

# LEAP CONNECT

## Practice Test Reference Materials

English Language Arts  
Grade 6

Practice Test Reference Materials and Writing Stimuli include required graphics that are to be presented to the student during the administration of LEAP Connect ELA Practice Test. Refer to the *Directions for Practice Test Administration (DPTA)* for detailed instructions.

### **Session 1**

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*Timeline 1, "The History of Pralines" (Items 1 – 3, 6)*

*"The History of Pralines" Answer Options (Items 1 – 6)*

*"Graciela's Football Dream" Answer Options (Items 7 – 12)*

*"The Tunica-Biloxi Pow Wow: A Place for Learning" Answer Options (Items 13 – 18)*

### **Session 2**

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*"No Challenge, No Change" Answer Options (Items 19 – 24)*

### **Session 3**

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*Answer Options (Items 25 – 28)*

*Writing Stimulus 1, "Bicycles and Motorcycles" (Items 29 – 33)*

*Answer Options (Items 29 – 33)*

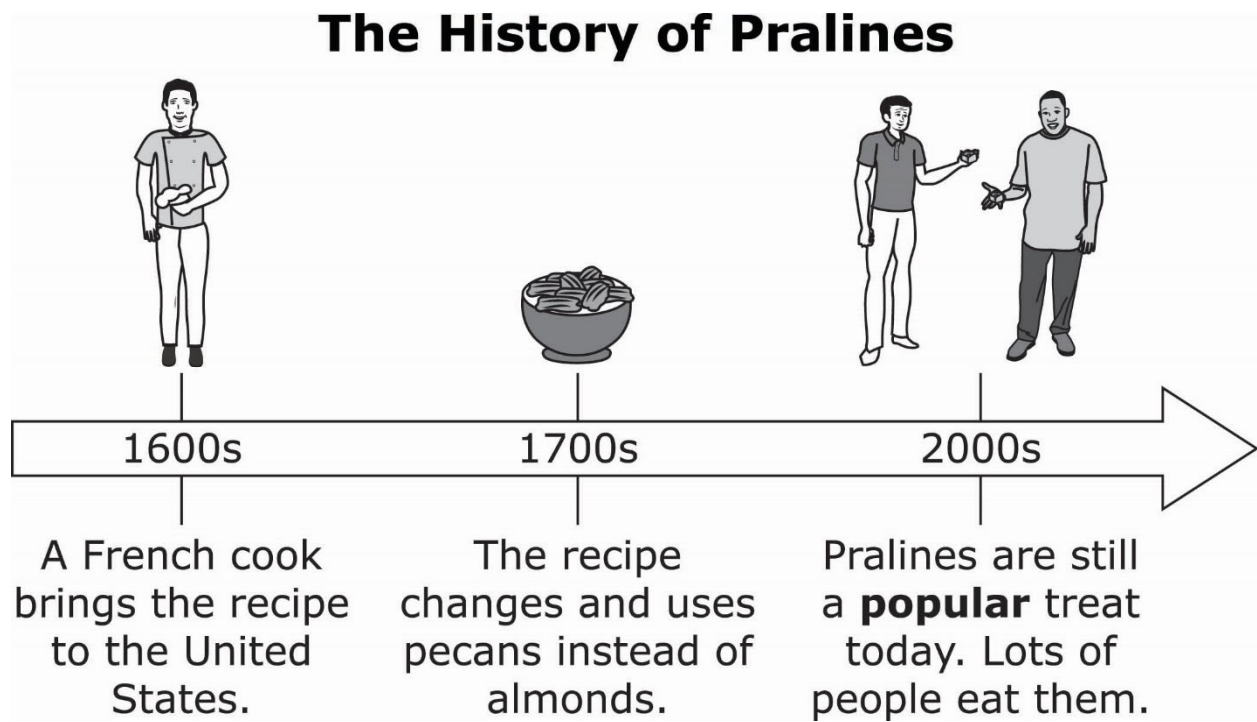
### **Session 4**

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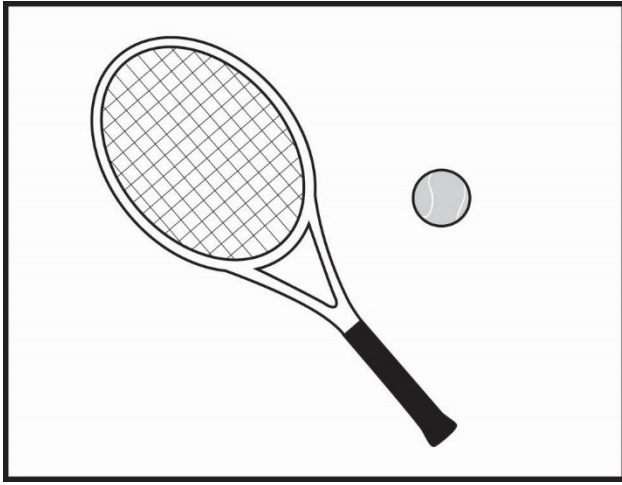
*Writing Stimulus 2, "Indoor and Outdoor Activities" (Cards 1a – 11a)*

# Session 1

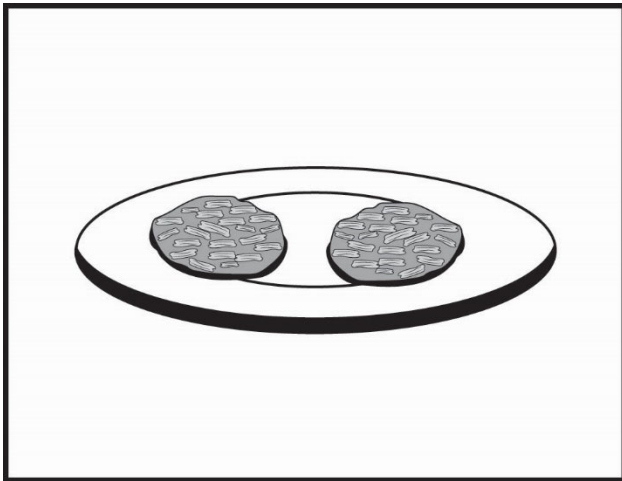
Timeline 1, "The History of Pralines" (Items 1 – 3, 6)



Session 1 – Item 1 Answer Options



A. tennis



B. pralines

**Session 1 – Item 2 Answer Options**

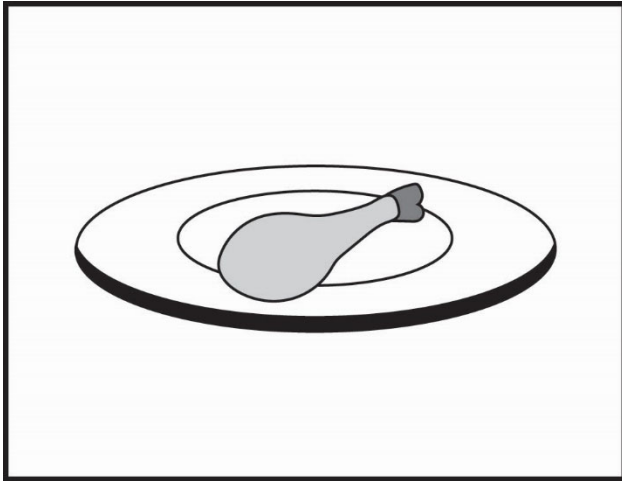


A. from a cook in France

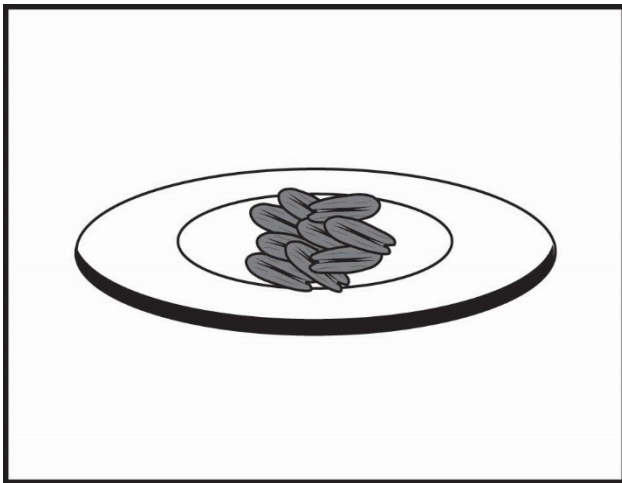


B. from a teacher in Canada

Session 1 – Item 3 Answer Options

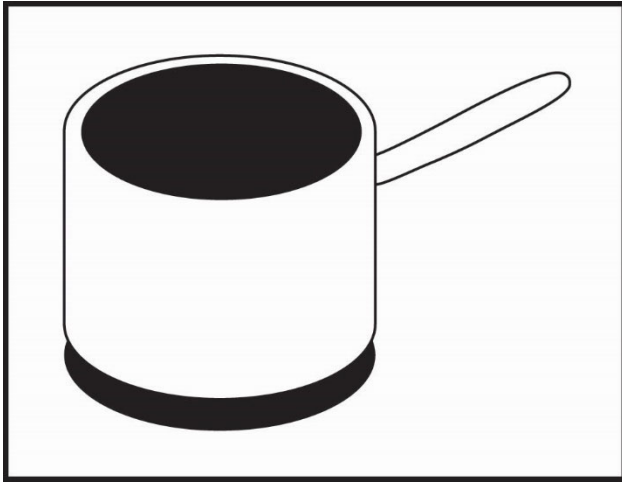


A. chicken



B. pecans

Session 1 – Item 4 Answer Options



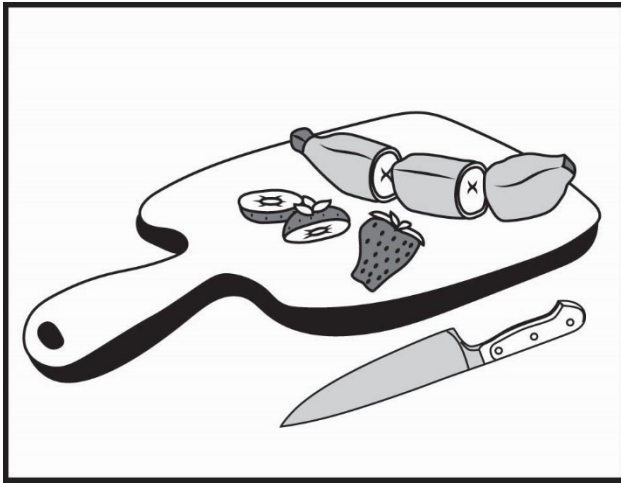
A. a pan



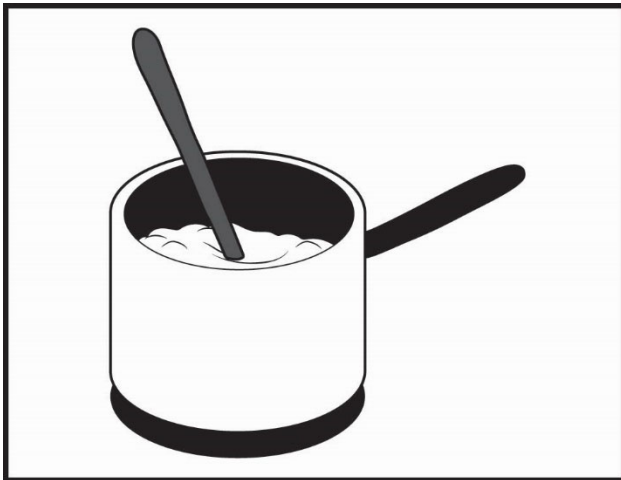
B. a blender



Session 1 – Item 5 Answer Options

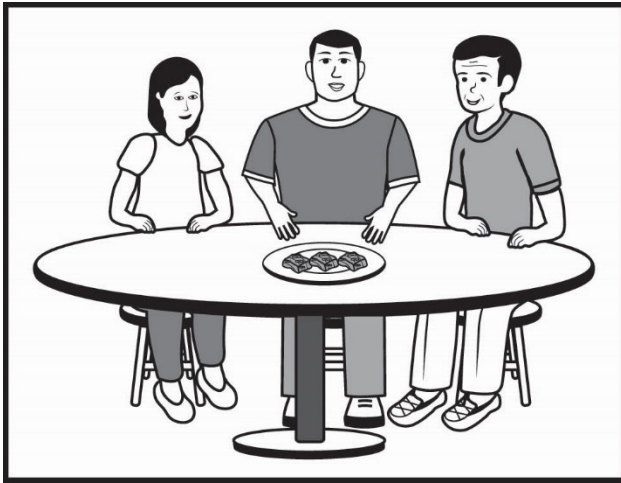


A. Cut up the fruit.

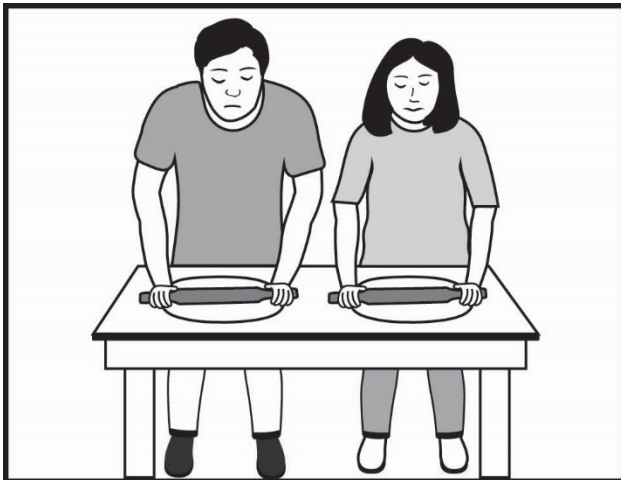


B. Stir the mixture.

Session 1 – Item 6 Answer Options

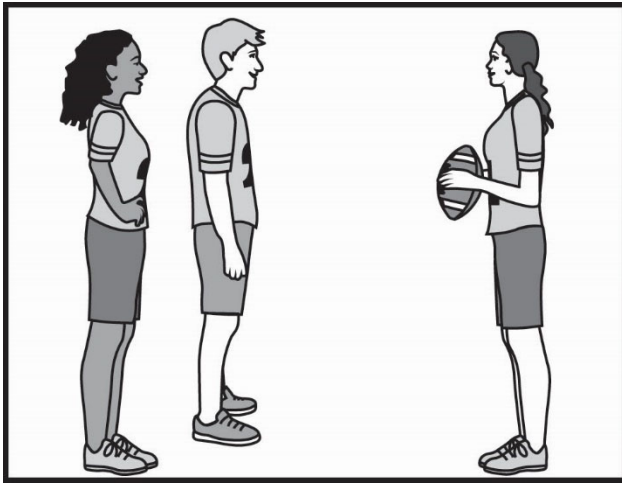


A. liked by many people

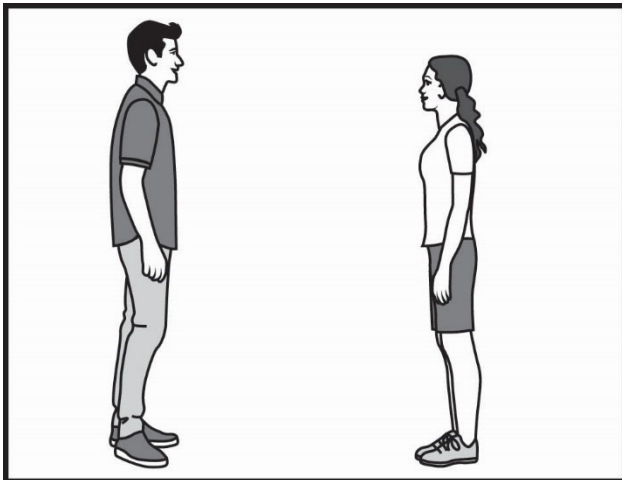


B. hard for people to make

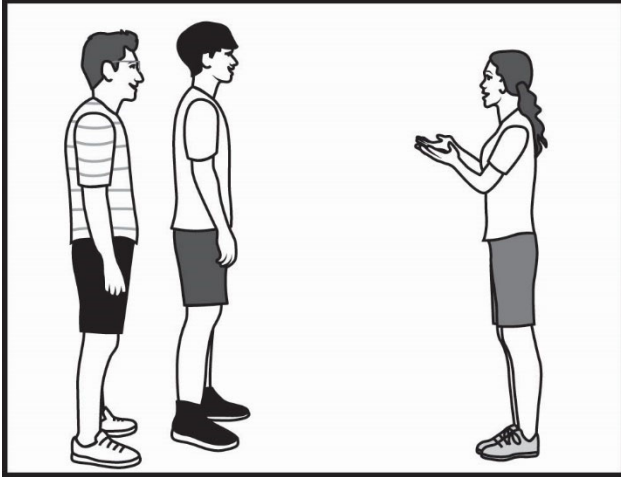
Session 1 – Item 7 Answer Options



- A. Graciela plays on a girls and boys football team called the Saints.

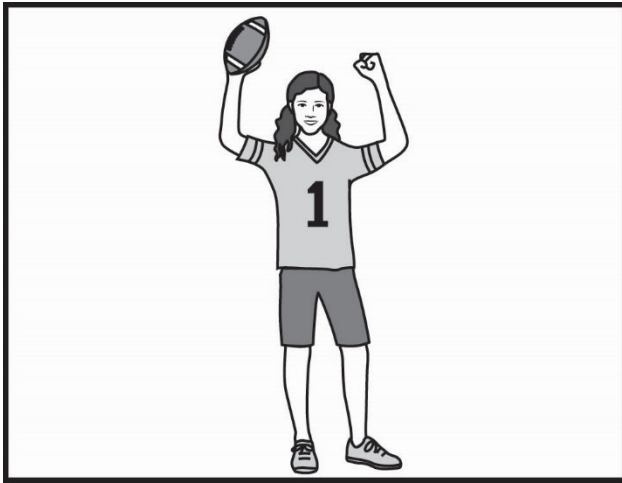


- B. Graciela's father is a good father for encouraging her to play for the Saints.

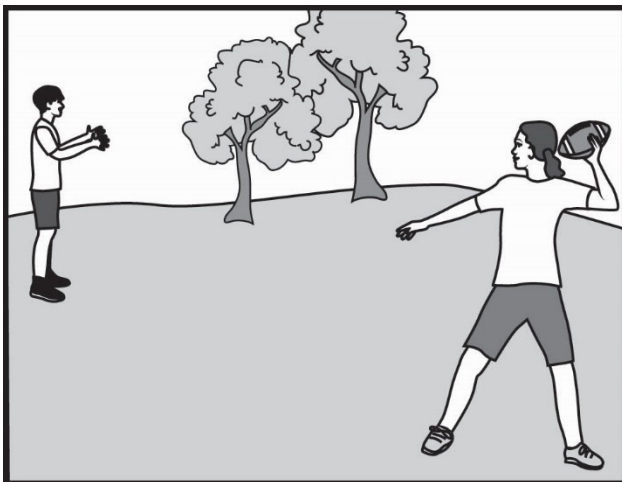


C. Graciela tells her brothers that she wants to play quarterback for the Saints.

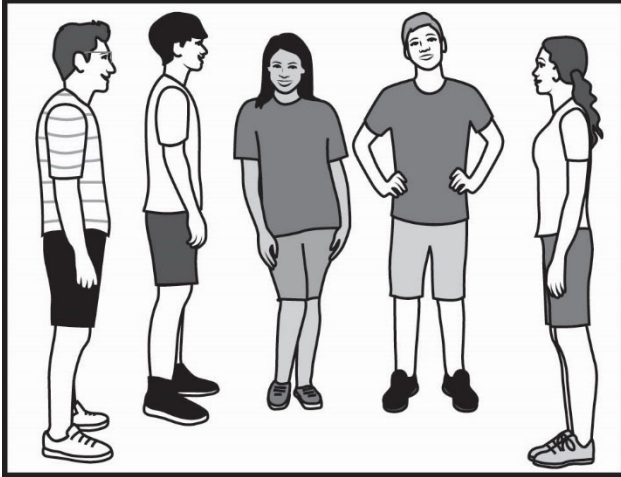
Session 1 – Item 8 Answer Options



- A. Graciela is better at football than her brothers and her dad.

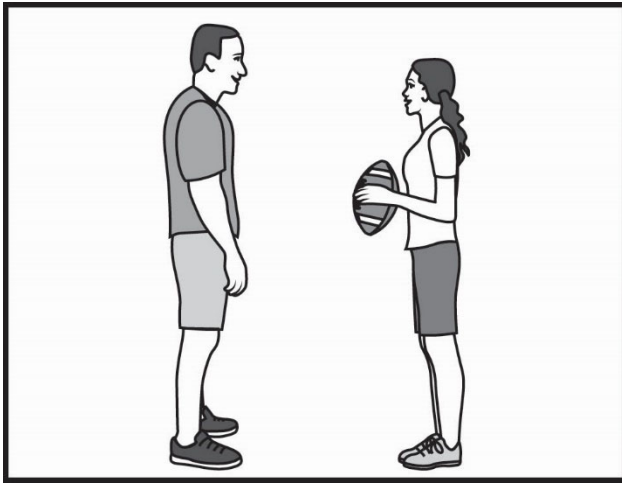


- B. Graciela begins practicing at the park so she can throw farther.



C. Graciela and her brothers meet friends at the park to play football.

Session 1 – Item 9 Answer Options



- A. Drew Brees tells Graciela that she could be a winning player for any football team.



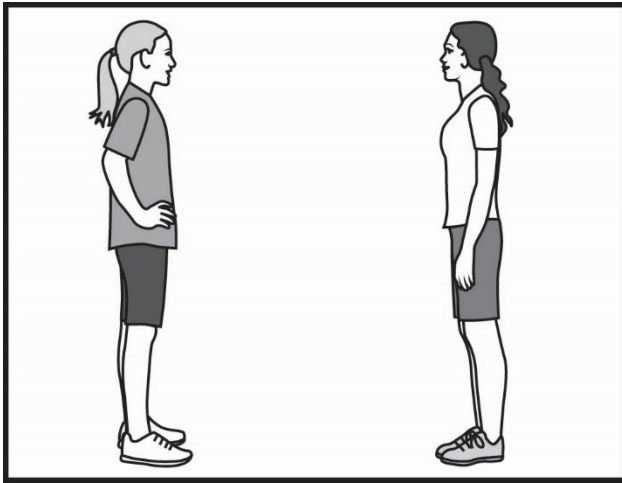
- B. Drew Brees plays football with Graciela and all of her friends.



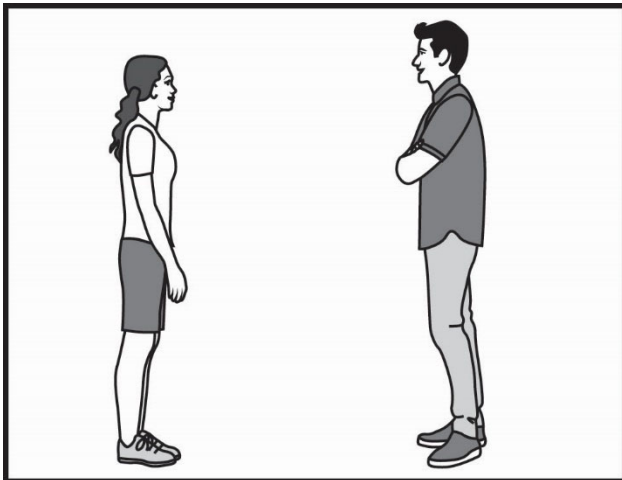
C. Drew Brees is the best professional football player ever.



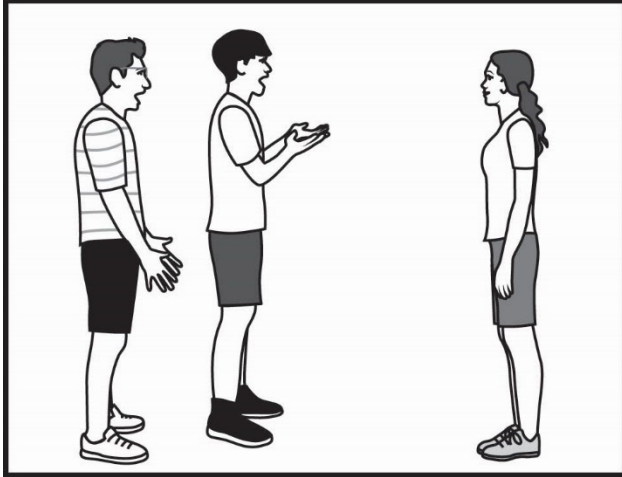
Session 1 – Item 10 Answer Options



A. Her friend asks her to go to the park and play.



B. Her father tells her she could be the first girl on the team.



C. Her brothers tell her that girls do not play professional football.

**Session 1 – Item 11 Answer Options**

- A. “Graciela sees Drew Brees at the park.”
  
- B. “Graciela decides to practice football every day.”
  
- C. “Graciela and Brees throw the football to each other.”

**Session 1 – Item 12 Answer Options**

A. He is amazed with her throwing skills.

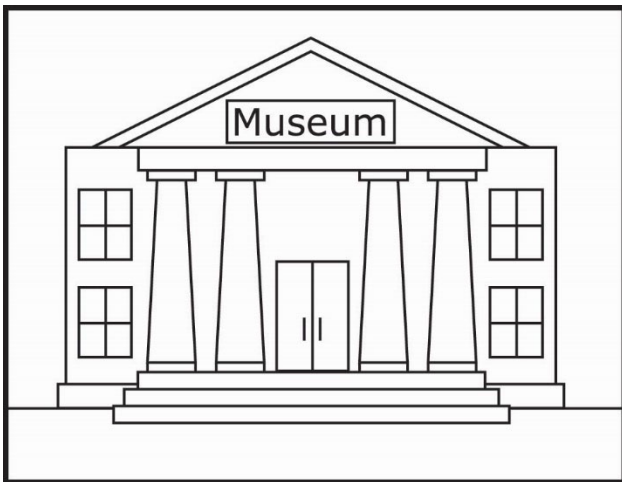
B. He is bored with her throwing skills.

C. He is concerned with her throwing skills.

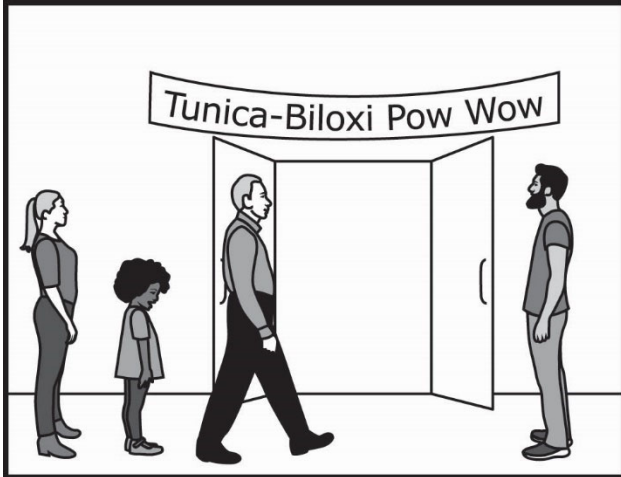
Session 1 – Item 13 Answer Options



A. River cane is dyed different colors.

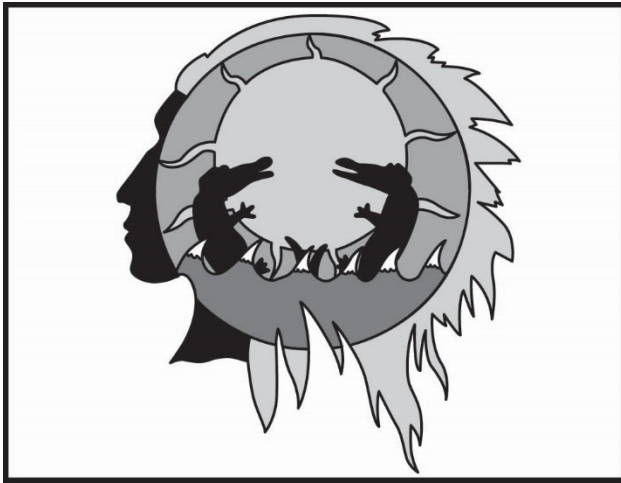


B. A pow wow is fun like going to a museum.



C. The Tunica-Biloxi Pow Wow is held every May in Marksville, Louisiana.

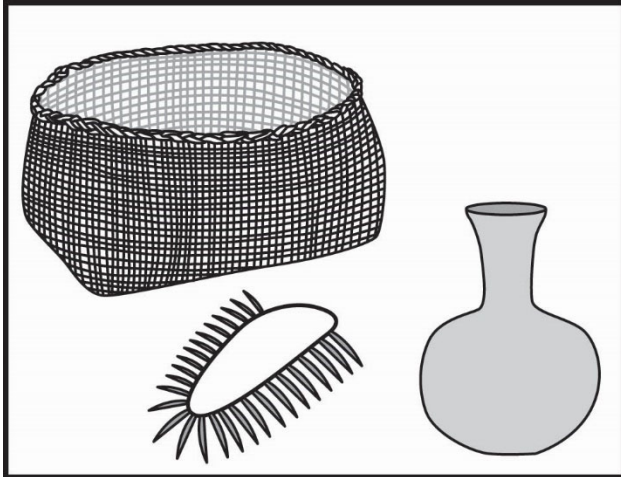
Session 1 – Item 14 Answer Options



A. A pow wow is a good place to learn about American Indians.



B. I want to go to a pow wow to learn American Indian dances.



C. American Indian art is nice to collect.



Session 1 – Item 15 Answer Options

MAY						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 Tunica-Biloxi Pow Wow	22
23	24	25	26	27	28	29
30	31					

- A. The Tunica-Biloxi Pow Wow is held every year in May.



- B. Pow wows teach people about American Indian history and life.



C. Marksville, Louisiana is home to the Tunica-Biloxi Pow Wow.

Session 1 – Item 16 Answer Options



A. The round dance is easy to learn.

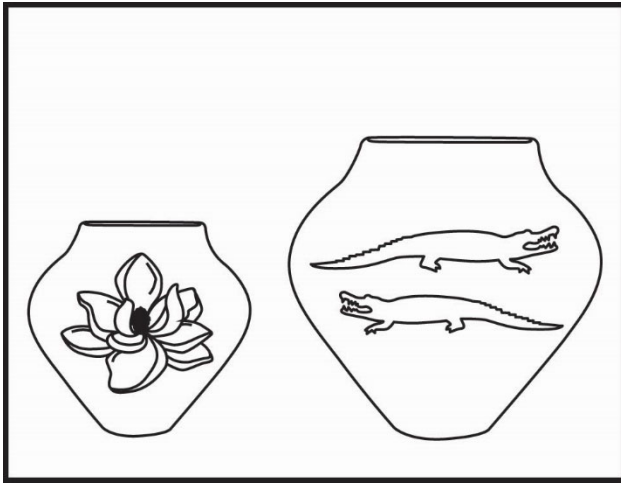


B. The round dance is a common event at a powwow.

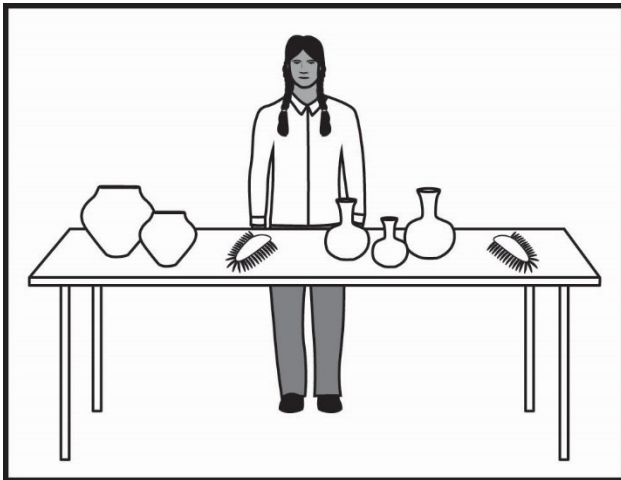


C. The round dance is an old custom that brings people together.

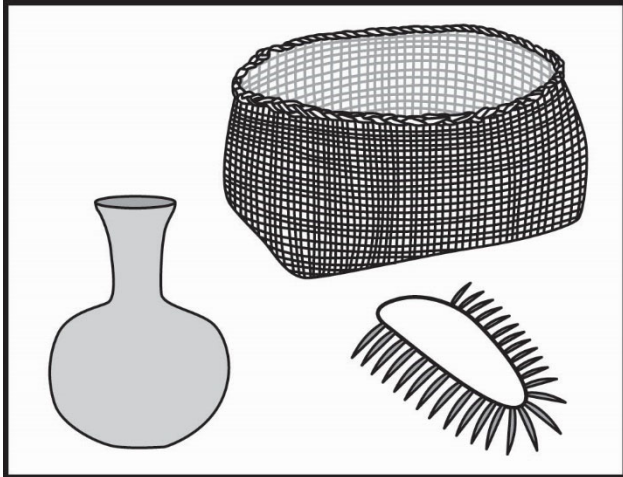
Session 1 – Item 17 Answer Options



A. The pottery has designs of flowers and animals.

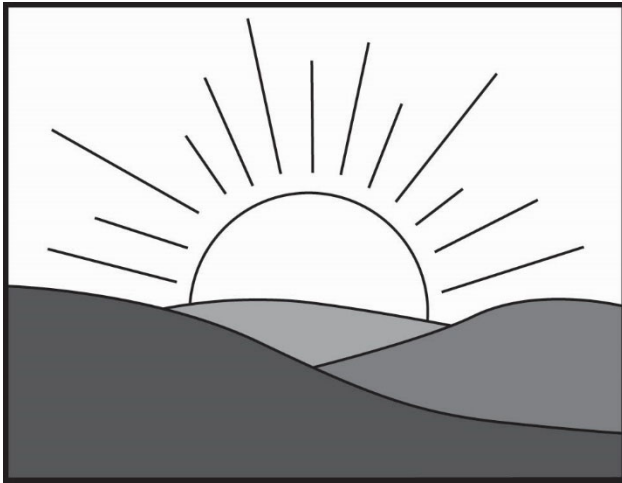


B. American Indian artists sell art and jewelry.



C. Each art piece is different and special.

Session 1 – Item 18 Answer Options



- A. In the morning, we will **performance** the round dance.



- B. Layla's **performance** of the dance won her first place.



C. I cannot **performance** the dance on my own.



# Session 2

**Session 2 – Item 19 Answer Options**

- A. Luis performs in the school musical.
  
- B. Luis gets a part in the school musical.
  
- C. Luis has the best voice in the school musical.

**Session 2 – Item 20 Answer Options**

- A. The students learn songs and dances for the show.
  
- B. The students run the fastest down the hall at school.
  
- C. The students cheer for each other after the performance.

**Session 2 – Item 21 Answer Options**

- A. Luis prepares for the school musical.
  
- B. Luis is the loudest student in the show.
  
- C. Luis feels proud after doing something challenging.

**Session 2 – Item 22 Answer Options**

- A. She begins to feel nervous.
  
- B. She buys tickets to the show for their family.
  
- C. She tells Luis the performance is just a few days away.

**Session 2 – Item 23 Answer Options**

- A. “The students walk onto the stage as the musical begins.”
  
- B. “His legs are shaking and he is sweating.”
  
- C. “He hears the music start.”

**Session 2 – Item 24 Answer Options**

- A. write a musical with songs and dances
  
- B. spend time at school with other students
  
- C. remember something without looking at it

# Session 3



Session 3 – Item 25 Answer Options



- A. Jaime ties his shoes. Jaime puts on his socks. Jaime finds his shoes.



- B. Jaime finds his shoes. Jaime puts on his socks. Jaime ties his shoes.

**Session 3 – Item 26 Answer Options**

- A. Last, she does her homework.
  
- B. So far, she does her homework.
  
- C. Tuesday, she did her homework.

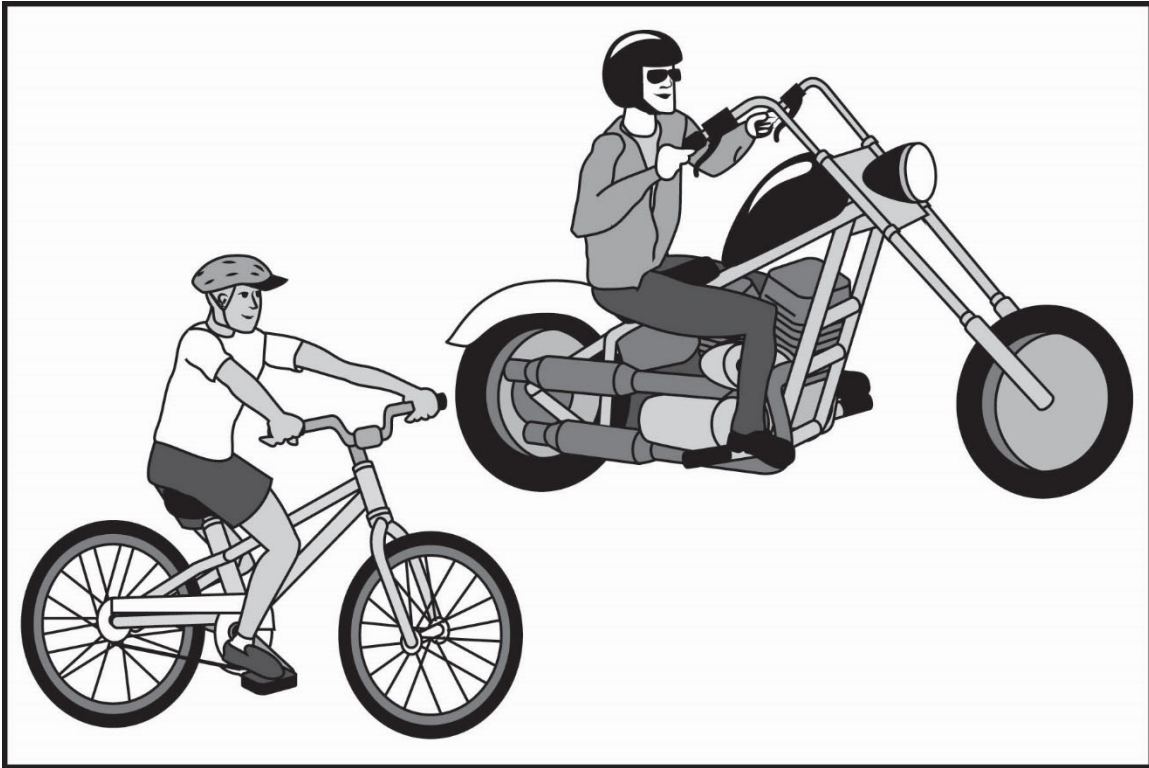
**Session 3 – Item 27 Answer Options**

- A. Jay goes for a walk.
  
- B. Jay makes a sandwich.
  
- C. Jay waters the ground.

**Session 3 – Item 28 Answer Options**

- A. First, Marie goes home.
  
- B. Finally, Marie goes home.
  
- C. Earlier, Marie goes home.

**Writing Stimulus 1, “Bicycles and Motorcycles” (Items 29-33)**



**Bicycles and Motorcycles**

In this essay, I will tell you how motorcycles and bicycles are alike and how they are different.

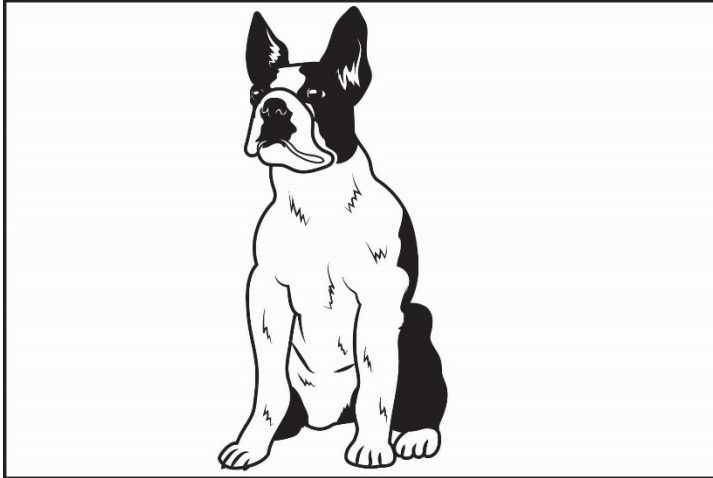
Motorcycles and bicycles are used by people.

Motorcycles use an engine to move, but bicycles use pedal power.

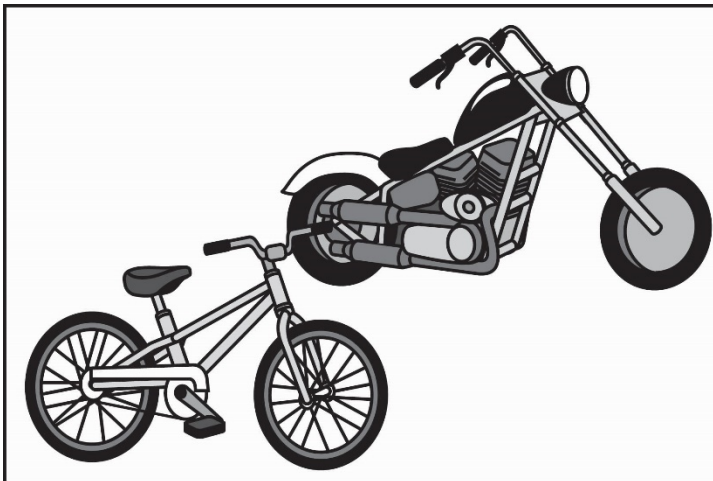
Motorcycles and bicycles both have two wheels and help people go places.

In conclusion, motorcycles and bicycles are alike in some ways but different in other ways.

Session 3 – Item 29 Answer Options

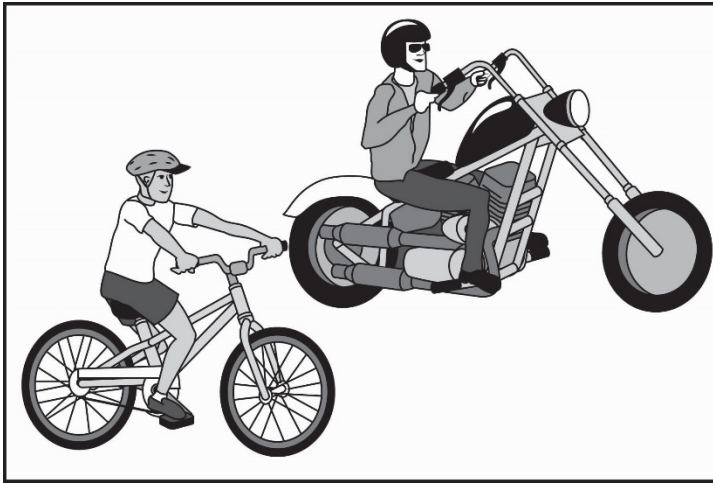


A. My favorite animal is a dog.

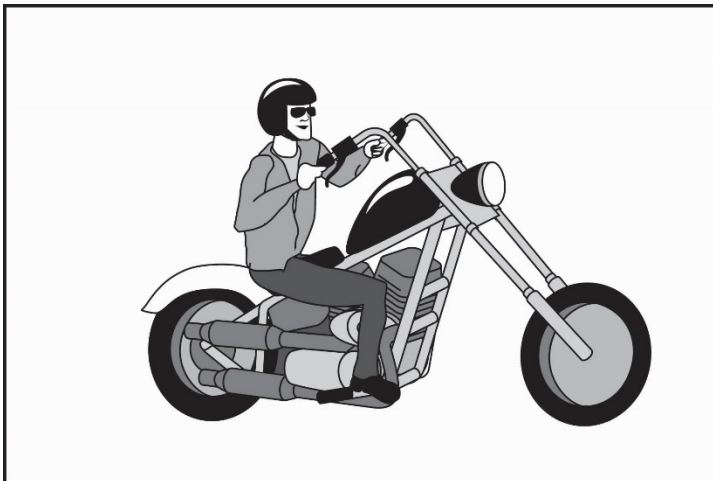


B. Motorcycles are like bicycles because they both have two wheels. Motorcycles are different than bicycles because motorcycles go fast and bicycles go slow.

Session 3 – Item 30 Answer Options



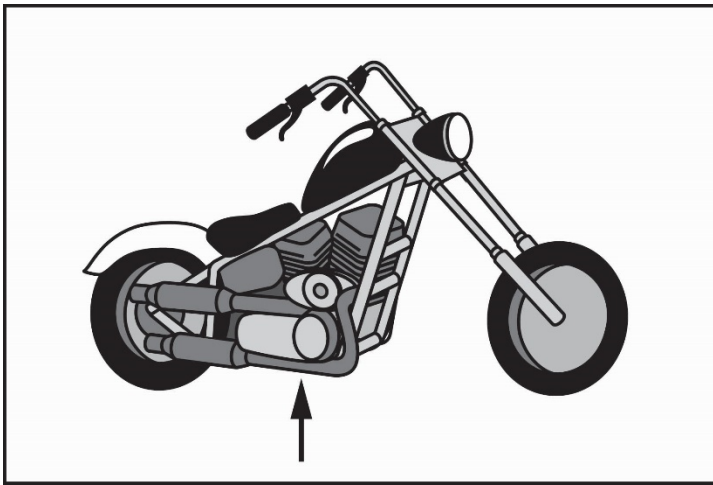
- A. In this essay, I will tell you how motorcycles and bicycles are alike and how they are different.



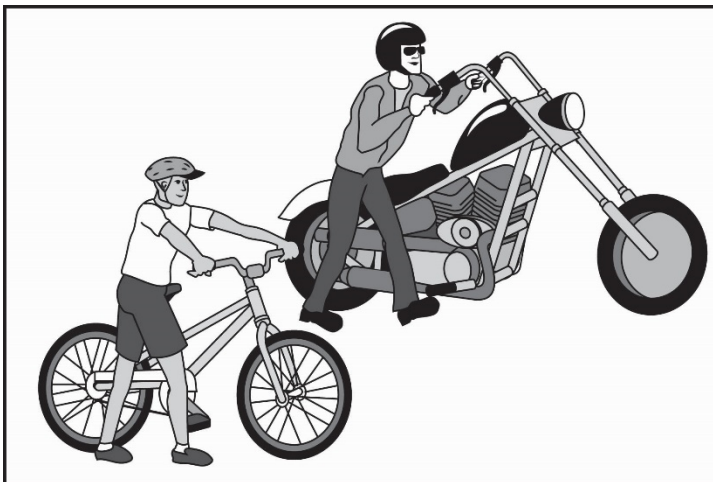
- B. In this essay, I will tell you about motorcycles.



Session 3 – Item 31 Answer Options

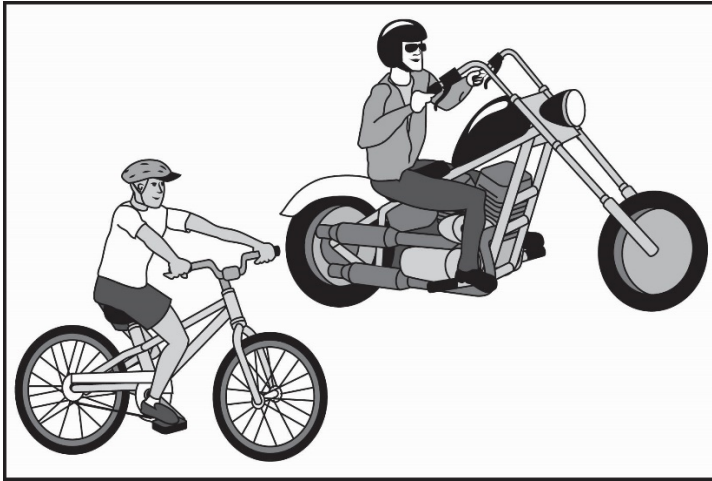


A. Motorcycles have an engine.

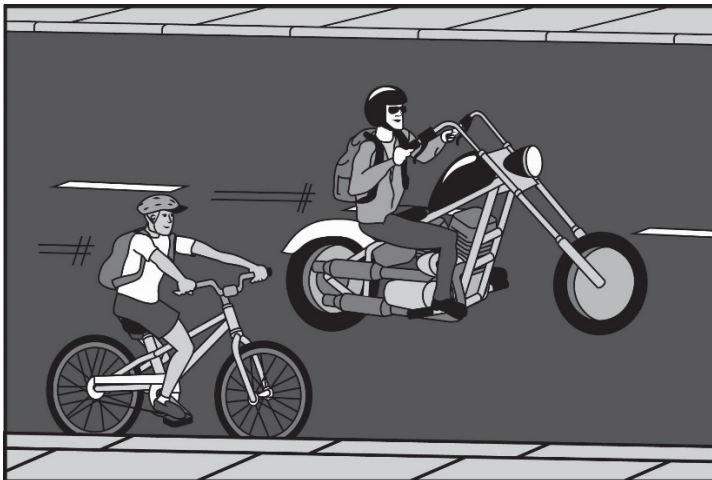


B. Motorcycles and bicycles are used by people.

Session 3 – Item 32 Answer Options

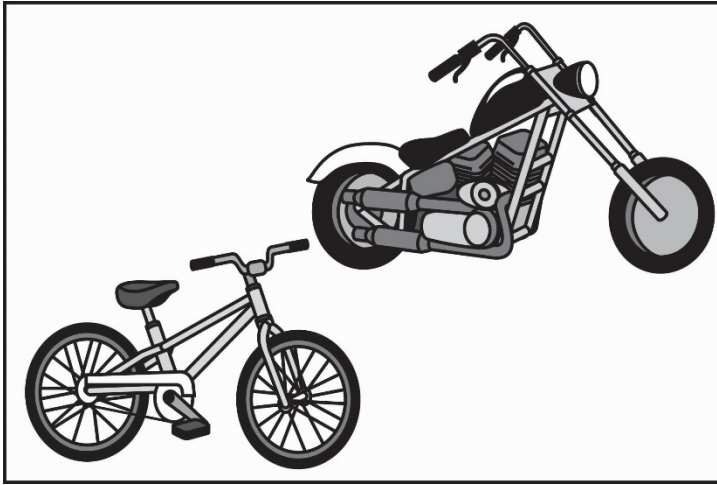


A. Motorcycles and bicycles are fun.

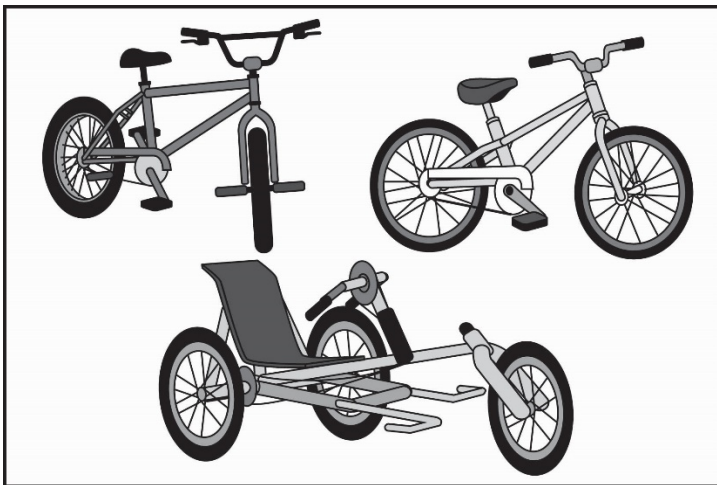


B. Motorcycles and bicycles both have two wheels and help people go places.

Session 3 – Item 33 Answer Options



- A. In conclusion, motorcycles and bicycles are alike in some ways but are different in other ways.



- B. In conclusion, there are many types of bicycles.

# Session 4

## **Writing Stimulus 2: "Indoor and Outdoor Activities"**

**Card 1a:** Graphic Organizer Compare/Contrast

**Card 2a:** eat in the kitchen

**Card 3a:** brush teeth

**Card 4a:** go fishing

**Card 5a:** take a walk

**Card 6a:** listen to a book

**Card 7a:** talk to friends

**Card 8a:** The little dog likes to take walks in the park.

**Card 9a–10a:** Response Template

**Card 11a:** Capital letters, end punctuation, and complete sentences





eat in the kitchen

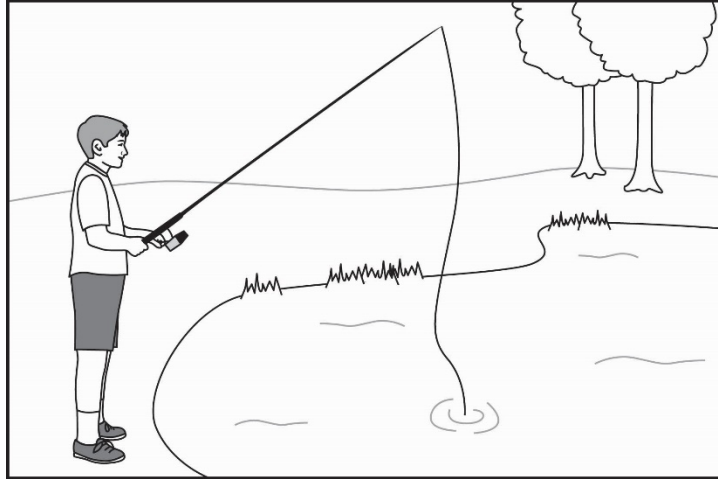
Indoor and Outdoor Activities Card 2a - **Must be securely destroyed after testing.**

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brush teeth

Indoor and Outdoor Activities Card 3a - **Must be securely destroyed after testing.**



go fishing

Indoor and Outdoor Activities Card 4a - **Must be securely destroyed after testing.**

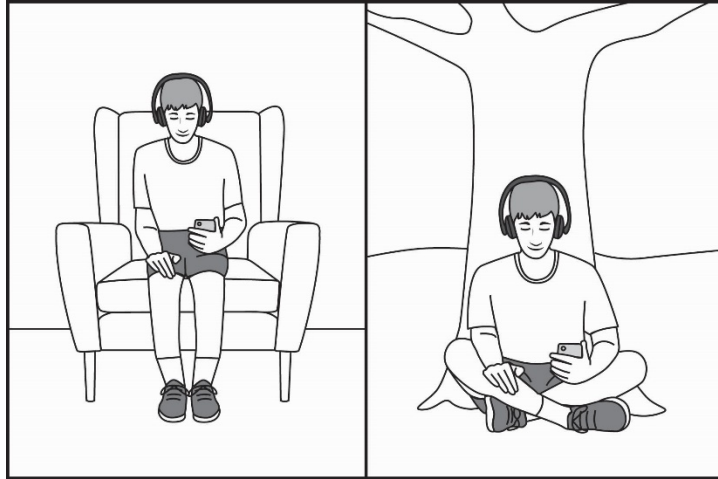
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take a walk

Indoor and Outdoor Activities Card 5a - **Must be securely destroyed after testing.**





## listen to a book

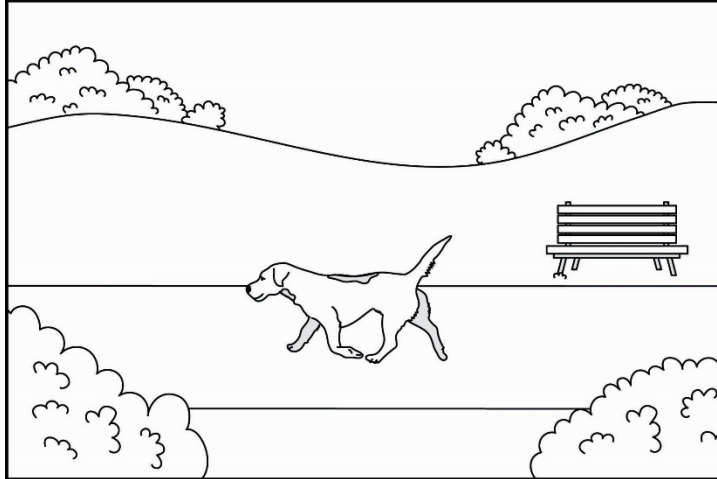
Indoor and Outdoor Activities Card 6a - **Must be securely destroyed after testing.**

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## talk to friends

Indoor and Outdoor Activities Card 7a - **Must be securely destroyed after testing.**



The little dog likes to take walks in  
the park.

Indoor and Outdoor Activities Card 8a - **Must be securely destroyed after testing.**

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Card intentionally left blank.

In this essay, I will compare and contrast \_\_\_\_\_

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When indoors, \_\_\_\_\_

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When people \_\_\_\_\_

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, they \_\_\_\_\_

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When outdoors, \_\_\_\_\_

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Indoor and Outdoor Activities Card 9a - **Must be securely destroyed after testing.**

When people \_\_\_\_\_

\_\_\_\_\_, they \_\_\_\_\_

When indoors and outdoors, \_\_\_\_\_

When people \_\_\_\_\_

\_\_\_\_\_, they \_\_\_\_\_

In conclusion, \_\_\_\_\_

Indoor and Outdoor Activities Card 10a - **Must be securely destroyed after testing.**

**B b E e**

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**Good writers use complete sentences.**

Indoor and Outdoor Activities Card 11a - **Must be securely destroyed after testing.**

# **LEAP CONNECT**

**Practice Test**