Commission on Assessment Review and Use in Public Schools

Commission Background and Survey

The legislature, through HR 166 of the 2017 Regular Session, has requested the Commission on Assessment Review and Use in Public Schools to study and make recommendations relative to student assessments.

The charge of the Commission is to determine, assess, review, and analyze the current use and administration of assessments across Louisiana; and to make recommendations on the following:

1) How local school systems and the state can improve the administration of assessments and how such assessments are used to inform instruction;
2) Identification of methods to ensure adequate time is allotted for administering assessments and instruction; and
3) The developmentally appropriate elements, if any, that should be included in an assessment administered to kindergarten students.

The Assessment Survey will provide crucial data in assisting the Commission to best understand the current state of assessment as reported by districts, school leaders, and teachers; and it will inform the recommendations stated above.

The Assessment Survey will be distributed online to districts, school leaders, and teachers between October 1, 2017 and October 10, 2017. The results will be posted on the Louisiana Department of Education website by October 15, 2017.

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Demographics	
1	Select Role: District staff, School leader, Teacher, Other
2	District name
3	School name (if applicable)
Questions for District Staff	
Grade Level(s)	Assessment
Birth–Pre-K	GOLD by Teaching Strategies or department-approved alternate assessment
K	Kindergarten Readiness
K-3	K-3 Literacy Assessment
3-8	LEAP 2025 (ELA, Math, Social Studies, Science Field Test)
9-12 as applicable	LEAP 2025 and EOC
11	ACT
11 as applicable	WorkKeys (optional)
9-12 as applicable	CLEP (optional)
9-12 as applicable	AP (optional)
3-8	LEAP Connect (ELA and Math)
4, 8, 11	LAA (Science)
K-12	ELPT
4, 8 (selected schools)	NAEP
4, 8 (selected schools)	TIMSS
8 (selected schools)	ICILS
(Adding as many rows as necessary)	All local assessments
For each assessment listed:	
4	When is it given and how much time is spent on the test? (Local)
5	What preparation for the test is required? Consider technology, time, and training. (Local)
6	Why is it given? (Local)
7	Is it administered online or paper/pencil? (Local)
8	Does it require proctors or other personnel, beyond the teacher, to administer? (Local)
9	Does the test allow for accommodations? (Local)
10	Is the test available in any languages other than English? (Local)
11	Is the test fully aligned to Louisiana Student Standards? If yes, how do you know? (Local)
12	Who uses the results (teacher principal, district) and how? (Local and State)
13	How and when do parents receive results of each test? (Local and State)
14	How and when do teachers receive the results of each test? (Local and State)
Additional District Questions:	
15	Which assessments have you discontinued in the past two years? Why? (Local)
16	What board policies do you have in place associated with local testing? (Local)
Questions for Teachers, School Leaders, and Other	
Summative assessments:	
17	Do you prefer administering the summative statewide LEAP assessments in one week or two?
18	How is your school minimizing the number of days used within the flexible testing window?
19	Who uses the results from summative tests and how?
20	Do you use the following summative reports? Yes/No *(Reports will be added to online survey)*
21	What additional information would be helpful re: the summative assessments and why?
22	Has your school cut back time spent on locally-required assessments? If so, how?

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For high school teachers only:	
23	In high school, there has been expressed interest in further reductions to testing. The state is required to assess science. Should that test remain a Biology test or a different subject?
24	In high school, there has been expressed interest in further reductions to testing. Should US History remain a statewide assessment, should we shift to Civics, or should we remove this test altogether?

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