

ATTENTION: Instructions for Participants

During this meeting, participants may submit questions via the online chat feature throughout the presentation. Submitting questions via the chat allows LDOE the opportunity to not only answer your question while on the call but to also add your question and the answer to our publicly disseminated FAQ document(s).

Questions that are applicable to all will be addressed at the end of the call. Questions involving very specific scenarios should to be sent to LDOECOVID19Support@la.gov.



Student Opportunities
Counselor Office Hours
April 8, 2020
Stephanie Marcum

Guidance for Seniors and NCAA Updates

Senior Course Credit Office Hours will occur each Wednesday from 3:00 - 4:00 p.m. beginning April 8

Join via Zoom: <https://ldoe.zoom.us/j/411290309>

Meeting ID 411 290 309 Meeting Password 031058

If you join by calling in, use any of the following numbers:

+1 312 626 6799 US (Chicago), +1 301 715 8592 US, +1 346 248 7799 US (Houston)

NCAA Response to Distance and E-Learning Environments:

The NCAA has responded to Distance and eLearning environments indicating that coursework completed via distance learning, during spring and summer 2020, will not require a separate review. This guidance applies to all students seeking collegiate eligibility.

Students are encouraged to complete their NCAA-approved core courses through the channels of instruction provided or recommended by their school, district or state department of education. The NCAA will provide updates in the [eligibility center](#).

Dual Enrollment and Advanced Placement Updates

Louisiana Board of Regents Interim Dual Enrollment Policy Guidance webinar

April 9 at 01:00 p. m. <https://zoom.us/j/171233764> Meeting ID: 171 233 764

If you join by calling in, use any of the following numbers:

+1 301 715 8592 US

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+1 253 215 8782 US

Advanced Placement Update

The College Board has [released guidance](#) for the 2020 Advanced Placement exam administration. For students registered for an exam they will have the option to take [exams online, at home](#) the week of [May 11-22 or June 1-5 \(make-up exams\)](#). Students and school systems may [request assistance from College Board](#) regarding technology and connectivity. The request should be completed by April 24.

AP Coordinators should [register for the AP update webinar](#) occurring April 10 at 11:00 a.m. CST.

The Department has also provided [guidance on the COVID-19 page](#).

Summarized Guidance

- **Course Credit Flexibilities:** Pass/Fail option, local credit awarding after validating course proficiency, coursework options, course credit waiver
- **Assessment and Accountability Flexibilities:** Spring state assessments, ACT options, ACT 833, 3rd year graduates, 5th/6th year graduates
- **Graduation and Diploma Information:** Diploma orders, ceremonies, seals, and GPA calculations
- **Student Transcript System and Reporting:** STS opening date, reporting codes, etc.

Course Credit Flexibilities

- School systems will determine if students have demonstrated proficiency in the grade-level content and/or course to award credit.
- If it is determined that seniors have not, schools can provide options that can help students meet credit requirements via distance learning options, online coursework, written work packets, project-based learning, portfolios, or work-based learning (where current high school course standards align with a student's job). Proficiency exams may be used for courses in which students are not currently enrolled by following policy in Bulletin 741.
- A course Pass/Fail option will be available for seniors as part of the uniform grading scale for the 2019-2020 spring semester.

Course Credit Flexibilities

All students currently enrolled in dual enrollment may choose one of the following three options for Spring 2020, relative to the college credit portion of the course:

- Complete the college coursework on-line during the Spring semester 2020 with a final grade; **OR,**
- Transition the course status to “in-progress”/”incomplete” and complete by August 31, 2020 (if “in- progress” or “incomplete” are selected, the course will end in a final grade); **OR,**
- Withdraw from the course via an “Administrative Withdrawal” (no grades are posted to the student’s college transcript/record).

Assessment and Accountability Flexibilities

- The spring testing window has been waived for currently enrolled graduating seniors. This waiver also applies to Act 833 eligible seniors. Information is forthcoming on documenting the goal summary in SER.
- The National ACT test administration has been moved to June 13.
- The ACT state test administration, originally scheduled for March 17, has been rescheduled for June 2 (Initial-Paper Based)
- The following requirements for graduating seniors have also been waived:
 - completing the Financial Aid requirement
 - completing a terminal Industry-Based Credential
- The testing requirements are also waived if a student is enrolled as a 5th or 6th year senior, was included in the February 1, 2020 MFP student count, and meets course graduation requirements.

Graduation and Diploma Information

- Diploma and seal shipments are scheduled to arrive on time.
- Community service diploma endorsement seal senior year hour requirements have been waived for 2019-2020 seniors.
- The local governing authority determines how to calculate GPAs to determine local class rankings and any other type of local student honors status.
- Students using a Pass/Fail grade option for TOPS will need to review the implications relative to the TOPS GPA requirement. Pass/Fail grades are not assigned a quality point value and they will not be included in the calculation of your high school GPA for TOPS.

Student Transcript System Reporting Information

- The process for submitting data to the Student Transcript System (STS) will remain the same through online update or batch upload.
- STS will open on **May 4, 2020** with new codes required to indicate graduation requirements that have been waived relative to assessments, FAFSA, IBCs, etc.

High School Assessment Graduation Requirement: Currently Enrolled Graduating Seniors

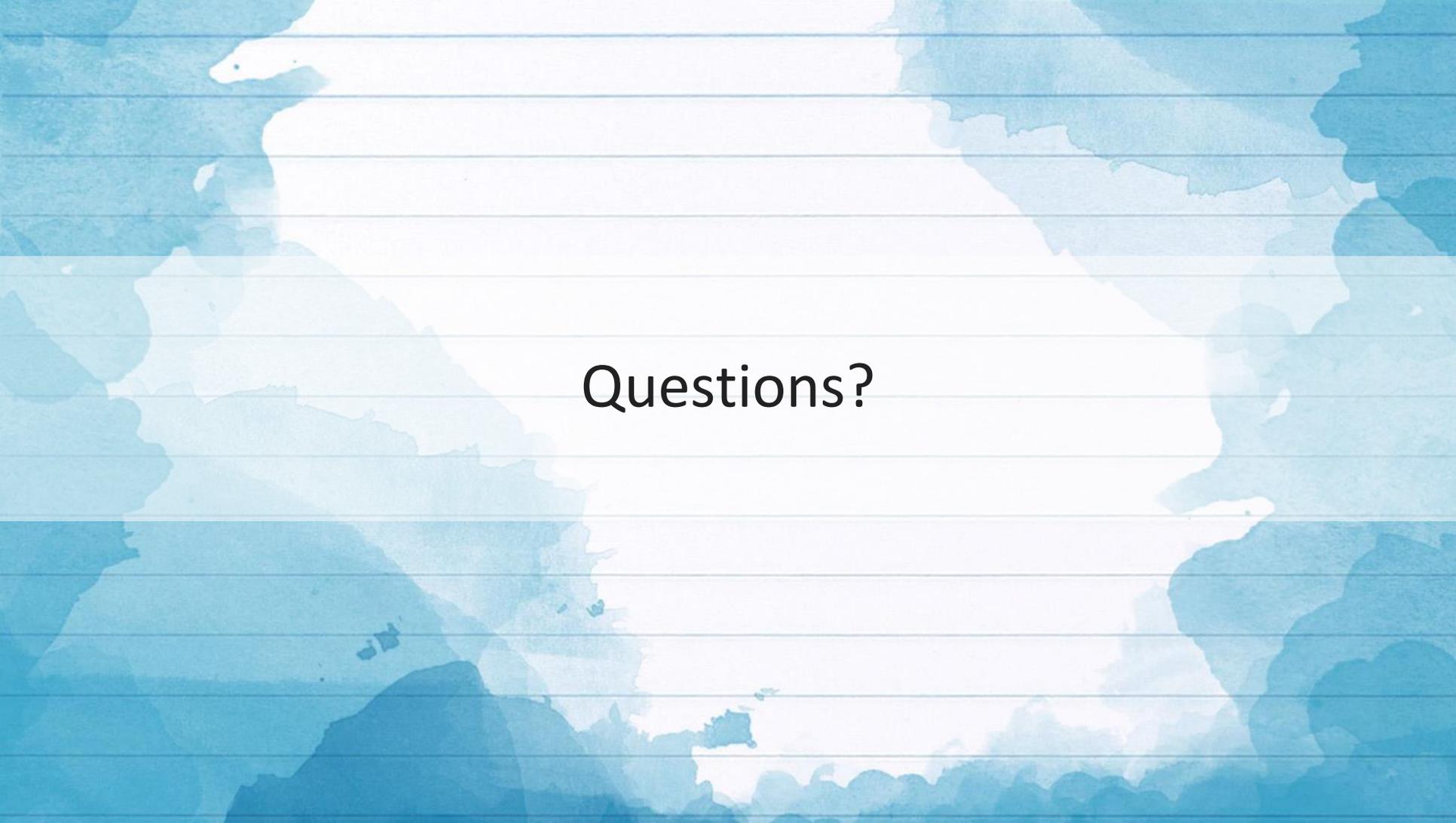
Student Testing Status	Waiver Determination	Examples
Student is a graduating senior in 2019-2020 who meets all course credit requirements by August 31, but needs to take an <u>initial</u> test for a course.	Waived	<p>Example of Qualifying Student: Lee is a student who will complete all course requirements for graduation by August 31. Lee is taking US History and was scheduled to take the US History LEAP 2025 US History assessment for the first time, and has not passed the Biology assessment. Lee does not need to pass either of the subjects in this subject pair to meet assessment graduation requirements.</p> <p>Example of Student Not Qualifying: Juan is a student who will not complete three courses required for graduation by August 31. Juan has no waiver of the assessment requirements and should plan to participate in the summer and/or fall high school assessment administration.</p>
Student is a graduating senior in 2019-2020 who meets all course credit requirements by August 31, but needs to <u>retake</u> a subject assessment for which the student previously earned Unsatisfactory/Needs Improvement.	Waived	<p>Example of Qualifying Student: Brionna is a student who will complete all course requirements for graduation by August 31. Juan has taken all six LEAP 2025 subjects, but has not passed either the Algebra I or Geometry assessments. Lee does not need to pass either of the math assessments in order to meet assessment graduation requirements.</p> <p>Example of Student Not Qualifying: Tate is a student who will not complete two courses required for graduation by August 31. Although Tate has taken all assessments, he has not passed either English I or English II. Tate has no waiver of the assessment requirements and should plan to participate in the summer and/or fall high school assessment administration.</p>

High School Assessment Requirement Policy Change: Initial Testers Who are Not Graduating

Student Testing Status	Waiver Determination	Examples
<p>Student</p> <ul style="list-style-type: none"> • Is not a graduating senior in 2019-2020 and • Would have been scheduled to take an <u>initial test</u> • Will earn a credit for a high school assessment-eligible course in 2019-2020. 	<p>The Department will recommend a policy change in May.</p>	<p>Example of High School Student Qualifying: Mika is a student who is in grade 10. Mika will complete and pass the Biology course for the first time in 2019-2020, and has never participated in the Biology high school assessment. Mika will not be required to pass the Biology assessment in order to meet graduation requirements. However, Mika will be required to take the US History assessment when he completes the course. He can take the Biology assessment as well in order to increase his opportunities to meet the Biology/US History pair requirement.</p> <p>Example of Middle School Student Qualifying: Riley is in grade 8 and was enrolled in Algebra I for high school credit in 2019-2020. Riley will earn a high school credit for Algebra I by August 31, but he has not taken the Algebra I assessment. The course grade should be determined by local authority rule used for any high school credit that does not have a high school assessment. Riley will not be required to take or pass the Algebra I assessment; however, if Riley takes Geometry in a future year, Riley will be required to take and pass the Geometry assessment. Riley can also participate in Algebra I in order to increase his opportunities to meet the math subject pair.</p>

High School Assessment Graduation Requirements: No Waiver or Change of Policy

Student Testing Status	Waiver Determination	Examples
<p>Student is not a graduating senior in 2019-2020 and needs to <u>retake</u> a subject assessment for which the student previously earned an Unsatisfactory/Needs Improvement.</p>	<p>Not Waived</p>	<p>Example: Lyriqua is a student who had to repeat the Biology course in 2019-2020. She has not passed the Biology high school assessment. Lyriqua will be required to pass the Biology assessment and continue to retest until she passes either Biology or US History.</p>
<p>Student is no longer enrolled in school because the student met all course credit requirements, but has not met high school assessment graduation requirements and needs to <u>retake</u> a subject assessment for which the student previously earned an Unsatisfactory/Needs Improvement.</p>	<p>Not Waived</p>	<p>Example: Van is a student who met all course credit and credential requirements in the spring of 2019. Van was not enrolled in school at the time of school closure but continues to return to school to participate in the Algebra I and Geometry high school assessments in order to pass one of the subjects in the mathematics pair. Van is not eligible for a waiver and must continue to try and pass Algebra I or Geometry.</p>

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top, surrounded by various shades of blue and teal. The colors are blended and textured, giving it a soft, artistic appearance. The overall composition is clean and modern.

Questions?