

# Understanding the LEAP Social Studies Rubric through the HQIM Lens

## Grades 3-8 and Civics Note Catcher

### Define Purpose



Write any notes you take about the cohesive vision, timeline, and background here.

**Cohesive Vision:**

**Timeline and Background:**

### Receive New Learning



### Constructed Response:

- Grades \_\_\_\_\_ and civics will be expected to answer Constructed Response items on the LEAP Social Studies Assessments.
- Skills and Practices Reporting Category A: \_\_\_\_\_
  - Items may require students to apply chronological reasoning; examine continuity and change; make comparisons and connections; and apply spatial understandings.
- \_\_\_\_\_ - Point Rubric
  - Responses are scored for demonstration of social studies \_\_\_\_\_.

## LEAP General Constructed Response Rubric

Score	General CR Scoring Rubric
4	Response includes two complete explanations and/or descriptions as required by the prompt.
3	The response includes one complete explanation or description as required by the prompt. The response includes an identification of a second component, but does not include enough detail in the response to be considered a complete explanation or description.
2	The response includes one complete explanation or description as required by the prompt. OR The response includes the identifications of two components, but does not include enough detail in the response to be considered complete explanations or descriptions.
1	The response includes an identification of one component, but does not include enough detail in the response to be considered a complete explanation or description. OR The response includes information related to the prompt that demonstrates accurate social studies content knowledge, but does not directly address the requirements of the prompt.
0	The response contains only incorrect or irrelevant information or the item is left blank.

### Defining the Language Used in the LEAP Constructed Response Rubric

An <b>explanation</b> provides	
A <b>description</b> provides	
An <b>identification</b> provides	
Write any additional notes here	

## Pulse Check

### Guided Practice: Scoring Using the CR Rubric

Prompt	Explain two different effects the Magna Carta had on England.
Score	Adapted Constructed Response Rubric
4	Student correctly explains <b>two</b> different effects that the Magna Carta had on England.
3	Student correctly explains <b>one</b> effect that the Magna Carta had on England. AND Student correctly identifies a <b>second</b> effect that the Magna Carta had on England without explaining it.
2	Student correctly identifies <b>two</b> different effects that the Magna Carta had on England without explaining either. OR Student correctly explains <b>one</b> effect that the Magna Carta had on England.
1	Student correctly identifies <b>one</b> effect that the Magna Carta has on England. OR Student includes correct information related to the prompt that demonstrates some student content knowledge about the Magna Carta.
0	The response contained only incorrect or irrelevant information or the item was left blank.

Use the provided rubric to score this response:

Score \_\_\_\_\_

One effect of the Magna Carta was it limited the monarch's power by establishing the rule of law. Another effect of the Magna Carta is it ensured a fair trial by jury.

Use the provided rubric to score this response:

Score \_\_\_\_\_

- Effect #1 - Magna Carta limited the monarch's power
  - established the rule of law
- Effect #2 - ensured a fair trial by jury
  - stated no man could go to prison without being judged by his equals

Use the provided rubric to score this response:

Score \_\_\_\_\_

two affects of the Manga Carta are it limit the monarchs power and insure a fair trial by jurie.

## Extended Response

- Grades \_\_\_\_\_ and civics will be expected to answer Extended Response items on the LEAP Social Studies Assessments.
- Prompt will **always** include a \_\_\_\_\_ asking students to provide a \_\_\_\_\_; support their claim with information and examples from their \_\_\_\_\_ and \_\_\_\_\_ from the sources; and provide \_\_\_\_\_ and reasoning.
- Skills and Practices Reporting Category B: \_\_\_\_\_
- Items may require students to examine and use secondary sources; use evidence to support claims; distinguish between relevant evidence and irrelevant information; and construct and express claims supported with relevant evidence.
- \_\_\_\_\_ - Point
- Rubric Responses are scored for demonstration of social studies \_\_\_\_\_.

### Defining the Language Used in the LEAP Extended Response Rubric

A <b>claim</b> should	
An <b>explanation</b> is	
A <b>reference to a given source</b> should	
Relevant <b>content knowledge</b> cannot	
Insert any additional notes here	

## Pulse Check

### Guided Practice: Scoring Using the ER Rubric

<b>Prompt</b>	<p>Explain how the expansion of the railroads changed the United States during the late 1800s and the early 1900s. As you write, be sure to do the following:</p> <ul style="list-style-type: none"> <li>● Provide a claim that answers all parts of the prompt.</li> <li>● Support your claim with information and examples from your knowledge of social studies and evidence from the sources.</li> <li>● Provide explanations and reasoning that show how your knowledge and evidence support your claim.</li> </ul>
<b>Score</b>	<b>Adapted Extended Response Rubric</b>
<b>4</b>	<p>Response includes a <b>correct claim</b> about how the expansion of the railroads changed the United States during the late 1800s and early 1900s. Response includes a <b>correct explanation</b> that addresses the prompt and includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p>
<b>3</b>	<p>Response includes a <b>correct claim</b> about how the expansion of the railroads changed the United States during the late 1800s and early 1900s. Response includes a <b>correct explanation</b> that addresses the prompt and includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given sources, but not both.</p> <p>OR</p> <p>Response includes a <b>correct claim</b> about how the expansion of the railroads changed the United States during the late 1800s and early 1900s. Response includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source, but does not explain the evidence.</p> <p>OR</p> <p>Response includes a <b>correct explanation</b> to address the effects of the expansion of the railroads on the United States during the late 1800s and early 1900s. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p>
<b>2</b>	<p>Response includes a <b>correct claim</b> about how the expansion of the railroads changed the United States during the late 1800s and early 1900s with at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p> <p>OR</p> <p>Response includes a <b>correct explanation</b> to address the effects of the expansion of the railroads on the United States during the late 1800s and early 1900s. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p>
<b>1</b>	<p>Response includes a <b>correct claim</b> about how the expansion of the railroads changed the United States during the late 1800s and early 1900s.</p> <p>OR</p> <p>Response includes <b>correct information</b> that is <b>not</b> directly relevant to the prompt but that demonstrates some student content knowledge about the expansion of the railroads in the United States.</p>
<b>0</b>	<p>Response does not include any elements described above.</p>

Use the provided rubric to score this response:

Score \_\_\_\_\_

Railroads were good for the country because they let people travel to new places.

Use the provided rubric to score this response:

Score \_\_\_\_\_

A monopoly happens when one person or company owns an entire industry. The political cartoon in Source 3 shows William Vanderbilt controlling all of the railroads, just like he did when he owned most of the railroad industry. Source 1 shows how the United States fought back against the railroad monopolies by passing the Sherman Antitrust Act to protect against people limiting competition in an industry and the Adamson Act to protect the railroad workers.

Use the provided rubric to score this response:

Score \_\_\_\_\_

**Claim:** As the railroads expanded, the United States had to fight against monopolies in the railroad industry.  
**Source:** The political cartoon in Source 3 shows William Vanderbilt controlling all of the railroads, just like he did when he owned most of the railroad industry.  
**Content:** A monopoly happens when one person or company owns an entire industry.  
**Explanation:** Source 1 shows how the United States fought back against the railroad monopolies by passing laws to protect people from monopolies.

## Internalize and Practice



### Constructed Response

Write a prompt that correlates to the LEAP Constructed Response Assessment Rubric in the space below.

Guided Practice: Adapting the Constructed Response Prompt	
Original Prompt	Adapted Prompt
What were the motivations that drove the exploration of North America?	

Use the provided **general** scoring description to write an **adapted** scoring description that uses the language of the new prompt in the spaces below.

<b>Guided Practice: Adapting the Constructed Response Rubric</b>		
<b>Score</b>	<b>General CR Scoring Rubric</b>	<b>Adapted Scoring Description</b>
<b>4</b>	Response includes two complete explanations and/or descriptions as required by the prompt.	
<b>3</b>	The response includes one complete explanation or description as required by the prompt. The response includes an identification of a second component, but does not include enough in the response to be considered a complete explanation or description.	
<b>2</b>	The response includes one complete explanation or description as required by the prompt. OR The response includes the identifications of two components, but does not include enough detail in the response to be considered complete explanations or descriptions.	
<b>1</b>	The response includes an identification of one component, but does not include enough detail in the response to be considered a complete explanation or description. OR The response includes information related to the prompt that demonstrates accurate social studies content knowledge, but does not directly address the requirements of the prompt.	
<b>0</b>	The response contains only incorrect or irrelevant information or the item is left blank.	

Use your adapted rubric to score this response:

Score \_\_\_\_\_

- Explorers wanted valuable resources in North America, like gold, silver, and spices, because they believed it would make their countries richer.
- European countries wanted to become more powerful, so they explored North America, to gain more territories establishing colonies in the New World.

Use your rubric to score this response:

Score \_\_\_\_\_

Explorers wanted valuable resources in North America, like gold, silver, and spices, because they believed it would make their countries richer. They also explored to get territory

Use your adapted rubric to score this response:

Score \_\_\_\_\_

Explorers wanted to explore North America for wealth.

### Extended Response

Write a prompt that correlates to the LEAP Extended Response Assessment Rubric in the space below.

#### Adapting the Extended Response Prompt:

Original Prompt	Adapted Prompt
What drew so many Americans westward after the Civil War, and what was the effect of this settlement on Native American homelands and cultures?	



Compare the provided **general** scoring description to the **adapted** scoring description. Highlight or make note of the difference between the two.

Adapting the Extended Response Rubric		
How is the Extended Response scoring description different from the general scoring description?		
Score	General CR Scoring Rubric	Adapted Scoring Description
4	Response includes a <b>correct claim</b> that is relevant to the prompt with a <b>correct explanation</b> to support the claim or address the prompt. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.	Response includes a <b>correct claim</b> about the effect of westward expansion on Native Americans homeland and culture. Response includes a <b>correct explanation</b> that addresses the prompt and includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.
3	Response includes a <b>correct claim</b> that is relevant to the prompt with a <b>correct explanation</b> to support the claim or address the prompt. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source, but not both. OR Response includes a <b>correct claim</b> that is relevant to the prompt with at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source. OR Response includes <b>correct explanation</b> to address the prompt. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.	Response includes a <b>correct claim</b> about the effect of westward expansion on Native Americans homeland and culture. Response includes a <b>correct explanation</b> that addresses the prompt and includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given sources, but not both. OR Response includes a <b>correct claim</b> about the effect of westward expansion on Native Americans homeland and culture. Response includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source, but does not explain the evidence. OR Response includes a <b>correct explanation</b> to address the effect of westward expansion on Native Americans homeland and culture. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.
2	Response includes a <b>correct claim</b> that is relevant to the prompt with at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source. OR Response includes a <b>correct explanation</b> to address the prompt. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.	Response includes a <b>correct claim</b> about the effect of westward expansion on Native Americans homeland and culture with at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source. OR Response includes a <b>correct explanation</b> about the effect of westward expansion on Native Americans homeland and culture. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.
1	Response includes a <b>correct claim</b> that is relevant to the prompt. OR Response includes <b>correct information</b> that is <b>not</b> directly relevant to the prompt but that demonstrates some student content knowledge about a topic related to the prompt.	Response includes a <b>correct claim</b> about the effect of westward expansion on Native Americans homeland and culture OR Response includes <b>correct information</b> that is <b>not</b> directly relevant to the prompt but that demonstrates some student content knowledge about westward expansion and Native Americans.
0	Response does not include any elements described above.	Response does not include any elements described above.

## Pulse Check

Use the adapted rubric to score this response.

Score \_\_\_\_\_

Prompt: Analyze the effects of westward expansion on Native Americans' homeland and culture.

In the late 1800's many Americans moved west for land. This movement affected Native Americans by taking their land, destroying their buffalo population, involving them in battles, and making them assimilate. When the government passed the Homestead Act and built the Transcontinental Railroad, this brought American settlers into the west. Because of this movement, Native Americans were forced onto reservations. To try and prevent this Native Americans fought back and many died in battle. In the Battle of Little BigHorn, Indians fought back and massacred American troops, but in most battles such as Sand Creek and Wounded Knee, Native Americans were massacred. When Americans went west they also destroyed the buffalo population. This caused them to not have the necessary things they needed to survive like shelter, food and weapons. In source 1, Chief Joseph talks about all of the Native Americans that died in battles. Another way that Native Americans were affected was by Americans trying to assimilate them. In the Carlisle Indian School Images you can see that Native Americans were changed to appear more American looking.

Use the adapted rubric to score this response:

Score \_\_\_\_\_

In the late 1800's many Americans moved west for land. This movement affected Native Americans by taking their land, destroying their buffalo population, involving them in battles, and making them assimilate. When the government passed the Homestead Act and built the Transcontinental Railroad, this brought American settlers into the west. Because of this movement, Native Americans were forced onto reservations. To try and prevent this Native Americans fought back and many died in battle. In the Battle of Little BigHorn, Indians fought back and massacred American troops, but in most battles such as Sand Creek and Wounded Knee, Native Americans were massacred. When Americans went west they also destroyed the buffalo population. This caused them to not have the necessary things they needed to survive like shelter, food and weapons.

Use the adapted rubric to score this response:

Score \_\_\_\_\_

When the government passed the Homestead Act and built the Transcontinental Railroad, this brought American settlers into the west. Because of this movement, many Native Americans died in battles. In source 1, Chief Joseph talks about all of the Native Americans that died in battles. Another way that Native Americans were affected was by Americans trying to assimilate them.

## Implement Learning



Choose either the provided question, or a question from your HQIM to adapt as either a CR or an ER prompt. Once you have adapted the prompt you should then adapt the rubrics scoring descriptions.

## Adapting the Constructed Response Prompt

Original Prompt	Adapted Prompt

## Guided Practice Adapting the Constructed Response Rubric

Score	General CR Scoring Rubric	Adapted Scoring Description
<b>4</b>	Response includes two complete explanations and/or descriptions as required by the prompt.	
<b>3</b>	The response includes one complete explanation or description as required by the prompt. The response includes an identification of a second component, but does not include enough detail in the response to be considered a complete explanation or description.	
<b>2</b>	The response includes one complete explanation or description as required by the prompt. OR The response includes the identifications of two components, but does not include enough detail in the response to be considered complete explanations or descriptions.	
<b>1</b>	The response includes an identification of one component, but does not include enough detail in the response to be considered a complete explanation or description. OR The response includes information related to the prompt that demonstrates accurate social studies content knowledge, but does not directly address the requirements of the prompt.	
<b>0</b>	The response contains only incorrect or irrelevant information or the item is left blank.	

Adapting the Extended Response Prompt	
Original Prompt	Adapted Prompt

Adapting the Extended Response Rubric		
Score	General CR Scoring Rubric	Adapted Scoring Description
4	Response includes a <b>correct claim</b> that is relevant to the prompt with a <b>correct explanation</b> to support the claim or address the prompt. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.	
3	Response includes a <b>correct claim</b> that is relevant to the prompt with a <b>correct explanation</b> to support the claim or address the prompt. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source, but not both. OR Response includes a <b>correct claim</b> that is relevant to the prompt with at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source. OR Response includes <b>correct explanation</b> to address the prompt. The explanation includes at least one reference to a given <b>source and</b> relevant content <b>knowledge</b> that is not directly provided in the given source.	

2	<p>Response includes a <b>correct claim</b> that is relevant to the prompt with at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p> <p>OR</p> <p>Response includes a <b>correct explanation</b> to address the prompt. The explanation includes at least one reference to a given <b>source or</b> relevant content <b>knowledge</b> that is not directly provided in the given source.</p>	
1	<p>Response includes a <b>correct claim</b> that is relevant to the prompt.</p> <p>OR</p> <p>Response includes <b>correct information</b> that is <b>not</b> directly relevant to the prompt but that demonstrates some student content knowledge about a topic related to the prompt.</p>	
0	<p>Response does not include any elements described above.</p>	

## Assess Impact



<b>Assessment Resources</b>	
<a href="#">Assessment Guides</a>	Provide information about the 2025 LEAP Assessments including details on design and item types
<a href="#">Leap Practice Questions</a>	Provide educators with high-quality materials that they may choose to incorporate into daily instruction and/or classroom assessments
<a href="#">Using LEAP Social Studies Rubrics</a>	Help educators to understand, modify, and use the LEAP Social Studies constructed-response and extended-response rubrics
<a href="#">Online Tools Training</a>	Help students and educators become familiar with the tools and features of the testing platform

<b><u>Teaching and Learning Resources</u></b>	
<a href="#"><u>K-12 Louisiana Student Standards for Social Studies</u></a>	Outline of what students should know and be able to do in social studies in grades K-HS
<a href="#"><u>Bayou Bridges</u></a>	K-8 Louisiana social studies curriculum for whole-class instruction that aligns with student expectations outlined in LSSSS
<a href="#"><u>Instructional Materials Review</u></a>	A list of social studies materials that meet non-negotiable criteria and indicators of superior quality
<a href="#"><u>Civics Framework</u></a>	Suggested resources for grades without Tier 1 curriculum, designed to support teachers in implementing the 2022 LSSSS by scoping and sequencing content standards over the course of the year
<a href="#"><u>K-HS Scoring Notes</u></a>	Adapted prompts and scoring notes based on framing questions located within social studies frameworks