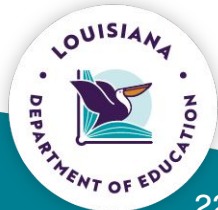


Kami

As mentioned in our previous call, the LDOE will be providing access to the digital tool Kami at no cost to school systems. [Kami](#) will be available for all K-12 teachers and students in the 2024-2025 school year. The great news is we are on track and rolling out licenses as school systems' educational technology departments register.

- Onboarding and early adopters can begin setting up their district-wide Kami account by filling out the [LDOE Kami Intake Form](#).
- Professional learning opportunities will be shared in future LDOE communications.
- Additional information about Kami and tutorials are now available on the [Kami website](#).

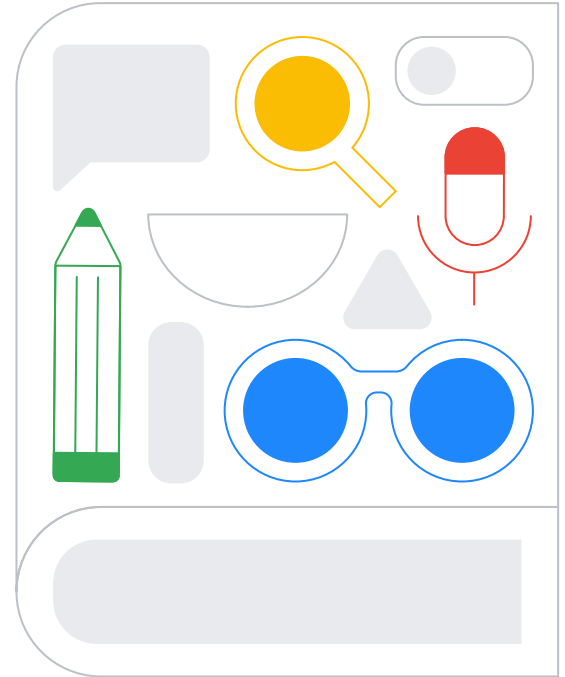
Please contact digitallearning@la.gov with questions.



Google for Education

Empower every reader with **Read Along** in Google Classroom


Louisiana Statewide initiative







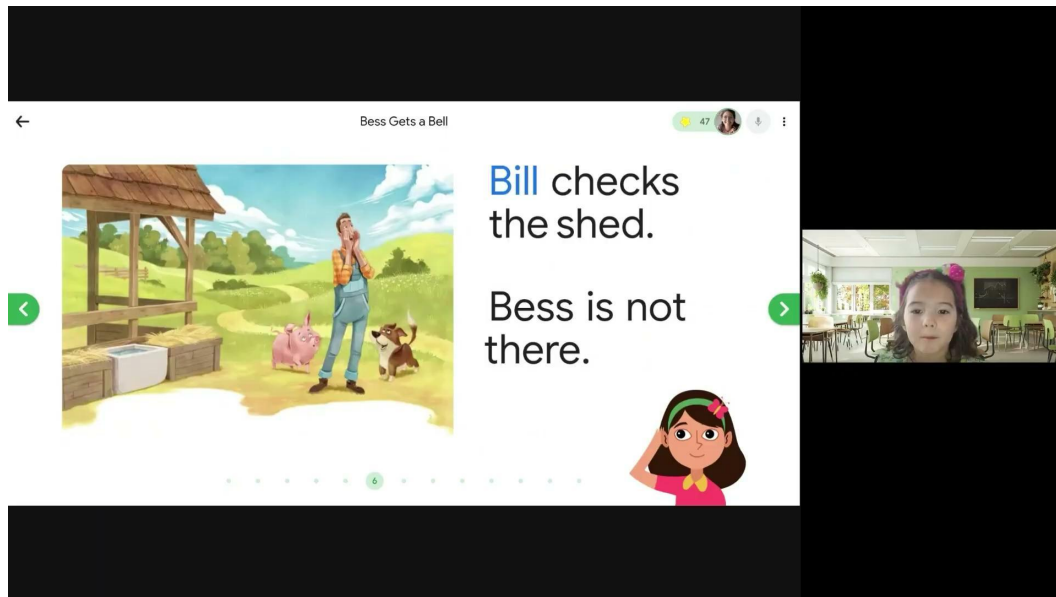
Read Along in Classroom

Build independent reading skills with Read Along in Classroom

 Education Plus

 Teaching and Learning Upgrade

 Available in US English

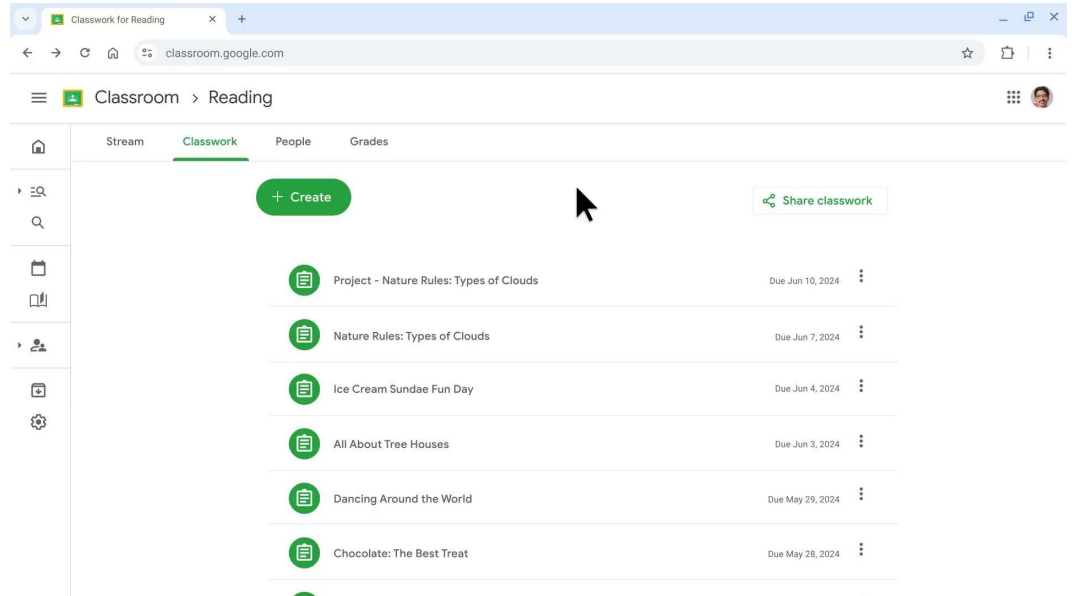


Student experience

Assign different reading activities, based on phonics skills, Lexile level, or grade level

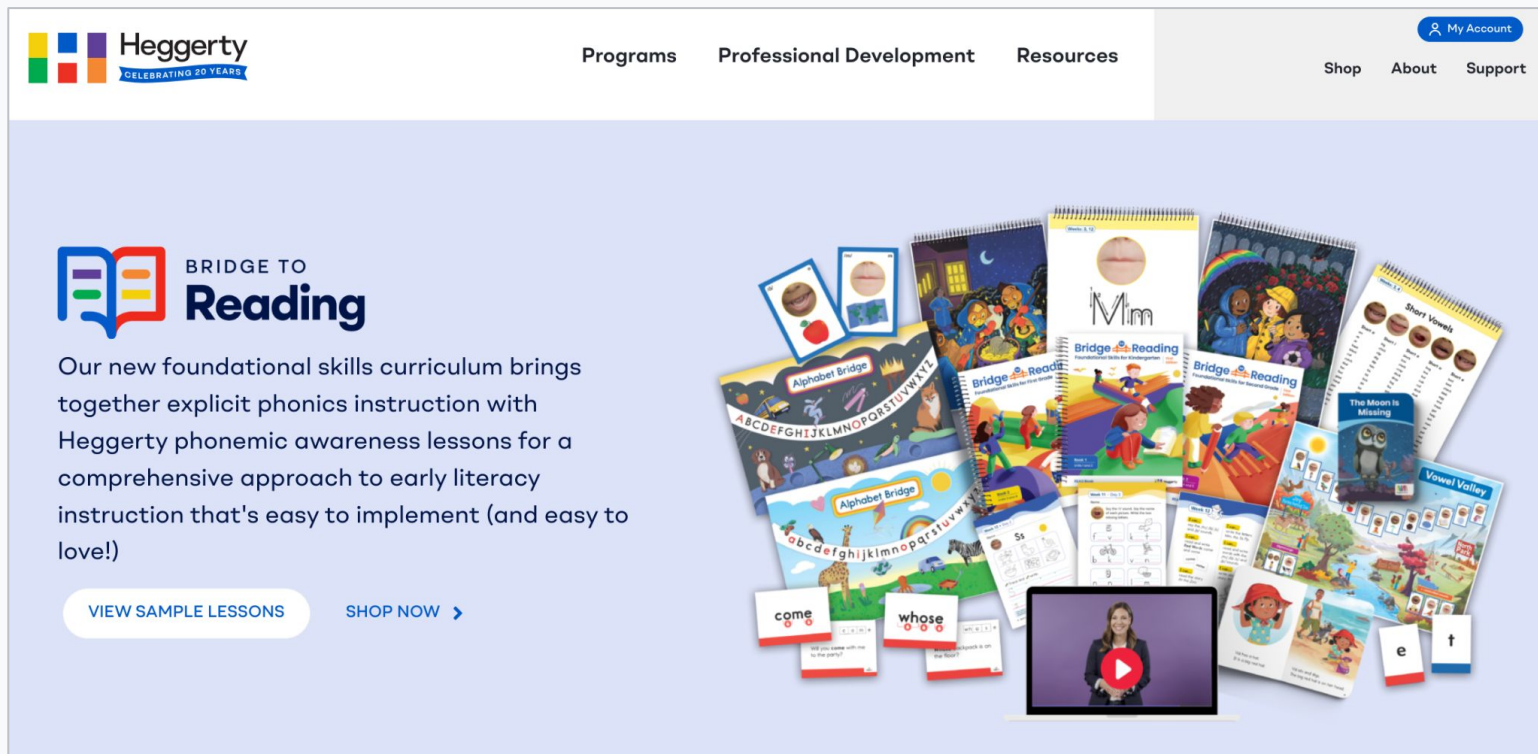
Education Plus

Teaching and Learning Upgrade



Educator experience

Heggerty® digitized their Bridge to Reading library for the first time ever, exclusively for Read Along in Classroom



The screenshot shows the Heggerty website interface. At the top left is the Heggerty logo with the text "CELEBRATING 20 YEARS". To the right are navigation links for "Programs", "Professional Development", and "Resources". Further right is a "My Account" button and a secondary navigation menu with "Shop", "About", and "Support". The main content area features the "BRIDGE TO Reading" logo and a paragraph describing the curriculum. Below the text are two buttons: "VIEW SAMPLE LESSONS" and "SHOP NOW". The right side of the main area is dominated by a collage of colorful educational materials, including spiral-bound workbooks with titles like "Alphabet Bridge", "Mim", "The Moon is Missing", and "Vowel Valley", as well as various cards and a video player showing a woman with a play button icon.

Heggerty
CELEBRATING 20 YEARS

Programs Professional Development Resources

My Account

Shop About Support

BRIDGE TO Reading

Our new foundational skills curriculum brings together explicit phonics instruction with Heggerty phonemic awareness lessons for a comprehensive approach to early literacy instruction that's easy to implement (and easy to love!)

[VIEW SAMPLE LESSONS](#) [SHOP NOW >](#)

Alphabet Bridge
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz

Mim

The Moon is Missing

Vowel Valley

Short Vowels

come whose

e t

Reading material type

- Leveled reads
- Decodables**

Publisher

- Heggerty**

Phonics skill group

- Consonants**
- Vowels
- Word pattern
- Affixes
- Multisyllable words
- Silent letters
- Compound words
- Contractions
- Homophones

Phonics Skill

- Single
- Double
- Blends
- Digraphs
- Trigraphs
- Hard and soft c and g

5 matching decodables out of 32



Kindergarten



Bess Gets a Bell

CVC words Double consonants -ff, -ll, -ss, -zz

Consonant digraphs Short vowels (a,i,o,u,e)

3 Questions



The Mom and Pop Shop

Consonant s, l & r blends

Double consonants -ff, -ll, -ss, -zz

Short vowels (a,i,o,u,e)

3 Questions



See insights on phonics skills at the class and student level

Launching in the coming weeks

Phonics analysis

Double consonants -ff -ll -ss -zz

Class distribution for accuracy



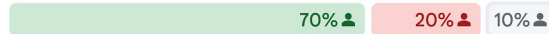
Students needing practice

Paula Smith
Whitney Paul Singham
Armie Harper

+2

Consonant digraphs -ch -ck -sh -th -wh

Class distribution for accuracy



Students needing practice

Adam Whitmore

English language learners will be able to get support in Spanish for certain stories

Education Plus

Teaching and Learning Upgrade

Read Along

Reading material type

Leveled reads Decodables

Target Lexile measure

< 100L 100L - 200L 200L - 300L

300L - 400L 400L - 500L 500L - 600L

600L - 800L 800L - 1000L

1000L - 1200L






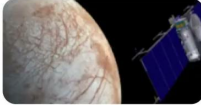



Target grade level

K 1 2 3 4 5 6

English language learner support

Spanish

Showing 173 leveled reads based on your selection

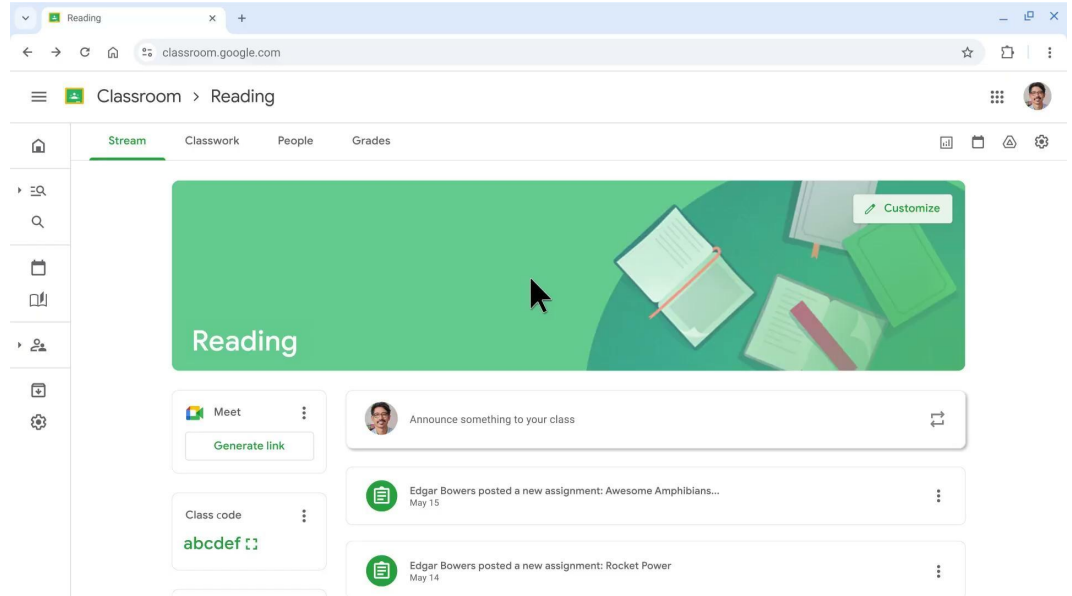
| | | |
|--|--|---|
|  <p>All About Tigers 510L</p> |  <p>Beautiful Butterflies on Blo... 510L</p> |  <p>Constellations: The Story of... 510L • 4 Questions</p> |
|  <p>Cool Hobbies: Do You Like... 510L</p> |  <p>Diplodocus: Muncher 510L</p> |  <p>Europa Clipper: Going to Europa 510L</p> |
|  <p>Fantastic Frogs: Fun Facts! 510L</p> |  <p>Lizards: Reptiles In Our Back... 510L</p> |  <p>All About Penguins 520L • 4 Questions</p> |

Educator experience

View accuracy, comprehension, speed, and progress insights at the student and class level

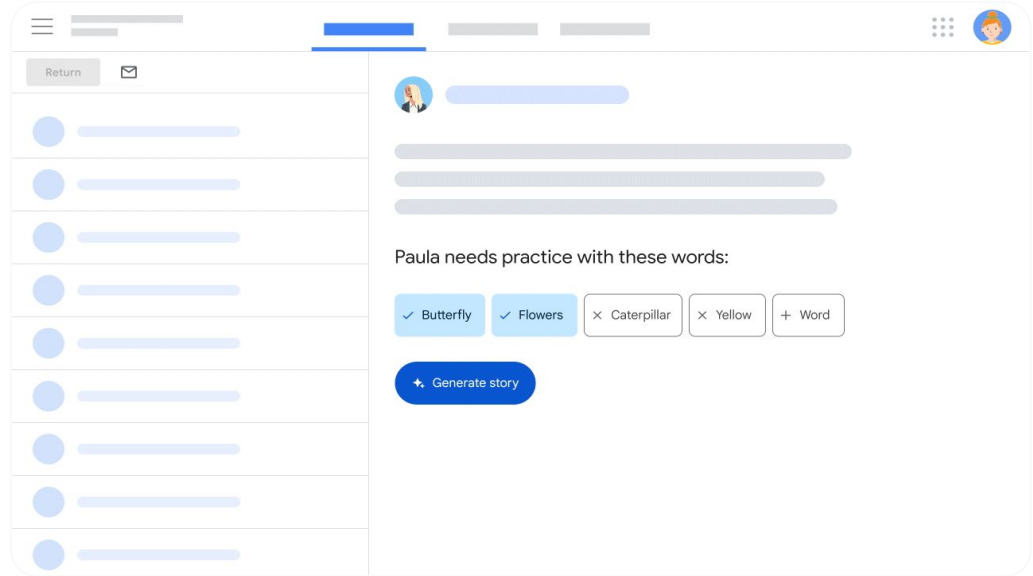
Education Plus

Teaching and Learning Upgrade



Educator experience

Create stories based on words that students are struggling with



Available in US English

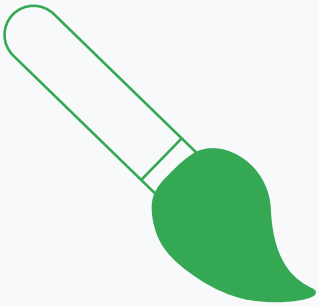
Read Along in Classroom LA DOE Pilot Eligibility:

- District must have Teaching & Learning Upgrade or Education Plus
- Preferably using classroom (*If not using classroom, the Google Admin will have to turn it on for select participants*)
- Commit to a minimum of all K-3 teachers participating (*depends on School size*)
- Not currently involved in the Amira Learning pilot



Important notes:

- IT Admins need to enable Read Along in order for it to appear in educators' Google Classroom
- To support students learning English around the world, the Read Along in Classroom interface will be available in 40+ languages
- Read Along in Classroom will now be a **Workspace Service**, rather than an “additional service”



In addition to Read Along
in Classroom....

What else is included in
the Teaching and
Learning Upgrade?



Product tour

The Teaching and Learning Upgrade

[Personalize learning experiences](#)

- [Practice sets](#)
- [Interactive questions for YouTube videos](#)
- [Unlimited originality reports](#)
- [School-owned repository of past assignments](#)

[Simplify class management](#)

- [Classroom add-ons](#)
- [Grading scales and grading periods](#)
- [Additional storage](#)

[Teach and learn from anywhere](#)

- [Larger meetings](#)
- [Live streaming](#)
- [Recordings](#)
- [Breakout rooms](#)
- [Attendance reports](#)
- [Tile pairing](#)
- [Speaker notes](#)
- [Co-present](#)
- [Q&A](#)
- [Polling](#)
- [Transcripts](#)
- [Noise cancellation](#)





Personalize learning experiences

Strengthen
instructional impact
and give educators
quicker insights
into students'
understanding



[Practice sets](#)



[Interactive questions for YouTube videos](#)



[Unlimited originality reports](#)



[School-owned repository of past assignments](#)

Meet the Google Team

Jem A and Laurie B - EDU Regional Managers: Louisiana

Dr. Becky Blink - Senior Read Along PgM Lead

Kristi K - Classroom Team

Biswajeet - Read Along Product Manager - Gen AI

Hemangi - Read Along Product Manager

Katie Blauert- Workspace Specialist

Jim Copeland - Solutions engineer



Connect with your Regional Google Team - Louisiana



Jem Alabi-isama

K-12 EDU Lead

(*15k-40k enrollment)

Jeminatua@google.com



Laurie

K-12 EDU Lead

(*5k-14k enrollment)

lbeaman@google.com

Set up a meeting for your District:

- Learn more about T&L, Read Along, Workspace for Education Plus or Gemini
- Schedule your District's annual product roadmap (under NDA)
- Connect directly with Google Solutions Engineers
- Hear about Google Impact programs
- Schedule your District's Product Usage Review (Chrome & Workspace)

*some districts may overlap

Express interest here:



bit.ly/3XxVs6F

Deadline Sept 30th