System Leaders Monthly Call

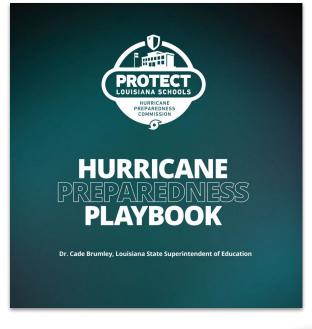


August 2, 2024

Hurricane Preparedness Playbook

Louisiana's <u>Hurricane Preparedness Playbook</u> includes best practices and expert guidance to support school system leaders before, during, and after a hurricane.

- Guidance of experts from the private sector, academia, and government
- Preparation, mitigation, response, and recovery





Campus and Classroom Disruptions

System leaders received a letter regarding campus and classroom disruptions.

- Disruptions are hindering the teaching profession and student learning
- Recommit to assertive discipline action
- ACT 400: Student Discipline & Teacher Rights
- ACT 337: Mandatory Expulsion in Grades 6-12



Legislative and Policy Update: Academics

Act	Description	Action
<u>771</u>	High-dosage tutoring	Policy revisions in August. <u>Guidance now available</u>
<u>650</u>	Numeracy	Policy revisions in August. Fully operational by 2026-2027
<u>211</u>	Computer science	 Policy revisions in October and December 2026-2027: Middle and high school instruction required; freshman cohort 2027-2028: Elementary instruction required
<u>649</u>	Steve Carter	Guidance now available
<u>207</u>	Cell phones	Policy revisions in August



Legislative and Policy Update: Discipline

Act	Description	Action
<u>400</u>	Disruptive classroom behavior	Policy revisions in August
<u>386</u>	Truancy	Policy revisions in August
<u>324</u>	Behavior intervention referral	Policy revisions in August
<u>337</u>	Mandatory expulsion	Policy revisions in August
<u>352</u>	Vapes at school	Policy revisions in August



Please contact educationpolicy@la.gov with questions.

Legislative and Policy Update: Safety

Act	Description	Action
<u>216</u>	Mandatory Reporters	Policy revisions in August
<u>675</u>	Vaccination Information	Policy effective July 20
<u>686</u> 659	Trainings for teachers and students	Policy revisions in August
<u>331</u>	Print "988" on back of school ID	Policy revisions in August

Comprehensive 2024 Acts of Note for system leaders

Please contact educationpolicy@la.gov with questions.



Louisiana's Education Priorities

- **Early childhood** leading to kindergarten readiness
- **Literacy** instruction aligned to the Science of Reading
- **Foundational math** instruction advancing from conceptual understanding
- Opportunities ensuring a **meaningful high school experience**
- An effective **teacher for every student**
- \oslash
- Expand educational choice for students and families



Governmental, Administrative, Public Affairs and Operations

Lexi Pritchard, Deputy Chief



ESSER III Amended Liquidation Protocols

To afford LEAs the fullest range of flexibility in drawing down the ESSER III funding, the LDOE has implemented amended liquidation protocols given the recent flexibilities provided by ED.

Amended protocols apply to ESSER III funding only and allow additional time to liquidate:

- Goods
- Services
- Construction projects

Contracts must still be in place and purchase order requisitions must be submitted by September 30, 2024. LEAs have until December 16, 2024, to receive goods and complete services and construction projects.

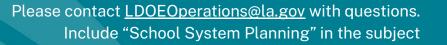


Please contact local.gov with questions.

Super App Overview

The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Phase	Action	Review Step
Original Application Launches in October Deadline to submit: 1/23	Approval of CIR/UIR-A Strategy	The LDOE will review answers to designated questions within the Super App to approve the school system's CIR and UIR strategies and grant competitive funds. <i>Please note: Only school systems with CIR/UIR-A sites</i> (with the exception of Strong School Systems and Computer Science) will be considered for competitive funds to meet the <u>federal requirement for</u> <u>each school system's ESSA plan</u> (20 USC §6312).
Amendment 1 Opens late April Deadline to submit: 6/30	Approval of Super App	The LDOE will review school system budgets for formula and competitive funds to ensure that each expenditure is allowable under the specific grant.



OUISIA

PTHENT OF

School System Planning

The 2025-2026 Next Level Vision for Success School System Planning & Budgeting Workbook, including 2025-2026 Super App questions, will be released **October 17**.

New for 2025-2026

- The Next Level Vision for Success School System Planning & Budgeting Workbook serves as a one-stop resource for all school system planning needs.
- Super App questions and funding are aligned to the LDOE's updated educational priorities.
- The updated application in eGMS automates the review process and simplifies the steps of Super App submissions to ensure alignment with ESSA requirements for labeled schools.
- LEAs will be required to identify ESSA-required comprehensive support and improvement strategies to improve student outcomes.



Please contact <u>LDOEOperations@la.gov</u> with questions. Include "School System Planning" in the subject

School System Planning Key Dates

Date	Item
October 17	2025-2026 School System Planning and Budgeting Workbook released
December 31	Final 2024-2025 ESSA formula funds loaded in Super App
January 23	2025-2026 Super App (competitive portion) due
FebMarch	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
FebMay	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	Allocations for 2025-2026 loaded in Super App
June 30	Deadline to submit 2025-2026 Super App Amendment 1
July 1	2025-2026 Super App grant period begins; Systems begin implementing 2025-2026 School System Plan

12

Summer EBT

- Enrollment and eligibility spreadsheets for all National School Lunch participating schools were due July 19.
- For technical/portal-related questions email summer EBT support at DCFS.SunbucksSupport@la.gov.
- Public support line: 1-833-323-7482



Please contact childnutritionprograms@la.gov with questions.

GAPA & Operations Monthly Calls

Monthly Call Title	Zoom Link
Federal Nutrition Support Monthly Call	<u>August 6 at 1 p.m.</u>
Federal Support and Grantee Relations Monthly Call	<u>August 15 at 10 a.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



Regional Collaboratives

<u>System Leader Regional Collaborations</u>, hosted by the LDOE, are designed to bring together system leaders statewide for meaningful dialogue, reflection, and planning to advance our shared goal of improving academic outcomes for Louisiana students.

System leaders are invited to <u>register</u> for the appropriate learning pathway based on their professional role. Pathways include:

- Instructional Coherence
- Leadership Capacity Building
- System Coherence

Please contact <u>schoolimprovementdivision@la.gov</u> with questions.



Regional Collaboratives

Cohort Region	Session 1 1 p.m 4:30 p.m.	Session 2 1 p.m 4:30 p.m.	Session 3 1 p.m 4:30 p.m.
Monroe	Sept 10, 2024	Oct 15, 2024	Jan 28, 2025
Shreveport	Sept 11, 2024	Oct 16, 2024	Jan 29, 2025
Lafayette	Sept 12, 2024	Oct 17, 2024	Jan 30, 2025
New Orleans	Sept 13, 2024	Oct 18, 2024	Feb 4, 2025
Baton Rouge	Sept 17, 2024	Oct 23, 2024	Feb 5, 2025



Please contact <u>schoolimprovementdivision@la.gov</u> with questions.

High Dosage Tutoring

Act 771 requires all students in grades kindergarten through five who failed to achieve mastery on any statewide assessment in reading or math to be eligible for expanded academic support. It requires one of the following:

- Prioritized placement in a class taught by a teacher labeled as "highly effective
- High Dosage Tutoring

School systems received an allocation notice with a projected amount of funding. School System plans are due September 15 in EGMS.

- Salary and benefits for full or part time LEA staff
- External tutoring provider (on LDOE vendor guide)

Please contact tutoring@la.gov with questions.



High Dosage Tutoring

Office Hours:

- eGMS Webinar Tutorial TBD
- August 15, 9:30 a.m. 10 a.m.
- August 22, 9:30 a.m. 10 a.m.
- September 5, 9:30 a.m. 10 a.m.

Zoom Link (for Office Hours):

https://ldoe.zoom.us/j/92605269177?pwd=efD1kvt5xs5U2Oy1GSw6PAB7FBbheD.1

- Meeting ID: 926 0526 9177
- Passcode: 446936



Please contact tutoring@la.gov with questions.

Act 260 Numeracy Professional Learning

The <u>Act 260 Numeracy Professional Learning Course</u> is now open in the <u>LDOE</u> <u>Professional Learning Platform</u>.

- System-specific course codes were emailed to identified system contacts the week of June 21, 2024.
- <u>Office hours</u> for system and school leaders will be held August 8 at 9 a.m. and the second Thursday of each month through May.
- System leaders are encouraged to join our Leadership Course with the code **09051991** to access resources and guidance for implementation.
- Consider structures for <u>scheduling and pacing</u> to support completion.



Zearn Math Implementation

Zearn Math access is available to all public schools serving grades K-8. System leaders should set and communicate the following expectations:

- All students should engage in at least three grade-level lessons per week in Zearn.
- Each school should identify a leader to monitor school goals and class reports weekly.
- Each teacher should check tower alerts daily to intervene with students who struggle.



Please contact <u>STEM@la.gov</u> with questions.

Grades 4-8 Literacy Modules Extended

Extended through January 2025!

Educators, grades 4-8, can still register for LDOE's <u>free literacy pd modules</u> aligned to the science of reading.

Five modules that feature:

- Research-based content
- Videos
- Multimedia presentation
- Interactive technology
- Handouts and downloads
- Asynchronous learning





Please contact <u>diverselearnersupport@la.gov</u> with questions.

LEADS Support

Resources are available in the <u>LEADS Library</u> to assist with implementation of LEADS evaluation processes,

- Learning Year Guidance for System Leaders
- LER In-Person One-Day Teacher Training Videos Embedded
- LER In-Person Teacher Introduction (90 minute version)
- One-Day LER Teacher Training Participant Guide
- Presenter Guide for LER Teacher Training

Support for implementation will be provided through learning focused webinars and On-Site Implementation Support Sessions.



LEADS Role Specific Webinars

School Leaders	Counselors	
Option 1: <u>August 6 at 12 p.m.</u> Option 2: <u>August 7 at 3 p.m.</u> Option 3: <u>August 8 at 12 p.m.</u>	Option 1: <u>August 6 at 1 p.m.</u> Option 2: <u>August 13 at 1 p.m.</u>	
Teachers		
Option 1: <u>August 6 at 3 p.m.</u> Option 2: <u>August 7 at 4 p.m.</u> Option 3: <u>August 13 at 3 p.m.</u> Option 4: <u>August 13 at 4 p.m.</u>		

Please contact leads@la.gov with questions.



New EDL 1 Alternative Pathway - 4

- Available to those with an MPA, MBA, or JD or for those honorably discharged as commissioned officers with a pay grade of 03 or higher from any U.S. military branch.
- Successful completion of the <u>School Leaders Licensure Assessment</u> is required prior to certification.
- Anyone who qualifies <u>must complete an application</u> to attend the required LDOE sponsored boot camp.
- Additionally, the LDOE is in need of mentors to support these new educational leaders. Prospective mentors <u>must complete an application</u> as well.



Please contact LouisianaLeaders@la.gov with questions.

Teaching and Learning Monthly Calls

Monthly Call Title	Zoom Link
Certification Monthly Call	<u>August 26 at 10:30 a.m.</u>
Diverse Learner Office Hours	<u>August 27 at 2p.m.</u>
Teaching and Learning Monthly Call	<u>August 27 at 1 p.m.</u>
Preparation Provider Monthly Call	<u>August 28 at 10 a.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

Assessments, Accountability, & Analytics

Thomas Lambert, Assistant Superintendent



C4710N

Data Certification for ACT, DCAI, Assessment

Data certification will be conducted in August through Louisiana Data Review. This is the final opportunity for schools and systems to review data that will be used to calculate 2024 school and district performance scores. Once SPS scores are released in fall, appeals cannot be based on data that should have been corrected during data certification. Accountability contacts will receive information about specific opening dates and access to the secure Louisiana Data Review website.

Early August: ACT, DCAI

Late August: Assessment, including LEAP and ELPT progress rosters



Please contact <u>accountability@la.gov</u> with questions.

Interests and Opportunities

2023-2024: I&O scoring files will be dropped in FTP the week of August 5th.

2024-2025: I&O Jotform Survey for the 2024-2025 school year will open on August 26, 2024. Surveys are due by November 6, 2024. The Menu and Guidance are available in the <u>Accountability Library</u>.



Please contact <u>accountability@la.gov</u> with questions.

Assessments, Accountability, & Analytics Monthly Calls

Monthly Call Title	Zoom Link
Assessment and Accountability Monthly Call	<u>August 20 at 3:45 p.m.</u>
eScholar Office Hours	<u>August 1, 15, 29 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>August 15 at 1 p.m.</u>
EdLink Weekly Q&A Session	<u>August 13, 20, 27 at 11 a.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent



2024-2025 Pupil Progression Plan Template

The updated <u>2024-2025 PPP</u> template is available in the LDOE School Policy library.

- The purpose of this document is to assist school systems in developing their required Pupil Progression Plan in accordance with <u>Bulletin 1566</u>, and to codify school system policies and procedures related to K-12 student placement, promotion and retention.
- The signed PPP should be submitted as a PDF to ppp@la.gov by October 31.



Please contact ppp@la.gov with questions.

School Safety

<u>ACT 334</u> of 2023 created the Center for Safe Schools and requires the following:

- Development of all-hazards crisis management and response plan by each public school principal
 - Plans rehearsed within first 30 days of each school year, and at least one additional school safety drill shall be conducted during high traffic points during the school day
- District threat assessment team be created and provides that they have input on the creation and revision of school crisis management and response plans.
- In-service crisis management and response training, including an active shooter scenario.
- Requires a statewide panic emergency notification system as well as an anonymous reporting system.
- Requires bleeding control kits to be placed in all schools.

Please contact <u>healthyschools@la.gov</u> with questions.



Attendance Policy Update

- <u>Bulletin 126,</u> Charter Schools and <u>Bulletin 741</u>, Louisiana Handbook for School Administrators
- Absences and attendance
 - Refines the types of absences to excused, unexcused, and suspension/expulsion.
 - Provides for implementation of daily student attendance reporting
 - Provides for reporting on truancy.



Career and College Readiness Monthly Calls

Monthly Call Title	Zoom Link
Child Welfare and Attendance	<u>August 8 at 8 a.m.</u>
Alternative Education	<u>August 8 at 10 a.m.</u>
Career and College Readiness	<u>August 15 at 3 p.m.</u>
Safe and Healthy Schools	<u>August 22 at 2 p.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

School Choice

Germain Gilson, Assistant Superintendent



Office of School Choice

- Charter School Authorization and Oversight (Type 2 and 5)
- Charter School Support (All Charters)
- Home Study
- Non-Public Not Seeking State Approval
- Non-Public Scholarship Programs
- BESE Approved Non-Public Schools
- Brumfield v. Dodd Approvals
- Louisiana GATOR Program (ESA)



2024-2025 Charter Application Process

- The LDOE will be proposing 2024-2025 charter request for applications (RFA) timeline and common charter application at the August 2024 BESE meeting
 - The department will also administer a mid-year RFA process.
 - Schools awarded charters during this process will begin August 2026.
- All local school boards are required to make public, through its website, and in printed form, the guidelines for submitting a charter proposal, forms, and timelines for accepting and reviewing charter proposal.



Proposed 2025-2026 Charter RFA Timeline

Action	Details	Proposed Timeline
LDOE releases common charter application and resources	Available on website	August 26, 2024
Local authorizer RFA process opens	Must provide application, process outline and point of contact on website	September 7, 2024
Local authorizer RFA application due date	Applications shall not be accepted after this date	October 25, 2024
Deadline for local authorizer boards to consider applications	Local school board action must be taken by this date	January 17, 2025
LDOE RFA process opens	For BESE authorized charters	February 3, 2025



Home Study Monthly Reporting

Districts receive monthly copies of their:

- Home Study approval letters
- Statewide report of Home Study student enrollment
- Demographic information for both Home Study and Non-Public Schools Not Seeking State Approval students

Data Managers may access Home Study reports via the FTP. Folder Label: "[District's name] Home Study Monthly Report [month and year]"

If district managers are in need of past home study approvals, they may reach out to <u>homestudy@la.gov</u> to complete a District Home Study Release Form.



August School Visits

Date	School	
August 2	Rebirth Academy	
August 12	LA Key Academy (Baton Rouge)	
August 13	Athlos Academy	
August 15	Noble Minds	
August 26	Geo Next Generation High School	
August 28	Lycee Francais	
Please note, visits may be announced or unannounced		

School Choice Monthly Calls

Monthly Call Title	Zoom Link
BESE-Authorized Charter Monthly Call	<u>August 8 at 9 a.m.</u>
Local Authorizer Monthly Call	<u>August 14 at 11 a.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

School System Relations

Trey Folse, Assistant Superintendent



Department Names Award Honorees

- Over 70 honorees were celebrated at the 18th Annual Cecil J. Picard Educator Excellence Awards Gala presented by the LDOE and <u>Dream Teachers</u>.
- On this exciting evening, the division-level and overall honorees were also named.
- Award Program Honorees:
 - 2025 Teacher and Principal of the Year
 - 2025 New Teacher of the Year
 - 2025 Early Childhood Teacher and Leader of the Year
 - Milken Educator Awards
 - 2024 Louisiana Public Interest Fellow

LOUISIANA DEPARIA

Please contact <u>excellenteducators@la.gov</u> with questions.

Early Childhood Education

Mellynn Baker, Assistant Superintendent



Early Childhood Updates

Early Childhood Community Networks will begin creating CLASS Observation Plans for fall 2024.

- All publicly funded school-based classrooms must be observed once in fall 2024 and once in spring 2025, through the local community network.
- Observations for fall 2024 may begin as early as August 15.



Please contact <u>earlychildhood@la.gov</u> with questions.

Early Childhood Education Monthly Calls

Monthly Call Title	Zoom Link
Early Childhood Community Network Office Hours	<u>August 13 at 3 p.m.</u>



View our <u>School System Support Calendar</u> for full schedule.

Questions



Thank you for joining today's call!

Our next System Leaders Monthly Call is Friday, September 6 at 9 a.m.

Schedules, access links, and information on webinars can be found in the <u>LDOE Weekly Newsletter</u> and the <u>School System Support Calendar</u>.

Helpful Links

- Louisiana Believes Homepage
- <u>School Improvement Library</u>

Support Toolboxes

- <u>Teacher</u>
- <u>System</u>
- Principal
- <u>Counselor</u>

