**School Health Server Provide of the Year Award**

**2024-2025 School Year**

**Check Appropriate Box: OT: ☐ PT: ☐ SLP/Audiologist: ☐ Nurse/LPN: ☐ Behavioral Health: ☐**

**Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE = \_\_\_\_\_\_\_\_**

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| **Key Competency** | **1 (Ineffective)** | **2 (Effective Emerging)** | **3 (Effective Proficient)** | **4 (Highly Effective)** | **SCORE**  **1-4** |
| **1. The candidate is an**  **expert in their**  **field, trusted by**  **students, staff and**  **families and**  **provides**  **outstanding care**  **to all students they**  **serve.** | **The candidate:**  • Demonstrates little clinical  knowledge  • Does not demonstrate  competent care of all  students  • Demonstrates little evidence  of trust from students, staff  and families  • Does not ensure every  student assigned to their  care receives adequate  treatment  • Does not build relationships  with colleagues, students,  and families | **The candidate:**  • Demonstrates some clinical  knowledge  • Demonstrates competent care  of students  • Demonstrates some  evidence of trust from  students, staff and families  • Narrows some academic gaps  • Describes a basic plan for  students to receive adequate  treatment  • Minimally builds relationships  with colleagues, students, and  families | **The candidate:**  • Demonstrates clinical knowledge  • Holds themselves to high  standards  • Demonstrates evidence of trust  from students, staff and families  • Identifies and attempts to  eliminates/substantially narrows  any healthcare obstacles for  students  • Describes a clear, impactful  plan which ensures every  student receives basic  healthcare  • Builds relationships with  colleagues, students, and  families. Brings groups of  people together in order to  create a positive culture as  well as establish a healthy  school. | **The candidate:**  • Demonstrates clinical expertise  and is sought out by others for  that expertise  • Holds themselves to high  standards  • Demonstrates significant  evidence of trust from students,  staff and families  • Eliminates/substantially  narrows any healthcare  obstacles for students  • Describes a clear, impactful  plan which ensures every  student receives superior  healthcare  • Demonstrates an ability to build  meaningful relationships with  colleagues, students, and  families. Uses creative/inventive  ways to bring groups of people  together in order to create a  culture of school health. |  |

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| **2. The candidate is**  **an advocate for**  **student health**  **both in and out of**  **the school.** | **The candidate:**  • Does not show evidence of  innovation and growth  mindset  • Does not demonstrate impact  on the healthcare system  within education and is not  involved in efforts to help  increase healthcare access | **The candidate:**  • Shows minimal evidence of  innovation and growth mindset  • Demonstrates minimal impact  on the healthcare system within  education and little  involvement in efforts to help  increase healthcare access | **The candidate:**  • Demonstrates some innovation and  growth mindset. This is manifested  inside the school building walls and  shows how the educator enhances  student learning.  • Is positively impacting the  healthcare system within education  and is involved in efforts to  increase healthcare access | **The candidate:**  • Is an innovator and lifelong  learner. This may manifest itself  inside and/or outside the school  building walls. This shows how the  provider uses creativity and  ingenuity to enhance school  health, positively impact student  health, and promote healthcare  access.  • Is transforming the healthcare  system within education and  creating pathways that ensure  healthcare access |  |

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| **3. The candidate**  **demonstrates a**  **commitment to**  **personal**  **professional**  **growth.** | **The candidate:**  • Is not involved in professional  communities and does not  demonstrate understanding of  how these communities impact  student health  • Does not demonstrate a desire  to learn and grow in their field  • Does not participate in any  professional growth  opportunities | **The candidate:**  • Shows minimal involvement in  professional communities and  demonstrates little  understanding of how these  communities impact student  health  • Demonstrates a minimal desire  to learn and grow in their field  • Participates in few professional  growth opportunities | **The candidate:**  • Is involved in efforts to engage  in/lead professional  communities and understands  how these communities can  impact student health  • Demonstrates a desire to learn  and grow in their field  • Participates in professional  growth opportunities | **The candidate:**  • Is a leader in the profession. who  understands and demonstrates the  importance of engaging in/leading  professional communities and how  those communities can both positively  impact student health as well as  healthcare access at large  • Demonstrates a significant desire to  learn and grow in their field. Has  taken on leadership work to help  others in their profession grow as well.  • Participates in and leads professional  growth opportunities |  |

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| **4. The candidate**  **demonstrates a**  **commitment to**  **growing the health**  **program at their**  **school.** | **The candidate:**  • Demonstrates no evidence  of the growth of the school  health program due to their  efforts  • Communication is not clear  and/or it is not compelling  • Does not collaborates to  enhance the school health  experiences of students  • Does not connect  students/staff with the  community in order to  impact student health  • Does not bring healthcare  stakeholders into the  school  • Does not leverage  stakeholders/the  community to enhance  student health | **The candidate:**  • Demonstrates minimal  evidence of the growth of the  school health program due to  their efforts  • Communication is generally, but  not completely, clear and/or  compelling  • Minimally collaborates to  enhance the school health  experiences of students  • Minimally connects  students/staff with the  community in order to impact  student health  • Minimally brings healthcare  stakeholders into the school.  • Minimally leverages some  healthcare stakeholders/ the  community to enhance  student health | **The candidate:**  • Demonstrates some evidence of  the growth of the school health  program due to their efforts  • Communicates with stakeholders  in a somewhat clear, compelling,  and impactful manner  • Demonstrates collaboration to  enhance school health  experiences of students  • Connects students/staff with  the community in an effort to  form connections within and/or  outside of the school in order  to impact students health, the  school and communities  • Brings some healthcare  stakeholders into the school  • Leverages some healthcare  stakeholders/ the community  to enhance student health | **The candidate:**  • Demonstrates extraordinary  evidence of the growth of the  school health program due to  their efforts  • Communicates with all  stakeholders in a clear,  compelling, impactful manner  that leads to lifelong success  • Ensures healthcare by  intentionally connecting  students/staff with the  community to form  connections within and/or  outside of the school that  positively impact student  health  • Brings key healthcare  stakeholders into the school  • Leverages key healthcare  stakeholders/ the community  to ensure comprehensive  healthcare access |  |

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| **5. The candidate is**  **inspiring, compelling**  **and professional and**  **has the ability to**  **connect and**  **represent the state.** | **The candidate:**  • Communication is not clear  and/or it is not compelling  • Communicates a  message that is not  relevant to a wide range  of audiences  • Does not expresses a  desire and capability to  speak on behalf of all  school health providers in  the state | **The candidate:**  • Communicates in a manner which  is generally, but not completely  clear and/or compelling  • Communicates a message that is  minimally relevant to a wide  range of audiences  • Minimally expresses a desire and  capability to speak on behalf of all  school health providers in the state | **The candidate:**  • Communicates in a way which  is somewhat engaging,  inspiring, and impactful  • Communicates a message  which is somewhat timeless  and relevant to a wide range of  audiences  • Expresses a desire and  capability to speak on behalf of  all school health providers in  the state | **The candidate:**  • Communicates in a way which is engaging,  inspiring, impactful, and unifying  • Communicates a captivating message  which is both timeless and relevant to a  wide range of audiences  • Expresses a strong desire and capability to  speak on behalf of all school health  providers in the state  • Presents themself in a professional and  confident, manner  • Communicates a message that is capable  of attracting and retaining school health  providers to the profession |  |