

**Effective Monday, March 16, 2020, all public schools in the State of Louisiana closed facilities to students.** Schools may offer opportunities for students to learn from home during this time. This document provides you with a quick overview of ways to support a child's learning and English language development during the school closure.

### **For the teacher/school:**

- Review [EL Accommodation Checklists](#) to determine what kinds of supports each EL needs.
- Use your EL specialists to review certain assignments that may be problematic for ELs with lower proficiency levels.
- Establish a way for students and parents to communicate with you.
- Most ELs should be working on the same content and lessons as their non-EL peers as they would in the physical classroom.
- Provide links to sites to use during lessons and those that might support an EL's access to them. These supports should include videos, audio versions, annotated texts, and when applicable, bilingual supports.
- If the student is a recently arrived EL with very low English proficiency, you may want to direct them to work on their English skills. There are free programs/apps like Duolingo, Mango Languages, Live Lingua, Open Culture and more they can use. Also encourage them to read/listen to texts/watch videos in English to help them reinforce those essential language skills while at home.
- When assigning tasks from their content classes, consider that some ELs will require these to be simplified, modified, or shortened.
- Some ELs will not have computer or internet access, so you may need to create paper-based assignments for them to do as an alternative to online learning.
- ELPS has been paused for the duration of our school closures. If students did enroll and were unable to be screened for EL services, treat them as if they are EL and provide support along with their distance learning.
- Review the ideas in the [ELL and ELD Distance Learning Support](#).

### **For the parent/guardian:**

- If you don't have internet access at home, try calling the provider in your area. If they ask for a social security number (and you don't have one), ask if they will accept an alternate means of verification or a deposit.
- If possible, make sure the student is continuing to read and write, even if it is in a language other than English.
- Visit the school's website and/or class websites that may have been established for distance learning purposes.

- Set up a clear way of sharing information with the student's teacher about classwork, expectations, and concerns. Email, phone calls, and text messaging can all be used in place of in-person meetings.
- Allow your child to work with a friend over the phone or video call.

### Resources

#### For Teachers

- [English Learner Family Engagement During Coronavirus](#): Article with resources for schools to use to support parents and parents to use at home.
- [TESOL International Website](#): link to the international organization on teaching English to non-English speakers. Includes resources, articles and professional development opportunities.
- [National Clearinghouse of English Language Acquisition: Resources](#): U.S. Education Department's website for EL support. Contains access to resources, articles and policies to support ELs.
- [Migrant Literacy Net](#): provides teachers with supplemental resources and students with online instruction to develop literacy skills.
- [4 Weeks of No Tech ESL Activities](#): list of English language activities (by grade band) for practicing basic English skills.
- [Ten Strategies for Teaching English Language Learners Online](#): list of strategies for helping ELs with online learning.
- [EL Education Projects at Home](#): resources to support teaching and learning virtually.
- [Jefferson Parish Schools At Home Learning Resources](#): provides a great list of online resources and activities. Click on the grade, then *Diverse Learners | Recursos Para Estudiantes Aprendiendo Inglés* for EL specific activities.

#### For Families

- [Free Language Learning Websites](#): a list of free sites providing English language development at varying levels.
- [English for Daily Life](#): interactive basic English language lessons.

#### For Both

- [School Responses to COVID-19: ELL/Immigrant Considerations](#): Guidance to support educators and families of ELs during the COVID-19 closures.
- [Resources for Undocumented Immigrants and Their Families During COVID-19](#): list of resources and information for families and those who support them during the pandemic.