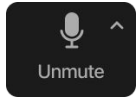# Alternative Education Community of Practice
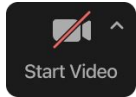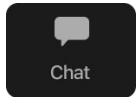
December 12, 2024

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."

- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

Meeting Outcome

By the end of the meeting, Alternative Education leaders will understand the AE verification/ reauthorization process

Agenda:
- AE Redesign Background and Context
- AE Site Core Components and Policy
- AE Site Authorization Process and Timeline
- Introduce Reauthorization Cycle and Monitoring labels
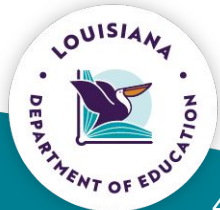- Next Steps
- Questions and Answers

AE Background and Context

Louisiana Department of Education (LDOE) convened an AE Study Group in Spring 2017 to explore current practice and educational services provided in alternative schools and programs.

The Study Group charge was to:
- Conduct a strategic assessment
- Identify support services and guiding principles
- Explore partnerships

Please contact terran.perry@la.gov with questions.

Alignment to State Statutes & ESSA

The guiding principles of the study group's report align to current state statutes for AE schools and programs:

- R.S. 17:252 – behavior and mental health interventions; data reporting

- R.S. 17.416.2 – academic, behavioral, and mental health interventions

- R.S. 17:221.4 – dropout prevention

Alternative Education Study Group

The 2017 AE Study Group Report provided guiding principles for redesign.

LDOE should prioritize:
- Appropriate accountability
- Best practice guidance
- High quality professional development
- Communities of support

Alternative Education Study Group

School Systems should prioritize:
- Effective Discipline Practice
- Transitional Processes
- Academic and Behavioral Interventions
- Support Services
- Academic and Career Readiness Opportunities

AE Policy Promoting High-Quality Services

Bulletin 131

- Mission and Purpose
- Transitional Planning and Support
- Academic Interventions and Graduation Pathways
- Behavior Intervention
- Supports Services and Professional Development
- Accountability

AE Site Core Components

- Mission and Purpose
- Transitional Planning & Support
- Academic Interventions and Graduation Pathways
- Behavior Intervention
- Supports Services and Professional Development
- Accountability

AE Site Authorization Approval Implementation

A new authorization process was implemented in 2018-2019 and provided three years for all school systems to achieve full AE redesign implementation.

- Year 1 (2019-2020): BESE approved 10 pioneering AE sites under new authorization.
- Year 2 (2020-2021): BESE approved 6 AE sites under new authorization.
- Year 3 (2021-2022): All remaining AE schools and programs were to submit using the new process.

2025-2026 Authorization Timeline

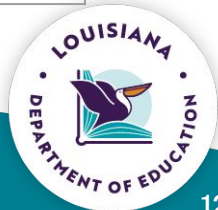|	
December 12, 2024	[2025-2026 AE Submission Portal](#) Opens
January 30, 2025	Submission Portal Closes
February 17-19, 2025	Interviews for 2025-2026 new site authorization
April 9, 2025	AE Site Recommendations presented to BESE Board

Please contact terran.perry@la.gov with questions.

Calendar and Topics

Month	Event
January 9	AE Monthly Call
January 30	2025-2026 AE Submission Portal Closes
August - May	AE Site Visits

Please contact terran.perry@la.gov with questions

Questions & Feedback

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