

Louisiana Believes

School System Updates

April 16, 2020

ATTENTION: Instructions for participants

During this meeting, participants may submit questions via the online chat feature throughout the presentation. Submitting questions via the chat allows LDOE the opportunity to not only answer your question while on the call but to also add your question and the answer to our publicly disseminated FAQ document(s).

Questions will be addressed at the end of the call. To signify that you would like to ask a verbal question at that time, please **raise your hand in the online system (preferred) or type *9 on your telephone**. The moderator will then acknowledge and unmute your line when requested by the presenter. **You will not have the ability to unmute/mute yourself individually using *6 or the online system**, so please be patient while the moderator assists the presenter in taking questions.

Agenda

- **Teaching and Learning**
- **Student Opportunities**
- **Assessment and Accountability**
- **Early Childhood**
- **Next Steps**
- **Q&A**



Teaching and Learning

Hannah Dietsch

Updated Continuous Education Toolkit

The Department released a continuous education [toolkit](#) on March 26th. This document provides guidance for school systems on how to develop and implement a continuous education plan while school facilities are closed.

Today, the Department released an updated toolkit, which includes **guidance on supporting teachers' implementation of continuous education**, including how to:

- Focus on the content, standards, and skills prioritized in the teacher's curriculum
- Implement remote instruction, including how to promote student engagement and support the needs of diverse learners
- Connect with each student on a daily basis and provide weekly feedback on their work

The guidance includes **case studies of Louisiana school systems** -- [FirstLine Schools](#) and [Monroe City Schools](#) -- with both low-tech and high-tech approaches to providing continuous education.

Academic Resources

Louisiana Public Broadcasting (LPB) is airing educational programming daily from 12:00 pm to 5:00 pm.

- Shows target 6th through 12th grade students and focus on building students' knowledge of the world in history and science.
- [This week's programs](#) include the series *Louisiana, A History* and *Sinking Cities*.
- Next week's programs include *8 Days to the Moon and Back* and a Nova series called *The Planets*.

Other PBS educational resources can be found on the LPB [At Home Learning Site](#).

Educator Workforce: Praxis at Home

ETS plans to introduce a test format that will allow educators to take a *Praxis* exam at home while test centers are closed due to social distancing measures.

- This test format will be proctored remotely by a trained specialist and is expected to be available by mid-May 2020
- Most frequently adopted tests will be released first

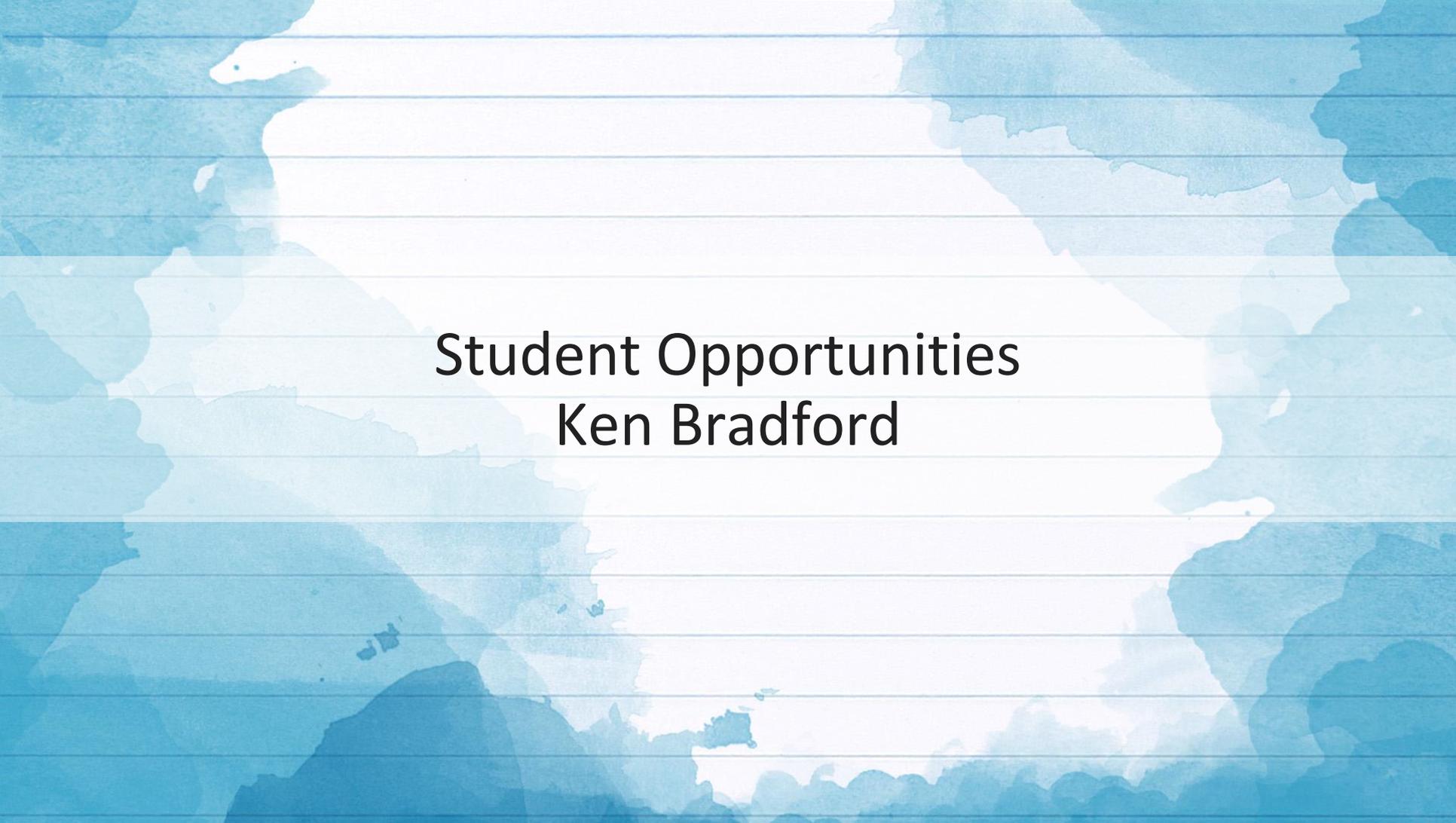
Please visit the [ETS Testing Updates webpage](#) for additional updates.

Educator Workforce: Webinar for Personnel Directors

The Department will host a webinar on Thursday, April 16, at 1 p.m. for Personnel Directors to:

- Review recently executed legal and regulatory flexibilities relative the educator workforce matters
- Provide certification processing updates
- Gather feedback on tools and resources that would be helpful to personnel directors as school systems develop and implement continuous education plans

Join via Zoom: <https://ldoe.zoom.us/j/302620524>



Student Opportunities

Ken Bradford

Student Opportunities Office Hours and K-11 Resource Link

Student Opportunities Office Hours will occur each Wednesday from 3:00 - 4:00 p.m. through May 31.

Join via Zoom: <https://ldoe.zoom.us/j/411290309>

Meeting ID: 411 290 309

Meeting Password: 031058

If you join by calling in, use any of the following numbers:

+1 312 626 6799 US (Chicago)

+1 301 715 8592 US

+1 346 248 7799 US (Houston)

K-11 Course Credit and Promotion Guidance [Click Here](#)

K-11 Promotion and Course Credit Guidance

Kindergarten - 7th Grade

Promotion and retention of students in grades K-7 is a local decision based on the evidence from student learning throughout the school year. Examples of evidence include classroom assignments, course grades, student growth, benchmark assessments, etc.

The development of an **Individual Academic Improvement Plan (IAIP)** for struggling students in grade 4 is at the discretion of the local school system. School systems may use evidence from student learning throughout the year.

Students in grades 5-7 who were on an IAIP at the end of 2018-2019 should continue to receive the same supports and interventions.

K-11 Promotion and Course Credit Guidance

Grade 8 Promotion Requirements

Student placement for the 2020-2021 school year in grade 8, T9, or grade 9 remains at the discretion of the local school or school system, in consultation with the student's parents, where the student was enrolled in 8th grade.

Placement in transitional ninth grade can be based on data from the following sources:

1. Benchmark assessment results
2. Classroom assessment results
3. Course grades
4. Student growth
5. IEP goals
6. Attendance records

The decision should be made by the sending school no later than **July 31, 2020**.

K-11 Promotion and Course Credit Guidance

Awarding High School Course Credit

School systems should determine if students have demonstrated proficiency in the grade-level content and/or courses to award credit. If it is determined that they have not, schools can provide options that can help students meet credit requirements via distance learning options, online coursework, written work packets, project-based learning portfolios, or work-based learning (where current high school course standards align with a student's job).

Grades shall be awarded on an A-F scale for non-seniors in accordance with the state uniform grading scale as outlined in Bulletin 741 §2302 *Uniform Grading Policy*.

STS will be open through September to allow for entry of course credit. It is requested that course credit is entered upon completion.

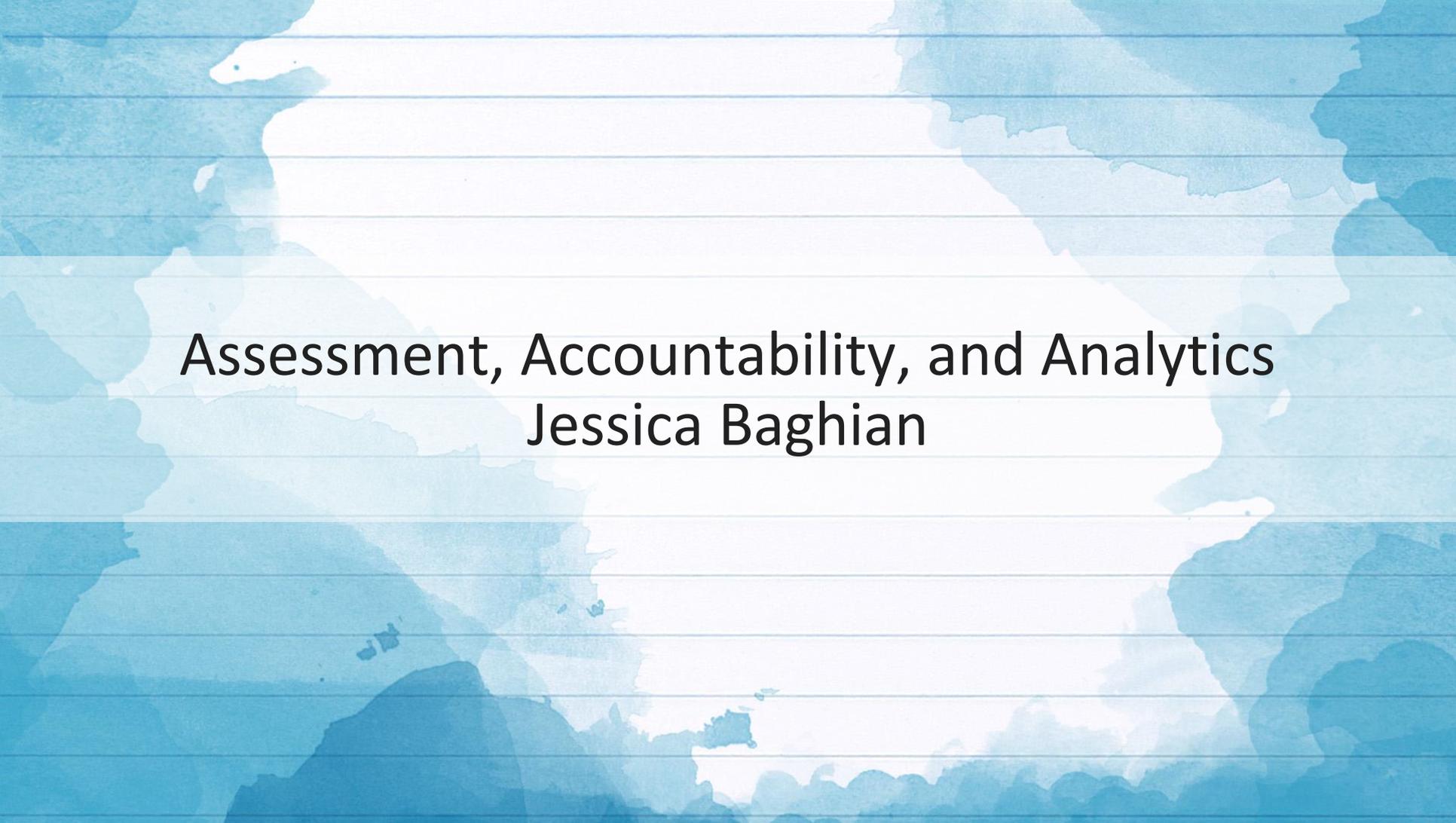
K-11 Promotion and Course Credit Guidance

Jump Start Credentials

The regulatory flexibilities for the Jump Start IBC credential requirement are only for the 2020 graduating senior class. Students whom would have taken an IBC related to their Jump Start pathway will have the opportunity to continue engaging with content and take an on-time exam or have an opportunity to take an exam at a later date as part of continuous learning in their Jump Start pathway this spring/summer or in the subsequent school year(s).

Career Diploma Math Testing Requirements

The LEAP 2025 initial testing waiver will allow Algebra I students, on a Jump Start Career Diploma pathway, that do not take Geometry to meet mathematics testing requirements for graduation as long as they are never enrolled in Geometry.



Assessment, Accountability, and Analytics

Jessica Baghian

Technology for Continuous Learning

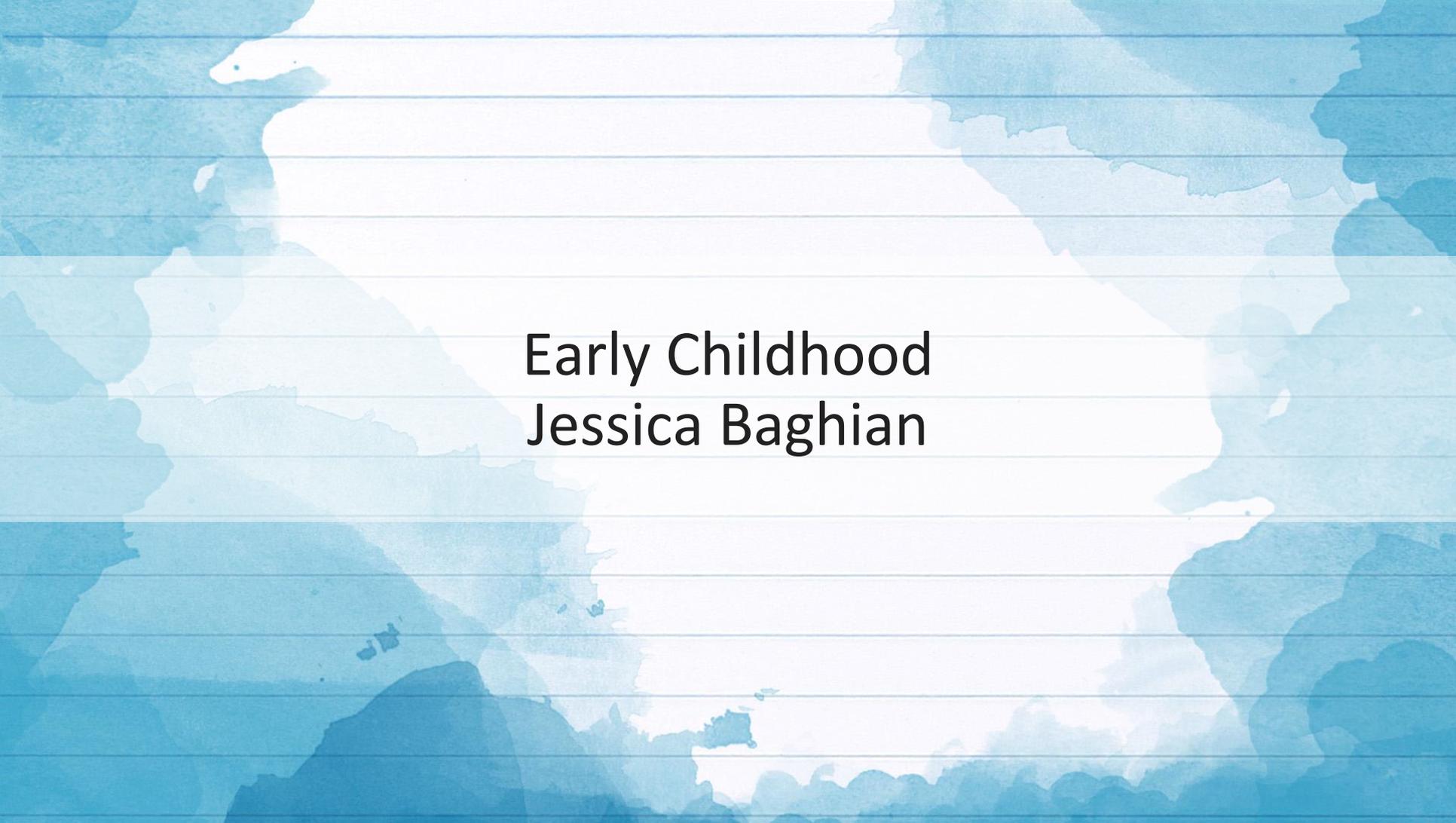
All students should have access to a device and the Internet, now more than ever. Student access to technology enables continuous learning and a strong start to 2020. To help facilitate investments in access for all students, the Department is releasing information and resources on discounted technology and broadband.

Implementation Timeline	
Date	Action Item
April 21 at 10 a.m.	Webinar for Chief Technology Officers
Thursdays from 1:00 p.m. -2:30 p.m. beginning April 23	Office Hours - email EdTech@la.gov to reserve time
April 23 - May 15	Individual support calls to school systems with limited Internet access
April 30	First consortium order
May 21	Second consortium order

ACT Update

ACT announced additional flexibility for summer testing and test-at-home options that will become available in the fall and winter. Additional information about test-at-home options with remote proctoring will be shared as soon as it becomes available.

- **National Test Date Flexibility (no rescheduling fees)**
 - Students scheduled for June 13 can reschedule to new June 20 administration
 - Students scheduled for July 18 can reschedule to new July 25 administration
 - Students scheduled in June can reschedule to July
- **State Administrations**
 - June 2 Standard Paper; online June 2-4; accommodated window June 2-8
 - October 6 and October 20 paper only; accommodated windows will be forthcoming



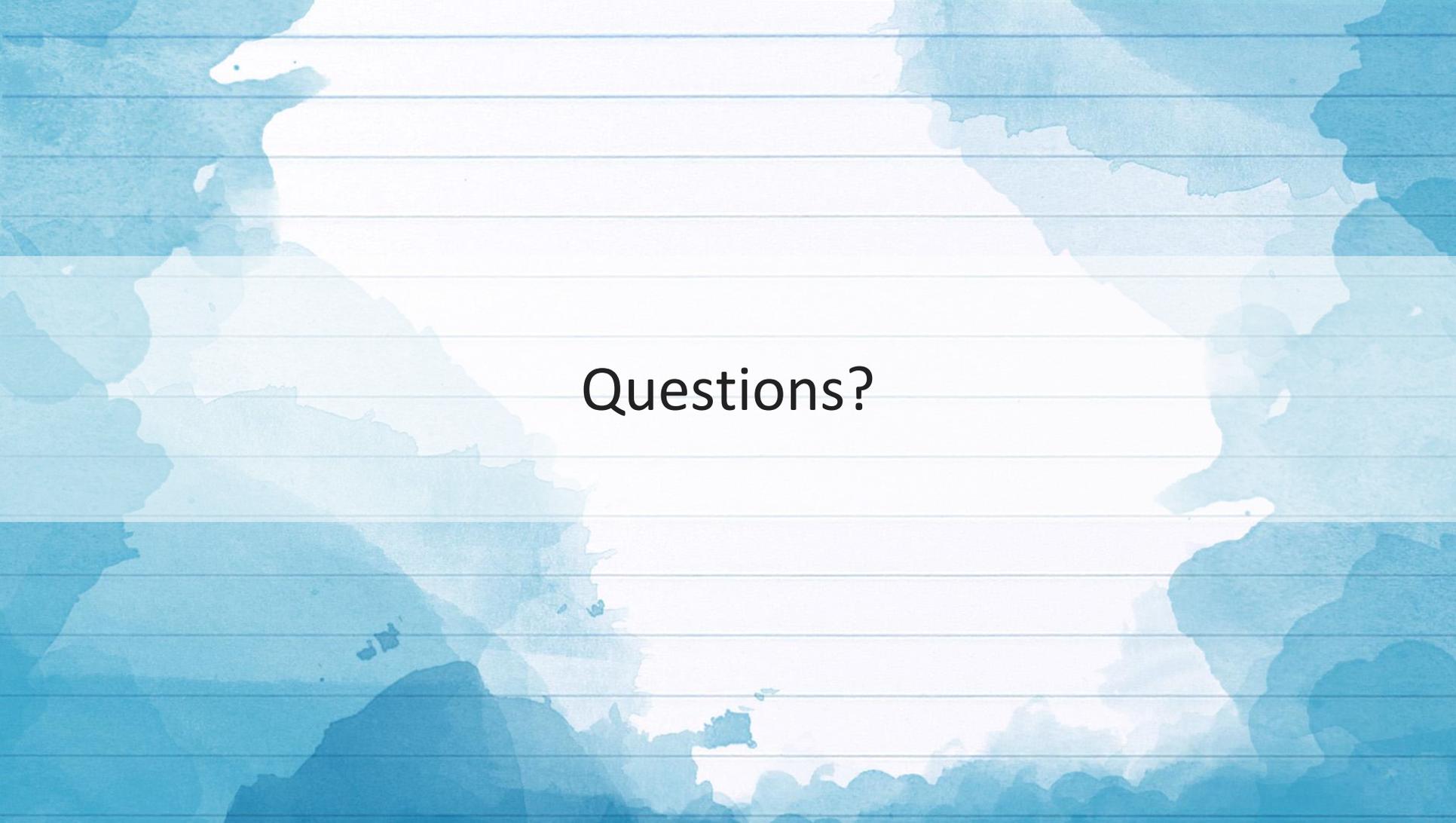
Early Childhood
Jessica Baghian

Federal Grants for Child Care Providers

Child care assistance providers offer a critical service for Louisiana families during this COVID-19 pandemic. Child care providers are facing numerous financial and operational challenges. To support child care providers to stay open or reopen after this period, the Department is offering two grant opportunities for CCAP-certified child care providers.

1. **Emergency Child Care Relief Grant:** This grant will provide support for all CCAP-certified providers to stay open or reopen after this period in an effort to support child care access for families in need of care.
2. **Emergency Child Care Development Fund Response Grant:** Many child care assistance providers have remained open or reopened during the [Governor's Stay At Home Order](#) to provide child care for frontline workers, and are incurring additional costs as a result. This grant will provide support to offset higher costs of operating during the pandemic.

We will announce this grant publicly later today, and applications will be due April 23, 2020.



Questions?