

CONTINUOUS EDUCATION FOR STUDENTS WITH DISABILITIES • STAFFING GUIDANCE •

INTRODUCTION

When planning for continuous learning, school systems must ensure that, to the extent possible, students with disabilities are provided with equitable access to high-quality instruction and materials. This guide builds on the [Louisiana Continuous Education Staffing Tool](#) and is intended to help school systems expand accessibility and extend accommodations in continuous learning formats. School systems offering continuous learning can use current staff in novel ways to continue to provide special education and related services to the degree possible. The planning and delivery activities outlined below can assist schools in assigning staff actions that will support equitable access to high-quality instruction and materials for students with disabilities.

	Action	General Education Teachers	Special Education Teachers	Para-professionals Staff	Related service providers & Other Support	Technology Support Staff
Planning	Asses student and family access to technology and resources through the Continuous Learning Survey .	✓	✓	✓	✓	✓
	Prioritize distribution of technology resources to students who need read alouds and other computer-based accommodations.		✓			✓
	Provide training and resources for educators and support staff on accessibility features.		✓		✓	✓
	Share planning for instruction across grade-level teachers to provide additional capacity for providing accommodations and modifications within high-quality instructional materials.	✓	✓		✓	
	Engage in common planning time, either by phone or video conferencing, between general education, special education teachers, and other related service providers.	✓	✓	✓	✓	
	Review instructional materials to ensure appropriate accommodations and modifications are included, according to IEPs.	✓	✓	✓		
	Provide real-time read aloud support of instructional materials either by phone or virtually, or pre-record read alouds to share with students.		✓	✓	✓	

	Action	General Education Teachers	Special Education Teachers	Para-professionals Staff	Related service providers & Other Support	Technology Support Staff
Delivery	Provide individual support to students in navigating instructional materials either by phone or video conferencing.	✓	✓	✓	✓	
	Develop a family “toolkit” of supports such as weekly to-do lists, flexible schedules, or guidance on assignment-specific use of tools and assistive technology.	✓	✓	✓	✓	
	Create a special education hotline for parents to call for in-the-moment instructional support needs.		✓	✓	✓	
	Establish weekly check-ins with families to discuss special education supports and services and problem-solve challenges.		✓	✓	✓	
	Support the continued implementation of social-emotional learning to support IEP goals.				✓	
	Plan to continue related services as noted in student IEPs. See <u>Continuous Education for Students with Disabilities: Direct Services</u> for additional guidance.				✓	

ADDITIONAL RESOURCES

For additional continuous learning resources to ensure that students with disabilities are provided with equitable access to high-quality instruction and materials the following resources are available.

- [Continuous Education Toolkit](#)
- [Continuous Education for Students with Disabilities: Accommodations](#)
- [Continuous Education for Students with Disabilities: Accessibility of Instructional Materials](#)
- [Continuous Education for Students with Disabilities: Direct Services](#)