Alternative Education Community of Practice

August 8, 2024



Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - o To do this, hover over the bottom left-hand side of your screen and click "Mute."



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
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 Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.



Alternative Education (AE) Spotlight

Congratulations!!!

★ Florida Parishes Juvenile Detention Center



Apply/ Evaluate

Next Steps:

Engage in weekly collaborative meetings with focus subject teachers

Bring Back(s):

Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)



Purpose/ Need

Per a 2017 AE Study Group Report, "Students in Louisiana alternative education settings rarely receive academic, behavioral, social and emotional services needed to address the root cause of their exit from the home school.

Gaps in the services provided often mean that students experience inconsistent transitional procedures upon entry or exit from the alternative school or program."



Meeting Outcome

By the end of the meeting, Alternative Education leaders will understand the the impact each role can play in enhancing overall school performance based on the AE Accountability Framework.

Agenda:

- Review Components of the AE Accountability Framework
- Discuss LT Meetings as a strategy to support the improvement of overall outcomes
- Small Group Discussion/ Activity
- **Next Steps**



- State Assessment Progress (25%)
- Current Year Credit Accumulation (20%)
- Second Year Dropout/ Credit Accumulation (25%)
- 12th Grade Strength of Diploma (25%)
- Interests and Opportunities (5%)



- State Assessment Progress (85%)
- Current Year Credit Accumulation (10%)
- Interests and Opportunities (5%)



Effective Leadership Meetings

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups



- State Assessment Progress
- Current Year Credit Accumulation
- Second Year Dropout/ Credit Accumulation
- 12th Grade Strength of Diploma (25%)
- **Interests and Opportunities**



Who: Guidance Counselors

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



- State Assessment Progress
- Current Year Credit Accumulation
- Second Year Dropout/ Credit Accumulation (25%)
- 12th Grade Strength of Diploma
- **Interests and Opportunities**



Who: Credit Recovery/ Technology/ Virtual Facilitator

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



- **State Assessment Progress (25%)**
- **Current Year Credit Accumulation**
- Second Year Dropout/ Credit Accumulation
- 12th Grade Strength of Diploma
- **Interests and Opportunities**



Who: Teacher Leader(s) (ELA & Math)

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



- State Assessment Progress
- **Current Year Credit Accumulation (20%)**
- Second Year Dropout/ Credit Accumulation
- 12th Grade Strength of Diploma
- Interests and Opportunities



Who: Teacher Leader(s) (Science and SS)

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



- State Assessment Progress
- Current Year Credit Accumulation
- Second Year Dropout/ Credit Accumulation
- 12th Grade Strength of Diploma
- Interests and Opportunities (5%)



Who: Site Lead (Principal)/ District AE Lead

What:

- AE Rubric Implementation
- **Jotform Submission**

When: Daily/ Annually (Evaluation)



Attendance

- State Assessment Progress (25%)
- Current Year Credit Accumulation (20%)
- Second Year Dropout/ Credit Accumulation (25%)
- 12th Grade Strength of Diploma (25%)
- Interests and Opportunities (5%)



Who: Attendance Clerk/ Officer

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



Leadership Team Meetings Schedule Framework Sample

Who?	Focus	How Often?
Clerical Staff	Attendance	Twice a Month
Teacher Leader(s) ELA and Math	State Assessment Progress	Weekly
Teacher Leader(s) Science and Social Studies	Current Year Credit Accumulation (20%)	Weekly
Technology Facilitators	Second Year Dropout/ Credit Accumulation (25%)	Twice a Month
Counselors	12th Grade Strength of Diploma (25%)	Monthly

Small Group Discussion

- State Assessment Progress (25%)
- Current Year Credit Accumulation (20%)

- Given the information discussed, what can be some potential next steps for us?
- Second Year Dropout/ Credit Accumulation (25%)
- 12th Grade Strength of Diploma (25%)
- Interests and Opportunities (5%)

Next Steps

Bring Back(s):

-Leadership Team Meeting Schedule(s)

Who: Site Leader



Calendar and Topics

Month	Event
September 12	AE Monthly Call
August - May	AE Site Visits

Questions & Feedback

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