

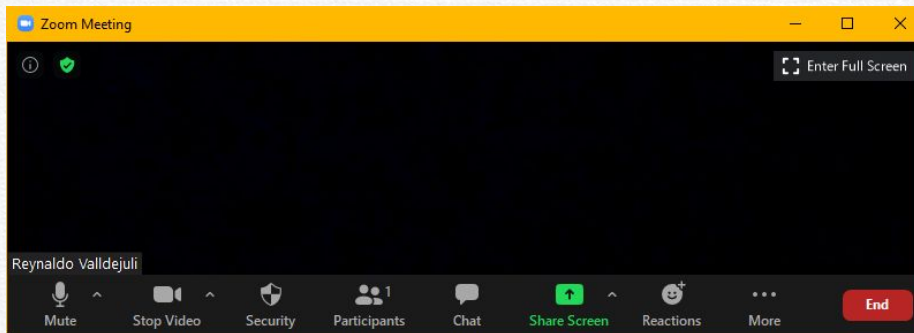
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
November 9, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Alternative Education (AE) Spotlight

Congratulations on being designated as an exemplar site!

★ *Concordia Education Center (Concordia Parish)*



Need/ Purpose:

Based on the most recent AE Annual Report, although a reduction can be noted in the number of students placed in alternative sites as a result of suspension when comparing 2021-2022 school year discipline rates to the 2018-2019 school year, data shows that **the demographic profile of students at alternative education sites has not significantly changed and remains disproportionate when compared to statewide enrollment.**

- Economically Disadvantaged
- African American
- 504/ Students With Disabilities
- Male



Meeting Outcome

By the end of the meeting, AE Leaders will understand the process of weekly collaboration meetings.

Agenda:

- Review Steps Necessary to begin Effective Implementation
- Discuss Expectations for Weekly Collaboration Meetings
- Small Group Discussion
- Next Steps
- Upcoming Events



Weekly Collaboration Meetings

Data Analysis (Priority)

Select Focus Strategy

Weekly Collaborative Meetings

- A. Student Data
- B. Tiering of Student Performance Groups
- C. Development of Plans to address performance groups



Develop Plan to Address Student Groups

Overall Algebra I Grade	A - B - C	D - F
Students	MW; FP; BH; RW;TS	GN; RL; MR; BP; TR; EW; HN; IR
%	38%	62%
Plan	Register	Register; Relevance



Develop Plan to Address Student Groups

Overall Algebra I Grade	A - B	C - D	F
Students	MW; FP; BH; RW;TS	GN; MR; HN;	RL; BP; TR; EW; IR
%	38%	23%	38%
Plan	Register	Register; Relevance	Register; Relevance; “?”



Develop Plan to Address Student Groups

Overall Algebra I Grade	F
Students	RL; BP; TR; EW; IR
%	38%
Plan	Register; Relevance; SBLC/ SAT



Student Building Level Committee

REQUIRED	RECOMMENDED
Principal or Designee	School Social Worker
Classroom Teacher	School Counselor
Referring Teacher	School Nurse
Parent/ Guardian	Interventionist
Student (as appropriate)	504 Coordinator



Small Group Discussion:

1. *Share celebrations surrounding strategy implementation at your AE Site.*
2. *When considering expectations for addressing students who are not moving academically, discuss some potential obstacles your AE program may encounter and share ideas on ways to overcome those expected challenges.*



Apply/ Evaluate

Next Steps:

Engage in weekly collaborative meetings (Expectations) with focus subject teachers

Bring Back(s):

-Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)



VISION for SUCCESS



Alternative Education Leaders
Community of Practice
December 14, 2023

Calendar and Topics:

Month	Event
August - May	Site Visits
January 9, 2024	AE Submission Portal Opens



Questions & Feedback

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