

Louisiana Believes

Student Opportunities Office Hours
May 13, 2020

Pupil Progression Plan 2020-2021

The 2020-2021 Pupil Progression Plan (PPP) guidance and template is available in the [School Policy Library](#). The PPP addresses student placement, promotion, retention, and specific policy decisions of the school system.

The 2020-2021 template has been updated to include:

- Credit recovery
- NCAA policy

Each school system should complete the new template and submit it to ppp@la.gov by **September 11**.

Credit Recovery Policy

BESE approved policy related to credit recovery at its March meeting for implementation beginning in 2020-2021. The policy includes the following:

- the credit recovery program and policy will be included in the pupil progression plan
- students may earn a maximum of seven credit recovery units that may be applied toward diploma graduation requirements and no more than two annually; if a student earns more than two credits annually or applies more than seven total credit recovery Carnegie units toward graduation the school system must annual report a rationale to the Department
- enrollment in credit recovery coursework should occur after a student has previously taken and failed the course and it should be included on the academic record of the student
- completed credit recovery coursework should be recorded and clearly labeled on the transcript

Credit Recovery Policy

Additional policy updates:

- instructional minute requirements are waived for credit recovery coursework
- credit recovery coursework must be aligned to content standards and include a standards-aligned pre-assessment to identify unfinished learning and a post-assessment to demonstrate proficiency
- online credit recovery courses must have an assigned Louisiana teacher of record or a certified teacher of record recognized through reciprocity
- the end-of-course exam weight in a student's final grade determined by the LEA must be the same for a traditional course and a credit recovery course

NCAA Policy

The NCAA has implemented policies and standards for prospective student athletes pursuing non-traditional coursework (e.g., distance learning, blended learning, etc.).

The Pupil Progression template includes the policy for School Systems to include in their plan.

Perfect Attendance Certificates

The [perfect attendance certificate](#) has been updated and is available for school systems to use.

School systems establish their own criteria for the awarding of a perfect attendance certificate.

Questions should be directed to janice.zube@la.gov.

Pass/Fail Options

It is the decision of the local governing authority as to how to award credit. Bulletin 741 §2302 Uniform Grading Policy has been modified to allow senior Carnegie units to be reported with a Pass/Fail option. If the Pass/Fail option is utilized for senior course credit, it must be awarded for the entire course Carnegie unit. Pass/Fail options are not calculated into the Grade Point Average (GPA) for the purpose of Taylor Opportunity Program for Students (TOPS) . The school must consult with students and parents through the Individual Graduation Plan (IGP) process to determine if Pass/Fail shall be used and how this may impact the TOPS GPA requirements.

When using P/F for a graduating senior, please put it in as the entire course, semester code Y, no part numbers, and a nonzero credit attempted/earned value. P and E cannot be used in combination with graded courses or have part numbers in general.

Strong Start 2020

The Louisiana Department of Education released a suite of resources to help school systems ensure a strong start to the 2020-2021 school year for every student. The resources, which range from diagnostic assessments and mental health supports to services for diverse learners and teacher training, are now available on a dedicated "[Strong Start 2020](#)" page on the Department's website.

Support materials can be found for [Non-Core/CTE Curriculum and Course Materials Guidance](#) and [Student Promotion and Planning Supports Guidance](#).

Dual Enrollment Minimum Requirement Policy

As a response to COVID 19, the Board of Regents has implemented an [updated policy](#) regarding the minimum requirements for entry into a DE course during the 2020-2021 school year.

- The 2.5 GPA requirement remains the same.
- A counselor recommendation can be used in lieu of the assessment requirement.

Please check with your local partner higher education institute for further directions.