

Federal Support and Grantee Relations Monthly Call



January 18, 2024

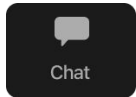
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Agenda

- I. 2024-25 School System Planning Guide Launch
- II. Federal Programs
 - Title I Excess Funds Waiver
 - Equitable Services
- III. Grants Management
 - Updates/Reminders
 - Modified Liquidation Process: ESSER III
 - ESSER Data Reporting - ARP 4
- IV. Question & Answer
- V. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Please LDOE.GrantsHelpdesk@la.gov



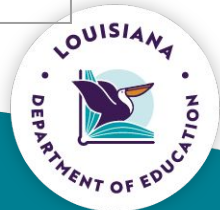
Vision for Success

2024-2025 School System Planning Guide



School System Planning Key Dates

Action	Timeline
2024-2025 Super App DUE	Fri., January 26
LDOE provides feedback on Super App plans/school systems revise plans	February - March
Super App competitive allocations sent to BESE	April
Allocations loaded in Super App	Wed., May 1
Super App grant period begins	Mon., July 1



Key Resources

The [School System Planning Library](#) contains key resources, such as:

- 2024-2025 School System Planning Guide
- Strategic Planning and Budgeting Workbook
- Alternate Evidence-based Option Form

Contact ldoe.grantshelpdesk@la.gov with questions, include “School System Planning” in the subject.



Federal Programs



Title I Excess Funds Waiver

Reminder - Completion and approval of the 6/30 and 9/30 PERs (Due 11/15) are imperative to the correct determination of the amount of Title I excess funds.

Please ensure both the 6/30 and 9/30 PERs are complete and captures all expenditures.

The Title I Excess Funds Waiver application is open and is due January 26, 2024.

School Systems that fail to complete these waiver protocols run the risk of having the Title I excess funds removed from their Title I budgets.



Equitable Services Updates and Reminders



LDOE Equitable Services Friendly Updates

- Updated non-public documents for contacting nonpublic schools to participate in equitable services and to conduct timely and meaningful consultations were emailed to all LEAs last week. (Contact State Ombudsman, Daphne Flentroy @ Daphne.Flentroy@la.gov if needed.
- Registration and call for presenters for the Teacher Leader Summit is opened.
- Send an email to your nonpublic schools to encourage them to register or sign up to present. Registration is on a 1st come, 1st serve and educators are signing up already:))!
- Nonpublic schools may use their LEA Title II allocations to attend the Teacher Leader Summit in New Orleans, May 27 -30, 2024.
- The Summit is for both public, charter and nonpublic educators with a wide variety of sessions on instructional/leadership strategies/skills.
- The January, Nonpublic Newsletter below has the links for the conference information, hotels, registration and presenter information.

https://www.louisianabelieves.com/docs/default-source/newsroom/important-news-for-nonpublic-schools-newsletter-1-11-24.pdf?sfvrsn=7e5b6118_2



LDOE Equitable Services Friendly Reminders

- It is time for budget and program reviews!
- Hats off to LEAs who have monthly and quarterly budget and program reviews, as well as, on an as needs basis! THANKS!
- Be sure you are not only conducting consultations to review, discuss, updates, set reasonable deadlines for updates on Needs Assessments, PD leave forms and contracts but.... documenting in writing, emails, etc.
- As stated by the U.S. Dept. of Education, documentation and open/transparent communication is the key to a compliant and effective equitable services program along with face to face interaction to create workable relationships.



Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:)))!

“KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy @ daphne.flentroy@la.gov

sman



Grants Management



Updates/Reminders



Updates/Reminders

2023-24 Super App

- Final allocations for formula funds (ESSA and Carl Perkins) have been loaded in eGMS.
 - LEAs can begin creating an amendment and making the needed changes to the Budget Detail
- IDEA Final Allocations: currently under review for verification. Allocations should be loaded on or before close of business on Wednesday, January 24, 2024
- The “submit” functionality for the 2023-24 Super App will be restored as soon as IDEA Final allocations are loaded.



Modified Liquidation Process: ESSER III



Modified Liquidation Process

ESSER III Funding

- The Agency is currently consulting with its federal attorneys to possibly afford school systems an additional three months to receive deliverables.
- We will provide additional information during our February FSGR call.



ESSER Data Reporting

APR 4



ESSER APR 4: New Updates Received

- Some additional information has been received regarding changes to the APR 4
- We are expecting additional updates which should include:
 - Annotated reporting requirements which will guide our state's reporting collection process
 - State deadlines for submission which will determine the deadlines we set for LEA completion
- Changes noted on the most recent update from ED include
 - New expenditure reporting for Formula funds by activity
 - New expenditure reporting for EB Intervention funds by learning loss activity



ESSER APR 4: Tentative LEA Reporting Timeline

- The APR 4 eGMS reporting app is currently under development
 - Anticipated release: February 2024
 - Anticipated due date: March 15, 2024

Reporting Period			
ESSER I	Fourth Annual	July 1, 2022 – Sept. 30, 2023	July 1, 2022 – September 30, 2023
ESSER II CRRSA	Third Annual	State Fiscal Year 2023	July 1, 2022 – June 30, 2023
ESSER III (ARP ESSER)	Third Annual		



APR 4 Support Meetings

Grants Management will host three support meetings for APR 4:

APR 4 Overview

Thursday, Jan. 11, 2024
10:00 a.m.

<https://ldoe.zoom.us/j/94013522876?pwd=R2VRUXhJRTBXYng1enhTcjJ6THh6dz09>

Meeting ID: 940 1352 2876

Passcode: 699666

PER Expenditure Confirmation

Thursday, Jan. 18, 2024
2:00 p.m.

<https://ldoe.zoom.us/j/94058410873?pwd=QzRweS8yd3RsV2FaTjBldnA0YXlXQT09>

Meeting ID: 940 5841 0873

Passcode: 089663

Formula Expenditures by Activity

Thursday, Jan. 25, 2024
10:00 a.m.

<https://ldoe.zoom.us/j/96428682358?pwd=bTN5bHdZdi9RU25pVlpSdDljM1REZz09>

Meeting ID: 964 2868 2358

Passcode: 151051



APR 4 Weekly Office Hours in February

Each Friday at 9:00 a.m., beginning February 2 and ending February 23, 2024

<https://ldoe.zoom.us/j/92588955087?pwd=L2QwNUxmYkl4QWpiZW1HTGZxTnN2dz09>

Meeting ID: 925 8895 5087

Passcode: 148423



APR 4: Change to EB Interventions Learning Loss

- In APR 2 and APR 3, the LEA was required to report activities and/or interventions implemented in the reporting period by responding with a “yes” or “no”
- Change: In APR 4, the LEA will be required to report the amount expended for activities and/or interventions to address learning loss

a. Summer learning or summer enrichment	<input checked="" type="radio"/> Y	<input type="radio"/> N
b. Afterschool programs	<input checked="" type="radio"/> Y	<input type="radio"/> N
c. Extended instructional time (school day, school week, or school year)	<input type="radio"/> Y	<input checked="" type="radio"/> N
d. Tutoring	<input checked="" type="radio"/> Y	<input type="radio"/> N
e. Additional classroom teachers	<input type="radio"/> Y	<input checked="" type="radio"/> N
f. Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	<input type="radio"/> Y	<input checked="" type="radio"/> N
g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	<input type="radio"/> Y	<input checked="" type="radio"/> N
h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	<input type="radio"/> Y	<input checked="" type="radio"/> N
i. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	<input checked="" type="radio"/> Y	<input type="radio"/> N
j. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	<input type="radio"/> Y	<input checked="" type="radio"/> N
k. Early childhood programs	<input type="radio"/> Y	<input checked="" type="radio"/> N
l. Curriculum adoption and learning materials	<input checked="" type="radio"/> Y	<input type="radio"/> N
m. Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	<input checked="" type="radio"/> Y	<input type="radio"/> N
n. Other (Please specify): (1,500 character limit)	<input type="radio"/> Y	<input checked="" type="radio"/> N



APR 4: New Confirmation for PERs

- LEAs will be required to review and confirm that the amounts reported on the submitted PERs are accurate and cumulative across the reporting period.
- Incomplete or PERs not resubmitted after being returned for correction will be flagged for completion
- Corrections for inaccurate or incomplete reporting to the following PERs will also trigger the completion of an additional table within the reporting app that will collect expenditures by EIC for that PER:
 - ESSER I: 9/30/2022 Formula PER
 - ESSER II: 6/30/2023 Formula PER
 - ESSER III: 6/30/2023 Formula PER
- The PER confirmation process will be discussed in depth during the second support session in January



Question & Answer



Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Jan.	<ul style="list-style-type: none">● January 5, 2024: Title I A & D LEADs Portal closes for submission.● January 15, 2024: 12/31 PER is due● January 26, 2024: Super App submission deadline● January 26, 2024: Title I Waiver submission deadline	<ul style="list-style-type: none">● PER Instructions● FSGR Library
Feb.		<ul style="list-style-type: none">● Federal Support & Grantee Relations Monthly Call: February 15, 2024 at 10 a.m.



Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations

Bernell Cook

bernell.cook@la.gov

Randy Littleton

randy.littleton@la.gov

Federal Support

Kenya Jenkins

kenya.jenkins@la.gov

Statewide Monitoring

Angela Randall

angela.randall@la.gov

Grants Management

Susan Andre

susan.andre@la.gov

