

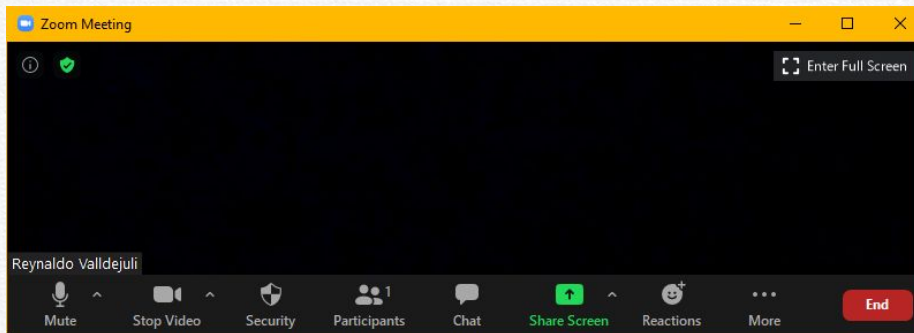
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
October 12, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Alternative Education (AE) Spotlight

Congratulations on Earning Full AE Approval Status Recommendations!

- ★ *Southside Alternative School (OJJ)*
- ★ *Riverside Alternative School (OJJ)*



Need/ Purpose:

Based on the most recent AE Annual Report, although a reduction can be noted in the number of students placed in alternative sites as a result of suspension when comparing 2021-2022 school year discipline rates to the 2018-2019 school year, data shows that **the demographic profile of students at alternative education sites has not significantly changed and remains disproportionate when compared to statewide enrollment.**

- Economically Disadvantaged
- African American
- 504/ Students With Disabilities
- Male



Meeting Outcome

By the end of the meeting, AE Leaders will understand the process of weekly collaboration meetings.

Agenda:

- Review Steps Necessary to begin Effective Implementation
- Discuss Expectations for Weekly Collaboration Meetings
- Small Group Discussion
- Next Steps
- Upcoming Events



Effective Strategy Implementation



Weekly Collaboration Meetings

1. Student Data
2. Tiering of Student Performance Groups
3. Development of Plans to address performance groups



Data = Weekly “Bring Back”

Algebra I	Name	Grade
	MW	B
	RL	D
	BP	F
	TS	A
	IR	F
	GN	C



Tiering of Student Performance Groups

Overall Algebra I Grade	A - B - C	D - F
Students	MW; FP; BH; RW;TS	GN; RL; MR; BP; TR; EW; HN; IR
%	38%	62%



Develop Plan to Address Student Groups

Overall Algebra I Grade	A - B - C	D - F
Students	MW; FP; BH; RW;TS	GN; RL; MR; BP; TR; EW; HN; IR
%	38%	62%
Plan	Register	Register; Relevance



Small Group Discussion:

1. *Share celebrations surrounding strategy implementation at your AE Site.*
2. *When considering expectations for Collaboration Meetings, discuss some potential obstacles your AE program may encounter and share ideas on ways to overcome those expected challenges.*



Apply/ Evaluate

Next Steps:

Engage in weekly collaborative meetings (Expectations) with focus subject teachers

Bring Back(s):

-Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)



VISION for SUCCESS



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November 9, 2023

Calendar and Topics:

Month	Event
August - May	Site Visits



Questions & Feedback

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