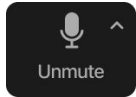


# Federal Support and Grantee Relations Monthly Call

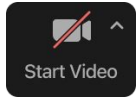


February 22, 2024

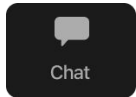
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Agenda

## I. Federal Programs

- Title I Part A, CSPR
- Equitable Services

## II. Grants Management

- Updates/Reminders
- Modified Liquidation Process: ESSER III
- Automated External Defibrillator (AED)
- SPED Camera Maintenance
- January Allocation Changes (BESE)
- ESSER Data Reporting APR4

### Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Please [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov)



# Federal Programs



# Title I, Part A – Consolidated State Performance Data Report

The LDOE must report student data for participation in Title I, Part A in the Consolidated State Performance Report (CSPR). The data will be collected in the LEADS portal <https://leads3.doe.louisiana.gov/PTL/>

**The portal has been re-opened for data submission and will close March 8th.**

TIA- LEAs/Charters will log into the portal and enter student counts in Table 1 under the TAS column or the SWP column. Utilize the October 2022 student count in Table 1 to provide the Title I, Part A student participation counts.

Systems that are TAS must complete Tables 1-5 and those that are SWP will only complete Table 1.

If you receive Title I, Part A funds, you must complete this data request.

**Please contact [Edeltress.Brown@la.gov](mailto:Edeltress.Brown@la.gov) with questions.**



# Equitable Services Updates and Reminders



# LDOE Equitable Services Updates and Reminders

Addressing the elephant in the room... Straight from 2024 ESEA Conference



The  
Elephant  
in the Room



# LDOE Equitable Services Friendly Reminders

Please know... I am sure you get tired of hearing...

Nonpublic/Private schools do not get...

- Money
- Funds
- Direct Money or Funds

We know the LEA/School District gets the funds from the SEA, who in turn receives it from the U.S. Dept. of Education, to provide equitable services to nonpublic/private schools through an allocation.





# LDOE Equitable Services Friendly Reminders

Please note, understand and adhere...

- The U.S. Dept. of Education stated in one of their presentations on equitable services and in a small group discussion that ...
- ***Stating nonpublic/private schools get money/funds or don't spend/use their money, is not only unacceptable but is not an allowable statement and one of their pet peeves.***
- ***Reason... Because, our nonpublic/private schools only get allocations for services and not money or funds. And in addition, they are not the fiscal agent or program manager. To state so is, the same as ceding control to the nonpublic/private school.***
- Well what does the word “allocation” really mean?
- ***An allocation is an amount of money/funds given to a particular person or group, etc. to use for a particular purpose.***



# LDOE Equitable Services Friendly Reminders

- In our case, the **LEA/school district** is the **group given the funds/money to provide a particular purpose... *allocations for services to nonpublic/private schools.***
- **The nonpublic/private schools gets allocation for services.**
- If needed, **let's make every effort to change the mindset of all involved that, *nonpublic/private schools only get services through their allocation for services and not money or funds...***

**See you at LASAFAP to get more equitable services updates and reminders from the 2024 ESEA Conference!**



# Optional Monthly Penny Challenge!

Just for FUN!

- Need 2 clear jars or containers and 1 roll of pennies (100 pennies)
- Label your jars... 1 and 2.
- Put a 100 pennies/one dollar roll, in jar 1.
- Everytime someone says money/funds and not allocation or allocation for services take a penny out of jar 1 and place it in jar 2.
- The goal is to see if you can use the right words by keeping 90 -100 of your pennies in jar 1, which means you are 90% to 100% on target and doing great with your terminology!
- Try to do it monthly and involve your nonpublic/private schools too.
- I will do the same! We've got this!

**Recognition will be provided at LASAFAP!**



# Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

“KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy @ [daphne.flentroy@la.gov](mailto:daphne.flentroy@la.gov)



# Grants Management



# Updates/Reminders



# Updates/Reminders

## 2023-24 Super App

- All Final allocations for formula funds (ESSA, IDEA, and Carl Perkins) have been loaded in eGMS.
  - LEAs can begin creating an amendment and making the needed changes to the Budget Detail

## ESSER Data Reporting SFY23

- The application is available in eGMS.
- Deadline for submission: March 15, 2024



# Modified Liquidation Process: ESSER III





# Modified Liquidation Process

## ESSER III Funding

- The Agency has consulted with its federal attorneys and there appears to be fiscal liquidation flexibility affording schools systems additional time beyond 9/30/24 to liquidate ESSER III funding.
- We will provide more detailed information during the LASAFAP Conference and again during our March FSGR call.



# Automated External Defibrillator (AED) Funding



# AED Funding

- ACT 234 of the 2023 Regular Legislative Session requires each elementary, middle and high school to have an AED on its premises.
- Funding was appropriated for the purchase of AEDs.
- Two types of funding was used for this initiative:
  - State appropriated funds
    - These funds are available in the 2023-24 AED application in eGMS
  - ESSER III Incentive funds
    - Funds are available in the 2020-21 Achieve! application in the ESSER III Incentive funding
- Each LEA received only one type of funding.

Note: most traditional LEAs and Charters received ESSER III Incentive



# AED Funding

- LEAs that received State Appropriated funding:
  - Assumption
  - Bienville
  - Bossier
  - Caldwell
  - Catahoula
  - Central Community School District
  - District
  - City of Bogalusa
  - City of Monroe
  - East Baton Rouge
  - St. John
  - West Baton Rouge
- LEAs listed above will need to create the 2023-24 AED application. For all other LEAs, AED funding will be available in the Achieve! application.

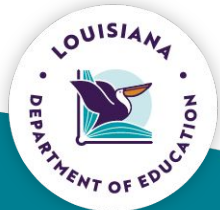


# SPED Camera Maintenance Funding



# SPED Camera Maintenance

- Funding is to provide for maintenance costs of cameras in certain SPED classrooms across Louisiana per legislation.
- A supplement has been loaded to the 2022-23 SPED Camera application in eGMS.
- LEAs will need to amend the application and budget the additional funding.
- Additional funding should use the “MAINT” EIC Code in the Budget Detail.



# January Allocation Changes - BESE



# Allocation Changes

Initiative	Fund Source	Application
Amira Learning Tutoring Expansion	ESSER III Incentive	2021 Achieve!
CLSD CIR/UIR-A	CLSD	2024 Super App
Math Refresh - High School Curriculum Transition Support	ESSER III Incentive	2021 Achieve!
Math Refresh - Numeracy Professional Learning Pilot	ESSER III Incentive	2021 Achieve!
Real-time Early Access to Literacy	ESF-REM	2024 EC Consolidated
The CHANGE Collective Pilot	ESSER III Incentive	2021 Achieve!
Virtual Programming Chort	ESSER III Incentive	2021 Achieve!
Homeless ARP	Homeless ARP	2021 Achieve!
Pre-K Mentor and Resident Funding	8(g)	2024 LA Recruitment and Retention
SPED Camera Maintenance	State General Fund	2023 SPED Camera
The New Teacher Experience	8(g)	2024 LA Recruitment and Retention





# ESSER Data Reporting

## APR 4



# ESSER APR 4: Tentative LEA Reporting Timeline

- The APR 4 eGMS reporting app is currently under development
  - Application released: February 2024
  - Anticipated due date: March 15, 2024

Reporting Period			
<b>ESSER I</b>	Fourth Annual	July 1, 2022 – Sept. 30, 2023	July 1, 2022 – September 30, 2023
<b>ESSER II CRRSA</b>	Third Annual	State Fiscal Year 2023	July 1, 2022 – June 30, 2023
<b>ESSER III (ARP ESSER)</b>	Third Annual		



# APR 4 Weekly Office Hours in February

**Each Friday at 9:00 a.m., beginning February 2 and ending February 23, 2024**

<https://ldoe.zoom.us/j/92588955087?pwd=L2QwNUxmYkI4QWpiZW1HTGZxTnN2dz09>

Meeting ID: 925 8895 5087

Passcode: 148423



# Question & Answer

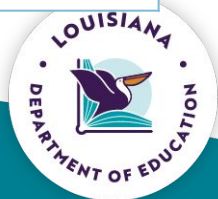


# Important Reminders/Call Summary



# Call Summary

Month	Key Deadlines	Support and Resources
Feb.	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">PER Instructions</a></li><li>• <a href="#">FSGR Library</a></li></ul>
March.	<ul style="list-style-type: none"><li>• Title I Part A CSPR submission: March 8, 2024</li><li>• ESSER Data Reporting APR 4 SFY23: March 15, 2023</li></ul>	<ul style="list-style-type: none"><li>• Federal Support &amp; Grantee Relations Monthly Call: <b>March 21, 2024 at 10 a.m.</b></li></ul>



# Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

[ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)

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Randy Littleton

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Angela Randall

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