

The School Support Institute Office Hours was held twice as part of the Leadership Learning Series in May 2020. Included below are the frequently asked questions received during the Academic Strategy, Leadership Action Plan, Building Blocks, and Office Hours presentations. For more information, refer to the [School Improvement Library](#) or contact districtsupport@la.gov.

Question: What guidance has been provided to districts for opening this fall? Is there funding for districts?

Answer: Districts received [Strong Start 2020 guidance](#) along with funding through the CARES Act to support priorities aligned to ensuring a strong start for every student and a plan for continuous education. In the [Strong Start Library](#), educators can access specific resources for each priority area.

Question: Can you explain more about the screeners and diagnostics offered for Strong Start 2020?

Answer: To ensure a strong start for every student, screeners and/or diagnostics should be used to determine the needs of all students and create a learning plan for those with the most significant learning gaps. The [Diagnostic and Screener Guidance](#) outlines the assessments available for districts. The available screeners and diagnostics are the same ones that have been available for districts in years past.

Question: What are the requirements for Comprehensive Intervention Required (CIR) and Urgent Intervention Required (UIR) schools for Content Leaders, Intervention Content Leaders, and Mentor Teachers? Can we have more than the requirement?

Answer: CIR schools are required to have at least one [Mentor Teacher](#), [ELA Content Leader](#), and [Math Content Leader](#). UIR-Academics schools are required to have two [Intervention Content Leaders](#). Schools, while not required for any school, may also have [Science Content Leaders](#). CIR and UIR-A schools may have more than the minimum, and any school can have these teacher leader roles. School leaders should connect with district leadership on information about how to add these roles at their schools.

Question: What is the role of the Content Leader (CL), Intervention Content Leader (ICL), and Mentor Teacher (MT), and who should have these roles?

Answer: Content Leaders redeliver content modules to peers to build content knowledge. Intervention Content Leaders support teachers during common planning time to address student learning gaps and help teachers understand the supports embedded in their high quality curriculum to support diverse learners. Mentor Teachers support new, resident, and struggling teachers by completing observations, implementing coaching cycles, and providing support to mentees. Districts and principals determine who holds these roles at schools. For more information, visit the [Mentor Teacher](#) or [Content Leader](#) websites.

Question: When will CL, ICL, and MT training occur?

Answer: Districts work with their selected [provider](#) for each of these trainings to set up training dates for each. Educators should reach out to their school or district leader to get more information on their district-specific training dates and details.

Question: How are Professional Learning Partners selected? Is there funding to support implementation?

Answer: Professional Learning Partners include organizations or companies that provide professional development, post-secondary planning support, and curriculum training. School systems select their partners from vendor guides which include high quality, approved partners in various areas. School systems receive formula funding that can be used to contract with partners, and they receive competitive funding to support the implementation of Louisiana's strategy and priorities at CIR and UIR-A schools. To learn more about your district's or school's partners, contact your school or district leader.

Question: Where are the classroom support and common planning tools?

Answer: The classroom support and common planning tools are located in the [School Improvement Library](#) under Implementation Resources.

Question: Will this PowerPoint be made available to school leadership and members of the team?

Answer: The PowerPoint for the Academic Strategy/LAP Session and Building Blocks are posted in the [School Improvement Library](#) under the School Support Institutes Year Two header.

Question: Are attendees in the same School Support Institute pathway as last school year?

Answer: School principals have the opportunity to select different pathways, if they choose, for their team members or have them remain on the same pathway. The pathway content for the Year 2 series is different from the Year 1 series should a participant stay on the same pathway.

Question: Is there a template for the Leadership Action Plan (LAP)? Is there a checklist with deadlines for the Summer Milestones?

Answer: There is no template for the LAP. Schools should work with their Network coaches to develop a system that works best for them. The checklist with deadlines for the [Summer Milestones](#) is found in the [School Improvement Library](#).

Question: Who do schools send their Summer Milestone documents to when completed?

Answer: [Network coaches](#) will collect the documentation for the Summer Milestones.

Question: When will the future School Support Institutes dates be for the 2020-2021 school year? How will we be notified?

Answer: Future School Support Institute dates for Days 2 and 3 will be dependent on Louisiana's COVID-19 status and social distancing guidelines. This information will be communicated directly to the registered participants. School Systems will be notified through the Superintendent's Calls, School System Planning calls, and the School System Weekly Newsletter when finalized.

Question: If a school has had a change in personnel, how can the principal change the participating Leadership Team members?

Answer: Any changes to school-based leadership team participants should be emailed to Delaina.Larocque@la.gov. Please include the name of the person no longer attending, in addition to the new participant.

Question: How do you implement common planning when there is one teacher per grade teaching a subject? Should common planning be during the school day or after school? Should it be by subject, grade level, or both? How often should teachers collaborate in common planning?

Answer: Schools should connect with their school system leaders and Network coaches to develop a strategy that works best for them.