Federal Support and Grantee Relations Monthly Call

December 21, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
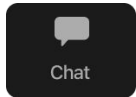
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

Agenda

I. **2024-25 School System Planning Guide Launch**

II. **Federal Programs**
- **Title I Excess Funds Waiver**
- **EL Services**
- **Title I, Part A & D**
- **Equitable Services**

III. **Grants Management**
- **Updates/Reminders**
- **ESSER Data Reporting - ARP 4**

IV. **Question & Answer**

V. **Important Reminders/Call Summary**

Suggested participants for this call:
- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**
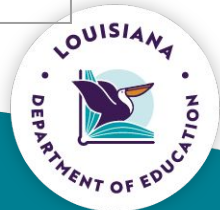
Please LDOE.GrantsHelpdesk@la.gov

Vision for Success

2024-2025 School System Planning Guide

School System Planning Key Dates

Action	Timeline
2024-2025 Super App DUE	**Fri., January 26**
LDOE provides feedback on Super App plans/school systems revise plans	February - March
Super App competitive allocations sent to BESE	April
Allocations loaded in Super App	Wed., May 1
Super App grant period begins	Mon., July 1

Key Resources

The School System Planning Library contains key resources, such as:

- 2024-2025 School System Planning Guide
- Strategic Planning and Budgeting Workbook
- Alternate Evidence-based Option Form

Contact ldoe.grantshelpdesk@la.gov with questions, include "School System Planning" in the subject.

Federal Programs

Title I Excess Funds Waiver

Reminder - Completion and approval of the 6/30 and 9/30 PERs (Due 11/15) are imperative to the correct determination of the amount of Title I excess funds.

Please ensure both the 6/30 and 9/30 PERs are complete and captures all expenditures.

The Title I Excess Funds Waiver application is scheduled to open on December 21, 2023 and due January 26, 2024.

School Systems that fail to complete these waiver protocols run the risk of having the Title I excess funds removed from their Title I budgets.

EL Services

Title III 2022-2023 Data Collection Jotform Now Open

All school systems that received Title III funds for the 2022-2023 school year, including individual members of Title III Consortia, should have completed the Title III 2022-2023 Jotform linked below:

https://form.jotform.com/LDOE/TitleIII2022-2023

Please reach out to melanie.mayeux@la.gov or chauncey.carr-mcelwee@la.gov if you have any questions.

Title I, Part A & D

TIA and TID CSPR

This is a reminder to complete your data submission in the LEADS portal for Title I Part A & D. https://leads3.doe.louisiana.gov/PTL/. The portal will close January 5, 2024.

TIA- Districts/Charters will enter student counts in Table 1 under the TAS column or the SWP column. Utilize the October 2022 student count in Table 1 to provide the TIA student participation counts. Include students in public Target Assistance Programs (TAS), Private school students participating in TIA programs, and students served in Part A local neglected programs. Systems that are TAS must complete Tables 1-5 and those that are SWP will only complete Table 1.

TID-State Agencies and LEAs that receive TID funds will complete Tables 1-5 with data for SY 2022-2023.

Please contact Edeltress.Brown@la.gov for assistance.

Equitable Services Updates and Reminders

LDOE Equitable Services Friendly Updates

- Great news! The Nonpublic Schools Academic Classification List by alphabetical order was approved by BESE at the December meeting. Special thanks to our State Nonpublic Team!

- The Nonpublic Schools Academic Classification List by, LEAs/school districts in alphabetical order, with enrollment numbers will be available soon.

- LEAs that have new non-public schools have been notified by the State Ombudsman and encouraged to reach out for timely and meaningful consultation.

- Any new non-public schools in your attendance area that were not approved for the 2024 -2025 school year will not qualify for equitable services.

LDOE Equitable Services Friendly Reminders

- Be sure your Intent to Participate and Affirmation of Consultation and Agreement forms include the Title IV, 21st Century Program as a choice for equitable services.
- If your LEA/school district doesn't offer the services let the non-public school know and document it in your consultation notes.
- If there is another organization, program, etc. in your area that offers the program let the non-public school know so that, the administrator may reach out to the organization directly for services.
- LEAs/school districts are required to offer the services whether or not your LEA/school district has the program or not.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

"KEEP SOARING and Remember… On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program."

Daphne Flentroy @ daphne.flentroy@la.gov

Grants Management

Updates/Reminders

Updates/Reminders

2023-24 Super App
- Final allocations for formula funds (ESSA, IDEA and Carl Perkins) will be loaded in eGMS at the end of December.

ESSER III Funding

- All ESSER III funding availability ends 9/30/24
  - Reimbursement Claims due 11/15/24
  - 9/30 Final PER due 11/15/24

ESSER Data Reporting
APR 4

ESSER APR 4: New Updates Received

- Some additional information has been received regarding changes to the APR 4
- We are expecting additional updates which should include:
  - Annotated reporting requirements which will guide our state's reporting collection process
  - State deadlines for submission which will determine the deadlines we set for LEA completion
- Changes noted on the most recent update from ED include
  - New expenditure reporting for Formula funds by activity
  - New expenditure reporting for EB Intervention funds by learning loss activity

ESSER APR 4: Tentative LEA Reporting Timeline

- The APR 4 eGMS reporting app is currently under development
  - Anticipated release: February 2024
  - Anticipated due date: March 15, 2024

Reporting Period			
ESSER I	Fourth Annual	July 1, 2022 – Sept. 30, 2023	July 1, 2022 – September 30, 2023
ESSER II CRRSA	Third Annual	State Fiscal Year 2023	July 1, 2022 – June 30, 2023
ESSER III (ARP ESSER)	Third Annual		

APR 4 Support Meetings

Grants Management will host three support meetings for APR 4:

| **APR 4 Overview**	**PER Expenditure Confirmation**	**Formula Expenditures by Activity**
Thursday, Jan. 11, 2024	Thursday, Jan. 18, 2024	Thursday, Jan. 25, 2024
10:00 a.m.	2:00 p.m.	10:00 a.m.
https://ldoe.zoom.us/j/94013522876?pwd=R2VRUXhJRTBXYng1enhTcjJ6THh6dz09	https://ldoe.zoom.us/j/94058410873?pwd=QzRweS8yd3RsV2FaTjBldnA0YXIXQT09	https://ldoe.zoom.us/j/96428682358?pwd=bTN5bHdZdi9RU25pVIpSdDljM1REZz09
Meeting ID: 940 1352 2876	Meeting ID: 940 5841 0873	Meeting ID: 964 2868 2358
Passcode: 699666	Passcode: 089663	Passcode: 151051

APR 4 Weekly Office Hours in February

Each Friday at 9:00 a.m., beginning February 2 and ending February 23, 2024

https://ldoe.zoom.us/j/92588955087?pwd=L2QwNUxmYkI4QWpiZW1HTGZxTnN2dz09

Meeting ID: 925 8895 5087

Passcode: 148423
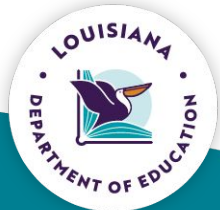
APR 4: Change to EB Interventions Learning Loss

- In APR 2 and APR 3, the LEA was required to report activities and/or interventions implemented in the reporting period by responding with a "yes" or "no"
- Change: In APR 4, the LEA will be required to report the amount expended for activities and/or interventions to address learning loss

Item	Y	N
a. Summer learning or summer enrichment	Y	N
b. Afterschool programs	Y	N
c. Extended instructional time (school day, school week, or school year)	Y	N
d. Tutoring	Y	N
e. Additional classroom teachers	Y	N
f. Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	Y	N
g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	Y	N
h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	Y	N
i. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	Y	N
j. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	Y	N
k. Early childhood programs	Y	N
l. Curriculum adoption and learning materials	Y	N
m. Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	Y	N
n. Other *(Please specify): (1,500 character limit)*	Y	N

APR 4: New Confirmation for PERs

- LEAs will be required to review and confirm that the amounts reported on the submitted PERs are accurate and cumulative across the reporting period.
- Incomplete or PERs not resubmitted after being returned for correction will be flagged for completion
- Corrections for inaccurate or incomplete reporting to the following PERs will also trigger the completion of an additional table within the reporting app that will collect expenditures by EIC for that PER:
  - ESSER I: 9/30/2022 Formula PER
  - ESSER II: 6/30/2023 Formula PER
  - ESSER III: 6/30/2023 Formula PER
- The PER confirmation process will be discussed in depth during the second support session in January
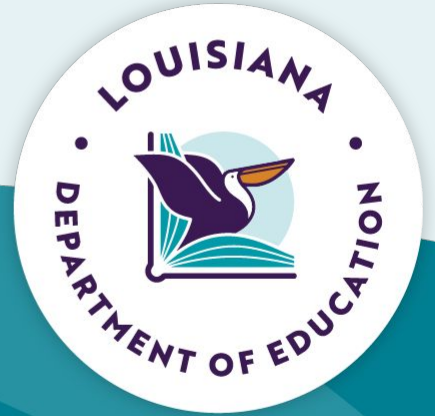
APR 4: Formula Expenditures by Activity

- LEAs will be required to provide the total amount of expenditures by activity within four categories:
  - Addressing Physical Health and Safety
  - Meetings Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports
  - Mental Health Supports for Students and Staff
  - Operational Continuity and Other Allowed Uses
- Formula expenditures will be reported for the reporting time frame only for ESSER I, ESSER II, and ESSER III funds.
- The total amount reported must exactly equal the amount expended based on the PER Expenditure Confirmation within the app.

Question & Answer

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
Dec.	●	● [PER Instructions](#) ● [FSGR Library](#)
Jan.	● January 5, 2024: Title I A & D LEADs Portal closes for submission. ● January 15, 2024: 12/31 PER is due ● January 26, 2024: Super App submission deadline	● Federal Support & Grantee Relations Monthly Call: **January 18, 2023 at 10 a.m.**

Contact Information

For more information or questions contact:
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