Alternative Education Community of Practice

November 14, 2024



Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - o To do this, hover over the bottom left-hand side of your screen and click "Mute."



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."



 Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.



Apply/ Evaluate

Next Steps:

Engage in weekly ILTs/ collaborative meetings with focus subject teachers focused on collecting student data and the impact of providing high quality written and oral academic feedback

Bring Back(s):

- Celebrations from collaboration meetings
- Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)



Alternative Education (AE) Spotlight

Congratulations!!!

AMiKids Caddo



Purpose/Need

Per a <u>2017 AE Study Group Report</u>, "Students in Louisiana alternative education settings rarely receive **academic**, behavioral, social and emotional services needed to address the root cause of their exit from the home school.

Gaps in the services provided often mean that students experience inconsistent transitional procedures upon entry or exit from the alternative school or program."

Meeting Outcome

By the end of the meeting, Alternative Education leaders will gain a more in depth understanding of providing high-quality academic feedback, as well as the impact ILT Meetings and Teacher Collaboration Meetings have on student academic progress.

Agenda:

- Review ILT/ Teacher Collaboration Meeting Expectations
- Discuss Progress Monitoring Academic Feedback as a strategy to support the improvement of student academic outcomes
- Small Group Discussion/ Activity
- Next Steps



Leadership Team Meeting

Who: Teacher Leader(s) (ELA & Math)

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly



What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups



Student Data

Student Work Samples

Anecdotal Notes



Tiering of Student Groups

High

Medium

Low



Development of Plans to Address Performance Groups

Academic Feedback (Louisiana Educator Rubric)

Oral and Written Feedback are:

- academically focused
- frequent
- high-quality



Development of Plans to Address Performance Groups

Academic Feedback (Louisiana Educator Rubric)

Oral and Written Feedback are:

academically focused



Development of Plans to Address Performance Groups

Academic Feedback (Louisiana Educator Rubric)

Oral and Written Feedback are:

high-quality



Development of Plans to Address Performance Groups

Academic Feedback (Louisiana Educator Rubric)

Oral and Written Feedback are:

frequent



Small Group Discussion

State Assessment Progress

- 25% High Schools
- 85% Middle and Elementary Schools



Based on the information provided, discuss some potential next steps site leaders may be take?

What components of the Louisiana Leader Rubric (Proficient Column 3) might be addressed during implementation of these next steps?

Apply/ Evaluate

Next Steps:

Engage in weekly ILTs/ collaborative meetings with focus subject teachers focused on collecting student data and the impact of providing high quality written and oral academic feedback

Bring Back(s):

- Celebrations from collaboration meetings
- Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)

Calendar and Topics

Month	Event
December 12 at 10am	AE Monthly Call
December 12	Alternative Education Application Submission Portal
August - May	AE Site Visits

Questions & Feedback

Terran Perry

Education Consultant

Louisiana Department of Education

Office of Career and College Readiness

terran.perry@la.gov

