

Advisory Council on Student Behavior & Discipline
December 11, 2020
10:00 – 12:00

Join Zoom Meeting:

<https://doe.zoom.us/j/99323715057?pwd=MWRwUjJiZk5zRkdSelBVMmRpbFMrZz09>

Agenda

- I. Call to Order
- II. Welcome/Meeting protocol by Chairman, Gina Womack, Executive Director of Families and Friends of Louisiana’s Incarcerated Children (FFLIC)
- III. Approval of the [October 19, 2020 Meeting’s minutes](#)
- IV. Review and Development of [2021 vision, goals, objectives, and strategies](#)
- V. Review and discussion of [annual report](#)
- VI. Confirm next year’s meeting dates (Proposed dates: 2nd Friday from 10am – 12pm 6xs/year Feb. Apr. Jun. Aug. Oct. Dec.)
- VIII. Adjournment

Announcements:

Any interested person who wishes to speak may be recognized for public comment by the chair at the appropriate times throughout the meeting. Comments may be received via audio or typed in the chat box during the meeting.

Any interested person may submit a prepared statement concerning a specific agenda item to the council and the council records shall reflect receipt of such statement. Any person who files a prepared statement, which contains data or statistical information, shall include in such prepared statement sufficient information to identify the source of the data or statistical information. The term “source” shall mean publication, website, person, or other source from which the data or statistical information contained in the prepared statement was obtained. You may send prepared statements to leslie.hill@la.gov

Purpose & Function of the Advisory Council on Student Behavior and Discipline: “There is hereby established the Advisory Council on Student Behavior and Discipline to provide advice and guidance to the State Board of Elementary and Secondary Education and the state Department of Education regarding best practices in providing support to public school governing authorities in the adoption and implementation of each school’s master plan for student behavior and discipline as provided in R.S. 17:252.” La. R.S. § 17:253(A) (2016)

La. R.S. § 17:252: School master plans for supporting student behavior and discipline A. (1) The State Board of Elementary and Secondary Education ... shall formulate, develop, and recommend ... a model master plan for improving behavior and discipline within schools. (2) The model master plan may include but need not be limited to guidelines for accomplishing the following: (a) Improving communication, coordination, and collaboration between the schools and juvenile justice agencies. (b) Improving safe school planning. (c) Revising school zero tolerance policies to ensure compliance with all applicable provisions of law to ensure that schools do not make inappropriate referrals to juvenile justice agencies. (d) Providing improved mental health services in or through the schools. (e) Providing better assistance to parents in knowing about and accessing family strengthening programs. (f) Improving the coordination of special education and juvenile justice services.

(g) Improving classroom management using positive behavioral supports and other effective disciplinary tools. (h) Improving methods and procedures for the handling of school suspensions, the referral of students to alternative schools, and the use of seclusion and physical restraint in addressing challenging student behavior. (i) Providing for better and more useful reporting on an annual basis of school behavioral and disciplinary problems.

B. Each city, parish, and other local public school board shall cause to be developed and shall submit by October 1, 2004, a master plan for each school under the board's jurisdiction for improving behavior and discipline in each such school based on the model master plan developed and approved by the State Board of Elementary and Secondary Education.

C. The model master plan for improving behavior and discipline within the schools and the school master plans required of city, parish, and other local public school boards by this Section shall not prohibit a teacher from removing a pupil from the classroom for disciplinary reasons in accordance with the provisions of R.S. 17:416.

D. (1) The school master plans required of city, parish, and other local public school boards by this Section shall make provision for pre-service and ongoing grade appropriate classroom management training for teachers, principals, and other appropriate school personnel regarding positive behavioral supports and reinforcement, conflict resolution, mediation, cultural competence, restorative practices, guidance and discipline, and adolescent development.

(2) City, parish, and other local public school boards shall provide ongoing classroom management courses and regularly review discipline data from each school to determine what additional classroom management training is needed, if any, and what additional classroom support activities should be provided by the principal and school administration.