

This document contains the answer keys and rubrics for the LEAP Connect Grade 4 ELA Practice Test. Information related to item complexity is indicated in the column labeled “Tier” (i.e., 1-4) in the Grade 4 ELA Practice Test – Sessions 1-3 tables. Additional information about the item complexity is located in the [LEAP Connect Assessment Guides for Grades 3-5](#).

Item Type Key

- MC – multiple choice
- RF – reading foundational
- V – verbal
- NV – non-verbal

Grade 4 ELA Practice Test – Session 1

Session 1					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
1	MC	1	B	1	LC.RL.4.2b
2	MC	1	A	1	LC.RL.4.3b
3	MC	1	B	1	LC.RL.4.3b
4	MC	1	A	1	LC.RL.4.1a
5	MC	1	B	1	LC.RL.4.1a
6	MC	1	B	1	LC.L.4.6a
7	MC	1	A	2	LC.RI.4.2a
8	MC	1	C	2	LC.RI.4.7a
9	MC	1	B	2	LC.RI.4.7c
10	MC	1	A	2	LC.RI.4.7c
11	MC	1	C	2	LC.L.4.6a
12-16_V	RF-MC	1	Set		Note: This set (Items 12-16) has a point value of 1 based on the number of correct student responses in the set. 1/5, 2/5, 3/5 = 0 points 4/5, 5/5 = 1 point
12_V	RF-MC		A	3	LC.RF.4.3b
13_V	RF-MC		A	3	LC.RF.4.3b
14_V	RF-MC		A	3	LC.RF.4.3b
15_V	RF-MC		A	3	LC.RF.4.3b
16_V	RF-MC		A	3	LC.RF.4.3b
12-16_NV	RF-MC	1	Set		Note: This set (Items 12-16) has a point value of 1 based on the number of correct student responses in the set. 1/5, 2/5, 3/5 = 0 points 4/5, 5/5 = 1 point
12_NV	RF-MC		B	3	LC.RF.4.3b
13_NV	RF-MC		C	3	LC.RF.4.3b
14_NV	RF-MC		B	3	LC.RF.4.3b

15_NV	RF-MC		C	3	LC.RF.4.3b
16_NV	RF-MC		A	3	LC.RF.4.3b
17	MC	1	A	3	LC.RL.4.2b
18	MC	1	C	3	LC.RL.4.2b
19	MC	1	B	3	LC.RL.4.3b
20	MC	1	C	3	LC.RL.4.3b
21	MC	1	C	3	LC.RL.4.1a
22	MC	1	B	3	LC.RL.4.1a
23	MC	1	A	3	LC.L.4.4a

Grade 4 ELA Practice Test – Session 2

Session 2					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
24	MC	1	C	3	LC.RI.4.2a
25	MC	1	B	3	LC.RI.4.7a
26	MC	1	A	3	LC.RI.4.7c
27	MC	1	B	3	LC.RI.4.7c
28	MC	1	A	3	LC.RI.4.7a
29-31	Set	1			Note: This set (Items 29-31) has a point value of 1 based on the number of correct student responses in the set. 1/3, 2/3 = 0 points 3/3 = 1 point
29	RF-MC		A	1	LC.RF.4.3b
30	RF-MC		B	1	LC.RF.4.3b
31	RF-MC		B	1	LC.RF.4.3b

Grade 4 ELA Practice Test – Session 3

Session 3					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
32	MC	1	B	1	LC.W.4.2f
33	MC	1	B	2	LC.W.4.2c
34	MC	1	C	3	LC.W.4.2f
35	MC	1	C	4	LC.W.4.2c
36 – 39	Set	2			Note: This set (Items 36-39) has a point value of 2 based on the number of correct student responses in the set. 0/4 = 0 points 1/4, 2/4 = 1 point 3/4, 4/4 = 2 points
36	MC		A	1	LC.W.4.4a
37	MC		B	1	LC.W.4.4a

38	MC		B	1	LC.W.4.4a
39	MC		A	1	LC.W.4.4a

Grade 4 ELA Practice Test – Session 4

Session 4					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
40	CR	9	N/A	2	LC.W.4.4a

Grade 4 ELA Practice Test – Session 4: Constructed Response Rubric

Session 4 - Item 40	
Score	Description
Organization – The narrative establishes a situation and includes a character with relevant descriptive statements. The response provides a conclusion.	
3	The narrative includes at a minimum: <ul style="list-style-type: none"> • character and situation; • a concluding statement that connects to the situation.
2	The narrative includes at a minimum: <ul style="list-style-type: none"> • character and situation; • a concluding statement that may not connect to the situation.
1	The narrative includes at a minimum some evidence related to a character, situation, or conclusion.
0	There is no evidence of organization or response is off topic.
Idea Development – The narrative includes a sequence of events that unfold naturally and develops the story using temporal words.	
3	The narrative includes at a minimum: <ul style="list-style-type: none"> • a sequence of two events related to the situation; • both events include a detail about the character’s actions, thoughts, or feelings.
2	The narrative includes at a minimum: <ul style="list-style-type: none"> • one event related to the situation; • an event that includes a detail about the character’s actions, thoughts, or feelings.
1	The narrative includes at a minimum an event related to the situation or a detail about the character.
0	There is no evidence of idea development or the evidence is off topic.
Conventions – The student uses standard English conventions (subject-verb agreement).	
3	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> • end punctuation for more than one thought unit; • one simple sentence with subject-verb agreement.
2	The narrative includes at a minimum: <ul style="list-style-type: none"> • end punctuation for one thought unit; • one simple sentence with or without subject-verb agreement.
1	The narrative includes at a minimum one use of standard English conventions.
0	There is no evidence of standard English conventions.

