Louisiana Accountability Commission

February 17, 2017

Agenda

- **Meeting Objectives**
- High School Growth Index Weight
- Next Steps

What does the Accountability Commission do?

The Accountability Commission meets regularly to study and make recommendations to the LDOE and BESE regarding school, district, and state accountability.

In the past, the Commission has made recommendations on a wide range of pressing issues related to Louisiana's teacher, leader, school, and district accountability systems, such as:

- The school and district accountability formula and star rating system
- Policies for the transition to higher academic expectations
- Revisions to Louisiana's teacher evaluation system (Compass)

Guiding Beliefs

Louisiana's students—all of them, no matter race, disability, or creed—are as smart and capable as any in America. They have gifts and talents no lesser than those given to any children on this earth.

Louisiana has worked hard to raise expectations for students, and as a result, students are performing at higher levels than ever before.

While Louisiana has made great strides in increasing life opportunities for its students, there remain serious challenges in Louisiana's schools. Often these challenges are experienced to the greatest extent by children of historically disadvantaged backgrounds.

As educators, we have a powerful role to play in helping all students overcome the challenges they will experience on the way to leading healthy and productive lives as adults.

Meeting Objectives

In today's meeting, the Accountability Commission will consider the following recommendations to BESE regarding revisions to the state school accountability system:

- Consider the high school performance score formula weightings

Timeline

Timeline	Action
February 17	Accountability Commission meets
Late February	Post ESSA draft plan for public comment
March 7-8	BESE meetings
March 29	Special Education Advisory Panel
March 29	Special BESE meeting
April 3	Deadline for LDOE to submit ESSA plan to USDOE
April-August	Training and support for districts
August 21	Deadline for USDOE to respond to plan submitted April 3
Fall 2017	2016-2017 results released under current formula, but with new information on performance under the new formula
Fall 2018	2017-2018 results released under new formula

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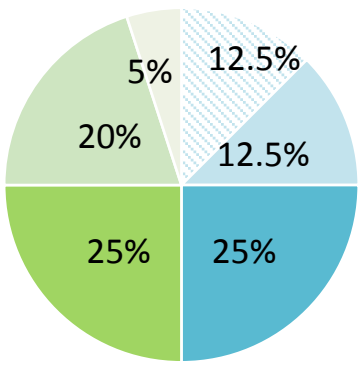
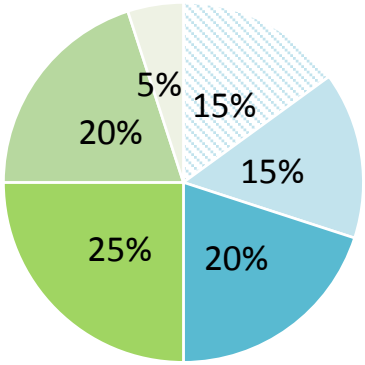
High School Growth Index Weight

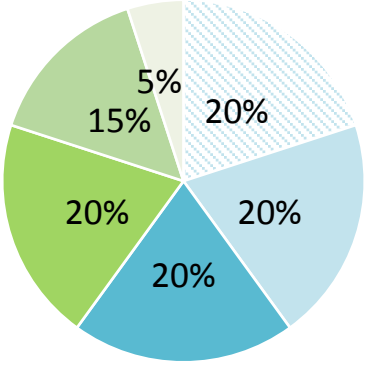
Option 1: 12.5% Growth



Option 2: 15% Growth



Option 3: 20% Growth



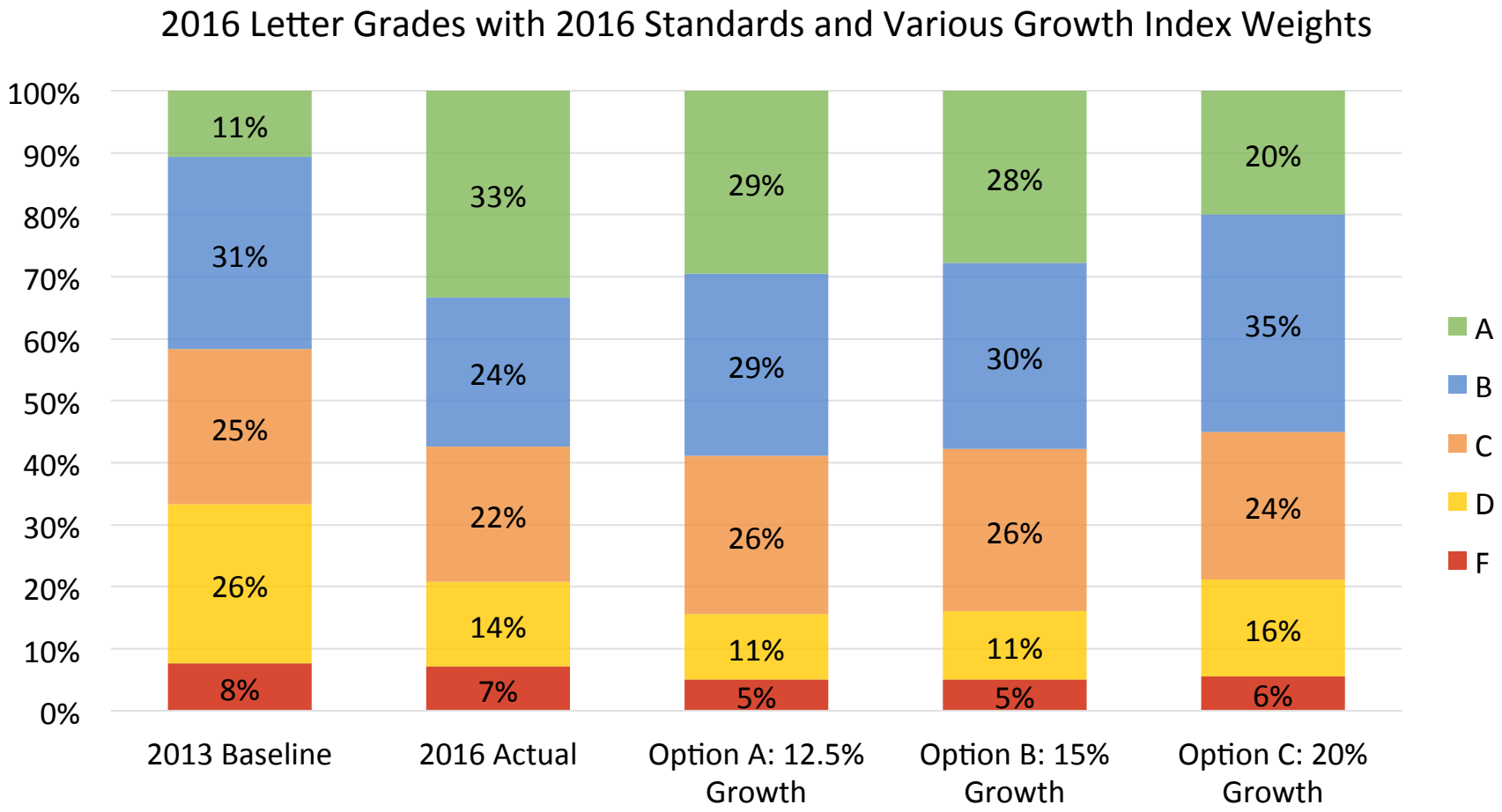
EOC Growth
EOC Status
ACT/WorkKeys
Strength of Diploma Index
Cohort Graduation Rate
Interests and Opportunities

Example School Results by Growth Weight

Summary	ACT Index	EOC Index	EOC Growth Index	Strength of Diploma Index	Grad Rate Index	Option A: 12.5% Growth	Option B: 15% Growth	Option C: 20% Growth
Low Status/ High Growth	75	45	100	75	75	74.4	74.3	74
High Status/ Low Growth	75	100	45	75	75	74.4	74.3	74
Low EOC Status & Growth	75	45	45	75	75	67.5	66	63
High EOC Status & Growth	75	100	100	75	75	81.3	82.5	85
Low Grad	75	100	100	50	50	68.8	70	75

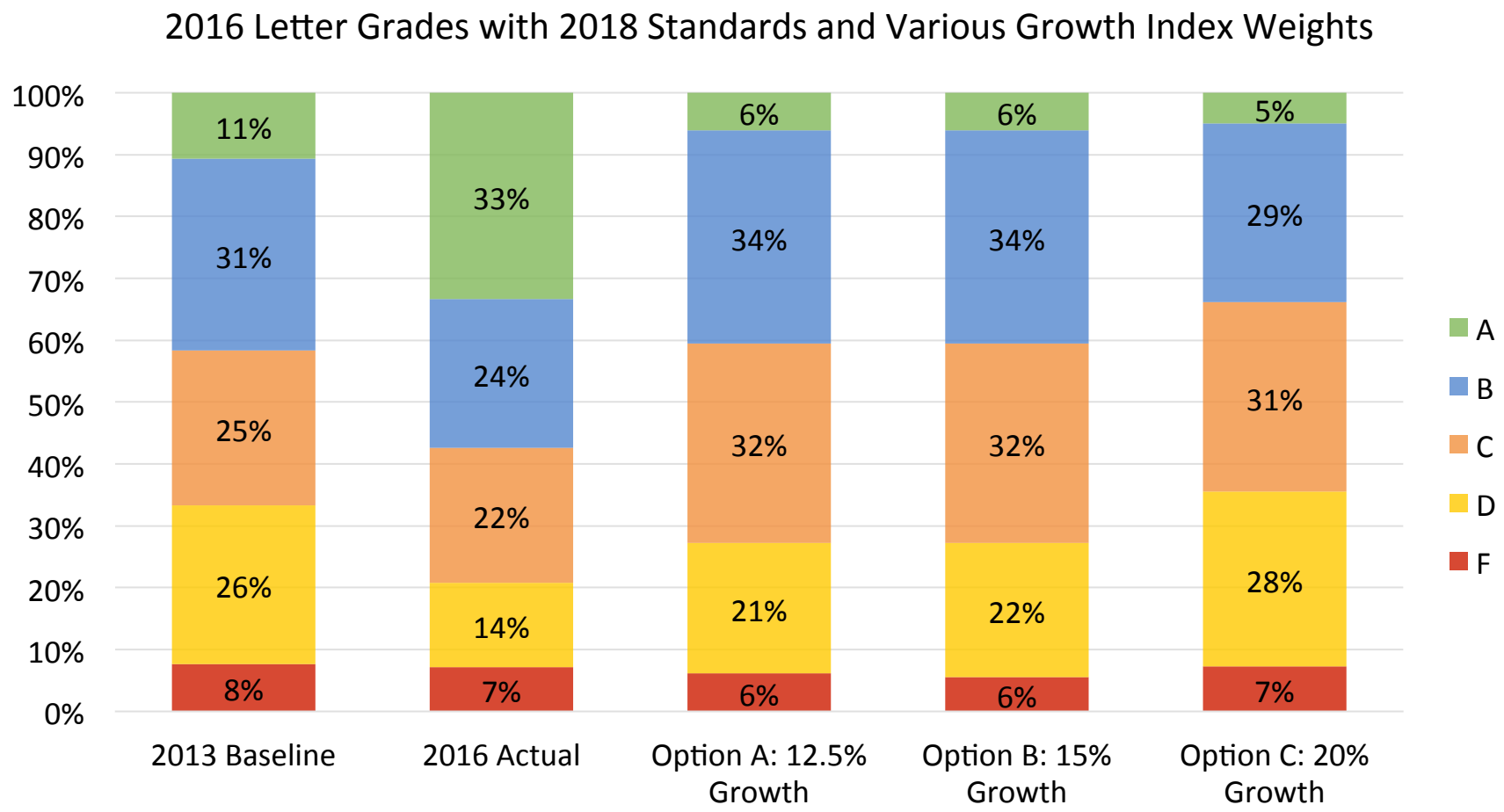
High School Growth Weights with 2016 Standards

This chart shows the distribution using 2016 standards with growth added. Per the Commission's recommendations, standards will increase when growth is added to the formula.



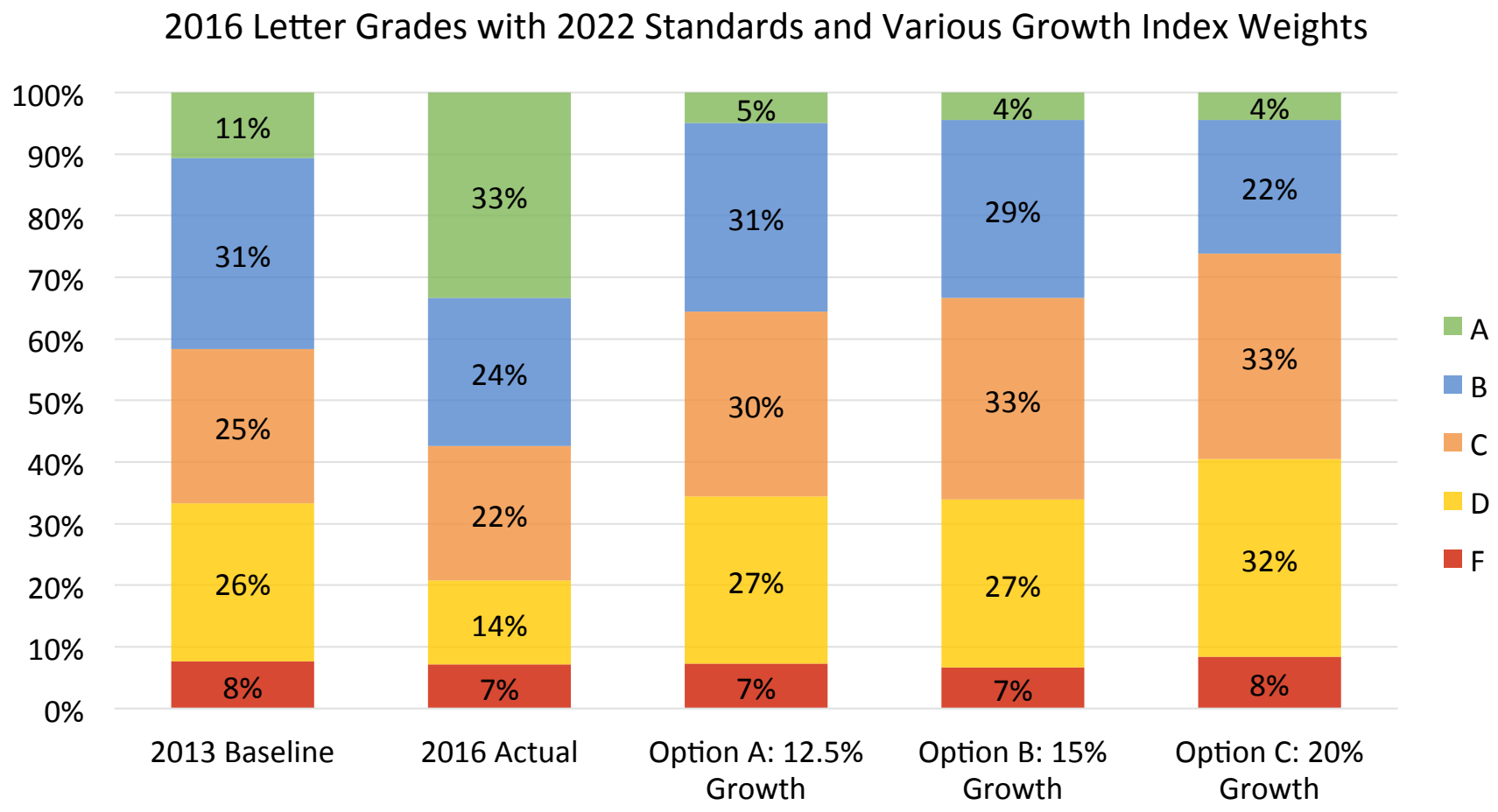
High School Growth Weights with 2018 Standards

This chart shows the distribution using 2018 standards with 2016 results. Per the Commission's recommendations, actual 2018 results would be curved (not reflected here).



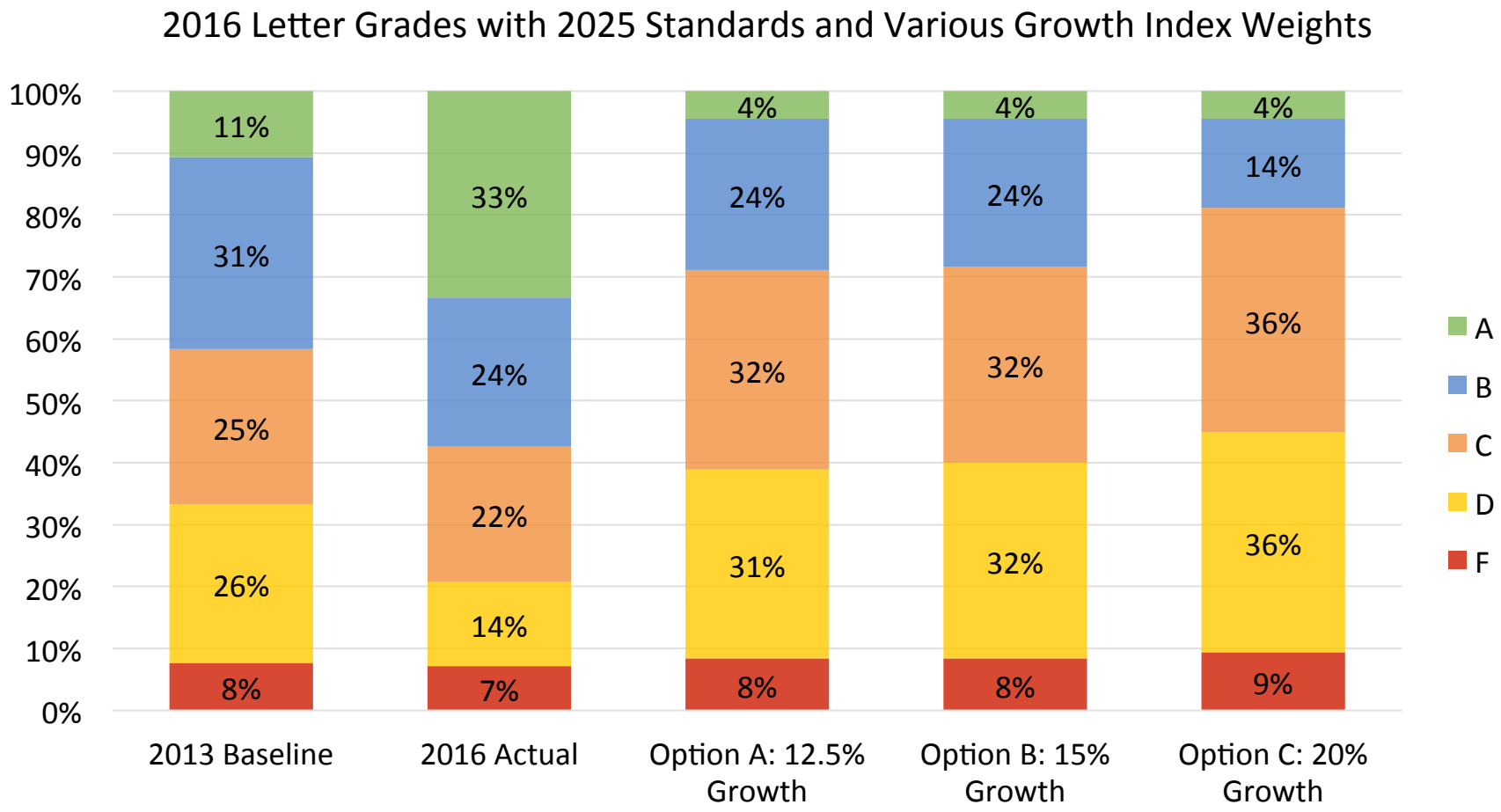
High School Growth Weights with 2022 Standards

This chart shows the distribution using 2022 standards with 2016 results. As school performance improves, the distribution will improve as well.



High School Growth Weights with 2025 Standards

This chart shows the distribution using 2025 standards with 2016 results. As school performance improves, the distribution will improve as well.



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Appendix

High School Growth to Mastery with Value-Added

How well are students progressing toward Mastery? And, how well are students growing relative to similar peers?

As in elementary/middle school, students have multiple ways to demonstrate growth and schools earn the highest number of points for each student.

Step 1: Growth to Mastery

- Students who are Basic or below in 8th grade and on track to the equivalent of Mastery on EOCs by 10th grade (150 points)

Step 2: Growth Relative to Peers

- 81st-99th percentile (150 points)
- 61st-80th percentile (115 points)
- 41st-60th percentile (85 points)
- 21st-40th percentile (25 points)

High School Growth to Mastery with Value-Added

How well are students progressing toward Mastery? And, how well are students growing relative to similar peers?

How can high achieving students earn recognition for growth within the growth index, in addition to the credit awarded in the status index?

For students scoring Advanced (the highest possible rating) or the equivalent of Advanced on the current EOC scale:

- If they maintain a score of Advanced, the school automatically earns 150 points or an A+.
- If the student drops below Advanced, the school is awarded points based on the student's performance compared to similar peers.

For students scoring Mastery or the equivalent of Mastery on the current EOC scale:

- If a Mastery student achieves their "Continued Growth" target toward Advanced, the school earns 150 points.
- If the student does not achieve the Continued Growth target, the school is awarded points based on the student's performance compared to similar peers.

Original Proposal: 25% Growth

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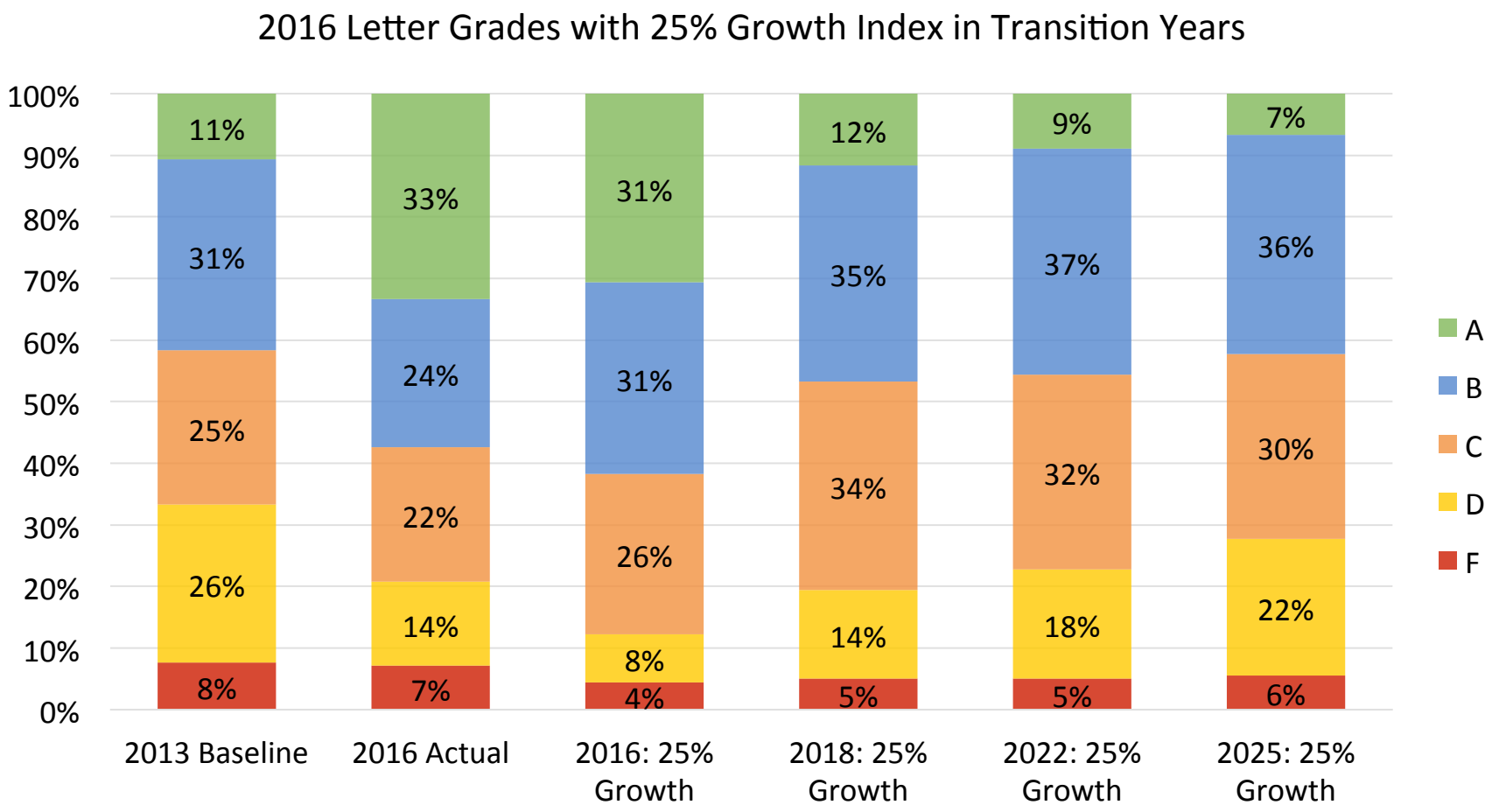
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