

Teaching and Learning Call

December 4, 2024



Agenda

- I. Spotlight: Louisiana Educator Advancement and Development System (LEADS)
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development
- VI. School Improvement

Suggested participants for this call:

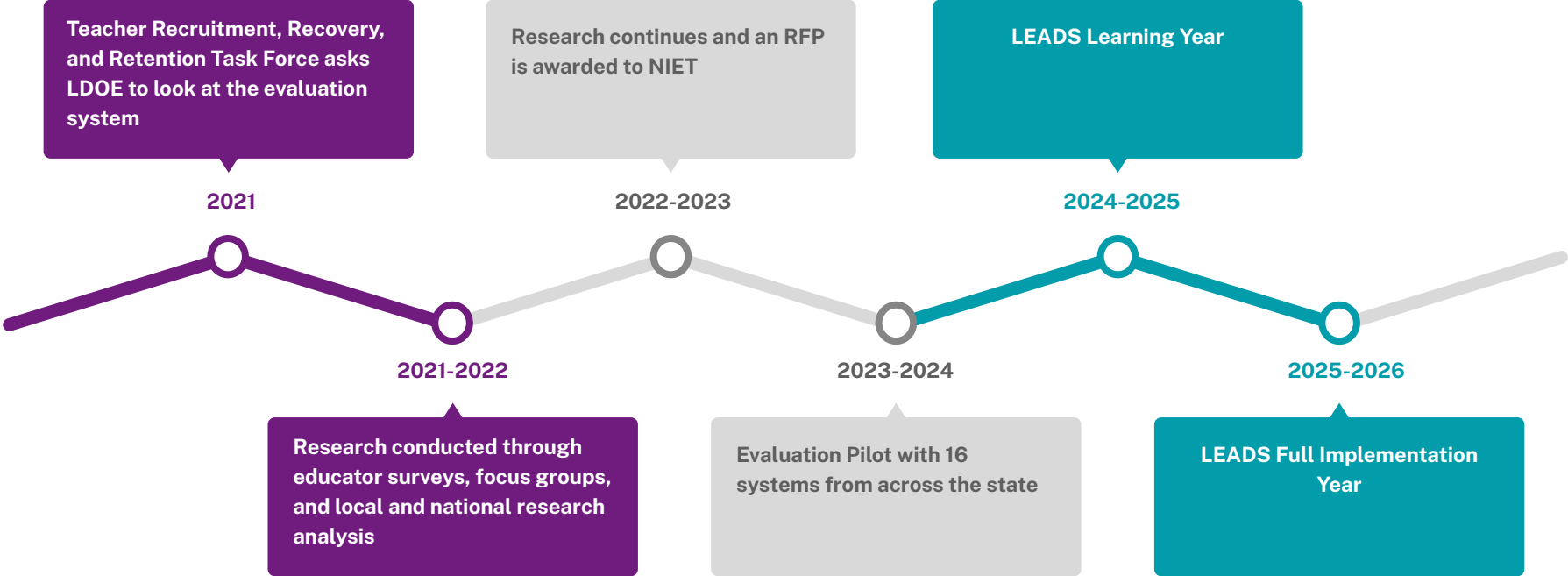
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Louisiana Educator Advancement and Development System (LEADS)



Reimagining Educator Evaluation



LEADS Responds to Needs of Educators

LEADS includes:

- A research-based vision for instructional excellence and a common language for best instructional practices.
- A system of continuous improvement that ensures positive impact on students.
- Observations that support individualized feedback that connects to opportunities for professional learning.
- Coaching plans that are differentiated based on the needs of each educator.
- Opportunities for educators to engage in self-reflection.



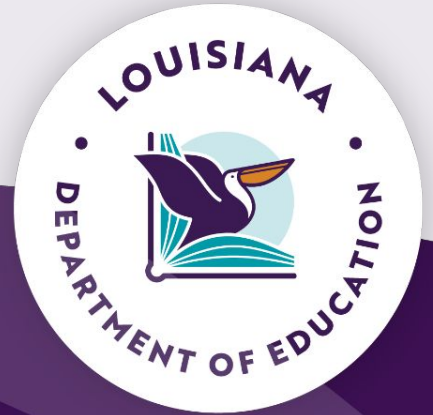
LEADS Supports Strong Classroom Instruction

Louisiana has invested in supporting strong classroom instruction as the most important lever for student success by:

- Prioritizing the implementation of high-quality instructional materials (HQIM).
- Supporting systems and schools to implement high-quality professional learning through proven strategies including: instructional leadership teams, teacher collaboration, and career pipeline support.
- Building on these investments with a system for observation, high-quality feedback, and coaching to help educators grow professionally.



What Educators are Saying About LEADS



Keeps Student Learning at the Forefront

“I have been teaching for 27 years, but LEADS has prompted me to think about my teaching differently. I’m learning to give my students control of their learning by giving them time to discuss strategies with a group. It’s exciting to hear students talking about their learning and even coaching each other through problems.”

Stephanie Peavy
3rd Grade Math Teacher, Waller Elementary School
Bossier Parish



Supports Classroom Application

“A coaching plan helps turn evaluation and post-conference feedback into actionable steps. These steps help minimize the stress of the evaluation process for a teacher and help build confidence and efficacy. An alignment between feedback, coaching, and observations promotes best practices that become habits.”

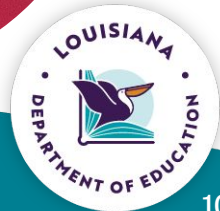
Domonica Fresch
Master Teacher for 2nd-5th Grade, Combre-Fondel Elementary School
Calcasieu Parish



Connects Feedback to Coaching Plans

“I have never had the kind of feedback conversations that I am having with teachers and leaders now that we’re using the LER. Teachers are listening and asking questions – and this is where the coaching begins. Teachers now leave post-observation conferences with a plan and next steps to begin working on immediately.”

Jodi Lemoine
Director of Accountability and Curriculum
West Feliciana Parish



Support for Educators and Leaders



LEADS Implementation On-Site Support

Over 45 [on-site support sessions](#) have taken place across the state. These sessions include observations in Louisiana classrooms and allow for rich discussions that lead to a deeper understanding of the Louisiana Educator Rubric and scoring process.

Participants engage in authentic learning experiences during these sessions to build a stronger foundation to ensure that educators receive accurate, actionable feedback that leads to professional growth; thereby positively impacting students.



LEADS Monthly Calls

Monthly calls focus on the key evaluation components and allow time for systems to network during breakout sessions.

Past Topics	Future Topics
Observation Schedules BOY Conference Goal Setting High-Quality Evidence for Educators Calibration Practices High-Quality Evidence for Counselors/Leaders	The Post-Conference and Feedback for Educators The MOY Conference for Counselors/Leaders Coaching Plans for Educators Action Steps for Educator Coaching Plans The EOY Conference for Counselors/Leaders Evaluation Closeout Best Practices

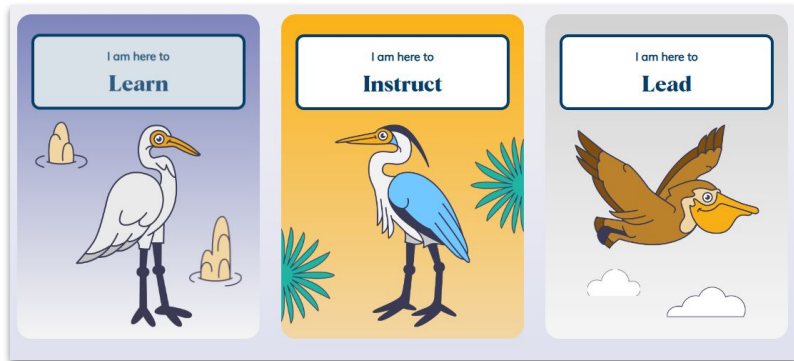
LEADS Educator Newsletter

- Launched in August 2024, the [LEADS Newsletter](#) highlights themes such as self-assessment, effective instruction, and post-conference planning.
- Each issue features teachers, success stories, a toolkit on evaluation topics, actionable tips, and quick links to LEADS resources.
- Reaching over 4,500 Louisiana educators monthly, it boasts a 75% unique open rate.



Professional Learning Platform-Canopy

Educators can access the [LEADS Public Collection](#) on the Professional Learning Platform to find impactful resources designed to enhance their understanding of rubric indicators and the evaluation process.

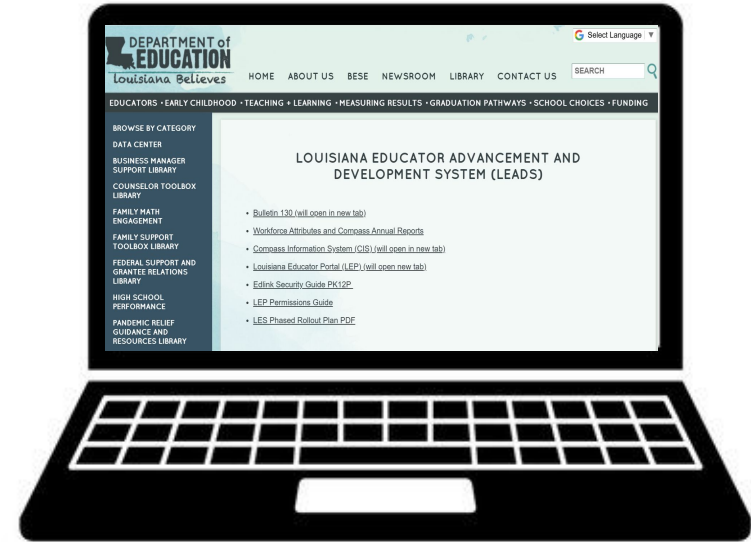


- [Asynchronous Training Module for Teachers](#)
- [Asynchronous Training Module for Counselors](#)

LEADS Library

The [LEADS Library](#) webpage serves as a comprehensive resource hub, providing educators with easy access to essential tools and information to support their transition through the LEADS process.

Supports include handbooks, forms, training videos, and guides to support evaluation implementation.



Resources

[LEADS Library](#)

[LEADS Educator Newsletter Sign-up](#)

[LEADS Monthly Calls](#)

[LEADS Implementation On-Site Support Information](#)

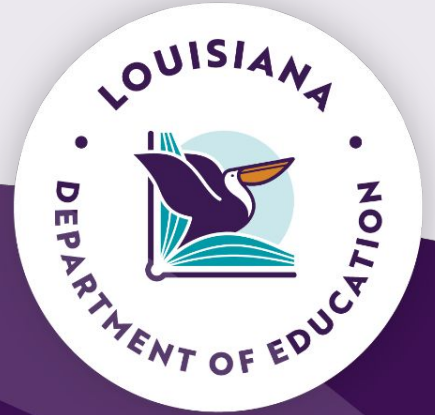
[LEADS Implementation On-Site Support Registration](#)

[LEADS Canopy Public Collection](#)

Contact LEADS@la.gov for any additional questions.



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Great Minds PBC	Wit & Wisdom with Really Great Reading and Geodes, Grades K-3 (©2023)	ELA	Tier 1
Imagine Learning LLC	Imagine Learning Guidebooks, English I-IV (©2020)	ELA	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



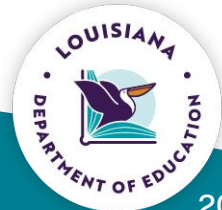
Instructional Materials Review Update

Publisher	Title	Core Subject	Tier
Imagination Station dba Istation	Istation, ELA Intensive Intervention Grades 6-8 (©2015)	ELA Intervention	Tier 1
Gallopade International, Inc.	Gallopade Curriculum: Louisiana Social Studies, Grades 6-7 (©2023)	Social Studies	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Curriculum Implementation Research Study

The LDOE is part of a three year research study to investigate the link between skillful curriculum implementation and student outcomes.

- Study will begin Spring 2025
- K-8 ELA and Math HQIM
 - Eureka Math² or Illustrative Math
 - Wit & Wisdom or EL Education
- [Curriculum Implementation Research Study Interest Form](#)

Please contact louisianacurriculumreview@la.gov with questions.



Act 260 Numeracy Training

- As educators work through the required [grades 4-8 numeracy course](#), consider the following:
 - Post-test and completion certificate
 - [Pacing](#) to meet August 2025 deadline
- Office hours - [December 18 @ 9a.m.](#)
- [Numeracy Community of Practice](#)
 - January 2025 launch
 - Bi-monthly virtual meetings
 - Invite-only session at the 2025 Teacher Leader Summit

Please reach out to STEM@la.gov with questions.



ELA Guidebooks Important Updates

Grade 8:

- Paving the Way unit is now available on the [Louisiana Curriculum Hub](#).

Grade 10:

- The grade 10 unit The Immortal Life of Henrietta Lacks will be removed from the Louisiana Curriculum Hub at the end of December. The LDOE is working to develop an alternate version of the unit and will post the unit once complete.

Please contact elaguidebooks@la.gov with questions.





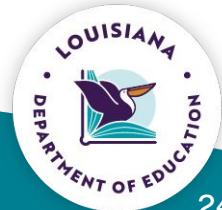
Bayou Bridges Instructional Slide Decks

The LDOE is developing instructional slide decks to support implementation of Bayou Bridges in grades 3-8. Bayou Bridges Instructional Decks include the following:

- Core lesson teacher notes
- Student supports
- Images
- Questions

Bayou Bridges instructional slide decks for **Units 1** and **3**, as well as **Unit 4** for grades 3 and 8, are available now. **Unit 4** instructional slide decks for the remaining grades will be available December 19.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Office Hours

Join the LDOE social studies team on the first Wednesday afternoon of each month to receive additional support with the [Bayou Bridges, a K-8 Social Studies Curriculum](#). Our first office hours will be from 3:15-4:00 p.m. on January 8th, 2025, and will feature the new Bayou Bridges instructional decks.

To participate in the office hours

- Use the [Zoom](#) link during the scheduled time.
- Once on Zoom, type your name and school system in the chat.
- Enter your questions or feedback in the chat or unmute and submit them verbally.

See the [2025 Social Studies Office Hours](#) flyer for future dates and topics.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Assessment Rubric Training

The LDOE is providing resources for teacher training on the new Social Studies LEAP Assessment Rubric. This training will assist teachers in norming and scoring writing samples, as well as adapting questions in the HQIM to correlate with the new Social Studies Assessment Rubric for constructed and extended response items.

CAOs and curriculum supervisors should view the pre-recorded presentation on [Youtube](#) after December 18 and utilize the [slide deck](#) and [note catcher](#) to facilitate this professional learning session with social studies teachers.

Please contact classroomsupporttoolbox@la.gov with questions.



International Associate Teacher Recruitment

The 2025-2026 International Associate Teacher (IAT) Program recruitment cycle begins on November 1.

Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

To request an IAT for the 2025-2026 school year, school systems should complete the [2025-2026 IAT Projected Needs Form](#) by January 15, 2025.

Please contact language.acquisition@la.gov with questions.



Diverse Learners



IEP Training Aligned to Best Instructional Practices

Who: IEP teams, special education lead teachers, principals

What: Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

Where: Virtual

When: 2:00 - 2:45 p.m.

Secondary series - [December 5](#), [December 19](#)

Contact diverselearnersupport@la.gov with questions.



Special Education Leader Collaborative Save-the-Date

Who: Special Education System Leaders

What: Special Education Leader Collaborative

Where: Claiborne Building, Baton Rouge

When: February 18, 2025, 9:00 a.m.- 3:00 p.m.

Contact diverselearnersupport@la.gov with questions.



SPED Reporting - Annual SPP/APR Monitoring

SPP/APR outreach packages are now available in the **Indicator Outreach** folder in the DM FTP.

Any school system identified as non-compliant in one or more targeted indicators are required to complete certain actions by **December 9**. Please refer to the outreach letter(s) for instructions on required actions.

Please contact iris.jones@la.gov with questions.



Annual Dyslexia Reporting

School systems are required to annually report the number of students with dyslexia currently enrolled and the number of students newly identified with dyslexia in the prior school year.

The [dyslexia reporting form](#) is currently open. All school systems should submit the dyslexia reporting form by **December 15**.

[Dyslexia reporting guidance](#) is available in the [Students with Disabilities library](#).

Please email specialeducation@la.gov with questions.



Literacy



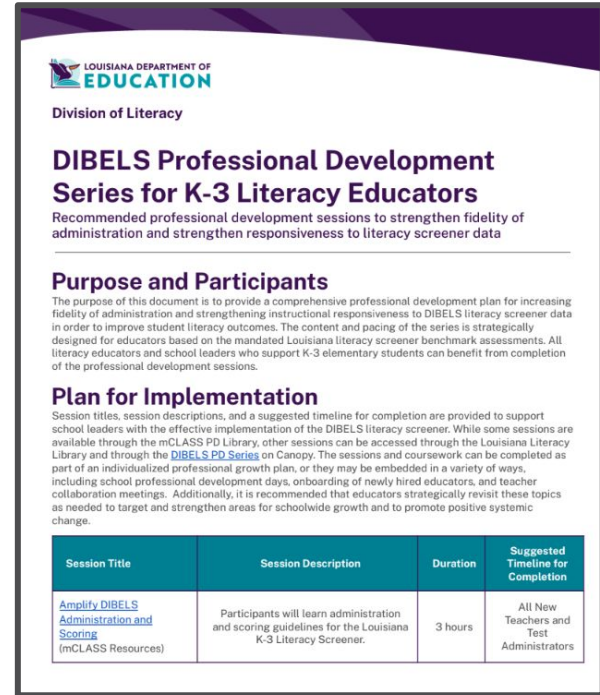
DIBELS Progress Monitoring

- Research has demonstrated that when teachers use student progress monitoring, students learn more, teacher decision making improves, and students develop more ownership of their performance.
- It is recommended that school systems establish routines and procedures for progress monitoring on a **weekly** basis for students falling in the “Well Below” category according to DIBELS assessment data on a weekly basis.
- For students who fall in the “Below” category, it is recommended that progress monitoring is conducted every **10** instructional days, or **bi-weekly**.



DIBELS Progress Monitoring

For support with implementing DIBELS progress monitoring and adjusting instruction, system leaders and teachers are encouraged to refer to the [DIBELS Professional Development Series](#).



LOUISIANA DEPARTMENT OF EDUCATION
Division of Literacy

DIBELS Professional Development Series for K-3 Literacy Educators

Recommended professional development sessions to strengthen fidelity of administration and strengthen responsiveness to literacy screener data

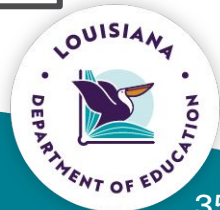
Purpose and Participants

The purpose of this document is to provide a comprehensive professional development plan for increasing fidelity of administration and strengthening instructional responsiveness to DIBELS literacy screener data in order to improve student literacy outcomes. The content and pacing of the series is strategically designed for educators based on the mandated Louisiana literacy screener benchmark assessments. All literacy educators and school leaders who support K-3 elementary students can benefit from completion of the professional development sessions.

Plan for Implementation

Session titles, session descriptions, and a suggested timeline for completion are provided to support school leaders with the effective implementation of the DIBELS literacy screener. While some sessions are available through the mCLASS PD Library, other sessions can be accessed through the Louisiana Literacy Library and through the [DIBELS PD Series](#) on Canopy. The sessions and coursework can be completed as part of an individualized professional growth plan, or they may be embedded in a variety of ways, including school professional development days, onboarding of newly hired educators, and teacher collaboration meetings. Additionally, it is recommended that educators strategically revisit these topics as needed to target and strengthen areas for schoolwide growth and to promote positive systemic change.

Session Title	Session Description	Duration	Suggested Timeline for Completion
Amplify DIBELS Administration and Scoring (mCLASS Resources)	Participants will learn administration and scoring guidelines for the Louisiana K-3 Literacy Screener.	3 hours	All New Teachers and Test Administrators



DIBELS Progress Monitoring

Sessions from the series specifically address how to use progress monitoring to drive student outcomes, as well as how to choose an appropriate mCLASS progress monitoring measure.

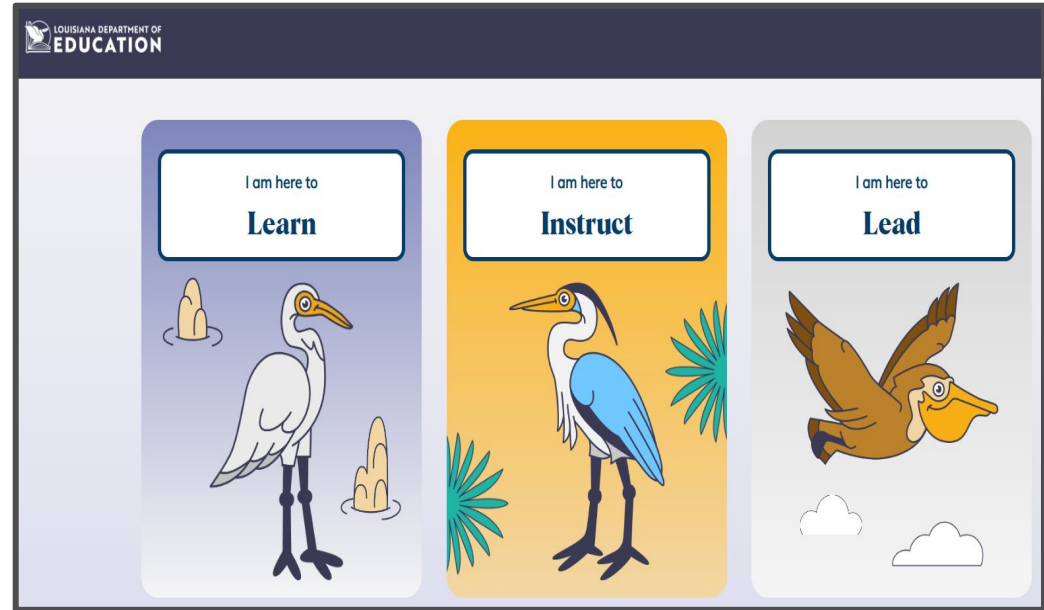
Progress Monitoring to Drive Student Outcomes for Teachers (mCLASS Resources)	Participants will apply best practices in progress monitoring to drive strong student outcomes.	70 minutes	Ongoing
How to Choose an mCLASS Progress Monitoring Measure (Literacy Library, Canopy)	Participants will identify how to launch a progress monitoring measure; identify what information to consider when choosing a progress monitoring measure.	30 minutes	Ongoing



DIBELS Progress Monitoring

Sessions from the DIBELS PD Series are also available on the [Louisiana Professional Learning Platform](#) to support the implementation of DIBELS progress monitoring.


Course Code: 29B1F143



Progress Monitoring Fidelity Report

- The [Progress Monitoring Fidelity Report](#) will show the percentage of the student population that scored within a specific performance band and were administered progress monitoring during a given time.
- This report shows the fidelity of progress administration “at a glance” and can support system leaders in identifying teachers who may need additional resources for progress monitoring.

Progress Monitoring Fidelity

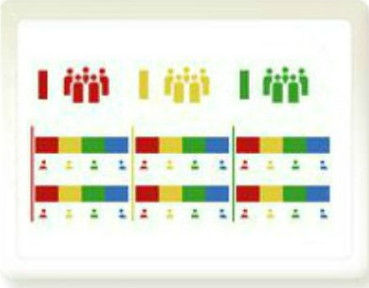


View the rate at which educators administer progress monitoring to students.

Correlation Report

The [Correlation Report](#) tracks student performance over time on a specific measure, or it can be used to compare student performance on two different measures.

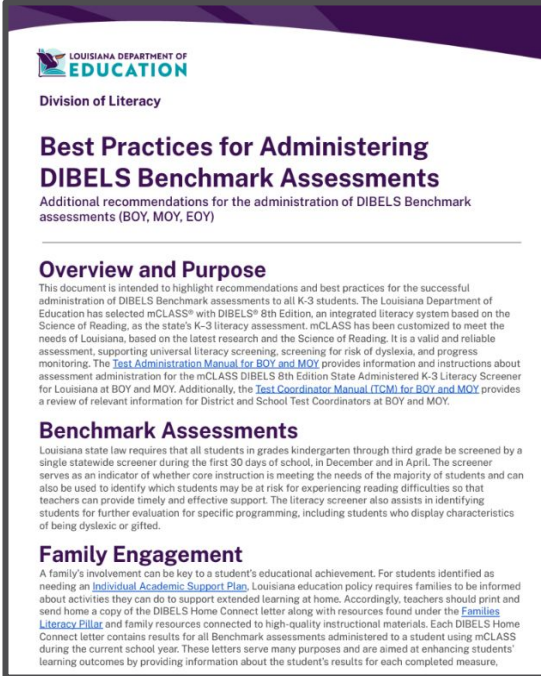
Correlation



Trace student performance in particular measures over time, or compare performance in two different measures.

DIBELS MOY Benchmark Assessment

To increase fidelity of administration, system leaders are encouraged to refer to the [Best Practices for Administering DIBELS Benchmark Assessments](#) resource in preparation of the DIBELS MOY benchmark assessment.



LOUISIANA DEPARTMENT OF EDUCATION
Division of Literacy

Best Practices for Administering DIBELS Benchmark Assessments

Additional recommendations for the administration of DIBELS Benchmark assessments (BOY, MOY, EOY)

Overview and Purpose

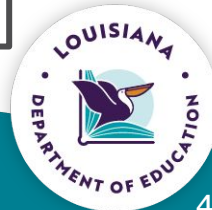
This document is intended to highlight recommendations and best practices for the successful administration of DIBELS Benchmark assessments to all K-3 students. The Louisiana Department of Education has selected mCLASS® with DIBELS® 8th Edition, an integrated literacy system based on the Science of Reading, as the state's K-3 literacy assessment. mCLASS has been customized to meet the needs of Louisiana, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring. The [Test Administration Manual for BOY and MOY](#) provides information and instructions about assessment administration for the mCLASS DIBELS 8th Edition State Administered K-3 Literacy Screener for Louisiana at BOY and MOY. Additionally, the [Test Coordinator Manual \(TCM\) for BOY and MOY](#) provides a review of relevant information for District and School Test Coordinators at BOY and MOY.

Benchmark Assessments

Louisiana state law requires that all students in grades kindergarten through third grade be screened by a single statewide screener during the first 30 days of school, in December and in April. The screener serves as an indicator of whether core instruction is meeting the needs of the majority of students and can also be used to identify which students may be at risk for experiencing reading difficulties so that teachers can provide timely and effective support. The literacy screener also assists in identifying students for further evaluation for specific programming, including students who display characteristics of being dyslexic or gifted.

Family Engagement

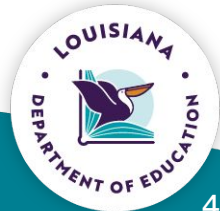
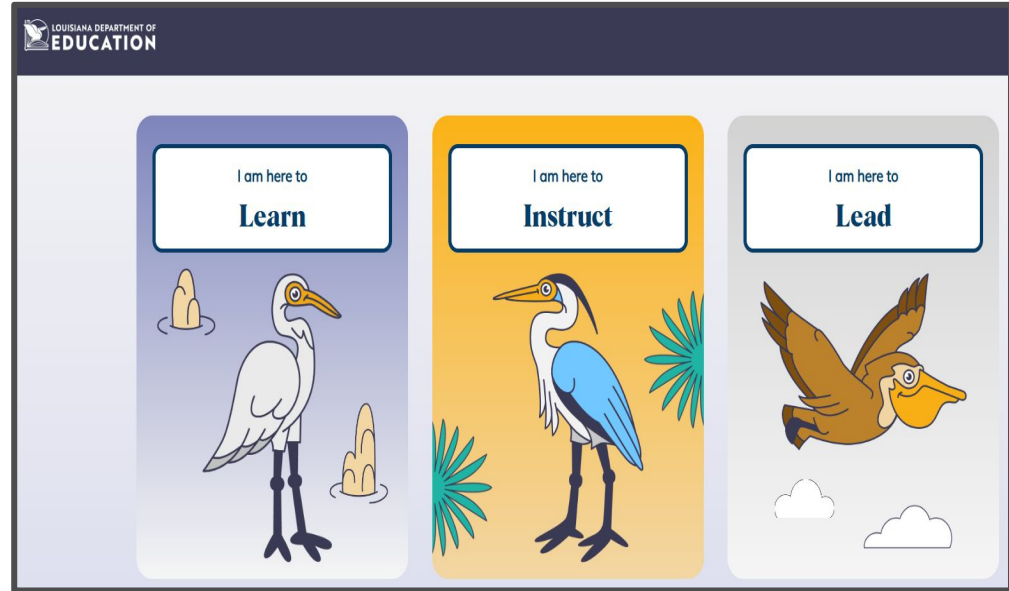
A family's involvement can be key to a student's educational achievement. For students identified as needing an [Individual Academic Support Plan](#), Louisiana education policy requires families to be informed about activities they can do to support extended learning at home. Accordingly, teachers should print and send home a copy of the DIBELS Home Connect letter along with resources found under the [Families Literacy Pillar](#) and family resources connected to high-quality instructional materials. Each DIBELS Home Connect letter contains results for all Benchmark assessments administered to a student using mCLASS during the current school year. These letters serve many purposes and are aimed at enhancing students' learning outcomes by providing information about the student's results for each completed measure.



Science and Art of Teaching Reading Course

Part 1 is now available through the [Louisiana Professional Learning Platform](#). Part 1 is approximately 30 hours with checks along the way. Participants must score at least an 80% to pass.

Course Code: 8CBF0261



Reading Enrichment Academic Deliverables

The R.E.A.D program is now accepting additional students in grades Kindergarten through 5 to enroll for free books mailed to their home through Scholastic.

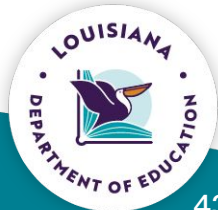
Schools should print the [English Flyer](#) or the [Spanish Flyer](#), add the site code (testing code) and send home with all eligible students. Students scoring below proficiency on the literacy screener or below Mastery on the ELA LEAP assessment are eligible.



CLSD 2024 Application Updates

- The link to an updated version of the [CLSD 2024 Application](#) has been posted to the Literacy Landing Page to include a line item for supplies within the proposed budget for each grade band.
- Please keep in mind that the grant will only fund supplies that directly support the implementation of the literacy innovations as well as literacy best practices.
- The link to an updated version of the [CLSD 2024 Grant Application FAQ](#) has also been posted to the Literacy Landing Page to reflect recently asked and answered questions regarding the grant.

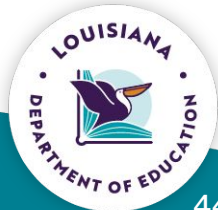
Please contact wendy.brooks@la.gov with questions.



Louisiana CLSD 2024 RFA Addendum

- The Louisiana [CLSD 2024 Request for Applications \(RFA\) Addendum](#) along with the application scoring rubric has been posted to the Literacy Landing Page.
- This resource will provide additional guidance and support for applicants throughout the application process.
- The scoring rubric will support applicants with self-assessing the strength of their proposed project.
- A job description for the Literacy Mentor position is also included.

Please contact wendy.brooks@la.gov with questions.



Notification of Intent to Apply

- To assist the CLSD Project Team with planning for the application review process, we are asking grant applicants to submit a Notification of Intent to Apply.
- Information regarding the Notification of Intent to Apply will be included in the Louisiana CLSD 2024 RFA Addendum.
- The deadline for submitting a Notification of Intent to Apply **via email** has been set for Friday, December 13.

Please contact wendy.brooks@la.gov with questions.



Administrative Approval Form

- To ensure that system leaders along with LEA and/or program site leaders are informed of grant applications that will impact proposed sites, we are asking grant applicants to submit an Administrative Approval Form.
- Information regarding the Administrative Approval Form will be included in the Louisiana CLSD 2024 RFA Addendum.
- The Administrative Approval Form should be submitted as a PDF file as part of grant application via Super App no later than January 23, 2025.

Please contact wendy.brooks@la.gov with questions.

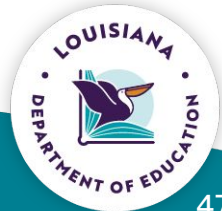


CLSD 2024 Office Hours

Thursday, December 12 from 1:00 - 2:00 p.m.

[Zoom link](#)

Please contact wendy.brooks@la.gov with questions.



Educator Talent and Workforce Development



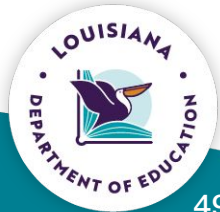
Teacher Leader Summit 2025

The 2025 Teacher Leader Summit is an annual professional learning conference that brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2025-2026 school year.

This year's Teacher Leader Summit will focus on *A New Story for Louisiana*.

- The Teacher Leader Summit will take place June 10-12, 2025 at the New Orleans Ernest N. Morial Convention Center.
- Early Bird Registration dates will be announced soon.

Please contact ldoeevents@la.gov with questions.



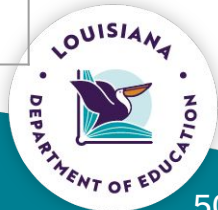
Teacher Leader Summit Presenter Webinar

The LDOE is looking for educators to apply to present sessions at this year's Teacher Leader Summit. Presenter applications will open December 9 and will close January 31.

Join one of the webinars on December 9 at 11 a.m. or 4 p.m. to learn more about the application process and how to serve as a presenter at TLS 2025.

December 9 at 11:00 a.m.	Webinar Link Webinar Phone Number: 346-248-7799 Meeting ID#: 970 1980 7481
December 9 at 4:00 p.m.	Webinar Link Webinar Phone Number: 346-248-7799 Meeting ID#: 934 1763 5967

Please contact ldoeevents@la.gov with questions.



Aspiring Educators Attending 2025 Teacher Leader Summit

The LDOE has limited funding to help offset the costs for sending high school aspiring educators to Teacher Leader Summit. Allowable expenses for this funding include:

- Student registration fees
- Student lodging and transportation fees
- Sponsor lodging and transportation fees

Funding allocations will be based on system need, and will be considered on a first-come first-served basis. Complete the [application](#) by **Friday, January 17 at 5:00 p.m.** to apply for funding.

Please contact believeandprepare@la.gov with questions.



Credential Clearance for Educator Certification

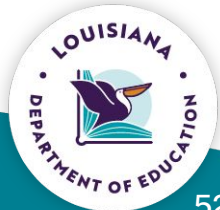
Starting **January 1, 2025**, Louisiana law ([R.S. 17:8.9](#)) requires criminal background checks (CBCs) for **certification**.

A CBC will be required before a certificate can be issued, renewed, advanced, or modified.

Certification processes, forms, and technology are being revised to integrate the CBC requirement.

Certification applications submitted before January 1, 2025 will be processed **without** additional CBC requirements.

If you have questions, please email EducatorClearance@la.gov.



Revised Certification Process

First

Educator begins certification process using certification application & revised professional conduct form.

Second

If applicant has never held certification or if the LDOE doesn't have a recent CBC on applicant, the educator completes the Credential Clearance (CC) application packet.

Third

The LDOE reviews CBC to determine if there are disqualifying convictions.

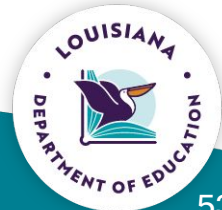
Felony

If felony or R.S. 15:587.1C conviction, the LDOE denies certification or censures existing certification record.

No Felony

If none, the CBC is considered “clear” and certification processing is continued.

If you have questions, please email EducatorClearance@la.gov.



LEADS Training

LEADS evaluator training is being offered now for newly hired leaders or designated observers.

- [Three-Day LER Evaluator Training](#)
- [Two-Day LLR Evaluator Training](#)

Asynchronous training modules are available in the [Louisiana Professional Learning Platform](#) for teachers and counselors.

- [Louisiana Educator Evaluation Training for Teachers](#)
- [Louisiana Counselor Evaluation Training for Counselors](#)

[LEADS Implementation On-Site Support Sessions](#) provide a deeper understanding of the educator evaluation system.

- [Registration](#)

Please contact leads@la.gov with questions.

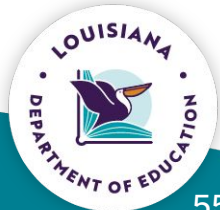


2023-2024 Evaluation Data

All 2023-2024 teacher, counselor, and other instructional personnel evaluations should now be finalized in the [Compass Information System \(CIS\)](#).

The window to [upload](#) 2023-2024 leader evaluations is now open. The final date to upload 2023-2024 leader evaluations is January 31. No leader evaluations can be uploaded or edited following this date.

Please contact leads@la.gov with questions.



2024-2025 Evaluation Data

The Louisiana Evaluation System (LES) has replaced the Compass Information System (CIS). All 2024-2025 evaluation data should be entered into LES, even if a legacy evaluation has been chosen.

LES holds all evaluation data for an educator including observation scores and student learning targets (SLTs). Collaborate with your LES system contact to ensure that the correct access is granted before inputting any data.

There will be upcoming LES webinars to review operations and functions of LES.

- [Wednesday, January 8 at 10 am](#): System Leaders
- [Thursday, January 9 at 1 pm](#): School Leaders

Please contact leads@la.gov with questions.



School Improvement

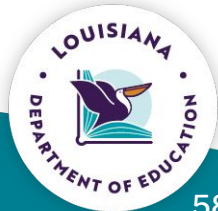


SSI / System Leader Regional Collaborations

We look forward to seeing our participants at Session 3! Please contact SSIsupport@la.gov with questions or changes to registration.

Cohort Region	Session 3	Location
Monroe	Jan 28	University of Louisiana Monroe, Bayou Pointe
Shreveport	Jan 29	Shreveport Convention Center
Lafayette	Jan 30	University of Louisiana at Lafayette, Student Union
New Orleans (Kenner)	Feb 4	Pontchartrain Convention & Civic Center, Kenner
Baton Rouge	Feb 5	Crowne Plaza Baton Rouge

Please contact SSIsupport@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

December	<ul style="list-style-type: none">● December 9: Complete SPP/APR non-compliance indicators● December 13: Submit CLSD Notification of Intent to Apply● December 15: Complete dyslexia reporting form
January	<ul style="list-style-type: none">● January 15: 2025-2026 International Associate Teacher (IAT) Projected Needs Form● January 23: Submit Administrative Approval Form as a PDF file as part of grant application via Super App● January 31: Final date to enter or edit 2023-2024 evaluation data in CIS.



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
December	<ul style="list-style-type: none"> December 5, 2 p.m.: IEP Best Practices Webinar December 9, 11:00 a.m.: Teacher Leader Summit Presenter Webinar December 9, 4:00 p.m.: Teacher Leader Summit Presenter Webinar December 12, 1:00 p.m.: CLSD 2024 Office Hours December 18, 11:00 a.m.: Educator Background Credentialing Webinar December 19, 2 p.m.: IEP Best Practices Webinar December 20, 9:00 a.m.: Act 260 Numeracy Training Office Hours
January	<ul style="list-style-type: none"> January 8, 3:15 p.m.: Social Studies Office Hours January 8, 10:00 a.m.: LES Webinar for System Leaders January 9, 1:00 p.m.: LES Webinar for School Leaders January 16, 12:00 p.m.: LEADS Implementation Monthly Call January 28-30, 8 a.m.-4:30 p.m.: Three-Day LER Training
February	<ul style="list-style-type: none"> February 5-6, 8:30 a.m.-4:30 p.m.: Louisiana Leader Rubric and Evaluation Training February 13, 12:00 p.m.: LEADS Implementation Monthly Call February 18, 9 a.m.: Save the Date Special Education Leader Collaborative

