

# ANNUAL OPERATION BUDGET - Form "A"

FISCAL YEAR 2015-16

School District:

Enter -->

LA SALLE

Includes Special Fund Federal,  
Federal NCLB and Other Special Funds

ITEM	References		GENERAL FUND BUDGET		SPECIAL REVENUE FUNDS	
	L.A.U.G.H. Source/Function Code	AFR Keypunch Code	Actual 2014-2015	Budgeted 2015-2016	Actual 2014-2015	Budgeted 2015-2016
<b><u>Revenues</u></b>						
Revenues from Local Sources	1000	0004000	\$7,673,012	\$7,399,730	\$874,669	\$924,807
Revenues from State Sources (Other than MFP)	3000	0008300	\$106,527	\$157,810	\$393,727	\$422,199
Revenues from MFP (Exclude School Lunch)	3000	0004300	\$16,040,410	\$16,222,084		
Revenues from MFP (School Lunch Fund)	3000	0004450			\$323,367	\$323,367
Revenues from Federal Sources	4000	0014900	\$1,321	\$1,500	\$2,419,999	\$2,492,219
<b>Total Revenues</b>		<b>0015000</b>	<b>\$23,821,270</b>	<b>\$23,781,124</b>	<b>\$4,011,762</b>	<b>\$4,162,592</b>
<b>Other Sources of Funds</b>	5000	0051000	\$2,720,672	\$985,000	\$79,227	\$150,000
<b>TOTAL REVENUES AND OTHER SOURCES OF FUNDS</b>		<b>none</b>	<b>\$26,541,942</b>	<b>\$24,766,124</b>	<b>\$4,090,989</b>	<b>\$4,312,592</b>
<b><u>Expenditures</u></b>						
<b><u>Instruction:</u></b>						
Regular Programs - Elementary/Secondary	1100	0015900	\$10,811,146	\$10,953,268	\$10,725	\$36,100
Special Education Programs	1200	0016800	\$2,030,253	\$2,120,688	\$120,787	\$149,930
Career and Technical Educational Programs	1300	0017330	739668	\$694,218	\$30,387	\$30,387
Other Instructional Programs - Elementary/Secondary	1400	0020850	421098	\$493,259	\$69,785	\$51,280
Special Programs	1500	0022600	\$691,866	\$715,466	\$1,023,337	\$1,059,654
Adult/Continuing Education Programs	1600	0023050	\$3,492	\$3,500	\$29,329	\$29,400
<b>Total Instruction</b>		<b>0024190</b>	<b>\$14,697,523</b>	<b>\$14,980,399</b>	<b>\$1,284,350</b>	<b>\$1,356,751</b>
<b><u>Support Services Programs:</u></b>						
Pupil Support Services	2100	0028400	\$933,482	\$961,461	\$269,022	\$272,720
Instructional Staff Services	2200	0036800	\$1,344,432	\$1,376,815	\$218,005	\$246,241
General Administration	2300	0038400	\$802,901	\$839,840	\$17,528	
School Administration	2400	0039500	\$1,881,899	\$1,946,157	\$3,897	\$5,553
Business Services	2500	0041600	\$445,361	\$462,770		\$101,450
Operation & Maintenance of Plant Services	2600	0043100	\$1,417,678	\$1,376,823	\$726,673	\$731,100
Student Transportation Services	2700	0044900	\$1,905,078	\$1,907,268	\$7,893	\$325
Central Services	2800	0047000	\$96,169	\$95,500	\$1,144	\$1,200
<b>Total Support Services</b>		<b>0047900</b>	<b>\$8,827,000</b>	<b>\$8,966,634</b>	<b>\$1,244,162</b>	<b>\$1,358,589</b>

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<b>Operation of Non-Instructional Services:</b>						
Food Service Operations	3100	0048800	\$329,503	\$317,540	\$1,712,702	\$1,580,250
Enterprise Operations	3200	0048995				
Community Service Operations	3300	0049200				
<b>Total Operation of Non-Instructional Services</b>		<b>0049250</b>	<b>\$329,503</b>	<b>\$317,540</b>	<b>\$1,712,702</b>	<b>\$1,580,250</b>
<b>Facility Acquisition &amp; Construction Services</b>	4000	0049960	\$10,207	\$8,550		
<b>Debt Services</b>	5100	0050850				
<b>Total Expenditures</b>		<b>0050900</b>	<b>\$23,864,233</b>	<b>\$24,273,123</b>	<b>\$4,241,214</b>	<b>\$4,295,590</b>
<b>Other Uses of Funds</b>	5200	0051180	\$2,837,296	\$1,117,990	\$124,485	\$124,213
<b>TOTAL EXPENDITURES AND OTHER USES OF FUNDS</b>		<b>none</b>	<b>\$26,701,529</b>	<b>\$25,391,113</b>	<b>\$4,365,699</b>	<b>\$4,419,803</b>
<b>Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses</b>	auto-calculated	<b>0051190</b>	<b>(\$159,587)</b>	<b>(\$624,989)</b>	<b>(\$274,710)</b>	<b>(\$107,211)</b>
<b>Residual Equity Transfer In</b>		0051192				
<b>Residual Equity Transfer Out**</b>		0051193				
<b>Prior Year Adjustment</b>		0051194	\$508,824		\$6,941	
<b>Balances at Beginning of Year</b>		0051195	\$10,143,260	\$10,492,497	\$970,354	\$702,585
<b>Balances at End of Year</b>	auto-calculated	<b>0051196</b>	<b>\$10,492,497</b>	<b>\$9,867,508</b>	<b>\$702,585</b>	<b>\$595,374</b>

\*\* Enter a negative number for Transfers Out