LOUISIANA DEPARTMENT OF EDUCATION

Federal Support and Grantee Relations Monthly Call
October 19, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.
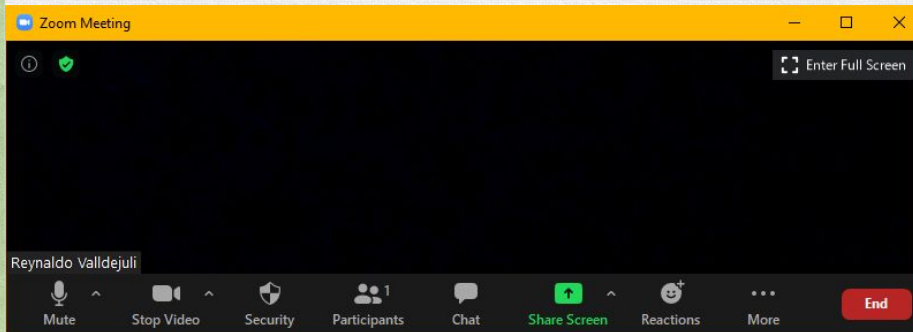
NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact ldoecommunications@la.gov.

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Agenda

I. 2024-25 School System Planning Guide Launch

II. Federal Programs

- Title I Excess Funds Waiver
- EL Services
- Title IV Program Objective Evaluation

III. Grants Management

- Updates/Reminders
- FY21 ESEA Waiver
- DSS
- ESSER III Incentive Funding
- ESSER II Incentive Closeout
- ESSER Data Reporting - ARP 4

IV. Question & Answer

V. Important Reminders/Call Summary

Suggested participants for this call:
- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**

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Believe to Achieve

LDOE's *Believe to Achieve: Educational Priorities* plan serves as a roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes LDOE's belief statements, state data to help track progress toward Louisiana's six critical goals, and the priorities that direct LDOE's efforts in working toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.
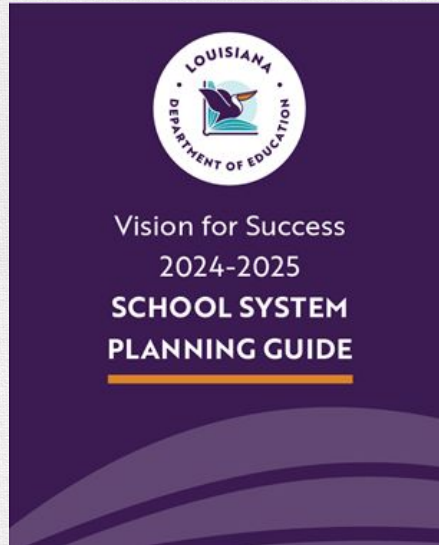
ACCESS *Believe to Achieve*

School System Planning Guide Launch

Key Dates

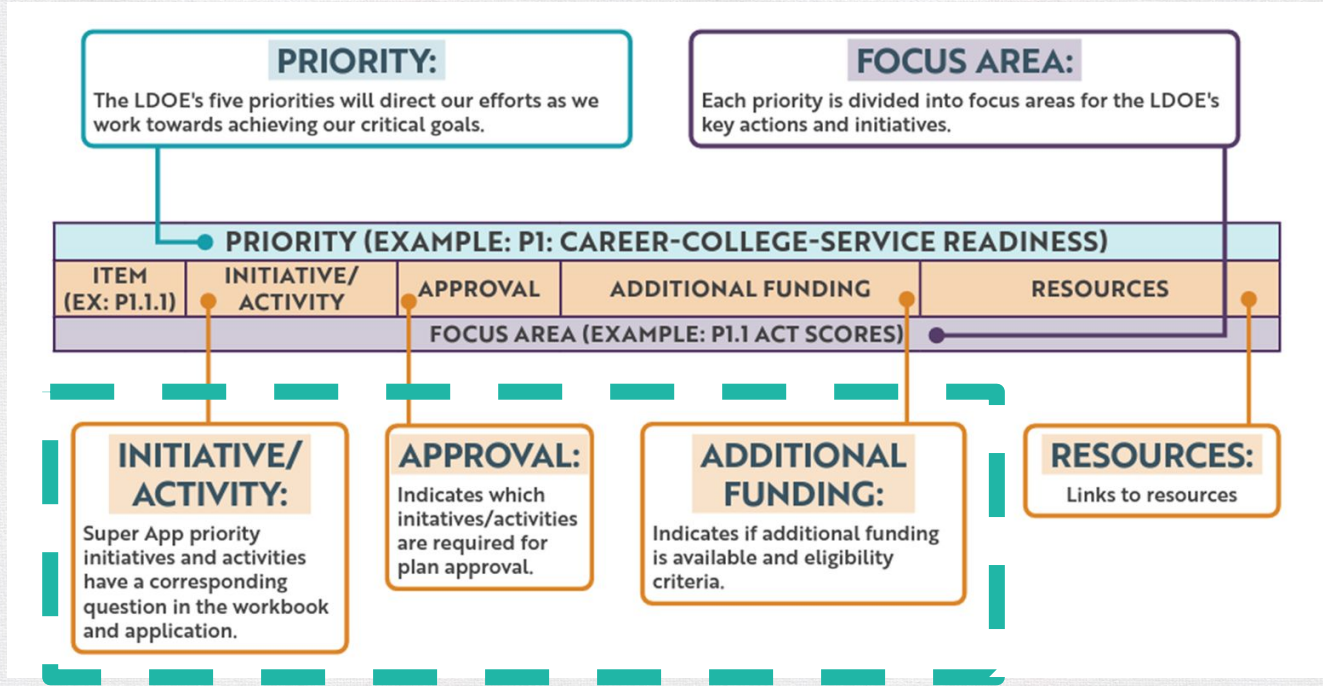| Action	Timeline
2024-2025 Super App DUE	**Fri., January 26**
LDOE provides feedback on Super App plans/school systems revise plans	February - March
Super App competitive allocations sent to BESE	April
Allocations loaded in Super App	Wed., May 1
Super App grant period begins	Mon., July 1

What's New in Super App Planning
School System Planning Framework and Funding Guidance

What's New in Super App Planning

**P5: SYSTEMS-STRUCTURES-PARTNERSHIPS**

ITEM	INITIATIVE/ACTIVITY	APPROVAL	ADDITIONAL FUNDING	RESOURCES
**P5.3 SCHOOL IMPROVEMENT ASSISTANCE**
P5.3.1	School Improvement Assistance	⊘ CIR ○ UIR-A ○ CIR-D	May request up to $11,000 at each CIR school to support implementation and use of Professional Learning Structures. Funding requests should only include portal access and vendor support coaching. *UIR-A funds are optional.	**School Improvement Best Practices** **Professional Learning Roadmap**
P5.3.2	School Improvement Assistance	⊘ CIR ○ UIR-A ○ CIR-D	Required funding opportunity: Provide a response to opt into receiving funding for this initiative at CIR Academics schools. *UIR-A funds are optional.	**2024 Teacher Leader Summit Overview**
P5.3.3	School Support Institutes	⊘ CIR ○ UIR-A ○ CIR-D	*UIR-A funds are optional.	**School Support Institutes Overview**

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School System Planning Guide Office Hours

- **Date and Time**: October 24 at 11 a.m.
- **Link:** https://ldoe.zoom.us/j/92547144866
- **Meeting ID:** 947 4714 4866
- **Passcode:** 046353

- **Date and Time**: October 30 at 2 p.m.
- **Link:** https://ldoe.zoom.us/j/5929327191
- **Meeting ID:** 592 932 7191
- **Passcode:** RUU98E

Key Resources

The School System Planning Library contains key resources, such as:

- 2024-2025 School System Planning Guide
- Strategic Planning and Budgeting Workbook
- Alternate Evidence-based Option Form

Contact ldoe.grantshelpdesk@la.gov with questions, include "School System Planning" in the subject.

Federal Programs

LASAFAP 2023 Fall Conference

October 25 -27, 2023
Crowne Plaza Hotel
Baton Rouge, LA

You may access registration from the LASAFAP website:
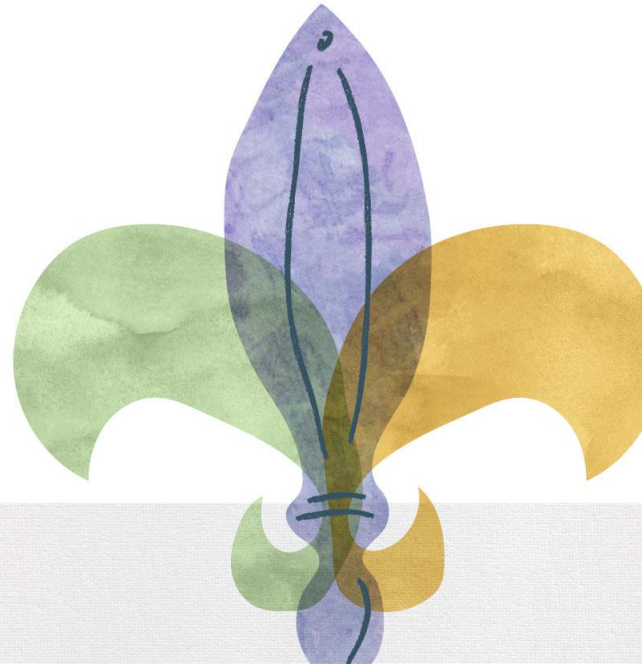www.solutionwhere.com/LASAFAP

Title I Excess Funds Waiver

Reminder - Completion and approval of the 6/30 and 9/30 (Due 11/15) PERs are imperative to the correct determination of Title I excess funds.

Please ensure both the 6/30 and 9/30 PERs are complete and captures all expenditures.

The Title I Excess Funds Waiver application is scheduled to open in December.

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EL Services

Title III Consortium Document

Title III funds are available to school systems who meet the minimum enrollment count for ELs to equal $10,000 (usually between 70-80 ELs). If a school system does not meet the minimum enrollment count for ELs, it can either join or form a Title III consortium. Consortiums are a way to combine resources, ideas, and best practices to improve academic outcomes for ELs.

If your district is a fiscal agent for an existing consortium that wishes to continue its consortium, Please complete the following documents:

> *Intent to Form A Title III Consortium*

> *Title III Plan*

Submit the documents to LDOE.grantshelpdesk@la.gov on or before **Friday, November 10.** Please use *Title III Consortium_Name of Document* as the subject line. Please note that a signature for representative of each consortium member is required on intent form

Title III Consortiums Continued

If your district would like to form or join a consortium, please contact melanie.mayeux@la.gov.

More information about Title III Consortiums can be found in the Title III Consortium Handbook linked below. There will also be an informational webinar for districts that have questions about consortium process on:

   Wednesday 11/1/23 from 9:30 - 10:30. Zoom link: https://ldoe.zoom.us/j/99431757030

All Title III Consortium documents can be found in English Learner section of:

Federal Support and Grantee Relations Library

Title III Consortium Handbook

LAU Plans

A reminder that district 2023-2024 LAU Plans are due tomorrow, Friday October 20. System leaders can schedule a Zoom with Tia LeBrun if they need assistance. Her email is: tia.lebrun2@la.gov.

Continued LDOE EL Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Programming, policy, funding	melanie.mayeux@la.gov
Instruction and content	tia.lebrun2@la.gov
ELPT and all other assessments	assessment@la.gov

Title IV Program Objective Evaluation

Title IV Program Objective Evaluation Application

The 2022-2023 Title IV Program Objective Evaluation will be available in eGMS starting Monday 9/25/23. The application will be in FY23 fiscal year on the GMS Access Select page in Non-Funded Section.

GMS Access Select

028 Lafayette Parish

Select Fiscal Year: `2023 ⌄`

Non Funded

Application Name	Revision	Status	Date		Actions
TIA Waiver Requests	Original Application ⌄	Final Approved	1/13/2022	Open	Review Summary
Title I Comparability	Original Application ⌄	Final Approved	10/19/2021	Open	Review Summary
Title IV Program Objective Evaluation	Original Application ⌄	Final Approved	10/26/2022	Open	Review Summary

▶ Available

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Title IV Program Objective Evaluation Application

School systems will need to complete the program evaluation for each program objective as applicable. If the objective was not met, district must provide a description of adjustments that will be made to meet objective in current year. **The evaluation year is 2021-2022.**

SSAE Program Objective 1:	Provide All Students with Access to a Well-Rounded Education

Yes ▾

LEA Program Description (505 of 1000 maximum characters used)

Program 1 Funds will be used to maintain the Oil & Gas career pathway established in 2017-18 with Title IV funds. Students earn certification to work on offshore platforms to operate, repair, and maintain facilities and safety devices. Two one semester courses will be offered to seniors and students 18 years old: Basic Oil and Gas Production and Production Safety Systems.
Program 2 NonPublic schools will provide STEM enrichment to students in grades 5-8 using Lego Education robotic kits and software.

Program Description Intended Outcome (506 of 1000 maximum characters used)

Program 1 The intended outcome is to expand career path opportunities in response to local demand. Funds will be used for curriculum and assessment resources to provide instruction and hands-on application on a variety of production safety equipment such as pressure pilots and level devices. The goal is to have 100% of the cohort complete both semesters.
Program 2 The intended outcome is to enrich and expand science instruction with hands-on STEM activities based on Next Generation Science Standards.

Program Description Measure(s) of Effectiveness (i.e. data used evaluation protocols) (275 of 1000 maximum characters used)

Program 1 All oil & gas students enrolled in the fall will earn credentials in Basic Oil and Gas Production and Production Safety Systems resulting in an Oil & Gas Industry-based Certification.
Program 2 Students will satisfactorily complete 90% of assigned robotic projects.

Evaluation Status: ○ Met objective　◉ Partially met objective　○ Did not meet objective　○ N/A

If LEA partially met or did not meet program objectives, what adjustments will be made for the current program?

(526 of 1000 maximum characters used)

Program 1 - met objective 12/12 students earned credential in Basic Oil & Gas Production & Program Safety Systems

Program 2 - partially met objective. Lego We Do kits were located in the Jr. High Science classroom at the non-public school; however the teacher that was to use them is no longer working at the school. The current teacher indicated that all kits were used but she is not sure to what extent. So, cannot prove if students completed 90% of assigned robotic projects. No funds spent. Kits purchased in prior year.

Contact melanie.mayeux@la.gov if you have questions.

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Equitable Services Updates and Reminders

LDOE Equitable Services Friendly Reminders

- Be sure you are getting input for the LEA Non-public Title I Program during the designing of the program and give consideration to the requests of non-public administration or designee.

- Review and provide a copy of the approved contract of the LEA Non-public Title I Program to the non-public school's superintendent, administrator, and/or designee via consultation.

- Have 3rd party companies and/or consultants provide a hard copy of their current liability insurance to attach to the contract for current/future reference.

- Be sure you are conducting site visits for your LEA Non-public Title I programs and having follow - up consultations with the non-public schools administration or designee.

LDOE Equitable Services Friendly Reminders

- Work with non-public schools to complete and implement their Needs Assessments for Titles II and IV.
- Remind non-public schools that have carryover to do a separate Needs Assessment to indicate how the allocation will be <u>expended during this current school year.</u>
- Needs Assessment must address specific evidenced/researched based, best practice or specific instructional strategy that focuses on academic enrichment.
- To assist with and encourage non-public schools to obligate or expend their Titles II and IV allocations to avoid carryover if at all possible LEAs…
  - Should have on -going budget meetings to review Needs Assessment timelines and set reasonable deadlines
  - May provide timeline/deadline for allocations to be obligated or expended by, such as…
    - 50% of allocations are to be obligated or expended by February 2024

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Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

"KEEP SOARING and Remember… On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program."

Daphne Flentroy @ daphne.flentroy@la.gov

State Ombudsman

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Grants Management

Updates/Reminders

Updates/Reminders

2023-24 Super App

- Staff are prioritizing the reviews of Amendment 1 for the 2023-24 Super App

Note: As a reminder the prior year funding will be populated in the 2023-24 Super App once the 6/30 Final PER is approved.

ESSER II Funding
- All ESSER II funding availability ended 9/30/23
  - Reimbursement Claims due 11/15/23
  - 9/30 Final PER due 11/15/23

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Education Excellence Fund (EEF) Application

2023-24 EEF Application

- Application is currently available in eGMS

- Submission deadline has been extended to October 20, 2023

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Expiring Funds

Expiring Funds as of 9/30/23		
Title Funds	FY20	
Homeless	FY20	FY21
IDEA 611		FY21
IDEA 619		FY21
ESSER II		
IDEA ARP		

FY21 ESEA Waiver
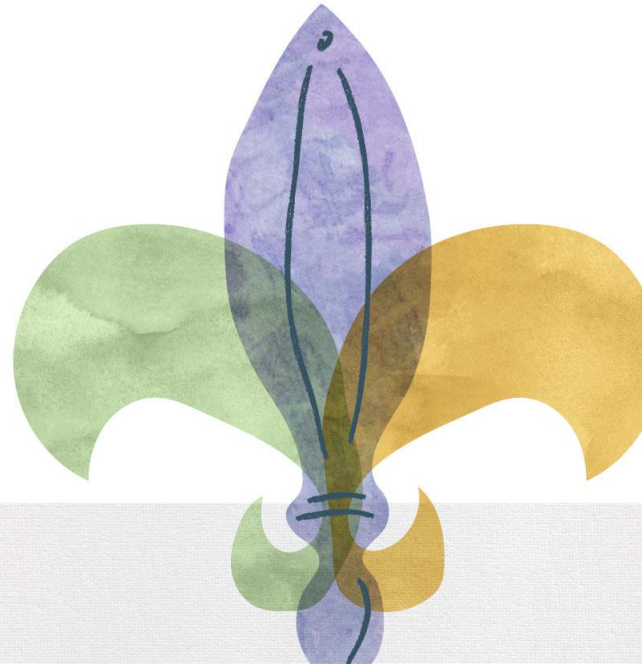
FY21 ESEA Waiver

- Approved by ED on August 17, 2023

- Waiver covers the following:
  - Carryover limitation in section 1127(b) of the ESEA for Federal fiscal year (FY) 2022 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2023): to waive the requirement that limits a State educational agency's (SEA) ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
  - Period of availability of funds in section 421(b) of the General Education Provisions Act: to extend the period of availability of FY 2021 funds for programs in which Louisiana participates under its approved consolidated ESEA State plan until September 30, 2024.

FY21 ESEA Waiver

- The programs include:
  - Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), including the portions of the SEA's Title I, Part A award used to carry out section 1003 school improvement, and Title I, Part D, Subpart 2
  - Title I, Part B of the ESEA (State Assessment Formula Grants) o Title I, Part C of the ESEA (Education of Migratory Children)
  - Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
  - Title II, Part A of the ESEA (Supporting Effective Instruction)
  - Title III, Part A of the ESEA (English Language Acquisition, Language Enhancement, and Academic Achievement)
  - Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants)
  - Title IV, Part B of the ESEA (21st Century Community Learning Centers)
  - Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)

Note: Title X - Homeless is not included in the FY21 ESEA Waiver.

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Direct Student Services (DSS)

DSS

<u>For LEAs that have carryover DSS Funding:</u>

- FY20 Funding expired September 30, 2023

- Remaining funding can be used for any Title I allowable expenditures and is not limited to DSS expenditures (i.e. student interventions, instructional coaches, etc.).

- LEAs can move any qualifying FY22 Title I expenditures to DSS funding to help with drawdown since funds are expiring

Achieve!: ESSER III Incentive Funding

ESSER III Incentive Funding

ESSER Incentive Funding

- ESSER III Funding: Availability ends 9/30/2024
- The Department would like to support the LEAs in drawing down ESSER III Incentive balances
- Proposing greater flexibility than was provided in the initial ESSER Incentive award letters

ESSER III Incentive Funding

New Protocols

- The agency recommends school systems have the flexibility to utilize their remaining ESSER III Incentive funds for any allowable ESSER activity through September 2024.

  - Use of ESSER III Incentive funds for any allowable ESSER expenditure (i.e. All ESSER Formula allowable costs, high quality curriculum and any associated instructional materials, literacy foundation training completion stipends, instructional coaches, etc.)

ESSER III Incentive Funding

New Protocols

- For ESSER III Incentive funding your school system will receive as a result of August and October BESE approvals, school systems are expected to implement the initiatives based on their needs and utilize any unused incentive funding for other allowable ESSER activities.
- Continue to use the current EICs available for Incentive funding in the Achieve! Application
- No longer limited to current ESSER III Incentive initiatives expenditures as originally awarded

ESSER II and III Incentive Funding Flexibility

eGMS Next Steps

- Amend Budget Detail to align with the LEA's planned use of funds based on the increased flexibility
  - Adjust EIC's accordingly
- Submit application for review
  - Note: Keep in mind that you will need to submit the amendment in enough time for review so that claims can be submitted in a timely manner
  - **Review of Achieve! amendment will be prioritized by the Agency.**
- If budgeting ESSER III Incentive funds for an expenditure item that has already been approved in ESSER II or III Formula, LEAs can begin obligating the funding prior to application approval.
- The ultimate goal is for LEAs to obligate all ESSER III funds (Formula & Incentive) by the funding deadline of 9/30/24.

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Achieve!: ESSER II Incentive Closeout

ESSER II Incentive

- For all LEAs whose ESSER II Incentive final PER indicates at least 99% of their full award amount for ESSER II Incentive funds were drawn down, those LEAs will be able to request additional funding for any ESSER allowable expenditures they may have incurred above and beyond their award amount.
  - These expenditures would have to have occurred on or before September 30, 2023.
- An additional section will be added to the Achieve! application to allow the LEAs to request additional ESSER II Incentive funding for eligible ESSER II expenses through September 30, 2023.
  - Award amounts will be dependent on the available amount of funds that can be reallocated

ESSER II Incentive

- The additional page in the Achieve! application will be made available to the LEAs on or before October 30, 2023
- Interested LEAs will need to:
  - create an amendment for the Achieve! application
  - complete the additional Incentive Funding Request section of the application
  - save the page, but **do not** submit the amendment.
- Funding requests must be submitted no later than close of business on November 7, 2023.
  - Note: Due to the agency's liquidation time protocols, late request will not be considered for additional funding.

ESSER II Incentive

- Any additional ESSER II Incentive funding will be sent to the December BESE for approval.
  - Funding will be loaded in eGMS immediately after the close of BESE.
- LEAs who receive additional funding will need to expeditiously:
  - budget the additional funding
  - submit the amendment for review.
  - If you have already submitted your 9/30 Final PER, LDOE will return the PER for adjustment.
- LDOE staff will prioritize the review of the Achieve! application
- Once the Amendment is approved, LEAs will need to immediately submit claims for the additional funding (on or before January 10, 2024)
  - Need to complete the process all within the liquidation period for claims to be eligible for payout.
  - GAN updates will be complete on or before the January 10 claims deadline.

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ESSER II Incentive

- For an LEA to be eligible for additional EESER II Incentive funding, the LEA:
  - has drawn down at least 99% of the ESSER II Incentive award at this time.
  - has established a pattern fiscal responsibility
    - timely submission of claims
    - timely submission of PERs
    - timely submission of ESSER data reporting
- LEA agrees to adhere to the timelines for:
  - Requesting additional ESSER II funding
  - Budgeting and submission of an amendment for approval
  - Submission of claims for processing/approval

ESSER II Incentive

ESSER II Incentive
Additional Funding Request

1 Have you drawndown at least 99% of your ESSER II Incentive funding at this time?   ☐ Yes   ☐ No

2 Did you incur additional ESSER allowable expenes on or before 9/30/23 that was above/beyond your current ESSER II Incentive award amount?   ☐ Yes   ☐ No

3 If "yes" for question #2, would you be interested in receiving additional ESSER II Incentive funding if funds become available?   ☐ Yes   ☐ No

4 If "yes" for question #3, please indicate the additional amount of ESSER II Incentive funding you are requesting.   Enterable field for LEA to input funding request

5 The LEA's key district personnel (Local Superintendent, Federal Program Director, and Business Manager) have be consulted regarding this request and commit to the established timelines.   ☐ Yes   ☐ No

Eligibility Determinations
1. LEA has drawndown at least 95% of the ESSER II Incentive award at this time.
2. LEA has established a pattern fiscal responsibility
   a. Timely submission of claims
   b. Timely submission of PERs
   c. Timely submission of ESSER data reporting
3. LEA agrees to adhere to the timelines for:
   a. Rquesting additional ESSER II funding
   b. Budgeting and submission of an amendment for approval
   c. Submission of claims for processing/approval

ESSER Data Reporting
ARP 4

ESSER APR 4
New Expenditure Reporting Requirements

- The ESSER Annual Performance Report data collection is tentatively scheduled to open in eGMS for LEA completion in mid-December 2023
- APR 4 reporting timeframe: July 1, 2022 - June 30, 2023
- A new expenditure data collection is being added to the reporting requirements for APR 4.
  - Expenditures will be grouped into four broad categories, each with multiple expenditure types.
  - The expenditures will likely require the LEA to consider expenditure data across various EIC's to compute the total amount of each expenditure.
  - The total of expenditures across all categories must exactly equal the total of expenditures as reported on the PERs for the reporting timeframe.

Category 1: Addressing Physical Health and Safety

- Building and facility upgrades and maintenance, including ventilation systems and new construction
- Assistance with meals for students
- Cleaning and/or sanitation supplies
- Temporary classroom space to support social distancing
- Temporary or additional transportation services to support social distancing to and from school
- Capacity building to improve disaster preparedness and response efforts
- Other health protocols not listed above, aligned to CDC guidance

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Category 2: Meeting Students' Academic, Social, Emotional, and Other Needs

- Extended learning and/or summer tutoring
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups
- Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
- Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services
- Early childhood programs
- Hardware and software
- Wifi, broadband, or other connectivity
- Curriculum adoption and learning materials
- Core staff capacity building/training to increase instructional quality and advance equity
- Investments in talent pipelines for teachers and/or classified staff

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Category 3: Mental Health Supports

- Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families

Category 4: Operational Continuity

- Any activity not described above that is authorized by:
  - the McKinney-Vento Homeless Act, the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, and the Carl D. Perkins Career and Technical Education Act of 2006
  - other activities *not described above* that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

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Question & Answer

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
Oct.	- EEF Application: Submission deadline is October 20, 203	- PER Instructions - FSGR Library
Nov.	- ESSER II Incentive Requests: Submission deadline is November 7, 20239/30 - Reimbursement Claims: Submission deadline is November 15, 2023 9/30 PERs: Submission deadline is November 15, 2023	Federal Support & Grantee Relations Monthly Call: **November 16, 2023 at 10 a.m.**

Contact Information

For more information or questions contact:
LDOE Grants Management Helpdesk
ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations
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Randy Littleton
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Federal Support	Statewide Monitoring	Grants Management
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