**School Health Server Provide of the Year Award**

**2024-2025 School Year**

**Check Appropriate Box: OT: ☐ PT: ☐ SLP/Audiologist: ☐ Nurse/LPN: ☐ Behavioral Health: ☐**

**Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE = \_\_\_\_\_\_\_\_**

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| **Key Competency** | **1 (Ineffective)** | **2 (Effective Emerging)** | **3 (Effective Proficient)**  | **4 (Highly Effective)** | **SCORE****1-4** |
| **1. The candidate is an**  **expert in their**  **field, trusted by**  **students, staff and**  **families and**  **provides**  **outstanding care**  **to all students they**  **serve.** | **The candidate:**• Demonstrates little clinical  knowledge• Does not demonstrate  competent care of all  students• Demonstrates little evidence  of trust from students, staff  and families• Does not ensure every  student assigned to their  care receives adequate  treatment• Does not build relationships  with colleagues, students,  and families | **The candidate:**• Demonstrates some clinical  knowledge• Demonstrates competent care  of students• Demonstrates some  evidence of trust from  students, staff and families• Narrows some academic gaps• Describes a basic plan for  students to receive adequate  treatment• Minimally builds relationships  with colleagues, students, and  families    | **The candidate:**• Demonstrates clinical knowledge• Holds themselves to high  standards• Demonstrates evidence of trust  from students, staff and families• Identifies and attempts to  eliminates/substantially narrows  any healthcare obstacles for  students • Describes a clear, impactful  plan which ensures every  student receives basic  healthcare• Builds relationships with  colleagues, students, and  families. Brings groups of  people together in order to  create a positive culture as  well as establish a healthy  school.  | **The candidate:**• Demonstrates clinical expertise  and is sought out by others for  that expertise• Holds themselves to high  standards • Demonstrates significant  evidence of trust from students,  staff and families• Eliminates/substantially  narrows any healthcare  obstacles for students• Describes a clear, impactful  plan which ensures every  student receives superior  healthcare• Demonstrates an ability to build  meaningful relationships with  colleagues, students, and  families. Uses creative/inventive  ways to bring groups of people  together in order to create a  culture of school health.  |  |

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| **2. The candidate is**  **an advocate for**  **student health**  **both in and out of**  **the school.** | **The candidate:**• Does not show evidence of  innovation and growth  mindset• Does not demonstrate impact  on the healthcare system  within education and is not  involved in efforts to help  increase healthcare access  | **The candidate:**• Shows minimal evidence of  innovation and growth mindset• Demonstrates minimal impact  on the healthcare system within  education and little  involvement in efforts to help  increase healthcare access | **The candidate:**• Demonstrates some innovation and  growth mindset. This is manifested  inside the school building walls and  shows how the educator enhances  student learning. • Is positively impacting the  healthcare system within education  and is involved in efforts to  increase healthcare access | **The candidate:**• Is an innovator and lifelong  learner. This may manifest itself inside and/or outside the school building walls. This shows how the  provider uses creativity and  ingenuity to enhance school  health, positively impact student  health, and promote healthcare  access. • Is transforming the healthcare  system within education and  creating pathways that ensure  healthcare access |  |

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| **3. The candidate**  **demonstrates a**  **commitment to**  **personal**  **professional**  **growth.** | **The candidate:**• Is not involved in professional  communities and does not  demonstrate understanding of  how these communities impact  student health• Does not demonstrate a desire  to learn and grow in their field• Does not participate in any  professional growth  opportunities | **The candidate:**• Shows minimal involvement in  professional communities and  demonstrates little  understanding of how these  communities impact student  health• Demonstrates a minimal desire  to learn and grow in their field• Participates in few professional  growth opportunities | **The candidate:** • Is involved in efforts to engage  in/lead professional  communities and understands  how these communities can  impact student health• Demonstrates a desire to learn  and grow in their field• Participates in professional  growth opportunities   | **The candidate:** • Is a leader in the profession. who  understands and demonstrates the  importance of engaging in/leading  professional communities and how  those communities can both positively impact student health as well as  healthcare access at large• Demonstrates a significant desire to  learn and grow in their field. Has  taken on leadership work to help  others in their profession grow as well.• Participates in and leads professional  growth opportunities |  |

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| **4. The candidate**  **demonstrates a**  **commitment to**  **growing the health**  **program at their**  **school.** | **The candidate:**• Demonstrates no evidence  of the growth of the school  health program due to their  efforts• Communication is not clear  and/or it is not compelling• Does not collaborates to  enhance the school health  experiences of students• Does not connect  students/staff with the  community in order to  impact student health• Does not bring healthcare  stakeholders into the  school• Does not leverage  stakeholders/the  community to enhance  student health | **The candidate:**• Demonstrates minimal  evidence of the growth of the  school health program due to  their efforts• Communication is generally, but  not completely, clear and/or  compelling• Minimally collaborates to  enhance the school health  experiences of students• Minimally connects  students/staff with the  community in order to impact  student health• Minimally brings healthcare  stakeholders into the school.• Minimally leverages some  healthcare stakeholders/ the  community to enhance  student health | **The candidate:**• Demonstrates some evidence of  the growth of the school health  program due to their efforts• Communicates with stakeholders  in a somewhat clear, compelling,  and impactful manner• Demonstrates collaboration to  enhance school health  experiences of students• Connects students/staff with  the community in an effort to  form connections within and/or  outside of the school in order  to impact students health, the  school and communities• Brings some healthcare  stakeholders into the school• Leverages some healthcare  stakeholders/ the community  to enhance student health | **The candidate:**• Demonstrates extraordinary  evidence of the growth of the  school health program due to  their efforts• Communicates with all  stakeholders in a clear,  compelling, impactful manner  that leads to lifelong success• Ensures healthcare by  intentionally connecting  students/staff with the  community to form  connections within and/or  outside of the school that  positively impact student  health• Brings key healthcare  stakeholders into the school • Leverages key healthcare  stakeholders/ the community  to ensure comprehensive  healthcare access |  |

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| **5. The candidate is**  **inspiring, compelling**  **and professional and**  **has the ability to**  **connect and**  **represent the state.**  | **The candidate:**• Communication is not clear and/or it is not compelling• Communicates a  message that is not  relevant to a wide range  of audiences• Does not expresses a  desire and capability to  speak on behalf of all  school health providers in  the state | **The candidate:**• Communicates in a manner which  is generally, but not completely  clear and/or compelling • Communicates a message that is  minimally relevant to a wide  range of audiences• Minimally expresses a desire and  capability to speak on behalf of all  school health providers in the state | **The candidate:**• Communicates in a way which  is somewhat engaging,  inspiring, and impactful• Communicates a message  which is somewhat timeless  and relevant to a wide range of  audiences • Expresses a desire and  capability to speak on behalf of  all school health providers in  the state | **The candidate:**• Communicates in a way which is engaging,  inspiring, impactful, and unifying • Communicates a captivating message  which is both timeless and relevant to a  wide range of audiences• Expresses a strong desire and capability to  speak on behalf of all school health  providers in the state• Presents themself in a professional and  confident, manner• Communicates a message that is capable  of attracting and retaining school health  providers to the profession  |  |