

# SHIFTING TO REMOTE LEARNING DURING COVID-19



## FACTORS FOR CONSIDERATION

### Student

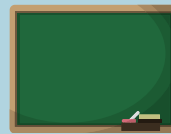
- Proportion of students in isolation or quarantine
  - Proportion of students who have tested positive in a given time period
    - Rate of absenteeism
    - Vaccination rates or proportion of student body ineligible for vaccinations
    - Grade levels served (risk of transmission is higher in high schools compared to elementary schools)

### School

- Availability of remote learning
- Proportion of students able to access online learning
- Presence of policies to promote layered prevention
- Ability to implement or enforce layered prevention strategies
- Presence / frequency of outbreaks
- Ability to modify or implement mitigation strategies that decrease risk of transmission
- Proportion of student body who are unable to wear a mask due to physical or intellectual disability
- Presence of screening testing programs
- Implementation of contact tracing for cases and contacts

### Teachers & Staff

- Proportion of teachers and staff under isolation or quarantine
- Proportion of teachers/staff who have tested positive in a given time period
- Presence of staffing shortages
  - Vaccination rates among teachers and staff



### Community

- Community transmission rates
- Rates of hospitalizations and deaths resulting from COVID-19
  - Community vaccination rates
  - Predominant strains of virus in the community and their respective transmissibility and risk
  - Policies in place at the community level such mask mandates, limits on large gatherings, etc
    - Demographic factors and ability for parents to accommodate remote learning
- Local health care capacity (pediatric and adult)