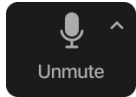# Federal Support and Grantee Relations Monthly Call
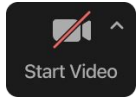
June 20, 2024

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
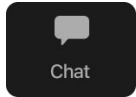
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

Agenda

I. **Federal Programs**
   - ○ **Super App Tips and Reminders**
   - **Title IV**
   - **Homeless/McKinney Vento Updates**
   - **Equitable Services Updates/Reminders**
   - **English Learner Contact Updates**

II. **Grants Management**
   - **High Cost Services Rnd 1**
   - **Amended Liquidation Process: ESSER III**
   - **ESSER III Unobligated Funding**
   - **June Allocations**

Suggested participants for this call:
- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

LDOE.GrantsHelpdesk@la.gov

LOUISIANA · DEPARTMENT OF EDUCATION

Federal Programs

Super App Tips and Reminders

Administration Review

- Non-Public Program Review
- Non-Public Program Detail Review
- Title I Program Review
- Parent and Family Engagement Program Review
- Title IV Program Review

Non-Public Program Review

- Does the LEA provide services to private schools located within the jurisdiction of the LEA?
- Did the LEA identify the date of the annual meaningful consultation meeting with private school officials?
- Did the LEA upload the required Private School Affirmation of Consultation and Agreement and Letter of Intent for each participating private school?
- Is the LEA offering services to private school students which are equitable to the services provided in the public schools?
- Has the LEA identified which special education and/or related services will be provided to private school students?

Non-Public Program Detail Review and Tips...

- Use the Nonpublic Schools Academic Classification list to determine which schools are in the LEAs' jurisdiction/or LEAs' attendance zone.

- LEAs must account for each school listed whether it is non-profit or for profit and respond accordingly to the question... "Are there <u>private schools</u> within <u>your jurisdiction?"</u>

- On the Nonpublic Consultation tab the <u>number of schools invited</u> should be the <u>number listed on the Nonpublic School Academic Classification list from the LEA</u> and the <u>other nonpublic schools being serviced through a MOU.</u>

- The <u>number of schools participating should</u> be the <u>number of nonpublic schools in LEA's jurisdiction that are participating</u> <u>and the other nonpublic schools being serviced through a MOU.</u>

- Remember to list the participating MOU nonpublic schools in the general comment box.
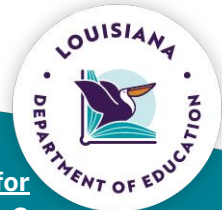
Non-Public Program Detail Review and Tips...

- In the general comment box the LEA will list the complete name (no abbreviations, etc.) of the nonpublic schools declining services, for-profit, schools the district will provide services to from other LEAs via a MOU.
- General comments is where LEAs will note any specific details such as school closures, change of jurisdiction, court orders, etc.
- LDOE kindly ask LEAs to list the nonpublic schools in the order on list above or in alphabetical order to help reviewers expedite the process.
- LEA must upload the Intent to Participate Letter for nonpublic schools whether not the school is participating and all schools served via a MOU.
- Documentation for outreach/communication such as certified mail receipts, etc. should be uploaded in Intent to Participate section.

Intent to Participate Form

https://www.louisianabelieves.com/docs/default-source/links-for-newsletters/intent-to-participate-for m-a.docx?sfvrsn=e6449f1f_8

Non-Public Program Detail Review and Tips...

- The Affirmation of Consultation and Agreement form must be uploaded for all participating nonpublic schools, including those served via a MOU.
- LEA must check all information needed on both forms that reflect the nonpublic equitable services discussed during consultation and listed in the LEAs eGMS budget.
- LEAs do not have to upload meaningful consultation agendas, sign-in sheets, etc. LEA must keep the items on file for technical support/monitoring.
- If there are more than 15 nonpublic schools move to the next two tabs to find the other schools that are listed.
- The eGMS system can take up to 75 nonpublic entries.

Non-Public Program Detail Review and Tips...

- Under the ESSA Equitable Share tab, review the ESSA Private Schools Share page.
- If a LEA has an allocation amount for remaining funds for nonpublic school for Title II on 5.a or for Title IV on 5.a there should be a carryover form uploaded at the bottom of the Nonpublic Budget Detail page.
- LEAs are aware that a Carryover Needs Assessment form must be on file at the LEA to state how the carryover will be used via the FIFO (First In, First Out) method or another plan to obligate/expend carryover ASAP.

Contact State Ombudsman if you have any questions,
Daphne.Flentroy@la.gov

Title I Program Review

- Targeting Step 1 - Is all required data provided?
- Targeting Step 2 - Has the district promoted eligible high school(s) to the "must serve" category?
- Targeting Step 3 - Has the district selected an appropriate ranking method for attendance centers below 75% low income?
- Targeting Served Schools - Has the LEA selected which schools it will or will not serve? If comments are included, are they clear and concise?
- Targeting Step 4 - Has the LEA appropriately identified funding for all required set aside funds?

Title I Program Review

- Targeting Step 4 - Has the LEA appropriately allocated funds according to the selected ranking? (Has the LEA skipped any schools inappropriately?)
- Targeting Step 4 - In the comment box, has the LEA provided appropriate and acceptable explanations due to system warning messages and included rationales as to why attendance centers are not allocated funds due to not being served?
- Has the LEA provided an appropriate response as to whether or not it has a methodology in place to neutrally distribute its state and local funds for the 2024-2025 school year without consideration as to whether a school receives Title I funds?

Title I Program Review

School Choice

- Did the LEA indicate the number of students requesting School Choice?
- Did the LEA indicate the number of Students Receiving School Choice Transfers?
- If transfers were approved, did the LEA identify at least one Receiving School Choice Transfers?
- Did the LEA identify for each Receiving School listed the number of student(s) received?

Parent and Family Engagement Program Review

Has the School system:

- Provided a description of the process for soliciting input from a diverse group of families/parent leaders (including parents of English Learners and Students with Disabilities) to provide input on the development or evaluation of the current parent and family engagement policy and the Schoolwide Improvement Plan (Questions 1 and 3).
- Provided a description of how the district made changes to the parent and family engagement policy and Schoolwide Improvement Plan based on input from families/parents (Questions 2 and 4).

Parent and Family Engagement Program Review

Has the School system:

- Provided a description of how the district provides all families, at least annually, a description and explanation of the schools' curricula, assessments used to measure progress, and the achievement levels of state standards (Question 5).
- Provided a description of how the district provides a process for offering or connecting families/parents to training on analyzing performance data policies or use of the curriculum and assessments (Question 6).

Title IV Program Review

Has the LEA:

- Provided the appropriate program description intended outcomes, measures of effectiveness and any applicable administrative cost for Program Objectives 1, 2, and/or 3?
- Identified appropriate allowable uses of Title IV funding that aligns with the program budget?
- Aligned quantitative measures to the success of Program Objectives 1, 2, and/or 3?

Title IV Program Review

Has the LEA:

- Included the nonpublic equitable services request that correlates to the eGMS budget submission for Well-rounded, Safe and Healthy Schools and Improve Use of Technology.
- Did the LEA include for each selected category above for the nonpublic schools... program description, intended outcome and measures of effectiveness stating the documentation that will be used, as well as, the expected percent of improvement for students and/or teachers, etc.

Reviewing Program/Fiscal Comments

1. Login to eGMS

2. Go to the GMS Access Select page

3. Click the Review Summary tab to the right of the Application Name

4. Select the radial button to the "Final Review"

5. Click the Review Checklist button. The Review Checklist will be displayed in the new window that opens. Make sure "Pop-up Blockers" are turned off.

6. Select the Program Review tab for program comments and/or the Fiscal Review tab for fiscal comments.

Super App Reminders

Please be sure that communication protocols are in place in your district to ensure that all SuperApp checklists comments are being shared with applicable program staff. Lack of such protocols can result in unaddressed comments and delays in approval of SuperApps.

Expiring Funds

As a reminder, 2021-2022 and 2022-2023 ESSA funds must be spent or encumbered on or before 9/30/24. A second notification email was sent to districts that have funds remaining from these grant years. If you have any questions, please contact grants help desk at ldoe.grantshelpdesk@la.gov.

Title IV, Part A Reminders

Student Support and Academic Enrichment (SSAE)

Grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,

- improve school conditions for student learning, and

- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (*ESEA* section 4101).

Homeless/McKinney Vento Updates

Homeless Liaison of the Year Nominations

The nominee must be a homeless liaison in a school system with a minimum of three years experience working as a homeless liaison.

Nominations must be submitted to the Homeless State Coordinator by June 24, 2024. antiqua.hunter@la.gov

Nomination packet must include: support letters, headshot, videos, presentations, biography, newsletter articles, docs. etc.

The selection committee will consist of Homeless Advisory Council members, 2 LDOE Federal Program employees, State Coordinator & State Consultants.

The highest scoring nominee will receive the award.

Equitable Services Updates and Reminders

LDOE Equitable Services Friendly Reminders

Time to ...

- Finalize documentation for the end of the year program evaluations for Titles I, II and IV.
- Check with nonpublic schools to see when their standardized test data will arrive for you to review and finalize your end of the year Title I evaluation, as well as, gather documentation to determine which nonpublic students may qualify for Title I services in 2024-2025.
- Be sure and upload carryover forms to the bottom of the eGMS Nonpublic Budget Detail page.
- Assist the nonpublic schools with their Carryover Needs Assessment form and keep a final copy on file in the Federal Programs Office.

LDOE Equitable Services Friendly Reminders

- Keep in mind the goal of the Carryover Needs Assessment is to assist the nonpublic schools with expediting the allocations by the end of the 1st semester for the 2024-2025 school year.
- Remind nonpublic schools to adhere to their EEF deadlines...
  - Final PER or 6/30 PER is due July 15, 2024.

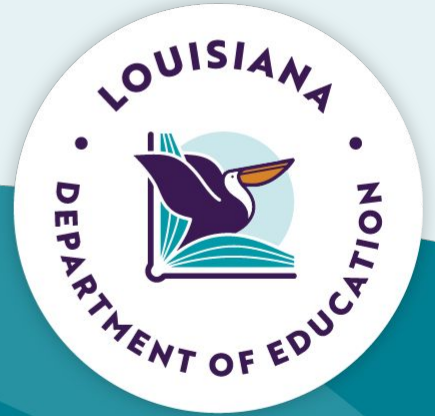# Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

"KEEP SOARING and Remember… On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program."

Daphne Flentroy @ Daphne.Flentroy@la.gov

English Learner Contact Updates

LDOE English Learner Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Policy, Funding	chauncey.carr-mcelwee@la.gov; melanie.mayeux@la.gov
Instruction and content	alexandra.chenevert@la.gov
ELPT and all other assessments	assessment@la.gov

Grants Management

High Cost Services: Round 1

High Cost Services

- Amendment 1 for the 2023-24 High Cost Services Round 1 application should have been submitted. If you have not done so, please submit as soon as possible
- Funding for High cost Services Round 1 includes both State and Federal funds.
    - State Funding: availability ends 6/30/2024. All claims must be submitted on or before July 15, 2024.
    - Federal Funding: availability ends 9/30/204. All claims must be submitted on or before November 15, 2024

Amended Liquidation Protocols

Amended Liquidation Protocols

- **ESSER III and Homeless ARP I and II Obligation Date: 9/30/2024**
  - Amendment liquidation does not change the obligation date of the funding.
- **Amended Liquidation Date: 12/16/2024**
  - LEAs have until 12/16/2024 to receive goods and services
  - Note: subscription costs - if subscription costs are obligated on or before 9/30/2024, and the invoice is paid on or before 12/16/2024, services may continue through the 2024-25 school year.

Note: All ARP ESSER claims/PERs must be submitted on or before 12/16/24.

# Amended Liquidation Protocols

Amended Liquidation FAQ
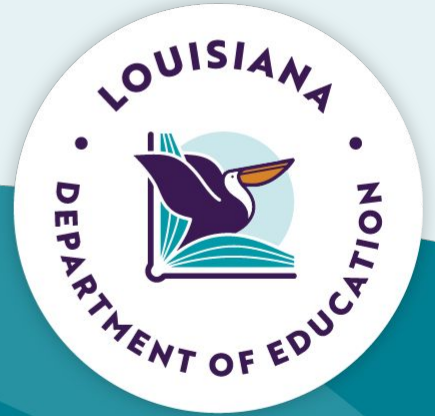
Q. What about subscription costs?

A. If subscription costs are obligated on or before 9/30/2024, and the invoice is paid on or before 12/16/2024, services may continue through the 2024-2025 school year.

Q. With the ESSER III Fiscal Liquidation Flexibilities allowing school systems to receive goods and services beyond 9/30/24, when will all claims and the final Periodic Expenditure Reports (PER) be due to the LDOE?

A. Although the liquidation timeline to receive goods and services beyond 9/30/24 has been afforded to all school systems, the due date to submit all claims and the final PER to the LDOE is on or before 12/16/24.
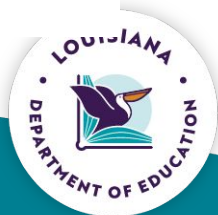
ESSER III Unobligated Funding

ESSER III Formula Obligations
Now Available in eGMS

- In an effort to monitor **ESSER III Formula** funding drawdown balances for the potential re-allocation of unobligated funding:
  - The new tab has been added to the Achieve! application to collect information on unobligated funding.
  - This tab should have been completed by **April 30, 2024**, and will again need to be completed by **August 30, 2024**
  - The Agency will use the **August 30, 2024** data to make a determination on whether or not funding will be available for re-allocation to LEAs that need additional ESSER III funding.
  - **A question will be added to the Obligations tab in the Achieve! app to indicate the LEAs interest in receiving additional funding if available.**
- **Note:** The April collection point was only being used to get a general idea of the potential funding available for reallocation. August data will be used to finalize the amount of any unobligated formula funding.

ESSER III Incentive Obligations Now Available in eGMS

- In an effort to monitor **ESSER III Incentive** funding drawdown balances for the potential re-allocation of unobligated funding:
  - A new tab has been added to the Achieve! application to collect information on unobligated funding.
  - This tab should have been completed by **April 30, 2024.**
  - **Please update the ESSER III Incentive Obligations tab on or before June 25, 2024.**
  - The Agency will use the June data to make a determination on whether or not funding will be available for re-allocation to LEAs that need additional funding
  - Includes all initiatives (i.e., Reimagine)
- **Note:** The April collection point was only being used to get a general idea of the potential funding available. June data will be used to finalize the amount of any unobligated funding.

ESSER III Obligations
Now Available in eGMS

- LEAs will complete the ESSER III Obligation tab and save the page.
  - You are not required to submit the amendment at that time, unless you need the amendment to make additional budget adjustments.

June Allocation Changes - BESE

June Allocation Changes

Allocation Name	Fund Source(s)
CCAP B-3 Seats (FY24)	SGF Tuition for Seats ARPA CCDBG for Admin
CCAP B-3 Seats (FY25)	SGF
Comprehensive Literacy State Development UIN	Other: Comprehensive Literacy State Development 2020
Community Network Lead Agency	CCDF
Disability Innovation Fund	Other: Disability Innovation Fund
Early Childhood At-Home Learning Grant	PDG Planning
Early Childhood Education Fund	SGF
ESSER III Incentive	ESSER III Incentive
Family Engagement and Leadership Planning Grant	PDG Planning
High School Early Childhood Ancillary Certificate Support	PDG Planning
Ready Start Network Lead Agency	CCDF
SFY25 Early Childhood Guides	PDG
Super App 8(g): Strong School Systems	8(g)
Workforce Planning Group Cohort 2	PDG Planning
Young Children with Disabilities Strategic Planning Grant	PDG Planning
Automated External Defribullators	Other: State Ded
Grants to States for Education of Children with Disabilities	Other: IDEA 611
Louisiana AWARE 2	Other: LA AWARE 2

BESE Board Docs

- Section has been added to the FSGR Library.
  - BESE Allocation section is located at the bottom of the page in the right-hand column.
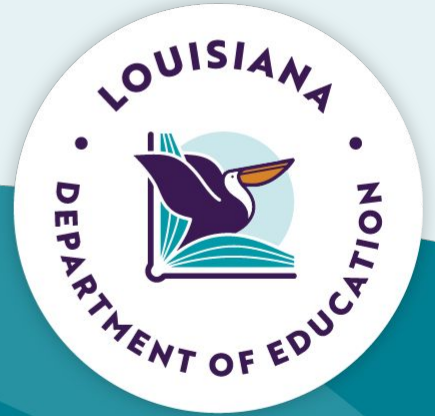
2024-25 Super App Allocations

- Formula Allocations (ESSA, IDEA and Carl Perkins) and the 24-25 Competitive allocations are now available in eGMS

- LEAs will need to create Amendment 1 to view funding and begin completing the application.

- Submission Deadline: on or before June 30, 2024 in order to meet substantial approval regulations.

Question & Answer

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
June	• June 24, 2024: Homeless Liaison nominations submission deadline • June 30, 2024: 2024-25 Super App submission deadline	• PER Instructions • FSGR Library
July	•	• Federal Support & Grantee Relations Monthly Call: • **July 18, 2024 at 10 a.m.**

Contact Information

For more information or questions contact:
LDOE Grants Management Helpdesk
ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations
Bernell Cook
bernell.cook@la.gov

Randy Littleton
randy.littleton@la.gov

Federal Support
Kenya Jenkins
kenya.jenkins@la.gov

Statewide Monitoring
Angela Randall
angela.randall@la.gov