

# **Spring 2022 Counselor Institutes**

#### → Welcome

- National School Counseling Week
- Assessment and Accountability
- Individual Graduation Planning
- ◆ FAFSA Updates
- Dual Enrollment
- Fast Forward
- Jump Start Updates
- Purple Star Award
- Youth Challenge Program

#### Welcome from the LDOE

- ◆ Welcome
- → National School Counseling Week
  - Assessment and Accountability
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#### **2022 Counseling Week**

National School Counseling Week 2022 (#NSCW22) is February 7-11. The Department has created several Louisiana-specific <u>School Counseling Week resources</u> to help you participate.



PowerPoint template	social media profile
email signature	postcard
poster	photo prop
bookmarks	valentine cards

Update: Governor John Bel Edwards has proclaimed February 7 - 11, 2022, School Counseling Week in Louisiana!

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- Assessment and Accountability
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  - ◆ FAFSA Updates
  - Dual Enrollment
  - Fast Forward
  - Jump Start Updates
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#### **Assessment and Accountability: Reporting Deadlines**

#### EdLink 360 State Reporting Deadlines

Data Collection	Data Snapshot Date
Spring LEAP 2025 Assessments	2/18/2022
Feb 1 MFP	2/25/2022

Student Transcript System (STS) is now open for the 2021-22 school year.

### **Assessment and Accountability: Spring Testing**

LEAP 2025 High School Assessment window: April 11 to May 13

- Students must take assessments to be included in final grades for all assessment-eligible courses (Algebra I, Geometry, English I, English II, Biology and U.S.History). The assessment score will carry a weight of 15-30% for regular education students and 5% for students with disabilities.
- To meet graduation requirements, students must pass one assessment from each of three subject pairs.

- ◆ Welcome
- National School Counseling Week
- Assessment and Accountability

#### → Individual Graduation Planning

- ◆ FAFSA Updates
- Dual Enrollment
- Fast Forward
- Jump Start Updates
- Purple Star Award
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#### **Individual Graduation Planning: IGP Process**

Per <u>Bulletin 741</u>, the Individual Graduation Planning is initiated in **grade 8**. The plan

- guides course and pathway selection
- supports educational and career exploration
- informs secondary and postsecondary decisions
- documents graduation requirement completion

A student's IGP is reviewed, updated, and signed annually--from middle school through graduation.

#### **Individual Graduation Planning: Modifications to Act 458**

Act 458, 2021 Legislative Session

If the student, for any two of the three most recent school years, or for a student in high school, the two most recent administrations of any state-established assessments required for graduation, has not otherwise met state-established benchmarks on required state assessments, the student's Individualized Education Program team, with the written approval of the student's parent or legal guardian, shall have the option of determining an alternative pathway to graduation for the student.

### **Individual Graduation Planning: Modifications to Act 458**

Students shall, with the written approval of a parent or legal guardian, be able to change from one major to another at the end of any school semester.

The Individual Graduation Plan shall be sufficiently flexible to allow the student to, with the written approval of a parent or legal guardian, change his program of study, yet be sufficiently structured to ensure that the student will meet the high school graduation requirements for his chosen major or the requirements of the student's Individualized Education Program, if applicable, and be qualified for admission to a postsecondary education institution or to enter the workforce.

### **Individual Graduation Planning: Modifications to Act 458**

Each student's Individual Graduation Plan shall be <u>reviewed annually and</u> <u>revised as necessary to identify the courses to be taken each year until all required core courses are completed.</u>

<u>Upon completion of the review, the plan shall be</u> signed by the student, his parent or other legal custodian guardian, and the school counselor.

These modifications provide clarity on topics that were already in statute.

#### **Individual Graduation Planning: Additions to Act 458**

Act 458 additionally states that schools shall do the following.

Hold an informational meeting for the parents and legal guardians of students enrolled in eighth through twelfth grade to provide information regarding graduation requirements and curriculum choices. The meeting shall be held in conjunction with the scheduling of courses for the next academic year. Notice of the meeting shall be made through available means of communication, including the school's automatic call system.

#### **Individual Graduation Planning: Requirements of Act 238**

#### Act 238, 2020 Legislative Session

 Designated school personnel should demonstrate to a student how to access the information on the Louisiana Workforce Commission website and provide a printed list of the top twenty high-demand, high-wage jobs.

 LDOE shall display a link to Louisiana Star Jobs on its <u>website</u>, and each local school system shall require each public **middle school and high** school to display the <u>link</u> on its website.

# Individual Graduation Planning: Community Service Diploma Endorsement

- Engaging in community service provides students with the opportunity to feel good about helping others, obtain work-related skills, and build relationships with employers that could provide references or opportunities in the future.
- Students may earn the Community Service Diploma Endorsement by completing 80 hours of community service during any of the 4 years in grades 9-12.
- 29 school systems have received funding to use Community Service apps to track student progress and increase the number of students receiving the endorsement.

# Individual Graduation Planning: Louisiana Seal of Biliteracy

Requirements for State Seal of Biliteracy per RS 17:273.4

- all requirements for graduation,
- ACT composite score of 19 or above in Reading and English, and
- proficiency level of Intermediate High in language(s) other than English.

<u>English Learners</u> must also attain a composite score of proficient on ELPT.

Please see the <u>Louisiana World Languages Compendium</u> and the <u>Louisiana Seal of Biliteracy Request Form</u> for more information.

- Welcome
- ◆ National School Counseling Week
- Assessment and Accountability
- Individual Graduation Planning

#### → FAFSA Updates

- Dual Enrollment
- Fast Forward
- Jump Start Updates
- Purple Star Award
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#### **FAFSA Updates**

- Submission of a FAFSA or having a waiver on file is a requirement of graduation and to be counted in the graduation cohort.
- Below are the TOP school systems for FAFSA submission
  - Sabine Parish 80%
  - Catahoula Parish 65%
  - Madison Parish 64%
  - Union Parish 62%
  - St. John the Baptist Parish 60%
  - Vernon Parish 60%

Data is sent to those on the Counselor Connect list bi-weekly or visit the LOSFA <u>Compete to Complete</u> site.

• If you need FAFSA assistance, please contact <a href="mailto:ldefinancialaid@la.gov">ldefinancialaid@la.gov</a>.

19

- Welcome
- National School Counseling Week
- Assessment and Accountability
- Individual Graduation Planning
- ◆ FAFSA Updates

#### Dual Enrollment

- Fast Forward
- Jump Start Updates
- Purple Star Award
- ◆ Youth Challenge Program

#### **Dual Enrollment**

- It is a goal for the Board of Regents, the Board of Elementary and Secondary Education, the Dual Enrollment Task Force and the Louisiana Legislature to increase dual enrollment opportunities for all students in our state.
- The Board of Regents has launched a new <u>Louisiana Dual Enrollment Portal</u> to serve as a one stop shop for all things dual enrollment in our state.
- LDOE and Board of Regents will be hosting a webinar on How to Utilize the Dual Enrollment Portal on Monday, February 21 at 10 am. Look for more information in the newsletter.

#### **Dual Enrollment African-American Studies**

The Louisiana Board of Regents and Board of Elementary and Secondary Education added Dual Enrollment African American History as a Social Studies course option to the High School for consideration of a weighted GPA when calculating the GPA for TOPS courses.

#### **Pre-ACT and ACT Now Initiative**

- The Louisiana Pre-ACT® Now program provides funding to school systems to administer an optional Pre-ACT® exam to 9th grade students. The Pre-ACT® is a short, multiple choice test that mimics the ACT assessment in subject matter and in timing structure. The Pre-ACT® provides students, school systems and parents with academic and career indicators, along with an ACT score prediction that can assist in helping students make academic decisions and gain admittance into Dual Enrollment programs.
- The Louisiana ACT® Now initiative program provides funding to purchase prebilled registration ACT test vouchers for eligible students in grades 12 and 10 as described in this application. This will expand opportunities for students to take the exam to assist them with reaching their educational goals.

- ◆ Welcome
- National School Counseling Week
- Assessment and Accountability
- Individual Graduation Planning
- ◆ FAFSA Updates
- ◆ Dual Enrollment

#### → Fast Forward

- Jump Start Updates
- Purple Star Award
- Youth Challenge Program

#### **Fast Forward**

Fast Forward is a program which will allow students to earn either a Jump Start TOPS Tech Career Diploma or a TOPS University Diploma while dually earning an associate degree or participating in a <u>Louisiana Workforce Commission registered pre-apprenticeship or apprenticeship</u> that either prepares graduates for career or continuing postsecondary education.

In this program, students spend the majority of grades 9 and 10 on the high school campus earning core graduation requirements. In grades 11 and 12 they spend the majority of time on the postsecondary campus or Board of Regents approved satellite site dually enrolled in courses to complete graduation requirements as well as earning an associate degree or participating in a pre-apprenticeship/apprenticeship opportunity.

#### Fast Forward in Action

• Fast Forward Website

Fast Forward Approved Pathway <u>Booklet</u>

 Fast Forward technical assistance with adopting approved pathways or creating new pathways

- Welcome
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- Fast Forward
- → Jump Start Updates
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  - Youth Challenge Program



In order for Louisiana's economy to thrive, students need to enter into the workforce prepared for high-quality jobs



Per Bulletin 741 §2319. C.2.g.

- i. Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
- ii. Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021

Complimentary credentials are not a component of Jump Start 2.0. School systems can reinvest the time into helping students progress towards earning state wide credentials.



#### **HEALTH SCIENCES**

For incoming freshmen 2020-2021



#### **OVERVIEW**

The Health Science Jump Start 2.0 Pathway prepares students to recognize, assess, diagnose, treat, and manage patient and medical needs in pre-hospital, disaster, hospital, medical office, and/or home health care settings. Students in this pathway study basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; professional standards and regulations. This pathway exposes students to occupations in biotechnology research and development, diagnostic services, health informatics, support services, and therapeutic services in private businesses, industry, community organizations, and health care facilities. This pathway also equips students to have careers in allied health services that are preemptive and centered on wellness.

#### **COLLEGE AND CAREER CONNECTIONS**

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

High School to Career	Community/Technical College to Career	University to Career
Emergency Medical Technician	Paramedic	Emergency Medical Doctor
Dental Assistant/Pharmacy Aide	Dental Technician/Pharmacy Technician	Dentist/Clinical Pharmacists
Nurse Assistant	Licensed Practical Nurse	Registered Nurse
Medical Assistant	Medical Records and Health Information Technicians	Medical Doctor

#### CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

Regional (Emerging)	Basic	Advanced
Career and Technical Certificate (LCTCS)*	Certificate of Technical Studies (LCTCS)*	Technical Diploma (LCTCS)*
Certified Coding Associate (CCA®)	Certified Nurse Aide	Certified Clinical Medical Assistant (CCMA)
Certified EKG Technician	Dental Assistant - NOCTI	Emergency Medical Technician (EMT)
National Certified Insurance & Coding (NCICS)	Emergency Medical Responder (EMR)	Expanded Duty Dental Assistant (EDDA)
Phlebotomy Technician	ESRI User Industry Based Certification	
	Patient Care Technician/Assistant	
	Pharmacy Technician Certification (ExCPT)	
	Pharmicist Technician Certification (PTCE)	

\*Aligned to pathway.





Fact Sheet ReDesign

- ◆ Welcome
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- ◆ FAFSA Updates
- ◆ Dual Enrollment
- Fast Forward
- Jump Start Updates
- Purple Star Award
  - Youth Challenge Program

#### Purple Star School Award

Schools are labeled a *Purple Star School* if it has exhibited a major commitment to military-connected students and families by meeting a series of requirements, including, but not limited to:

- a designated military liaison
- maintaining a dedicated web presence for military families
- maintain a student led program for families
- adopt a resolution supporting a commitment to military families

Please see the Purple Star School Award page on the LDOE website for detailed information.

### Military Remote Registration

The dependent child of an active duty member of the U.S. Armed Forces, the military reserves, the National Guard, or a Dept. of Defense civilian is allowed to register and preliminary enroll by remote means.

- ◆ Welcome
- National School Counseling Week
- Assessment and Accountability
- Individual Graduation Planning
- ◆ FAFSA Updates
- ◆ Dual Enrollment
- Fast Forward
- Jump Start Updates
- Purple Star Award
- → Youth Challenge Program

#### **Youth Challenge Program**

The Louisiana National Guard Youth Challenge Program (YCP) is a multi-phased alternative education program, targeting high school students between the ages of 16 and 18. The program's function is to intervene in and reclaim the lives of "at-risk" youth and produce program graduates with the values, skills, education and self-discipline necessary to succeed as productive citizens.

YCP is a Supplemental Course Allocation/Course Choice (SCA) approved provider, and a state approved HISET® provider. Click <a href="here">here</a> for more information about YCP and student enrollment options.



Questions and Conclusions

### Contact the LDOE Office of Career and College Readiness

Dual Enrollment; Advanced Placement	collegereadiness@la.gov
Graduation Requirements; General Information	highschoolacademics@la.gov
Jump Start	jumpstart@la.gov
Financial Aid Policy; FAFSA Assistance	ldefinancialaid@la.gov
Pupil Progression Plans	PPP@la.gov
Supplemental Course Academy/Course Choice	SCA@la.gov