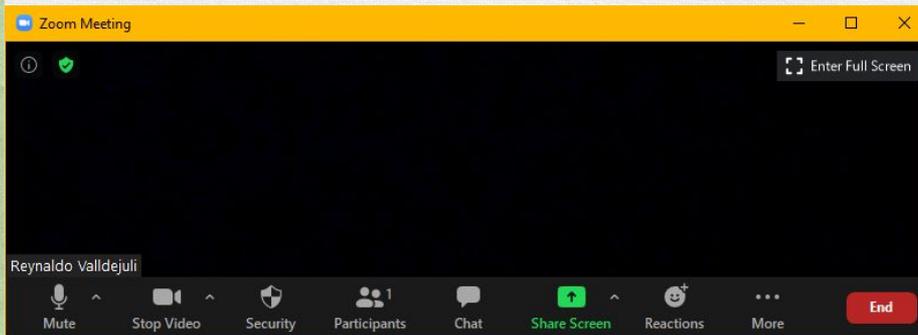


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Office Hours

April 16, 2021

Questions?



Throughout this call we will be collecting questions submitted through the chat and will respond to as many as possible towards the end of the slides presented. Any questions not addressed today will be documented and addressed in the [Achieve! FAQ](#) document or a team member from the agency will reach out.

We encourage you to submit all questions to LDOE.grantshelpddesk@la.gov. Please include the word “Achieve!” in the subject line.

Agenda

- *Achieve!* Funding Reminders
- *Achieve!* Planning Support Reminders
- Timeline
- Support
- Questions

Louisiana Believes...



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright



Elementary and Secondary School Emergency Relief Fund (ESSERF)

Grant Fund	<u>ESSER I</u>	<u>ESSER II</u>	<u>ESSER III</u>
Total ESSER Allocation	\$13.2 billion	\$54.3 billion	\$122 billion
LDOE Total Award Amount	\$286,980,175	\$1,160,119,378	\$2,605,462,325
Minimum LEA Allocation	\$258,282,158	\$ 1,044,107,100	\$2,344,916,922
Available for Obligation*	9/30/2022	9/30/2023	9/30/2024
LDOE Application			

ESSER III 20% Evidenced-Based Activities

As per ED, LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions.

School systems must ensure that the interventions

- respond to students' social, emotional, and academic needs
- address the disproportionate impact of COVID-19 on underrepresented student subgroups
 - each major racial and ethnic group
 - children from low-income families
 - children with disabilities
 - English learners
 - gender
 - migrant students
 - students experiencing homelessness
 - children and youth in foster care

The Department is developing additional guidance around evidence-based interventions to support school systems. This information will be shared via the newsletter and [Pandemic Relief Library](#).

ESSER III Update - [Achieve! Guidance](#)

An LEA that receives ARP ESSER funds must, **within 30 days of receiving the funds**, make publicly available on its website a plan for safe return to in-person instruction and continuity of services. School systems can meet this requirement by seeking public comment and updating the school reopening plans submitted to LDOE in the fall of 2020. In light of the Governor's Roadmap to Restarting Louisiana, the Department has issued guidance pertaining to opening public and nonpublic school facilities to serve students in the 2020-2021 school year. This guidance is relative to operating schools in Phases 1, 2 and 3 of reopening. Since Louisiana's school facilities first closed in March 2020 in response to the COVID-19 pandemic, school systems and the Department have worked to ensure the safety of students and staff was of utmost priority. The Louisiana Department of Education compiled links to existing system and school reopening plans. Please ensure your system has received public comment within 30 days of receiving funds and an updated plan is published to the school system website. View the [original plans submitted to LDOE](#).

Reporting

ESSER I, II, and III funds must be tracked separately for reporting and budgeting purposes. For ESSER II and III, LDOE will use specific funding codes to track school system expenses by the [allowability](#) and by [priority and focus areas](#).

To provide transparency around these funds, the Department will create a dashboard that reports the amounts budgeted and expended by LEA on a monthly/ quarterly basis. Additionally, LDOE will track state set-aside funds in the same manner, and provide quarterly updates on these expenses. This reporting will begin this summer.





Priorities-aligned Initiatives and Planning Resources

Achieve! Planning Guidance

The Department developed [Achieve! planning guidance](#) to support school systems as they begin planning for the development of *Achieve!* budgets using ESSER II and ESSER III formula funds. There are new, updated, and previously released high-impact initiatives aligned to each priority and corresponding focus areas.

In planning, school systems will:

- Commit to priorities within the [Believe to Achieve Educational Priorities](#) and initiatives
- Identify stakeholders to be a part of the *Achieve!* planning team
- Use three key resources while planning: [ESSER II and ESSER III Allowabilities](#), *Achieve!* Planning Guidance, and EIC codes

Staffing and Scheduling

The [Staffing and Scheduling Best Practices Guidance](#) and kick-off webinar were released last month. This guidance provides systems and school leaders:

- best practices,
- staffing and scheduling models,
- cautions and tips for implementation,
- and information on ongoing implementation support available.

The presentation of the kick-off webinar is located in the [School System Support Library](#).

Staffing and Scheduling

School systems may choose to purchase more strategic implementation support for \$2500. This support includes participation for up to 8 individuals to attend three regional technical support sessions and receive three individual coaching calls. Systems interested should [register](#) by **May 4**.

Please contact em.cooper@la.gov with questions.

Session 1	
May 17 from 1-4 p.m.	Spring Regional Technical Support Series: New Orleans (Virtual)
May 18 from 1-4 p.m.	Spring Regional Technical Support Series: Baton Rouge (Virtual)
May 19 from 1-4 p.m.	Spring Regional Technical Support Series: Northern LA (Virtual)
Session 2	
July 26 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: New Orleans (in person)
July 27 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Baton Rouge (in person)
July 28 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Northern LA (in person)
Session 3	
September 20 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: New Orleans (in person)
September 21 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Baton Rouge (in person)
September 22 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Northern LA (in person)

Staffing and Scheduling

As part of the release of the [Staffing and Scheduling Best Practices](#) initiative, school systems will be offered a variety of implementation supports this spring, summer, and fall at no cost. A detailed list of supports is located in the guidance [document](#). System leaders and school leaders that oversee academics, human resources, diverse learners, principal support, and counseling should attend these upcoming trainings.

Date and Time	Session and Registration Link
May 5 at 1 p.m.	Staffing and Scheduling Best Practices Webinar
May 11 at 11 a.m.	Job Alike Session: District Academic Leadership
May 11 at 1 p.m.	Job Alike Session: Diverse Learners Leadership
May 12 at 11 a.m.	Job Alike Session: Counselors and Counselor Leadership
May 12 at 1 p.m.	Spring Job Alike Session: School Leadership

School Improvement Best Practices

Originally only offered for CIR schools through Super App, the [School Improvement Best Practices](#) is now available for all schools in Louisiana. The LDOE has partnered with the National Institute for Excellence in Teaching to develop five best practices, and training on each will launch this summer.

- Instructional Leadership Teams
- Teacher Collaboration
- Teaching and Learning Standards
- Principal Standards
- Career Pipeline

Systems can use ESSER funding to send school leadership teams to these trainings.

Systems with questions can contact Em.Cooper@la.gov.

School Support Institutes

In alignment with Louisiana's [Educational Priorities](#), the School Support Institutes (SSI) are designed to support leadership teams by:

- providing the highest quality teaching and learning environment, and
- developing and retaining a diverse, highly effective educator workforce.

Three full-day trainings and three follow-up support sessions will be aligned to these pathways: Observation and Feedback, ILT Support, Common Planning, Zone Schools, and Literacy (UIN only).

Schools identified as CIR and UIR-A schools and those Identified UIN schools participating in the CLSD UIN grant are required to participate. Required participation will be funded by the Department in accordance with the details found on the [overview document](#).

School systems that are not required to participate and those who want to send additional leadership teams may attend at their own cost. Schools interested in sending additional attendees should budget \$3,000 per leadership team.

Contact andrew.palermo@la.gov with questions.

NEW Pandemic Relief Access

The screenshot shows the Louisiana Department of Education website. At the top left is the logo for the Department of Education with the tagline "Louisiana Believes". To the right of the logo is a navigation menu with links for HOME, ABOUT US, BESE, NEWSROOM, LIBRARY, and CONTACT US. Further right is a search bar and a "Select Language" dropdown menu. Below the navigation is a dark banner with white text listing various categories: EDUCATORS, EARLY CHILDHOOD, TEACHING + LEARNING, MEASURING RESULTS, GRADUATION PATHWAYS, SCHOOL CHOICES, and FUNDING. The main content area features several circular icons: "PANDEMIC RELIEF FUNDING, PLANNING GUIDANCE, AND RESOURCES" (highlighted with a yellow arrow), "TLC SUMMIT (2021)", "ACCESS THE EANS APPLICATION", and "SCHOOL SYSTEM SUPPORT CALENDAR". A large central banner contains two circular logos for "ACHIEVE pre-k to 12" and "BELIEVE early childhood", with a yellow arrow pointing to the "BELIEVE" logo. Below these logos is the text "PANDEMIC RELIEF GUIDANCE AND RESOURCES LIBRARY". At the bottom of the banner is a navigation bar with a play button and a series of dots.

NEW Pandemic Relief Landing Page

DEPARTMENT of EDUCATION
Louisiana Believes

HOME ABOUT US BESE NEWSROOM LIBRARY CONTACT US

EDUCATORS · EARLY CHILDHOOD · TEACHING + LEARNING · MEASURING RESULTS · GRADUATION PATHWAYS · SCHOOL CHOICES · FUNDING

PANDEMIC RELIEF FUNDING, PLANNING GUIDANCE, AND RESOURCES

On April 15, 2020, Gov. John Bel Edwards signed a proclamation closing K-12 public schools in Louisiana to students until the end of the school year, with students getting their education via remote learning, in an effort to fight the spread of COVID-19. Since Louisiana's school facilities first closed in response to the pandemic, school systems and the Department prioritized the safety of students and staff.

In anticipation of school facility closure or modified operations in the 2020-2021 academic year, the Department focused on supporting school systems with preparing for a strong start, developing comprehensive plans to ensure all students had access to continuous quality teaching and learning, whether virtual, in-person, or hybrid.

Now, one year later, the Department is working with school systems to create comprehensive plans that prioritize safety, with additional efforts focused on:

- Getting back to in-person teaching and learning safely
- Assessing and addressing academic needs and accelerate learning
- Meeting the social-emotional and mental health needs of our students and educators

To support school systems with planning for and budgeting new pandemic relief funds the LDOE has launched *Achieve! (pre-K-12) PDE* and *Believe! (Early Childhood) PDE*. The *Pandemic Relief Library* contains links to resources for *Achieve!* and *Believe!*, as well as resources previously made available to districts during the pandemic. The library will be updated as additional resources and information become available.

PANDEMIC RELIEF LIBRARY

EXPLORE THE COVID-19 LIBRARY FOR MORE RESOURCES

EXPLORE THE STRONG START LIBRARY

NEW Pandemic Relief Library

The screenshot shows the Louisiana Department of Education website. At the top, the logo reads "DEPARTMENT of EDUCATION Louisiana Believes". Navigation links include HOME, ABOUT US, BESE, NEWSROOM, LIBRARY, and CONTACT US. A search bar is present with the text "SEARCH". A secondary navigation bar lists: EDUCATORS · EARLY CHILDHOOD · TEACHING · LEARNING · MEASURING RESULTS · GRADUATION PATHWAYS · SCHOOL CHOICES · FUNDING. A dark blue sidebar on the left contains a "BROWSE BY CATEGORY" menu with links to DATA CENTER, CLOSING THE EQUITY GAP, COUNSELOR TOOLBOX LIBRARY, FAMILY SUPPORT TOOLBOX LIBRARY, HIGH SCHOOL PERFORMANCE, and TEACHER SUPPORT TOOLBOX LIBRARY. The main content area is titled "PANDEMIC RELIEF GUIDANCE AND RESOURCES LIBRARY" and is divided into four sections:

- BELIEVE OFFICE HOURS ARCHIVE** and **ACHIEVE! OFFICE HOURS ARCHIVE**
- OFFICE HOURS RECORDINGS** and **RESOURCES RELEASED BY ED**. This section lists several PDF documents:
 - Education Stabilization Fund ESSER Web Page
 - CARES Cover Letter to Commissioners PDF
 - CARES ESSER FAQ PDF
 - CARES ESSER Methodology and Allocation Table PDF
 - CRRSA Cover Letter to Commissioners PDF
 - CRRSA ESSER II Methodology and Allocation Table PDF
 - CRRSA ESSER II Fact Sheet PDF
 - CRRSA ESSER III Use of Funds
 - ARPA ESSER III Methodology and Allocation Table PDF
 - ARPA ESSER III Fact Sheet PDF
- EARLY CHILDHOOD GUIDANCE** and **PRE-K-12 GUIDANCE**. These sections contain lists of PDF files:
 - EARLY CHILDHOOD GUIDANCE:** Believe! Early Childhood Planning Guide PDF, Funding Planning Guide for Ready Start Networks PDF
 - PRE-K-12 GUIDANCE:** Achieve! - ESSER I & II Use of Funds PDF, Achieve! - FAQ PDF, Achieve! - ADE CAA21 Funding Overview 01-22-21 PDF, Achieve! - New Pandemic Relief Funding Support Letter 01-25-21 PDF, Achieve! Allowable Uses ESSER I Funds PDF, Achieve! ESSER I Funding Overview PDF



eGMS *Achieve!* Application and Budget Information



eGMS Allocations Page

Overview	Allocations	GEPA Requirement	Consolidated Budget Detail	Grant Summary	Consolidated Budget Summary by Focus Area	Submit	Amendment Description	Application Functions
Allocations Click for Instructions								
	ESSER II Formula	ESSER II Incentive	ESSER III Formula	ESSER III Incentive	ESSER III EB Interventions	ARP Hold		
Current Year Funds								
Allocation	\$1,115,771	\$0	\$0	\$0	\$128,530	\$0		
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0		
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0		
Total Current Year Funds	\$1,115,771	\$0	\$0	\$0	\$128,530	\$0		
Prior Year(s) Funds								
Rollover (+)	\$0	\$0	\$0	\$0	\$0	\$0		
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0		
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0	\$0		
Sub Total	\$1,115,771	\$0	\$0	\$0	\$128,530	\$0		
Multi-District								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0		
Transfer Out (-)	\$0	\$0	\$0	\$0	\$0	\$0		
Administrative Agent								
Adjusted Sub Total	\$1,115,771	\$0	\$0	\$0	\$128,530	\$0		

eGMS Consolidated Budget Page - Fund

Description of Object Codes, EIC Codes and Priority/Focus Areas

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the

Paid to Date Amounts	100	200	300
	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$0	\$0	\$0

Fund 	Object Code	Exclude from MTDC	EIC 	Priority Area 	Focus Area 
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ESSER_II_Formula	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ESSER_IIIIEB_Interventions	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Achieve! Funding Timeline and Support

To support school systems in using this money in a strategic, priorities-based manner, LDOE will release a guidance document with evidenced-based best practices.

Timeline	Action
March, 2021	Release 50% of ESSER II and 20% of ESSER III EB formula allocations to LEAs with guidance
April, 2021	LEAs use the guidance and assess needs to build out budgets in Achieve!
May 3, 2021	Achieve! budget applications are due in eGMS.
May, 2021	LDOE reviews Achieve! budgets
June 1, 2021	UPDATE: Initial reviews and feedback provided on all Achieve! budgets by June 1.

Please contact LDOE.grantshelpdesk@la.gov with questions.

Support

Support for completing the *Achieve!* application will be provided through:

- [*Achieve!* Office Hours](#)
- [*Achieve!* Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leaders Monthly Calls](#)

Please contact LDOE.grantshelpdesk@la.gov with questions and type Achieve! in the subject line.