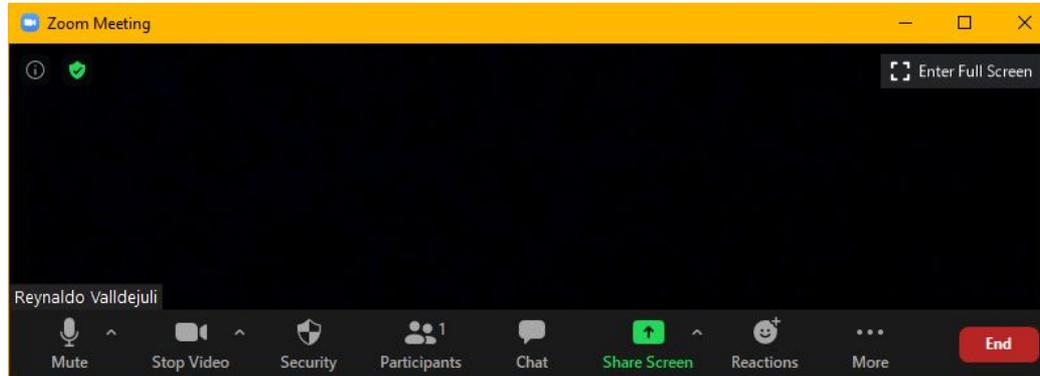


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



Louisiana Believes

Legislative and Policy Support Monthly Call
November 16, 2020

Agenda

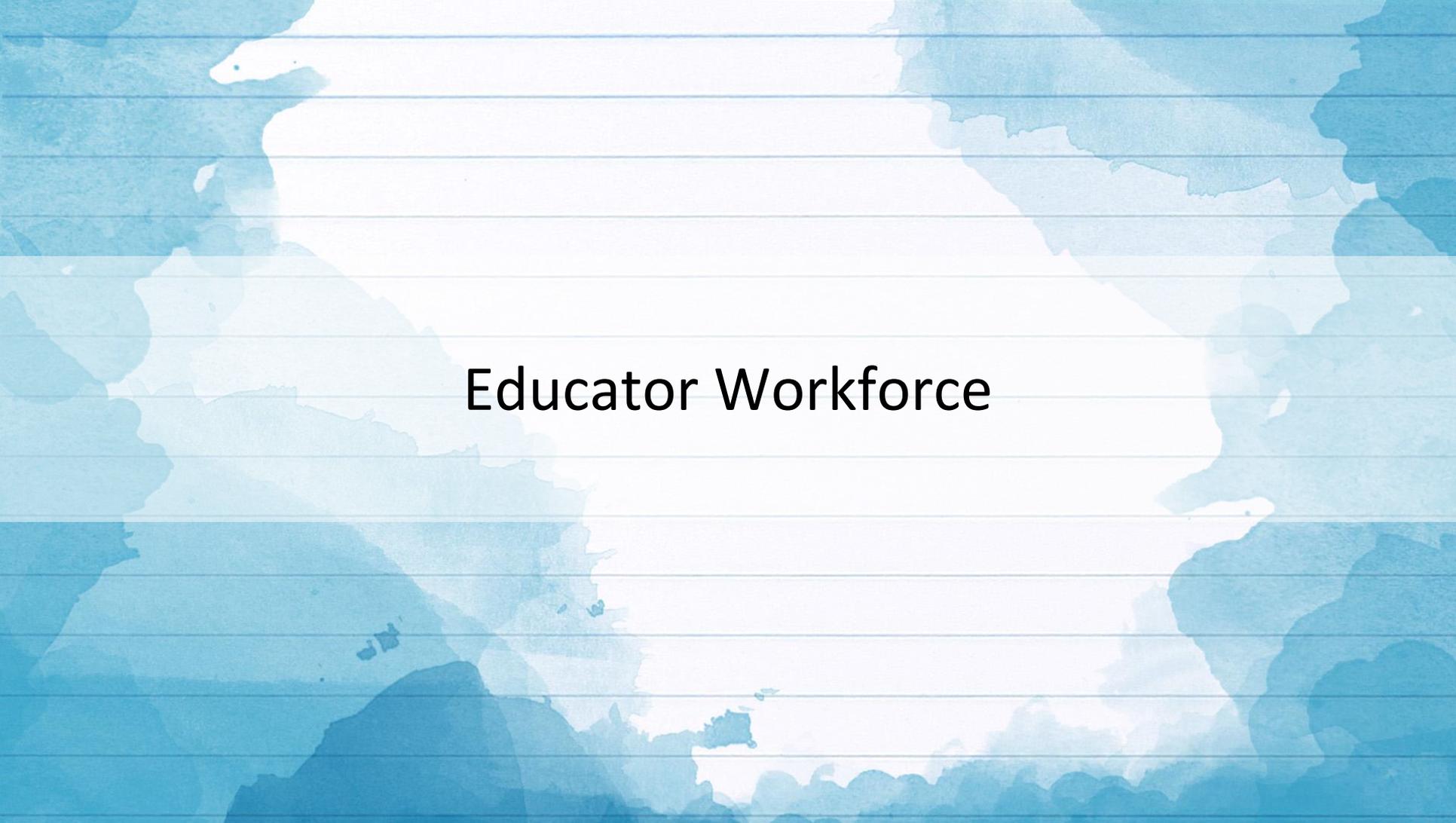
I. Educator Workforce

II. Policy

III. Certification

Suggested participants for this call:

- Human Resources Directors
- Teacher Certification Personnel



Educator Workforce

Resident Teacher and Mentor Teacher Compensation Data Reporting

Mentors of yearlong undergraduate residents will receive a \$1,000 compensation for the 2020-2021 academic year. The stipend will go to the employing school system, which will pay it to the Mentor.

Candidates completing a yearlong residency (undergraduate or post-baccalaureate candidates with a resident certificate) will also receive \$1,000 via the MFP through the certificated teacher pay raise.

The preliminary compensation eligibility file will be transferred into school systems and providers FTP early this week. Due to the delay with the preliminary file, the verification window has been extended to December 11, 2020. Please review and indicate any updates needed by December 11, 2020 by emailing believeandprepare@la.gov. Updated preliminary compensation files will be transferred during the week of November 30 and December 7.

Teacher/Leader Evaluation Support

The **rater-reliability training** required for all evaluators will be available in the [Compass Library](#) as a self-guided virtual training beginning **October 9** under the *Observation and Feedback* subheading. It will be labeled *2020-2021 Rater Reliability Training for Evaluators*.

This training:

- Can be completed at the convenience of the evaluator;
- Should be completed per [policy](#) prior to any formal evaluations;
- Is for both new and returning evaluators; and
- Will take into account a blended learning format.

In addition, the department will provide:

- Three [Google training options](#) beginning in mid-October targeting virtual/hybrid teaching practices.
- Synchronous/asynchronous training for utilizing virtual Compass companion and virtual coaching protocols for walkthroughs and observations.

Teacher and Administrator Evaluations for 2020-2021

At its October meeting, BESE approved two updates to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*, related to teacher and administrator evaluations. These updates are for the 2020-2021 academic year only.

Number of observations

- Current policy requires that teachers and administrators are observed twice per year.
- The revisions, *for the 2020-2021 academic year only*, provide that the 50 percent of the evaluation that is based on a qualitative measure of teacher and administrator performance shall include one announced observation for teachers and administrators.
- Any teacher or administrator who earns an observation rating of Ineffective or Effective:Emerging shall be observed a second time.

Learning Targets for Administrators

- Current policy requires one learning target for administrators to be based on overall school performance improvement in the current school year, as measured by the school performance score, and one learning target to be based on growth in a component (e.g., ELA or math improvement) of the school performance score.
- The revisions, *for the 2020-2021 academic year only*, will allow learning targets to be based upon the school performance score or by formative assessment data.

Teacher and Administrator Evaluations for 2020-2021

Act 53 of the 2020 Second Extraordinary Session of the Louisiana Legislature prohibits use of statewide student assessments conducted during the 2020-2021 school year for the purposes of evaluating teacher performance or student placement decisions*

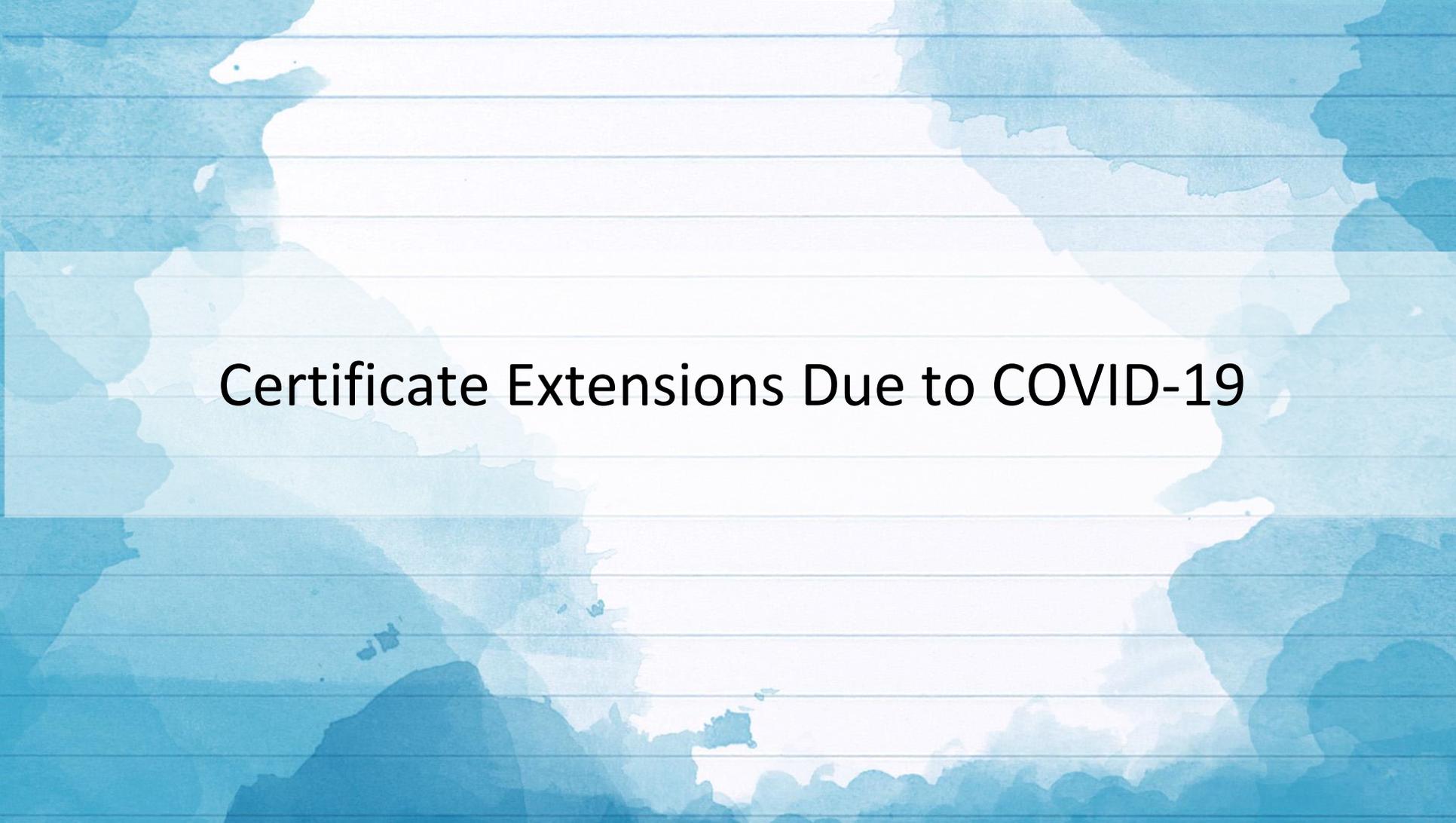
Student Learning Targets (SLTs) - Teachers

- Statewide student assessments that cannot be used to evaluate teachers *during the 2020-2021 school year* include the following:
 - LEAP 2025 (Grades 3-8)
 - LEAP 2025 (High School): English I & II, Algebra I, Geometry, U.S. History, Biology
 - LEAP Connect
 - ACT
 - WorkKeys
 - English Language Proficiency Test (ELPT)

Value Added Model (VAM)

- As a result of statewide tests not being administered in 2019-2020, appropriate data are not available for the value-added model to be used to link academic gains of students to teachers.
- Thus, VAM will not be included in teacher evaluations for the 2020-2021 school year.

* SLTs for teachers may be based upon formative assessment data for the 2020-2021 school year.



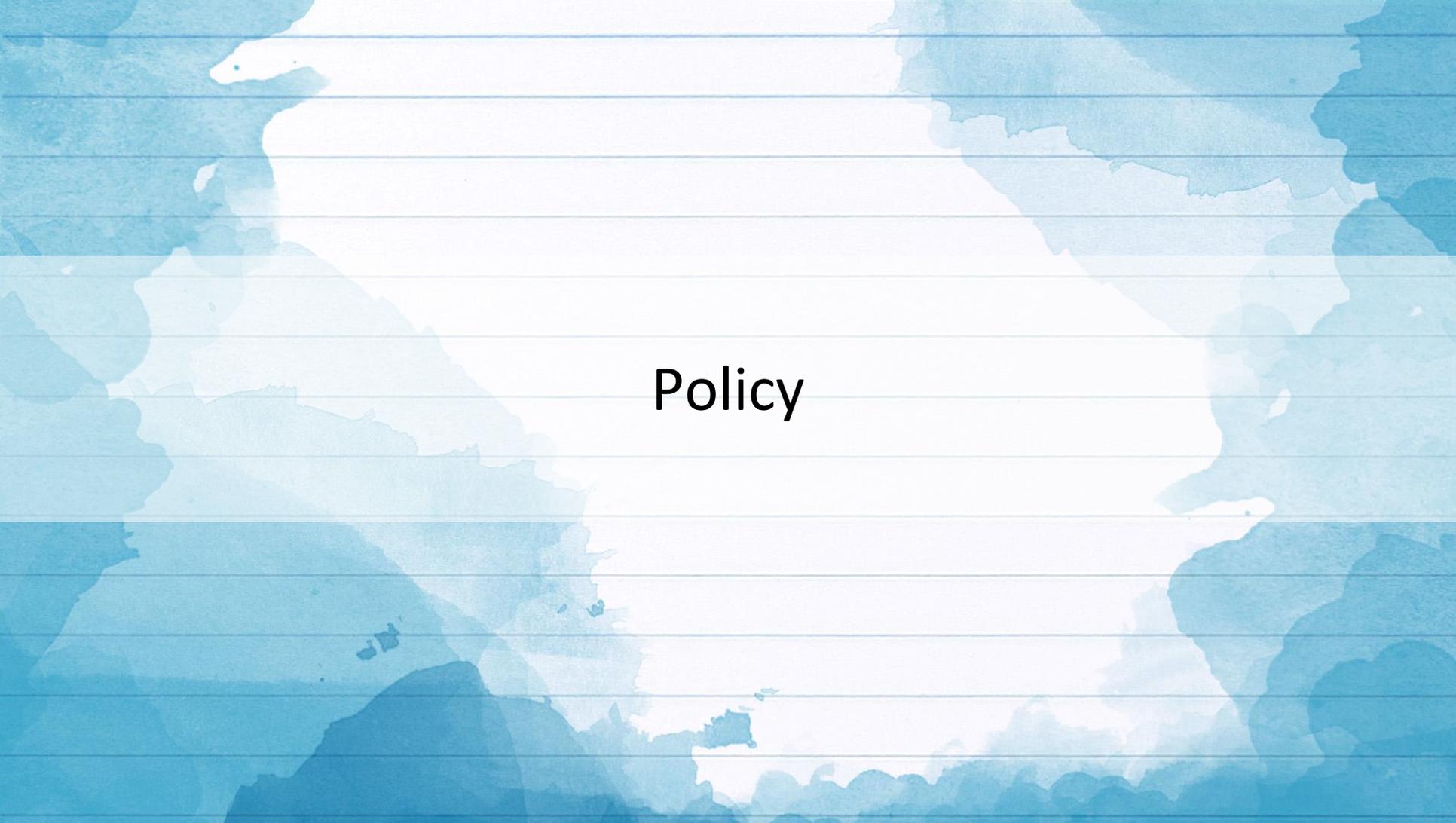
Certificate Extensions Due to COVID-19

Extension of Certificates

Waiver of evaluations: Due to extenuating circumstances related to COVID-19, educator evaluations for the 2019-2020 year were waived.

Based upon the evaluation waiver and feedback from LSASPA, BESE approved extensions for the following certificate types that were valid during the 2019-2020 academic year. The status of the extension is included in the table below.

Certificate type	Extension Status
Certificates renewable via Compass	Complete
Temporary Authority to Teach	Complete
Out-of-state (OS) and Practitioner's License	Complete
Mentor Teacher Ancillary (one year extension)	Complete
Provisional Mentor Ancillary (six month extension)	Complete
Out-of-field Authority to Teach	Complete



Policy

Recently-Enacted Policies

Several recently-approved policy revisions became effective on October 20, 2020

- **Bulletin 111, *The Louisiana School, District, and State Accountability System*:**
 - The Louisiana plan regarding the Every Student Succeeds Act (ESSA) includes an Interests and Opportunities indicator, which was operational for the 2019-2020 school year and comprised 5 percent of the School Performance Score.
 - The purpose of the Interests and Opportunities index is to measure the degree to which schools are providing students with access to a well-rounded education by offering diverse areas of learning in order to develop skills and talents.
 - In order to gather additional data, during the 2020-2021 school year, the Interests and Opportunities indicator will continue to be based on the following:
 - Principal completion of an online survey (grades K-12); and
 - Course enrollment in physical education, visual arts, performing arts, and world languages (grades K-8)
- **Bulletin 118, *Statewide Assessment Standards and Practices*:**
 - The proposed revision *removes* the requirement that Louisiana public and/or scholarship school students, who earned a high school assessment-eligible course credit in the spring of the 2019-2020 school year, must take the LEAP 2025 high school assessment that corresponds to course credits earned in the spring of 2020.
 - During this time, the LEAP 2025 high school assessment was not available to students due to school closures attributed to governmental response to the worldwide pandemic of COVID-19.

Certification



DO NOW

Certification Reminders

Recent policy change for Practitioner's License (PL):

Any application for a Practitioner's License that is processed **on or after October 20** will be issued for **one year** instead of for one *school session*.

Please apply for the certificate **at least 3 weeks in advance** of the *employment start date* to ensure the educator has a valid Practitioner's License in time for their employment,

Validity start and end date is dependent upon when the certificate is issued.



DO NOW

Certification Reminders

The certification office stopped accepting paper applications in May of 2019. Additionally, certification staff is **unable to assist visitors in person.**

Please ensure all educators and staff are utilizing the [online certification portal](#) for asking questions and submitting applications.

Certification staff continue to provide customer service through our [online portal](#) and office hours phone appointments (*reserved for School system personnel and Program providers*).



DO NOW

Certification Reminders

- When using Out-of-State Experience Verification Attestation forms, check to be sure that “**successful**” or “**unsuccessful**” is chosen before submitting application.
- When applying for mentor teacher certification, include:
 - Certificate of **training completion** for BESE approved mentor program
 - Certificate of **assessment completion** from Bloomboard
- **Check teaching certificate on [teachlouisiana.net](https://www.teachlouisiana.net) prior to submitting applications**
 - Due to automatic extensions, some may not need renewal right now.
 - We process renewal requests **less than 90 days from expiration date.**



DO NOW

Payment Center Reminder

Earlier this year, the online teacher certification payment portal was updated with the link to the new payment center. All links to the payment center from online applications have also been updated.

Application revision dates have been included on the first page for update awareness.

Please only use the current [payment link](#) in the portal or current application links for payment processing.

Please also update any payment link you have bookmarked or in any written instructions to educators.



IN THE FUTURE

Teacher Certification Appeals Council

The Teacher Certification Appeals Council (TCAC) provides individuals who believe they have legitimate grounds for an appeal an opportunity to have their records reviewed.

The next opportunity to appeal will be in **2021**. The **2021 TCAC** meeting dates are:

- **Thursday, February 25**
- **Thursday, June 10**
- **Thursday, August 26**
- **Thursday, November 4**

The [appeals application](#) will be updated by **December 1** to reflect the new dates.

Important Reminders/Call Summary

Super App Launch

Each year, school systems build a plan for how to improve student learning for the coming year. This process involves reviewing student achievement and student progress, establishing priorities, and building a budget aligned to these priorities using all available funding sources.

Super App is a tool that allows school systems to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

To gain access to all Super App launch presentations, view the [2021-2022 Super App Launch Session List](#), which includes virtual session descriptions as well as presentation and recording information.

Questions should be emailed to LDOE.grantshelpdesk@la.gov. Please include "Super App" in the email subject line.

Call Summary

Month	Key Dates/Deadlines	Support and Resources
November	<ul style="list-style-type: none"> ● Accountability Commission: November 16 (Claiborne Building) ● Early Literacy Commission: November 17 (Claiborne Building) ● Special Education Advisory Panel: November 18 (Claiborne Building) ● Superintendents' Advisory Council: November 19 (Claiborne Building) 	<ul style="list-style-type: none"> ● 2020-2021 School System Support Calendar ● Educator Resource Guide ● School System Planning Resources ● Family Support Toolbox Library ● Certification Bulletin, Bulletin 746 ● Online Teacher Certification Portal, Teach LA Live!
December	<ul style="list-style-type: none"> ● Data Coordinator Monthly Call: December 3 ● System Leaders Monthly Call: December 4 ● Academic Content and Educator Development Monthly Call: December 9 ● BESE Committee meetings: December 15 ● BESE meeting: December 16 	<ul style="list-style-type: none"> ● Legislative and Policy Support Monthly Call: December 14