

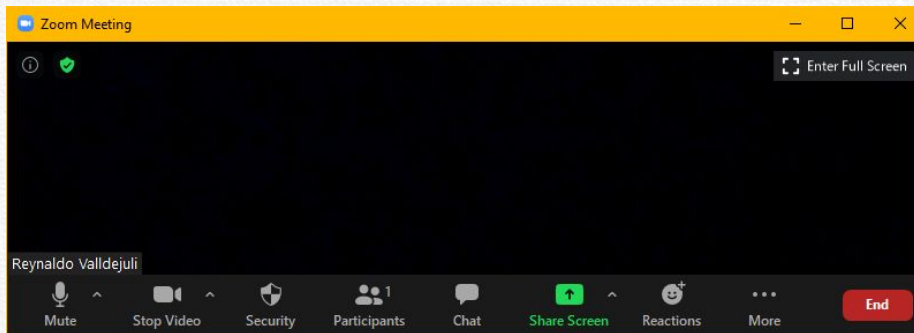
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
September 14, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

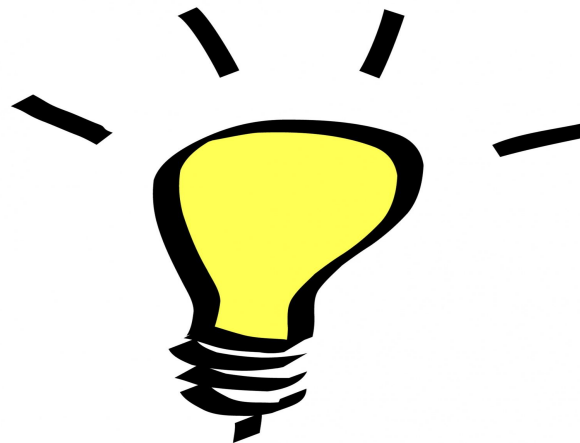


NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Alternative Education (AE) Spotlight

Congratulations on being designated as a Louisiana Top “10” School: Improvement!

- ★ *JCFA - East (Jefferson)*
- ★ *JCFA - Lafayette (Lafayette)*
- ★ *E. J. Sam Accelerated School (Lafayette)*



Need/ Purpose:

Based on the most recent AE Annual Report, although a reduction can be noted in the number of students placed in alternative sites as a result of suspension when comparing 2021-2022 school year discipline rates to the 2018-2019 school year, data shows that **the demographic profile of students at alternative education sites has not significantly changed and remains disproportionate when compared to statewide enrollment.**

- Economically Disadvantaged
- African American
- 504/ Students With Disabilities
- Male



Meeting Outcome

By the end of the meeting, AE Leaders will understand the steps necessary to engage AE sites in effective implementation of strategies focused on improving academic outcomes in targeted groups

Agenda:

- Identify Three (3) Steps Necessary to begin Effective Implementation
- Small Group Discussion
- Next Steps
- Documents Hub Discussion
- Upcoming Events



Step 1: Data Analysis (Priority)

When considering CORE areas (ELA and Math), what specific subject are most of my focus group students struggling?

- Algebra I?
- English I?



Step 2: Select a Focus Strategy

Economically Disadvantaged	African American	Students With Disabilities
Relationships	Incorporate student interests and cultural heritage”	<i>Ensure IEPs/ BIPs are implemented with fidelity</i>
Resources	<i>Ensuring activities and materials are relevant to students’ lives</i>	



Step 2: Select a Focus Strategy

Economically Disadvantaged	African American	Students With Disabilities
Register	Empowering students to take the initiative to modify a learning task to make it more meaningful or relevant to their need	
Rules		
Rigor		



Step 3: Engage in Weekly Collaborative Meetings

How will focus strategy look and sound in our lessons this week?

- TTW make ensure this week's Algebra I lessons **"Register"** by identifying vocabulary that may pose a potential struggle for students and preparing mini-lessons (step outs) to teach vocabulary prior to engagement in daily Algebra 1 lessons.



Small Group Discussion:

Based on data, identify a specific subject area of focus for your specific student group. Then, select a strategy you would like to see lead your team in implementing to improve outcomes in this particular group.

Engage in discussion surrounding how meeting with your focus teachers weekly to engage in planning and analysis of strategy implementation may look and sound.



Apply/ Evaluate

Next Steps:

Meet with focus teachers to discuss strategy implementation. Engage in weekly collaborative meetings (planning and analysis) with this group of teachers.

Bring Back(s):

-Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)



AE Documents Hub

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VISION for SUCCESS



Alternative Education Leaders
Community of Practice
October 12, 2023

Calendar and Topics:

Month	Event
August - May	Site Visits



Questions & Feedback

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