WHAT MAKES THE GRADES 6-8 ELA GUIDEBOOKS ASSESSMENTS INNOVATIVE?

The Grades 6-8 LEAP ELA Guidebooks Assessments, which are part of the Innovative Assessment Program (IAP), focus on books and topics that your student has studied in class.

What is unique about the innovative assessment is that it measures the knowledge students learned in the ELA Guidebooks units and provides information about student performance throughout the year. This means the results can be used in conjunction with the student’s performance on instructional activities completed during the unit to better understand student progress.

For students who participate in all three windows of the assessment, the Grade 6, 7, or 8 ELA Guidebooks Assessment will take the place of a student’s participation in the spring end-of-year LEAP 2025 ELA testing.

Since the test measures student performance throughout the year, the cumulative results will not be available until this summer. The end-of-year report will reflect the data from all three windows and will include an achievement level identifying your student’s overall ELA performance. The performance levels will be similar to the achievement levels used to describe student performance on the LEAP 2025 ELA test.

In the meantime, the information on the end-of-unit reports can provide teachers and parents with some information about their students’ success with the unit assessed. Most importantly, it can help teachers support students as they encounter future ELA Guidebooks units.

HOW DID MY STUDENT PERFORM ON THIS END-OF-UNIT ASSESSMENT?

To help you better understand your student’s performance, the report includes:

- A general description of the test
- An explanation of the parts of each unit test and what they assess
- The name of the ELA Guidebooks unit test taken, the administration window, and the points earned by your student as well as the average points earned by other students who took the same unit test.

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<tr>
<th>Unit Title and Points Earned</th>
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<tr>
<td>Window 1</td>
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<td>Hatchet Unit</td>
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HOW SHOULD THESE RESULTS BE USED?

This report includes only the number of points your student scored on each section. Without the data from all three windows, the use of these scores is limited. Therefore, teachers and parents should use the comparison information to determine individual student performance relative to the performance of other students in the class, school, school system, and those participating in the same unit of study for each assessment window of the innovative assessment program.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR STUDENT’S TEACHER:

→ How do my student’s test results compare to their performance in class on this unit?
→ What might be done in subsequent units to address any areas where my student might need more support or to challenge my student in areas where they excelled?
→ How can I help support my student’s learning at home?
→ How do we ensure that my child continues to progress?

USEFUL LINKS

→ Parent Overviews of the ELA Guidebooks:
  • [Grade 6](#)
  • [Grade 7](#)
  • [Grade 8](#)

→ Louisiana’s Key Initiatives—Innovative Assessment Program: [https://www.louisianabelieves.com/docs/default-source/key-initiatives/louisianas-key-initiatives---innovative-assessment-pilot.pdf](https://www.louisianabelieves.com/docs/default-source/key-initiatives/louisianas-key-initiatives---innovative-assessment-pilot.pdf)

→ The ACCELERATE webpage: [https://www.louisianabelieves.com/academics/accelerate](https://www.louisianabelieves.com/academics/accelerate)

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at [https://www.louisianabelieves.com/resources/family-support-toolbox](https://www.louisianabelieves.com/resources/family-support-toolbox)

For more information about this or any other statewide assessment, talk to your student’s principal or teacher, or email the Department at assessment@la.gov.