TL SUMMIT 2024

LEADING THE NEXT LEVEL

Interests and Opportunities Index 101

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LOUISIANA DEPARTMENT OF EDUCATION

Louisiana's Education Priorities

☑ **Early childhood** leading to kindergarten readiness

☑ **Literacy** instruction aligned to the Science of Reading

☑ **Foundational math** instruction advancing to conceptual understanding

☑ Opportunities ensuring a **meaningful high school experience**

☑ An effective **teacher for every student**

☑ Expand **educational choice** for students and families

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DEPARTMENT OF EDUCATION

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Agenda

I.   Overview of Interests & Opportunities Index

II.   Reviewing the Menu

III.   Annual Process

IV.   2024-2025 Timeline

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Overview of Interests & Opportunities Index

Purpose of Interests and Opportunities

Louisiana's ESSA plan proposed an Interest and Opportunities indicator to measure whether schools are:

- providing students with access to a well-rounded education
- exposing them to diverse areas of learning in which they can develop their skills and talents
  - including visual and performing arts, foreign language, technology, co-curricular activities, advanced coursework, health/PE, career pathways, etc.

Policy

In 2022-2023, the Department began evaluating schools based on the indicators that they select as a part of the menu-based approach.

Annually, all schools K-12, must select four indicators that will be evaluated to determine an overall Interests and Opportunities Index score. This includes all K-12 sites (even K-2 stand alone sites), alternative schools, and nonpublic schools participating in the scholarship program.

These results are then used to produce School Performance Scores (or the Scholarship Cohort Index for nonpublic schools).

Reviewing The Menu

The Menu-based Approach

Continuing in the 2024-2025 school year, the LDOE will use a **"menu-based"** approach for the Interests & Opportunities Index.

The LDOE annually publishes a list of **indicators** associated with each domain.

- **Domains** serve as broad groupings of offerings related to students' interests (in BESE policy).
- **Indicators** are the specific measures that can capture the extent to which a school is advancing students' interests and opportunities.

Domains

The Domains include:

- The Arts
- Extracurricular Activities
- STEM (Science, Technology, Engineering, and Math)
- World Languages

Schools will be required to select indicators from **at least two** different domains.

- Schools are not allowed to select ALL of their indicators from only one domain.
- Schools are not required to select all four domains.

Indicators

Indicators are the ways in which a school will demonstrate that they are providing opportunities that align to the selected domain.

Within each domain, there are a variety of indicators that a school may select as the basis for their index score.

For example, an **indicator** in the STEM *domain* is "School has students enrolled in coursework specific to a High School STEM pathway."
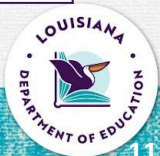
Data- vs Documentation-based Indicators

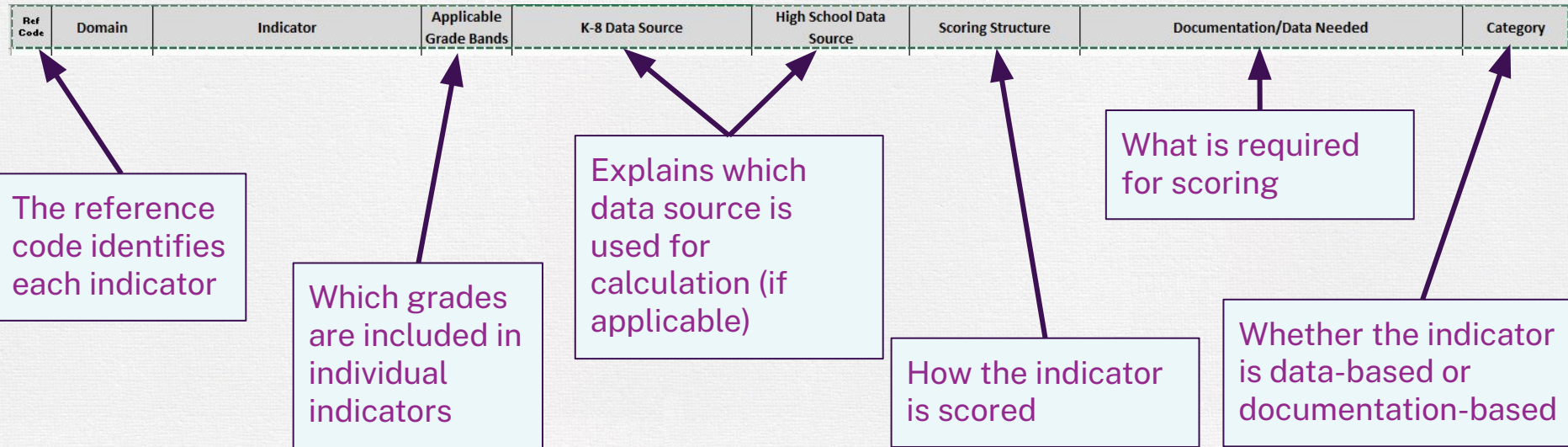| Data-based Indicators	Documentation-based Indicators
A minimum of three (3) indicators must be data-based indicators.

Data-based indicators are calculated by using the data collected by the LDOE as a part of current data collections. | Up to one indicator per school can be based on data not currently collected by the LDOE.

School systems will submit documentation required to substantiate an indicator via the Interests and Opportunities LA Data Review System. |
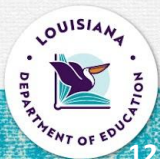
Understanding the Menu

Ref Code	Domain	Indicator	Applicable Grade Bands	K-8 Data Source	High School Data Source	Scoring Structure	Documentation/Data Needed	Category

The reference code identifies each indicator

Which grades are included in individual indicators

Explains which data source is used for calculation (if applicable)

How the indicator is scored

What is required for scoring

Whether the indicator is data-based or documentation-based

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The Menu

The Menu is published annually in the spring in the Accountability Library.

See below for the link to the 2023-2024 and 2024-2025 Menus.

Interests and Opportunities Menu

Annual Process

Annual Process for Interests and Opportunities

Spring 2024
LDOE releases guidance on the list of indicators and the data to be used in scoring.

August 2024
LDOE releases a survey to all schools for them to select their domains and indicators for that accountability year.

Fall 2024
LDOE provides school systems with a validation report of the indicators their schools selected.

Spring 2025
As a part of the data review process, school systems upload documentation substantiating indicator results based on data not collected by LDOE.

Spring-Summer 2025
LDOE reviews documentation and produces final results roster for school systems.

Fall 2025
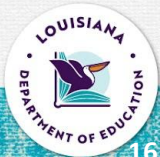LDOE releases I&O Index results to public as part of SPS and annual report cards.

Annual Requirements for the Interests and Opportunities Index

Annually, all schools must:

1. Select four indicators that meet specified criteria.
2. Submit their selections through the annual Jotform.
3. Receive superintendent (or their designee) validation for selections via the annual Jotform.
4. Submit their annual data as a part of the existing collection process **and** verify that the data submitted is correct.
5. Submit any necessary documentation as a part of the data collection process in Louisiana Data Review (LDR), if applicable.

Indicator Selection Process

Step 1	The Department opens the Jotform for indicator selection by school. ● Each school leader (contact information is pulled from Sponsor Site) and accountability contact receives a letter with their **unique submission code** and the link to access the Jotform. If a school leader does not receive their information, the school system Accountability Contact should share it with them.
Step 2	Schools select their indicators through the Jotform.
Step 3	School system superintendents (or their designees) validate selections.

Once validated, the school's selected indicators will not be allowed to be modified for that school year.

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Calculating Points at the Indicator Level

Number of Required Indicators	Number of Indicators based on Data Collected by LDOE	Number of Indicators based on School-Submitted Documentation	Points Per Indicator	Possible Index Points (assuming all indicators were scored as no points or full points)
4	3	1	37.5	0, 37.5, 75, 112.5, 150

Calculating Points at the Indicator Level

The Interests and Opportunities Index is based on a 150 point scale. The total points possible across all the number of selected indicators would have to add up to 150.

As part of the "menu-based" approach, guidance is provided for how each indicator will be scored and what data or documentation is used in the scoring determination for that indicator.

Scoring Structures

The two main scoring structures are:

1. **No credit or full credit**
   a. These indicators must meet the criteria in the Documentation/Data Needed column to earn full credit.
   b. If the data or documentation does not meet the criteria, the school will earn a 0 for the indicator.
2. **0-100% of Points Possible**
   a. Indicators are calculated based on the data collected. If 75% of students are enrolled in the course codes listed, then the school will earn 75% of points available for the indicator or 28.125 points.

Scoring Structures

In addition to the standard scoring structures, there are two indicators that have partial credit that can be earned:

**S4- School has adopted a high-quality science curriculum**

- Schools will earn 100% of points (37.5) if the entire school has HQIM adoption
- Schools will earn 50% of points (18.75) if there is only partial HQIM adoption in certain grades/cohorts/classes

S8- School submits an application and receives a nationally-recognized award in STEM or submits an application

- Schools will earn 100% of points (37.5) if they earn an award or certification
- Schools will earn 50% of points (18.75) if they submit an application but do not earn an award or certification
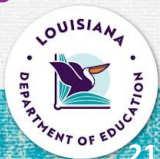
Data-Based Indicator Scoring

The Department will use data from each collection to calculate the data-based indicators. For this reason, it is critical that the data submitted is validated and correct as a part of the collection process annually.

The Class and STS Business Rules for each of these indicators can be found in the Interests and Opportunities Menu-Based Approach Guidance in the Accountability Library.

Documentation-Based Indicator Scoring

The purpose of documentation-based indicators is to give schools an opportunity to earn credit for experiences and learning that happens outside of data that is collected by the Department annually.

Annually, schools that selected a documentation-based indicator must upload documentation into LDR. Schools will have until June each year to submit their documentation to the system.

The Department will continue to create cover pages for the documentation with a checklist for school systems to ensure all documentation is included.

Producing Index Results

The LDOE will use this data and documentation to calculate indicator results for each school along with an overall Interests & Opportunities Index score.

In the Fall, following the completion of the school year, the LDOE will provide a validation report of all indicator results for school systems to review and validate as part of an annual data certification process.

Submitting Documentation for 2023-2024

Louisiana Data Review (LDR) for 2023-2024 Interests and Opportunities is open.

Schools that selected a documentation-based indicator must upload documentation into LDR by **June 7, 2024** or the indicator will earn zero points.

The Interests and Opportunities Louisiana Data Review Guidance and Cover Pages can be be found in the Accountability Library.

Please contact accountability@la.gov with questions.

2024-2025 Interests & Opportunities Timeline

Interests and Opportunities 2024-2025 Timeline

Menu and Course Codes Published	May 2024
Final Guidance Published	May 2024
Indicator Selection Survey Opens (Jotform)	August 26, 2024
Indicator Selection Survey Closes (Jotform)	November 6, 2024
Indicator Selection Validations Due (Jotform)	November 13, 2024
Interests and Opportunities Data Review Opens	April 14, 2025
Interests and Opportunities Data Review Closes	June 6, 2025

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2024-2025 Menu Changes

Changes to The Arts:

TA2 - School offers **60** or more minutes of arts instruction to students per week for the duration of the school year

- Changed the 45 minute weekly requirement to a 60 minute weekly requirement

2024-2025 Menu Changes

Changes to STEM:

S1 - School has students enrolled in coursework specific to a High School STEM pathway

S2 - School has students enrolled in computer science coursework

- For STEM Indicators S1 and S2, the Grades 7 and 8 data source is now the Class submission.

Resources

All resources are available in the Accountability Library on louisianabelieves.com.

If you have any additional questions, please email accountability@la.gov.

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