

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in July 2022. For further support, please email accountability@la.gov.

TA6: School offers a sponsored student group that participates in competitive (national, statewide, or regional) Arts competition

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA6
Name of Competition	
Teacher sponsor(s)	
Location of competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the competition organizers as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Entrance criteria 2. Results of competition 3. Name, Phone, And Email of Person in charge of event 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

TA7: School offers extracurricular activity specific to the Arts with student participation

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA7
Name of club/org/activity	
Teacher sponsor(s)	
Location(s) of where club/org/activity took place	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the extracurricular activity as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times) 2. Scope of activities with an explanation of how programming is connected to the Arts 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

TA8: School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA8
Teacher sponsor/leader in charge of showcase	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the activity as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Copy of program/playbill/order of show to showcase with a list of included activities 2. Scope of activities/showcase/etc. with an explanation on how programming is connected to the Arts 3. Minutes of practices, rehearsals, or time spent preparing for showcase 4. Invitation or flyer (Must clearly state that the program is open to all parents/guardians and non-participating students for viewing) 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

TA9: School has an external partnership to provide programming or student support connected to The Arts

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA9
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
Number of hours involved	
<i>Please include the detailed information listed below from the partnership as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. MOU or Letter from partner organization or individual documenting site participation in official programming with a documented start date and end date of programming 2. Description of the programming provided 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

E4: School has students who participate in the Educators Rising program

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E4
Student membership participates in a statewide or regional conference and submits the following documentation:	
Teacher sponsor(s)	
Location of Conference	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the Educators Rising program as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Students are members in Educators Rising based on Educators Rising Student Membership database <p>Student membership participates in a statewide or regional conference and submits the following documentation:</p> <ol style="list-style-type: none"> 2. Results of competition or win loss information (if applicable) 3. Documentation of registration for conference 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

E5: School offers a sponsored student group that participates in a competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E5
Name of Competition	
Teacher sponsor(s) or coach	
Organization/entity that is sponsoring the competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the competitive tournament as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Location of competition or athletic calendar for particular sport 2. Entrance criteria for competition 3. Documentation of registration for competition 4. Results of competition or win loss information (if applicable) 5. Sports League Contract 6. LHSAA documentation (if available) 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

E6: School has students who participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, FFA, etc.)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E6
Name of Competition	
Teacher sponsor(s)	
Location of Competition	
Organization/entity that is sponsoring the competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the academic competitions as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Entrance criteria for competition (if applicable) 2. Documentation of registration for competition 3. Results of competition 4. Name, Phone, And Email of Person in charge of event 5. The ways in which the event was advertised to other schools and the names of any schools invited 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

E7: School offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E7
Name of club/org/activity	
Teacher sponsor(s)	
Location(s) of where club/org/activity took place	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Scope of activities with an explanation of programming 2. Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times) 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

E8: School offers student job opportunities or internships.

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E8
Number of Hours Involved	
Estimated Number of Students who Participated	
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
1. MOU or letter from partner organization documenting site participation in official programming with a documented start date and end date of programming	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

S5: School participates in an interscholastic STEM competition

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S5
Name of Competition	
Teacher sponsor(s)	
Location of Competition	
Organization/entity that is sponsoring the competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the competition as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Entrance criteria for competition (if applicable) 2. Documentation of registration for competition 3. Results of competition (if applicable) 4. Name, Phone, And Email of Person in charge of event 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

S6: School has a club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S6
Name of club or student organization	
Teacher sponsor(s)	
Location(s) of where club or student organization met	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the club/organization as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Scope of activities with an explanation of how programming is connected to STEM 2. Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times) 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

S7: School offers programming over an extended period of time sponsored by external STEM partners as part of the state's LaSTEM initiative or other programming offered through national or regional experts.

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S7
Number of hours involved (Note: Programming must happen for a minimum of 20 hours per year)	
Grade level of students involved	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Letter on letterhead from LaSTEM regional center or MOU documenting site participation in official programming 2. An overview of the scope of programming including a documented start date and end date 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

**S8: School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit)
(e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon)**

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S8
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Copy of complete application 2. Proof of nationally-recognized award or submission 	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

WL3: School has percentage of Early World Language (EWL) students earning Carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL3
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
1. Proof of proficiency assessment administration on official letterhead	
Additionally: Course enrollment and credit data will be collected by the LDOE (Note: Minimum of 10 students are required to receive credit or 5% of student population as of Oct 1 count)	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

WL4: School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL4
Number of students who earned proficiency on approved test on official letterhead	
Additionally: Course enrollment data will be collected by the LDOE (Note: Minimum of 10 students or 5% of population as of Oct 1 count earn proficiency on the assessment)	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

WL7: School has external partnership connected to World Languages

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL7
Number of hours involved	
Estimated number of students who participated	
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
1. MOU or Letter from partner organization documenting site participation in official programming with a documented start date and end date of programming	

Directions: All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 30, 2023. All documentation must be submitted prior to the deadline. If you have any questions, please refer to the Interests and Opportunities Guidance published in June 2022. For further support, please email accountability@la.gov.

WL8: School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL8
<i>Please include the detailed information listed below from the program as a part of your PDF submission.</i>	
<ol style="list-style-type: none"> 1. Validated by the World Languages team 2. Proof of complete application receipt 3. Proof of nationally-recognized award from embassy or partner organization 	