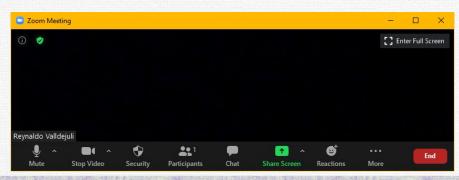
## **Zoom Meeting Preparation**

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact

LDOEcommunications@la.gov.





# VISION for SUCCESS



**Child Welfare and Attendance Monthly Call** 

October 5, 2023





#### Introduction

- Please provide your name and school system/association in the chat box.
- This webinar will be recorded, and slides will be available at the conclusion.
- You will be muted throughout the webinar, but feel free to post comments and questions in the chat box.
- At the conclusion of the webinar, you will be unmuted for dialogue.
- This webinar is about supporting students and families in Louisiana, so be encouraged and be inspired as work together to facilitate a Louisiana Comeback!





# Agenda

- Introduction / Sign In
- Monthly Call Purpose
- Morning Inspiration & Activity
- Presentation:
   School Innovations & Achievement: The Achievement Initiative
- Updates



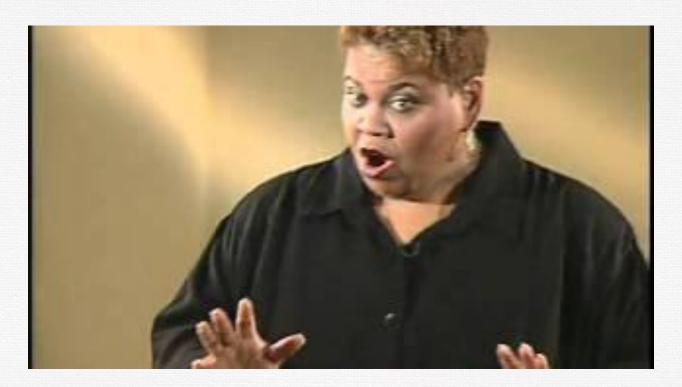
# **Monthly Call**

- Focus: Agency, Belonging, Connection
- Purpose: To cultivate a viable network for state CWA's to discuss evidence based best practices and offer support amongst colleagues.
  - Webinar Date and Time: First Thursday of the month; 8 a.m.
  - Webinar Link: <a href="https://ldoe.zoom.us/j/92031673778?">https://ldoe.zoom.us/j/92031673778?</a>
  - Phone Number: 312-626-6799
  - Webinar ID: 920 3167 3778
  - Passcode: 459079

Contact <a href="mailto:shelneka.adams@la.gov">shelneka.adams@la.gov</a> with questions.



# **Morning Inspiration**





# **Reflection and Activity**

- Have you encountered a student who told you they made a decision to fight or disrespect a teacher based on what their "momma said?" How did you follow up?
- What are ways we can understand the dynamics of our families to best serve them?
- What are some ways we can share a common message from school and family?





#### **Presentation**

# School Innovations & Achievement: The Achievement Initiative

Stephan Karnauch







"Education is a partnership"



| The Achievement Initiative™

What is the number one predictor of dropout and graduation rates?

# Attendance

#### Correlation between student characteristics and course failure

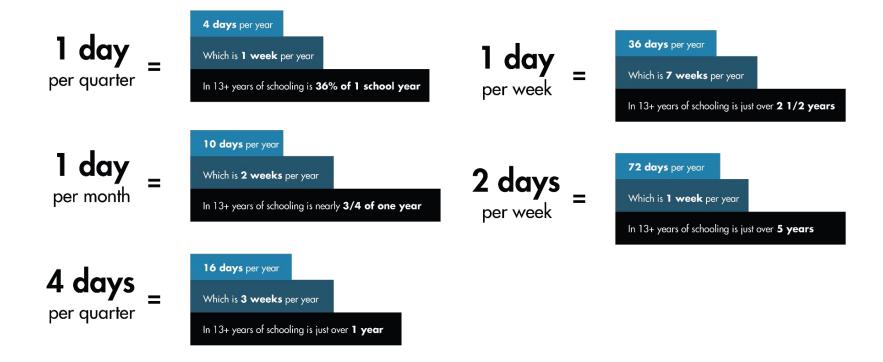


# You are not alone.

The NCES reports chronic absenteeism has increased



## Every day counts!



# Every day counts!

- aa caya par ya



10 days per year

Which is **2 weeks** per year

In 13+ years of schooling is nearly 3/4 of one year

# Post-pandemic fallout: when was the last "normal" academic experience?

#### **Attendance Habits**

are learned, and we need to take a "back to the fundamentals approach."

| Current Grade | Last Normal Grade   |  |  |
|---------------|---------------------|--|--|
| 12th Grade —  | → 8th Grade         |  |  |
| 11th Grade —  | → 7th Grade         |  |  |
| 10th Grade —  | → 6th Grade         |  |  |
| 9th Grade —   | → 5th Grade         |  |  |
| 8th Grade —   | → 4th Grade         |  |  |
| 7th Grade —   | → 3rd Grade         |  |  |
| 6th Grade —   | ightarrow 2nd Grade |  |  |

| Current Grade  | Last Normal Grade |  |  |
|----------------|-------------------|--|--|
| 5th Grade —    | → 1st Grade       |  |  |
| 4th Grade —    | → Kindergarden    |  |  |
| 3rd Grade —    | → Never           |  |  |
| 2nd Grade —    | → Never           |  |  |
| 1st Grade —    | → Never           |  |  |
| Kindergarden — | → Never           |  |  |

# Why does attendance matter?

#### High School (9-12)

High school graduation & college/career preparation

#### Middle School (6-8)

High school graduation & college/career preparation

#### **Elementary School (PK-5)**

Early literacy proficiency by grade 3



# Youpire / O/O

Self-reported reduction in district staff time spent on notifications

#### Is there a better way to use your time?



- Determine data points to run a query
- Run the query or request a query from IT support
- Identify students
- Review StudentDetails
- Eliminate bad data
- Filter out unwanted student data

- Create a mail merge
- Document activity for each student in SIS
- Route the mail merge to a printer, often through a network server
- Maintain toner and paper supplies
- Securely dispose of overprints and rejects
- Fold letters
- Stuff and seal envelopes
- Stamp envelopes
- Take to mailroom

## Agenda for Today

Proven results

Systematic approach to attendance

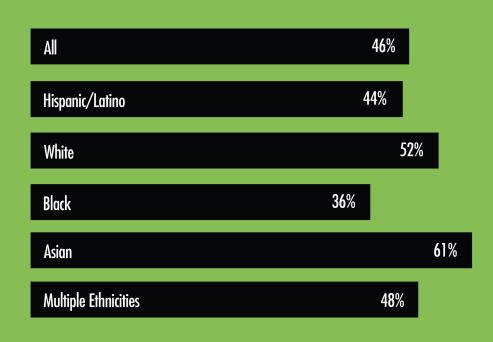
High fidelity/low lift implementation

#### **SaveRATE**



of students who did not require a second attendance intervention

# 2021-22 SaveRATE by Ethnicity

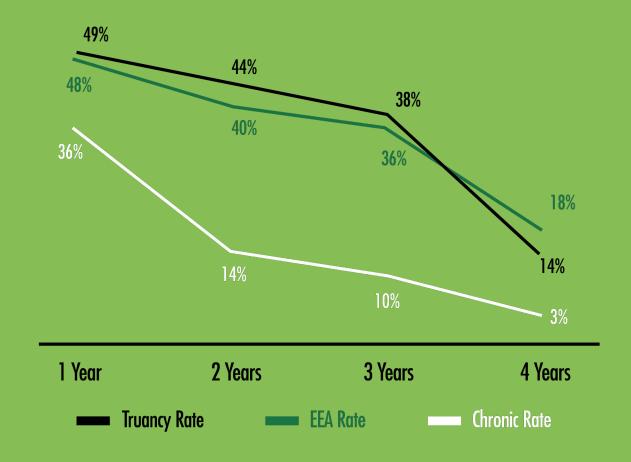




# Improved Student Attendance

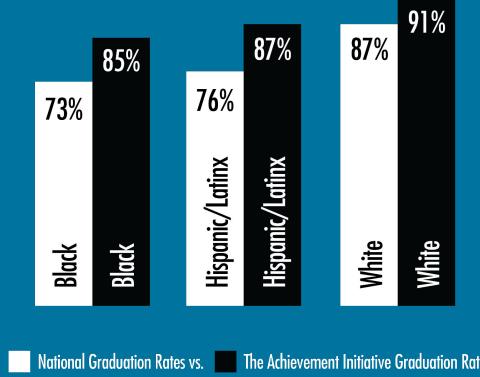
#### Study details:

- K3 focus
- Sample size =57,000 students
- 17 diverse districts



**Improved Graduation Rates** 

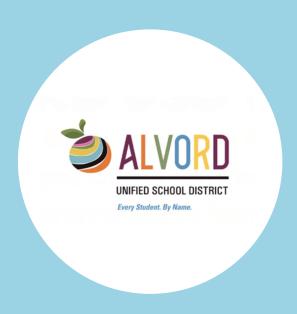
The Achievement Initiative rate is based on 21 diverse school districts over seven consecutive years.



National Graduation Rates vs. The Achievement Initiative Graduation Rates



#### ADA increase over 5%



#### **Alvord Unified SD**

- Location: Corona, CA
- Enrollment: 22,100
- Solution: A2A Base + 3x Tier 2/3
- Increased ADA by over 5% since Aug
   2022 launch
- Implemented systematic process at all school sites
- Positive Tier 2/3 Communications making a huge impact

#### Richardson ISD



#### **Richardson ISD**

- Richardson, TX
- Enrollment: 37,051
- Solution: A2A Base + Tier 2 and 3 + court docket
- Decreased chronic absenteeism, improved process for court dockets

# Results after only 55 instructional days



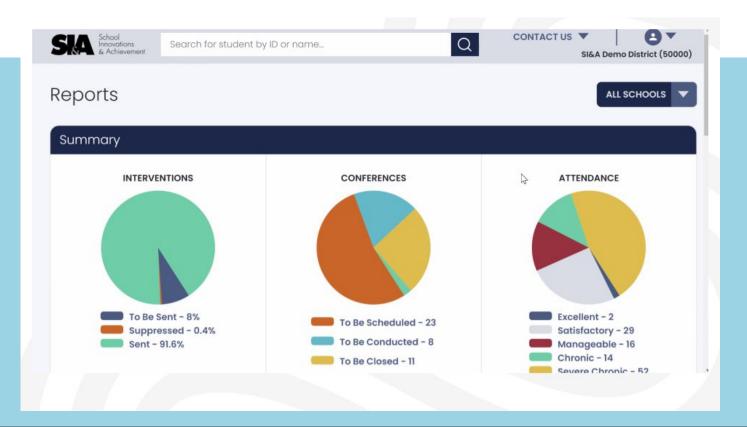
#### **Newhall School District**

- Santa Clarita, CA
- Enrollment: 6,000
- Solution: A2A Base
  - For 22-23 SY, chronic rates decreased by 2%
- For 22-23 SY, overall attendance rates increased by 4%

#### A turn-key solution for improving attendance

- Online <u>platform</u> with attendance management functionality and reports consumes data from SIS
- Automated policy-based <u>interventions</u>:
  - Printing and mailing
  - Translation
  - Conference scheduling
- Designated <u>services</u> to bolster program insight and efficacy

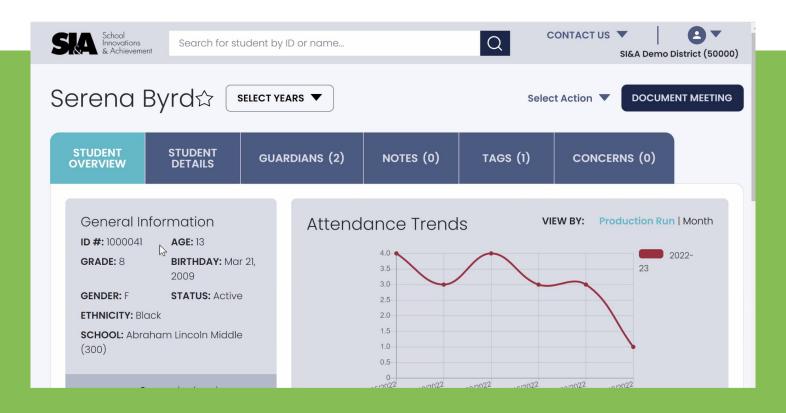
#### A2A in action-platform

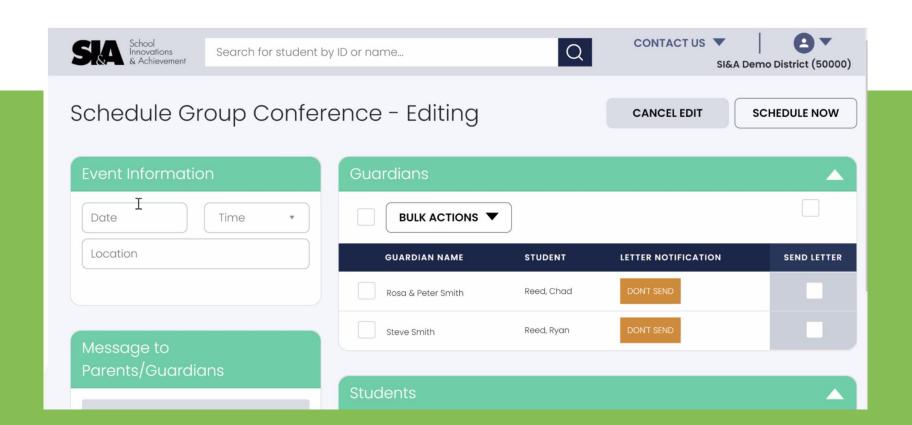


| School Innovations & Achievement Search for students | nt by ID or nam  | ne              |             | Q      | CONTACTUS | 1      | (50000) |
|--|------------------|-----------------|-------------|--------|-----------|--------|---------|
| STUDENT NAME @ \$                                    | GRADE <b>②</b> ‡ | TYPE <b>②</b> ‡ | DATE 🚱 🛕    | TAGS 🚱 | TRENDS 🚱  | RATE 😯 | ACTIONS |
| Thomas Jefferson Elementary                          | (200)            |                 |             |        |           |        |         |
| Reed, Chad (1000032)                                 | 3                | Letter Two      | 07/219/2022 | A      | 1         | 24%    |         |
| Reed, Ryan (1000053)                                 | 2                | Letter Two      | 07/29/2022  | A      | •         | 27%    |         |
| Smith, Jeremey (1000004)                             | 3                | Letter Two      | 07/29/2022  | A      | 1         | 24%    |         |
| Chan, May (1000007)                                  | K                | Letter Two      | 08/12/2022  | A      | •         | 22%    |         |
| Johnson, Wanda (1000035)                             | K                | Letter Two      | 08/12/2022  | A      | •         | 22%    |         |
| Peterson, George (1000033)                           | 5                | Letter Two      | 08/12/2022  | A      | 1         | 32%    |         |
| Romero, Jesus (1000005)                              | 5                | Letter Two      | 08/12/2022  | A      | 1         | 32%    |         |



#### A2A in action-platform

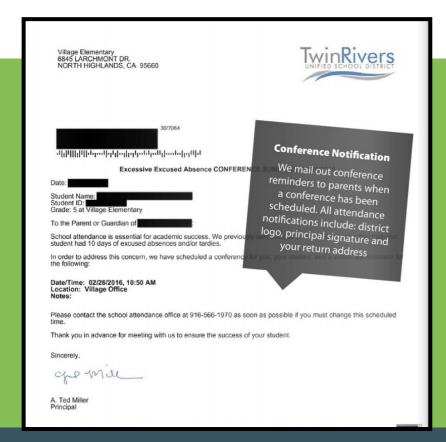




#### A2A interventions (Tier 1 base)

- 1) Conference Notification
- 1) Leadership Letter
- 2) Excused
- 3) Unexcused

#### A2A in action- easy conference scheduling



#### A2A in action- translated







A culture of achievement starts with showing up.

Leadership letter

to all parents

All leadership letters

include: messaging, district

logo, superintendent

signature and your

Dear Eastside Parent or Guardian.

As you may know, here at Eastside Union School District, our commitment is strong and our mission is clear: To provide an inclusive, challenging and innovative education in a safe, positive and rigorous learning environment with dynamic and responsive staff, who encourage unparalleled results for

Unparalleled results can only happen when students show up to school, every day, ready to learn. That's why we are increasing communication to our parents and students around the importance of attendance. Attending school every day helps our students build a solid foundation for their future in school and in

Our new strategy includes an attendance management system t ensures that parents are notified in a timely manner. Our goal is we can remove any barriers that families face in getting students

We understand there are unavoidable illnesses or other times v We also know that absences add up quickly, and attendance is

We are committed to achieving our goals and supporting our fa students stand to benefit the most from this! Together, let's cre

Thank you for your continued support.

Dr. Joshua Lightle District Superintendent





Una cultura de logros se inicia estar presente.

Estimados padres o tutores de Eastside:

Como quizás ya sepan, aquí en el Eastside Union School District, tenemos un compromiso sólido y una misión clara: Brindar una educación inclusiva, desafiante e innovadora en un entorno de aprendizaje seguro, positivo y estricto con un personal dinámico y receptivo, que fomente resultados sin precedentes para los estudiantes.

Estos resultados excepcionales solo se pueden obtener cuando los estudiantes se presentan a clases todos los días, dispuestos a aprender. Es por eso que estamos comunicándonos más con los padres y con los estudiantes para destacar la importancia de la asistencia. Asistir a la escuela todos los días ayuda a que nuestros estudiantes formen una base sólida para su futuro en la escuela y en la vida.

Nuestra estrategia nueva incluye un sistema de gestión de asistencia, el cual realiza un seguimiento minucioso de las faltas y garantiza que los padres reciban una notificación oportuna sobre las faltas. Nuestro objetivo es contactarnos rápidamente con los padres a fin de poder sortear cualquier obstáculo familiar que impida que los estudiantes asistan a clase.

Comprendemos que hay ausencias inevitables enfermedades y otros momentos en los que el alumno debe quedarse en casa. También sabemos que las ausencias se acumulan rápidamente, y la asistencia es crítica para el éxito de su hijo

Tenemos el compromiso de alcanzar nuestros objetivos y de respaldar a nuestra familia, formada por el personal, los estudiantes y los padres. Nuestros estudiantes se verán muy beneficiados por este compromiso. ¡Creemos juntos una cultura donde se valore la presencia activa del estudiante!

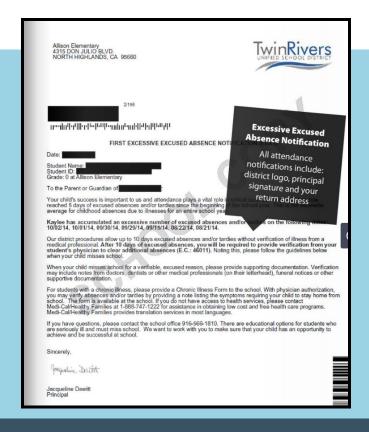
Gracias por su apoyo constante.

Atentamente

Dr. Joshua Lightle District Superintendent



#### A2A in action- customized



#### Campaigns

Positive Engagement

- 1. Encouragement
- 2. Excellent!
- 3. K3 Plus Pack
- 4. College/Career Readiness
- 5. Transition Readiness

#### Increase family engagement with positive messaging





#### Messages for every student

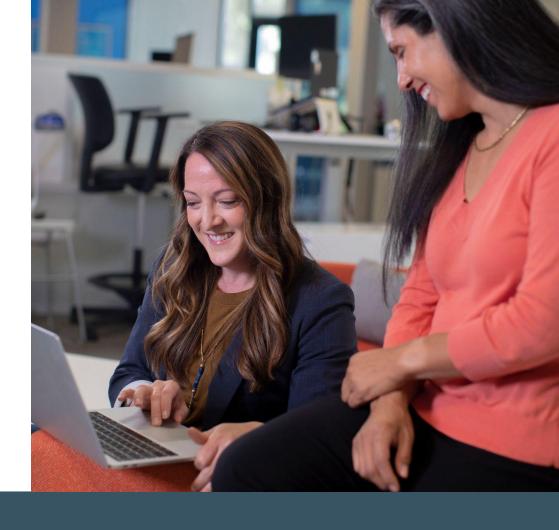






# Wrap-around services

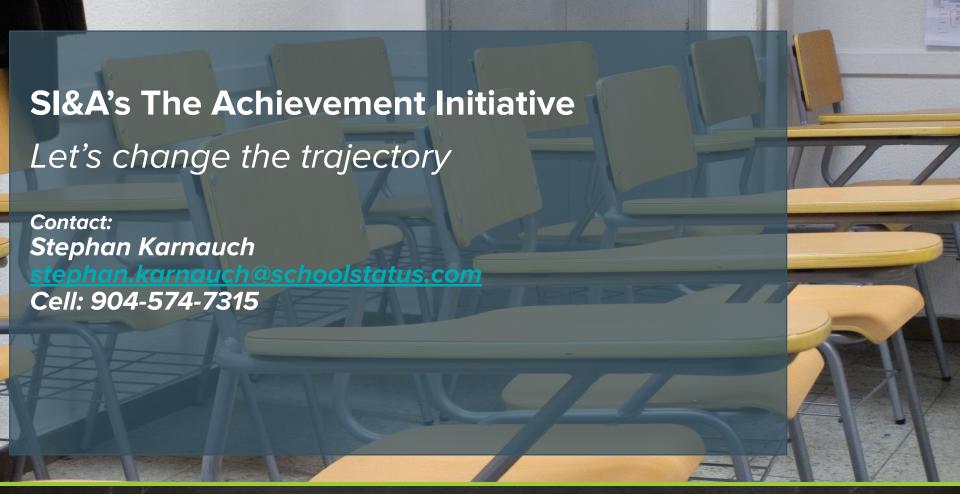
- Implementation team
- Training team
- Data and IT development team
- Live help desk
- Account manager
- Intervention manager
- Letter production team



# How much are these outcomes worth?

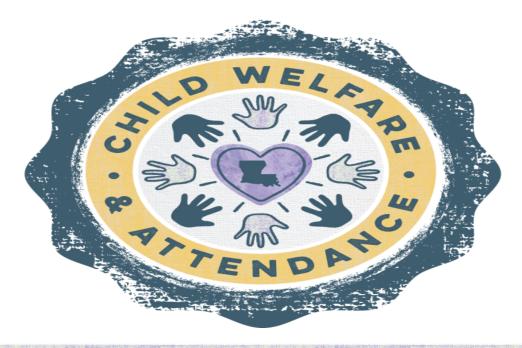
- Increased learning time
- Increased graduation rates
- Increased number of students meeting early literacy targets
- Reduced dropout rates
- Reduced classroom disruptions and discipline
- Improved communication with parents and families
- Organized, systematic approach to attendance notification







# **Questions?**







# **Updates**

- Turn in Attendance Awareness Activities by October 16.
- Lunch & Liaise: Engagement During Breaks.
  - Date: October 30
  - Time: 12 p.m.

#### IATDP Annual Conference

- Date: October 15-18
- Location: Drury PlazaSan Antonio, TX
- Next Monthly Call: November 2

# You Are Appreciated!

Contact <a href="mailto:shelneka.adams@la.gov">shelneka.adams@la.gov</a> for more information.

