



SCHOOL SUPPORT INSTITUTES

In alignment with [Louisiana's Educational Priorities](#), the School Support Institutes (SSI) are designed to support these teams in implementing the Department's Vision of an improving School by:

- providing the highest quality teaching and learning environment, and
- developing and retaining a diverse, highly effective educator workforce.

All school systems may register and send leadership team members to the School Support Institutes for the 2021-2022 school year, School systems with identified CIR and UIR-A schools and Identified UIN schools who participate in the CLSD UIN grant are required to participate in the School Support Institutes during the 2021-2022 school year.

CIR AND UIR-ACADEMICS SCHOOL ATTENDEES

Each Comprehensive and Urgent Intervention Required¹ school should plan to send three members of the Instructional Leadership Team to the School Support Institutes. The Department is covering the cost of attendance for the three ILT members whose responsibilities include planning/facilitating ILT meetings (principal, head of school, etc.), observing and providing feedback to classroom instruction (CLF, master teacher, instructional facilitators/coordinators), and meeting the needs of diverse learners (Special Education and/or English Learner support coordinator)- plus a system leader whose primary responsibility is supporting CIR schools and/or supervising principals. Each ILT will choose a pathway for the entire training sequence. All attendees should plan to attend all training days.

UIN SCHOOL ATTENDEES

Each Urgent Intervention Needed² school participating in the CLSD UIN grant should send members of a site-level literacy team, including the principal and two teachers, and one system-level Literacy Coach Coordinator. Each team will attend the Literacy pathway for the entire training sequence. All attendees should plan to attend all training days.

COST INFORMATION

Required participation from CIR and UIR-A schools will be funded by the Department in accordance with the seat allocation for each Instructional Leadership Team. The table below shows the seat allocation for system-level leaders of CIR/ UIR-A schools.

Schools interested in sending additional schools or leaders should budget \$3,000 per leadership team. Logistics and cost information will be updated in Summer 2021.

Total Number of CIR/UIR-A Schools Within the School System	Number of School System Seats
0-10	Up to 2
11-15	Up to 3
16-20	Up to 4
Caddo, EBR, Jefferson, Rapides	Up to 10

TRAINING INFORMATION

School Support Institutes will consist of three in-person all day events and three virtual check-ins. Training is scheduled to begin in late 2021. Instructional Leadership Teams will choose one pathway from the table below for the entire training sequence.

Identified School	Pathway Name	Description
CIR/UIR-A	Observation and Feedback	Educators need a strong understanding of instructional best practices and leaders who can model, identify, and support growth in those best practices. Teams are trained to observe teachers, collect evidence, and develop post conferences that are grounded in evidence to give high-quality feedback.
	Instructional Leadership Team Support	Participants will have the opportunity to explore how to structure, plan, and facilitate effective leadership team meetings to address the challenges schools are facing today such as unfinished learning.
	Common Planning	School teams will learn how to effectively structure, organize, and lead regularly scheduled professional development meetings that focus on how to plan, discuss, and prepare for lessons using best practices that are applied through use of a high quality curriculum.

¹ **Comprehensive Intervention Required:** Overall performance of “D” or “F” for 3 years (or 2 years for new schools and/or graduation rate less than 67% in most recent year. Urgent Intervention Required: Subgroup performance equal to “F” for 2 years and/or out of school suspension rates more than double the national average for 3 years.

² **Urgent Intervention Needed:** Schools are identified as UIN when they earn a subgroup performance score equivalent to a “D” or “F” letter grade for one or more student groups.



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Identified School	Pathway Name	Description
CIR/UIR-A	Zone Schools	Zone schools will examine ways to concentrate resources—financial and human—that allows for one leader to manage the strategy for student learning within these schools. This streamlined management of schools should lead to an intense focus on attracting and retaining high-quality talent, and on supporting teachers to prepare for and deliver instruction using high-quality materials through strategic management of zone principals.
UIN grantees	Literacy	Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families. Louisiana schools will focus on four pillars for literacy implementation: monitoring of literacy goals, high-quality core literacy instruction with explicit literacy interventions, ongoing professional growth, and role of family literacy engagement.

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