

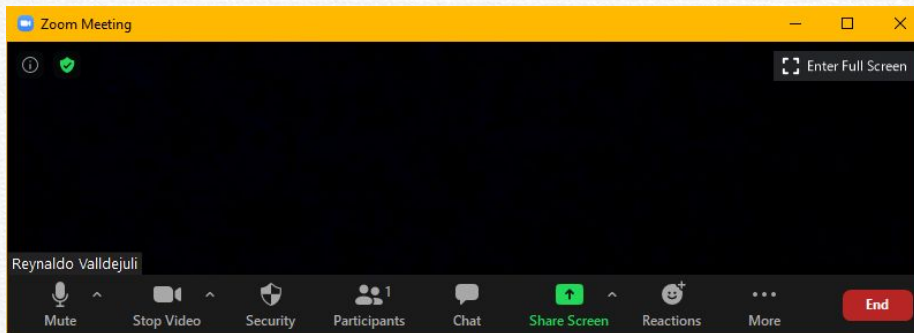
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
August 10, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecomunications@la.gov.



Celebrations/ Challenges:

General Feedback regarding outline of working transition process (academic) focused on **at least one** of the following groups:

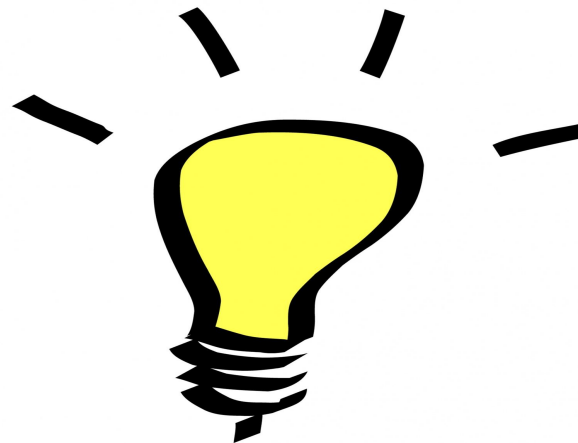
- Economically Disadvantaged
- African American
- 504/ Students With Disabilities



Alternative Education (AE) Spotlight

Congratulations on being designated as an exemplar site

★ *The NET (Orleans Parish)*



Alternative Education Theory of Action:

If all components of Bulletin 131 are implemented with fidelity, then student outcomes will improve both academically and behaviorally.



Need/ Purpose

Per Bulletin 131, “Alternative education sites will be approved if all eligibility criteria are met. Reauthorization of an alternative site will be reviewed every three years and approval, provisional approval, or nonrenewal will be based upon delivery of eligibility criteria.”

Can delivery of eligibility criteria be evaluated while also supporting program enhancement?



Meeting Outcome

By the end of the meeting, participants will understand the processes utilized by the LDOE to evaluate and support Alternative Education sites

Agenda:

- Discuss AE site visit processes
- Small Group Discussion
- Next Steps
- Upcoming Events



AE Site Visit Rubrics

	Significantly Above Expectations (4)	At Expectations (2)	Significantly Below Expectations (0)
<p>Counseling and Community Partnerships</p> <p>Score:</p>	<p>Provides students with all of the following designed to promote student academic progress and to address the underlying causes of student behavioral misconduct:</p> <ul style="list-style-type: none"> ● Academic counseling ● Behavioral counseling, and ● Social-emotional <p>*Counseling includes student access to mental health supports and interventions via a community partnership that includes evidence-based cognitive interventions to support improved student behavior, address childhood trauma, and enhance social skills to increase the likelihood of the student success.</p>	<p>Provides students with all of the following designed to promote student academic progress and to address the underlying causes of student behavioral misconduct:</p> <ul style="list-style-type: none"> ● Academic counseling ● Behavioral counseling, and ● Social-emotional 	<p>Does not provide students with any of the following designed to promote student academic progress and to address the underlying causes of student behavioral misconduct:</p> <ul style="list-style-type: none"> ● academic counseling ● behavioral counseling, and ● social-emotional



AE Site Visit Process

- Pre-Conference
- Visit
- Post Conference



Post Conference

Transitional Support and Planning

- Transition Processes Score
 - Strength
 - Opportunity
- Parent and Legal Custodian Involvement Score
 - Strength
 - Opportunity

[AE Site Visit Summary Report](#)



Accountability

- **Provisional** = earns a score of 0 (Ineffective) on two or more indicators
- **Non-Renewal** = receives two consecutive provisional labels

Note: Sites that earn 16 points or above will be designated as **Exemplars*



Monthly Calls (Community of Practice)

- Identify Need(s)
- Obtain New Learning
- Develop
- Apply
- Evaluate



Small Group Discussion:

Review AE Rubric Indicator Transition Processes. Discuss one specific descriptor that you consider an area of Opportunity.



Apply/ Evaluate

Next Steps:

- Meet with ILT to review AE Rubrics and identify **one** “descriptor” of opportunity within each indicator.
- Meet with ILT (preferably weekly) to analyze student academic performance data centered on one of the focus groups at your site. Discuss pros and cons of strategy implementation (5 R’s, Culturally Responsive Teaching, specific instructional rubric indicator, etc.) and impact on student work/ performance.

Bring Back(s):

- Academic performance data for one of the focus populations discussed in most recent ILT



AE Documents Hub

Wendy Allen

Coordinator

Ouachita Parish Programs

wallen@opsb.net



Calendar and Topics:

Month	Event
August - May	Site Visits



VISION for SUCCESS



Alternative Education Leaders
Community of Practice
September 14, 2023

Questions & Feedback

Terran Perry

Education Consultant (AE)

Louisiana Department of Education

Office of Career and College Readiness

terran.perry@la.gov

