Office of Assessments, Accountability, and Analytics

Interests and Opportunities 2024-2025 Menu-Based Approach Guidance

Updated May 2024

Introduction

The Interests and Opportunities Index is an accountability measure for K-12 schools that contributes 5% of their total School Performance Score (SPS). Louisiana's ESSA plan proposed an Interest and Opportunities indicator to measure whether schools are providing students with access to well-rounded education that exposes them to diverse areas of learning in which they can develop their skills and talents. The policy for the menu-based approach is included in Bulletin 111. Continuing in the 2024-2025 School Year, schools are annually required to select four different indicators from two different domains to receive a score for the Interests and Opportunities Index. A failure to submit the indicators via Jotform on time will result in 0 points awarded to the school for the index.

All information included is specifically for the implementation of the menu based approach for the Interests and Opportunities Index for the 2024-2025 school year. If you have any outstanding questions or concerns, please contact accountability@la.gov.
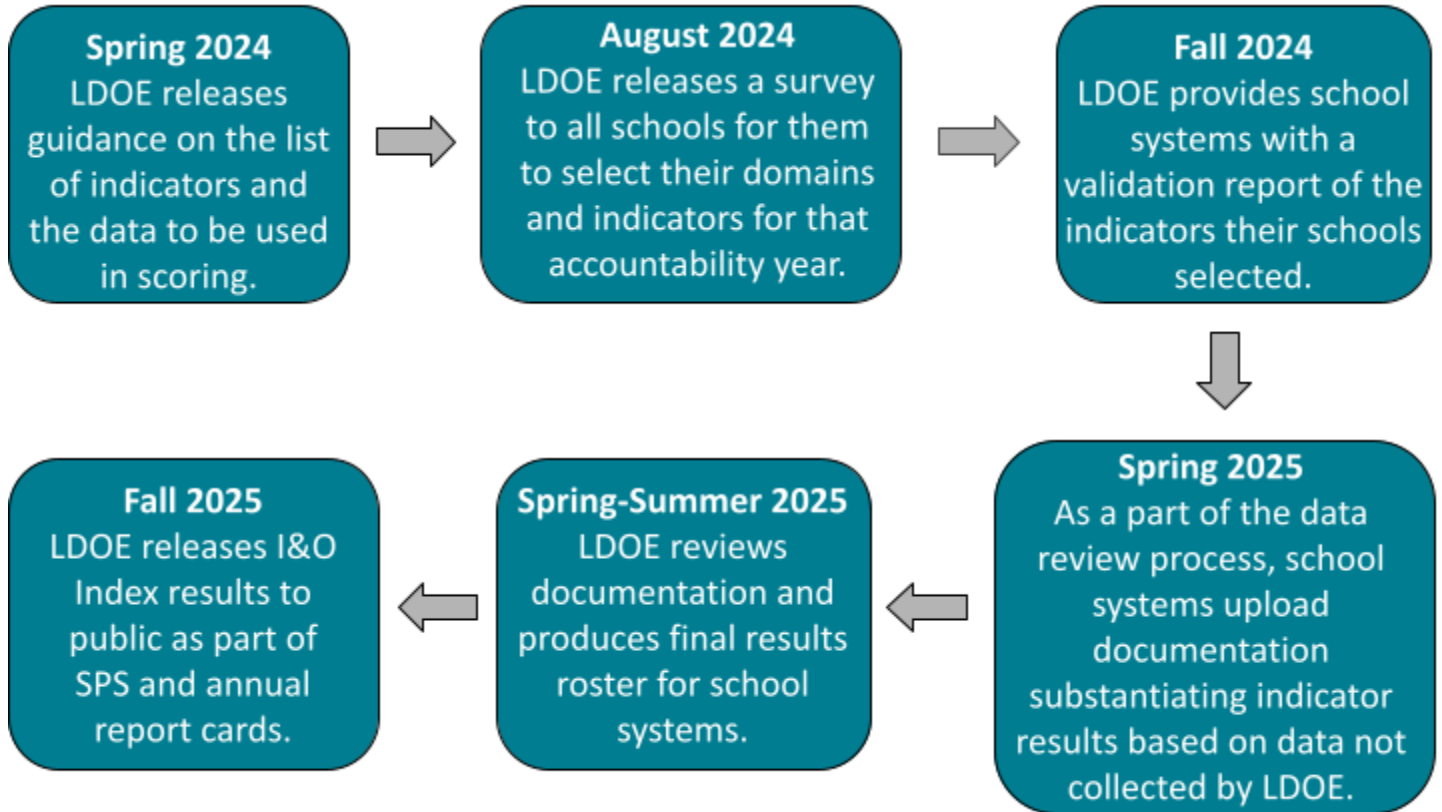
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Menu and Course Codes Published	May 2024
Final Guidance Published	May 2024
Indicator Selection Survey Opens (Jotform)	August 26, 2024
Indicator Selection Survey Closes (Jotform)	November 6, 2024
Indicator Selection Validations Due (Jotform)	November 13, 2024
Interests and Opportunities Data Review Opens	April 14, 2025
Interests and Opportunities Data Review Closes	June 6, 2025

Annual Process Flow

Spring 2024
LDOE releases guidance on the list of indicators and the data to be used in scoring.

→

August 2024
LDOE releases a survey to all schools for them to select their domains and indicators for that accountability year.

→

Fall 2024
LDOE provides school systems with a validation report of the indicators their schools selected.

↓

Spring 2025
As a part of the data review process, school systems upload documentation substantiating indicator results based on data not collected by LDOE.

←

Spring-Summer 2025
LDOE reviews documentation and produces final results roster for school systems.

←

Fall 2025
LDOE releases I&O Index results to public as part of SPS and annual report cards.

Menu for 2024-2025

The full version of the 2024-2025 Interests and Opportunities Menu is available in the Accountability Library with the course codes for the data-based indicators.

Selecting Indicators

Indicator Selection Rules
Four indicators will be selected on an annual basis per school. Selections must include:
- Total of 4 *different* indicators
- Represent 2 domains
- Minimum of 3 are data-based
- Represent all of the grade levels you serve

Indicator selections may not be duplicated. The four submissions must represent a **minimum of two domains and a maximum of one may be documentation-based.** In addition, selections should represent all of the grades in a school. For example, a K-8 school should select at least one indicator that represents each grade level. They could select TA3, E1, S4, and WL4 because all of the grades in the school are represented in the indicators selected. **Not selecting indicators that meet these requirements will result in a 0 for the indicator.**

Audits will be conducted to ensure the validity of the indicators selected by each school. All documentation submitted will be audited by the Department. In addition, a sample of schools will receive data-based audits to ensure that course schedules submitted for students are followed with fidelity. Schools who have misreported or misrepresented their offerings will receive notice of this finding, which could affect accountability determinations.

How do indicators that cover multiple grade levels work?
If you are a K-8 school and select indicator TA2 which applies to K-5, you would be evaluated based on enrollment only in grades K-5. If you selected indicator E1 that is applicable for grades K-8, all of your grade levels (K-8) would be expected to be included in the calculation of the indicator.

I would like to select more than four indicators because I want to mix and match, is that possible?
No, it is not possible to mix/match indicators. You may select a maximum of four indicators annually.

Indicator Selection Process and Timeline
Indicators will be selected via Jotform for the 2024-2025 school year. Every principal and accountability contact will receive an email in August informing them that the survey is open. A principal or school leader should submit their indicators via the Jotform using their unique submission code. Once they submit the survey, an email is sent to the superintendent or their designee (indicated in the email by the principal) to validate the responses. Both emails include the edit link to the survey and the principal can use the link to make edits prior to the survey closing. Each edit of the survey will inform both parties that edits have been made. If you are in need of technical assistance for the survey, please email accountability@la.gov. The survey opens on **August 26, 2024** and closes on **November 6, 2024.**

All indicators must be validated by the school system superintendent or their designee. The Jotform to validate indicators will close on **November 13, 2024.** Once they are selected and validated, they cannot be changed. Failure to submit or validate the indicator selections for a school year will result in 0 points awarded in the Interests and Opportunities Index used in the School Performance Score for that year.

Indicator Calculations and Review

Indicator data will be loaded into the Interests and Opportunities Louisiana Data Review (LDR) Portal in the winter of each school year. Interests and Opportunities LDR will open for review and data submission in April each year and close in June. Any documentation not submitted by the deadline will result in a 0 for that indicator.

Each site is required to submit a total of four indicators. Each indicator is scored individually and is worth a total of 37.5 points. The indicators are calculated separately, weighted equally and combined to create the total index score out of 150 points. To understand how each indicator is calculated separately, please refer to the scoring structure column on the 2024-2025 Interests and Opportunities Menu and the following questions for additional calculation details.

To calculate your index score:
1. Identify your four indicators and the scoring structure for each.
2. Determine how many points each indicator will earn
   a. Indicator 1 = _ _ _ _ _ _ out of a total of 37.5
   b. Indicator 2 = _ _ _ _ _ _ out of a total of 37.5
   c. Indicator 3 = _ _ _ _ _ _ out of a total of 37.5
   d. Indicator 4 = _ _ _ _ _ _ out of a total of 37.5
3. Indicator 1 + Indicator 2 + Indicator 3 + Indicator 4 = _ _ _ _ _ _ _ out of a total of 150.

How do I know if a teacher is considered qualified to teach a certain subject?

Information about teacher certification and course code/content area is available on teachlouisiana.net. By following the link provided, you can search a course code or keyword to see which types of certificates are qualified to teach a course. Additionally, you can search a certification area or code to see which courses can be taught with that specific certification. If you have any additional questions about certification in general, please read Bulletin 746. Teacher certification will be based on the October 1 data submissions.

In addition, there is a workforce dashboard in EdLink that confirms a course is taught by a certified teacher and will show if they are Out of Field (OOF). Schools can use this to verify their teachers are reported correctly. *Verifications and updates must be completed before the October 1 data submissions.*

What do the notes that say "minimum of 10 students or X% of average number of students in each grade" mean and how do I know which one is needed for full credit of an indicator?

Whenever you see a requirement for a minimum number or percentage of students, the option that yields the largest quantity of students will be used for a school to earn full credit for a category. For example, TA1 includes the following note: Minimum 10 students or 5% of average number of students in each grade level as of Oct 1 count. If the average number of students per grade level is 100, then 5% of this average is 5 students. In this case, a minimum of 10 students would have to be enrolled in the courses available for TA1 to earn full credit. In the event 5% of the average grade level enrollment is higher than the number 10, then the school must have that number of students.

The indicator I want to select has a scoring structure of 0-100% of possible points. How does that work?

Indicators that have scoring structures that award 0-100% of possible points (one indicator is worth 37.5 points) are either based on teacher certification, student enrollment, or both.

Example: TA3 - School offers Arts course to a percentage of students
1. Determine the number of students enrolled in courses at the school (based on the Arts course code tab)
2. Determine entire student enrollment for school in grades 6-8.
3. Divide the number of students enrolled from step 1 by the number of students enrolled in arts from step 2
    a. Multiply the number from step 3 by 100. **This is the percent of students enrolled.**
    b. Multiply the number from step 3 by 37.5. **This is the total indicator score.**

What does it mean when an indicator is no credit or full credit?

It means if you meet the minimum requirements for that indicator and submit the required data you earn all 37.5 points available. If you are missing components or do not have enough students enrolled to meet the minimum requirements, then you will earn 0 points.

Can our school use more than one course code listed for an indicator?

Yes, you can earn credit for any courses listed under the corresponding indicator you have selected. Calculations will be based on the number of unique students enrolled overall in any of the corresponding course codes listed for an indicator. The course codes are available on the additional tabs in the 2024-2025 Menu.

Documentation-Based Indicators and Data-Based Indicators

Documentation Submission for Documentation-Based Indicators

Documentation-based submissions are limited to one per school per school year. A cover sheet (example below) along with any necessary documentation will be submitted annually from April-June in the Data Review System.

Continuing in 2024-2025, the Department is asking for the LASIDs and last names of all student participants as part of the documentation submitted for the documentation-based indicators.

Example of a Documentation Cover Sheet

The Arts, TA6

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA6
Name of Activity/Club	
Teacher Sponsor(s)	
Location of Meetings	
Scope of Activities & Connection to the Arts	
Minutes of Meetings or Attendance List for Every Meeting and Dates (note: must meet at least five times)	
Number of Students (note: minimum of 10 students as of Oct 1 count)	
LASIDs and Last Name of Participants	

Data-Based Indicators

Data-based indicators are calculated using data that the Department already collects. Data could come from the October 1 Edlink snapshot (formerly known as the Class submission), Student Transcript System (STS), or another data source. It is critical that you pay attention to the data source columns on the menu to understand where we will be pulling the data. In addition, the "documentation/data needed" column provides additional details on the data we are reviewing and the minimum requirements for indicators that are no credit or full credit.

Please pay close attention to the course codes on the menu and what your school chooses in EdLink. After the October 1 submission, no changes to course codes can be made.

What teacher of record will be used?

The teacher of record on October 1 will be used. Certifications must be updated in the system prior to October 1.

The October 1 Edlink (formerly Class) data submission is too early in the year for my students who take courses in the second semester. What should I do about this?

The October 1 submission has always collected an entire year's schedule for students. Prior to the submission deadline, you should work to make sure that your entire year's schedule is submitted for all students at your school.

Some data-based indicators for high school look at STS, but the indicator includes all grades in high school. How does that work?

You should submit all relevant transcript data for all students by June 30 annually to earn credit for those indicators.

Course Requirements

To better measure the interests nurtured and opportunities provided by our schools, the LDOE has identified minimum requirements for non-Carnegie credit courses to receive credit in the Interests & Opportunities index. This sets clear minimum expectations and ensures substantial exposure to these enriching experiences. For accountability scores, this course information will come from the different collections outlined in this guidance document. Continuing in the 2024-2025 school year, all non-Carnegie credit courses will be required to meet the parameters set below.

- Meet the requirements for awarding a Carnegie Unit; or
- Meet the following requirements for non-Carnegie Unit bearing courses:
  - Be part of the normal school schedule and included on the master schedule, so instructional minutes are documented and preserved.
  - Courses should meet for at least 60 minutes* each week over the course of an entire school year.
  - Courses include graded course work and are content-rich in design.
  - Courses are well-articulated and demonstrate a natural progression of learning over the years studied (i.e. students should not learn the same material from year to year).

Schools and school systems should follow these requirements when reporting Arts, World Languages, and STEM courses for the Interests and Opportunities Index.

How do I calculate how many minutes a class needs to meet for a quarterly or semester course?

Count the number of weeks that your school is convened and multiply it by the number of minutes required (60) to determine the number of minutes required for the year. The course should meet for the same amount of time in a quarter or semester.

Can we use S, N, or U as the grades for courses?

The graded coursework should be meaningful and measure student learning. We do not have any requirements about the type of grades.

*As a change to the 2024-2025 Menu, all TA2 courses must meet for 60 minutes weekly for the duration of the school year.

The Arts

The Arts domain includes several indicators that are calculated differently than ever before. Read below for some additional information. If you have any outstanding questions, please email accountability@la.gov.

Changes to The Arts 2024-2025 Menu:

- TA2 - School offers *60* or more minutes of arts instruction to students per week for the duration of the school year
  - Changed the 45 minute weekly requirement to a 60 minute weekly requirement

If my school offers multiple arts courses in a year because we offer a variety of arts opportunities, can we select an arts indicator more than once in a school year?

At this time, you may select an indicator once in a year. However, if you are interested in an indicator that would measure arts variety, please reach out to accountability@la.gov. We would love to discuss the future of an indicator like this and how we could make it rigorous, but attainable.

TA3: School offers Arts course to a percentage of students

To calculate TA3 for grades 9-12, the Department will divide the total number of graduating seniors by the number of students graduating who had at least one arts course during the duration of high school. All graduating students will be included in this measure. Grades 6-8 will be calculated by using the same process under the heading Indicator Calculations and Review.

Extracurricular

Please send any additional questions to accountability@la.gov.

There are no Extracurricular changes on the 2024-2025 Menu.

Can E1 apply to 9-12?

No, E1 is written for K-8. Since it is a high school graduation requirement to complete health and PE, we will not offer this indicator to high schools. If you have an excellent health or PE program at your high school that you feel like could be a pilot or model for the state, please email accountability@la.gov to help develop an indicator for high schools in the future.

What teacher of record will be used for calculating E1?

The teacher of record on October 1 will be used for calculating the E1 indicator. All teachers of record for E1 courses must be certified prior to October 1.

What kind of programs are acceptable for E3?

Any rigorous program that meets the course minute requirements and caters to developing specific skills or exploring career opportunities with students would be acceptable for this indicator. The programs that exist at the state and are excellent models for other schools include the Emril Lagasse culinary program that facilitates a cooking course, a STREAM (or other) aquaponics program that teaches students to grow their own foods, or a career exploration course that allows students to select different topics to explore and allows them to engage on a deeper level with relevant content. If you would like to be connected with some of these model schools or want to check if your program would be considered acceptable, please reach out to accountability@la.gov.

My school is not a part of LHSAA because we are not a high school. Can we still earn credit for indicator E5?

Yes, provided your athletic program meets the rest of the documentation requirements, you can earn credit for E5.

Should we submit multiple sports or athletic competitions for E5?

No, schools should only submit the documentation for only one sport or athletic competition annually. This means that a minimum of 10 students must play the sport or participate in the competition annually.

What does E9 mean and who is eligible to select it?

Only alternative *sites (not programs)* are eligible to select E9 as an indicator. In order to earn credit for this indicator, the site should submit all necessary documentation and information via the Jotform through the standard alternative school process. It is considered a data-based indicator.

STEM

You can view more information about STEM support on Louisiana Believes by checking the STEM Initiative page. In addition, K-12 Science Resources is available for review. If you require additional support, please contact STEM@la.gov.

Changes to the STEM 2024-2025 Menu:
- The Grades 7 and 8 data source for indicators S1 and S2 is now the Class submission.

Do students have to be on a pathway or complete a pathway to earn credit for S1?

Students enrolled in coursework specific to a STEM pathway can take any of the courses listed below. There is not a requirement for which specific types of courses on the pathway are included. Students do not have to complete a pathway to earn credit for this indicator.

I offer courses on the course code list for S1 and S2 to students in 8th grade. Can I earn credit for these indicators?

Yes, this indicator can be used by schools if they offer these courses to students in grades 7 or 8. For Grades 7 and 8, the 2024-2025 data source is the Class submission. The high school data source remains STS. If you need further clarification, please email accountability@la.gov.

How do I know which curriculum is considered high quality for S4?

High-quality science curriculum information is available in this guide *High-Quality Science Curriculum*. Additional information about planning for instruction is available in the *Planning Guide for Science Instruction*.

Where can I find a list of the STEM clubs, awards, and competitions for S6, S7, and S8?

Schools can use the STEM resource found here to review acceptable clubs, awards, and competitions. If you have any questions about this list, please contact STEM@la.gov for additional support.

World Languages

Resources for implementing World Languages programs are available in our [World Languages and Immersion Library](#), including the [Interests and Opportunities Index for World Languages](#) and the [Louisiana World Languages Compendium](#). For further information and support, please email [language.acquisition@la.gov](#).

For information regarding international World Language teacher recruitment for grades K-8, please view [INTERNATIONAL ASSOCIATE TEACHER PROGRAM](#).

There are no World Languages changes on the 2024-2025 Menu.

How will you ensure that there are three levels of a world language taught in elementary schools when the code is the same for all grade levels K-8?

We will look for the code and enrollment as well as which grade level is associated with the course used.

Do students have to be enrolled in specific courses to earn credit for WL4?

No, students do not have to be enrolled in certain courses to earn credit for this indicator if they earn proficiency on a nationally recognized language proficiency test (e.g. AAPL, STAMP, DELF, DELE).

Does a school need to be a state recognized world immersion school to earn credit for WL5?

Yes, schools choosing WL5 must be a Louisiana State certified World Languages Immersion site, per published guidelines. See the [Louisiana State Certification Application for World Languages Immersion Programs](#) for more information.

Do my students need to be enrolled in specific courses to earn credit for WL2 to earn credit through CLEP exams?

No, if a student earns a proficiency score on a CLEP exam, then the data will be pulled without course data. For AP, IB, and DE, course code data is still required.

Will I earn credit for multiple years if my students pass CLEP exams?

No, the data counts only in the year it was earned. For example, if a student passes a CLEP exam in 2024-2025, then the school will only earn credit for Interests and Opportunities in the 2024-2025 school year.

Special Considerations for Alternative Schools

What should we do if we are having a hard time finding the correct number of data-based indicators?

If you serve high school students, then you may have a hard time finding the data-based indicators that highlight the programs at your school. We are working hard to convert some of the documentation-based indicators to data-based and working with some alternative schools to consider our offerings for alternative schools in general. The Department worked with several stakeholders to develop E9, which earns alternative schools credit for many of the rigorous programmatic offerings that are required as a part of the annual alternative school process. In addition, continuing in the 2024-2025 school year, alternative schools (not programs) can select E9 twice in the indicator selection process. This would satisfy two data-based indicators. If you have any ideas or questions about the menu offerings, please contact accountability@la.gov.

Some of our partnerships and offerings aren't listed in the examples for different indicators. What can we do?

Programs and partnerships do not have to be included in the examples of this guidance document for schools to earn credit. Provided that you can share the documentation required, you will earn credit for that indicator. For example, Youth Run NOLA participation would and could be used as an organization for indicator E5. If you want to share more information about a documentation based program or partnership for any additional clarity, please contact accountability@la.gov.

Jotform Support

How do unique access codes work?

In order to complete the first page of the survey, you must have your unique access code. Enter it into the box and then click "Auto Complete Fields" to fill in your site's information.

Why is the survey telling me that I need to select three data based indicators after I selected three?

If you continue to receive this error message, please refresh your page and try to make your selections again to clear out the warning message. If you are editing your survey, please set each indicator back to the top line of the drop down before selecting your new indicators. See example below.

Why is the form telling me that my email address is incorrect?

On the second page of the survey, there is a section for you to enter your own information and verify your email address. Please make sure you spell your email address correctly and enter it twice.

Principal or School Leader Email Address *

example@la.gov

example@la.gov

Please enter your email address twice to prevent any typos or errors. example@example.com

How does superintendent validation work?

On the final page of the survey, please enter the contact information for your Superintendent (or their designee). Do not fill out any other information on this page. Once you hit submit, the survey will be sent to this contact to validate your survey submission.

Superintendent Information

Superintendent or Designee Email *

example@example.com

Superintendent or Designee Name *

First Name

Last Name

Superintendent or Designee Phone Number *

(000) 000-0000

Please enter a valid phone number.

Superintendent Validation

ONLY the superintendent or their designee should fill in the following information.

STOP here and click **REVIEW**. **You must review before you submit** and an email will be sent to your superintendent for their review and signature.

☐ I certify that I, the Superintendent for my LEA or his/her designee, have reviewed and verified the information within this survey.

Superintendent or Designee Signature

Sign Here

How will the superintendent or head of school validate the survey after the principal has submitted it?

The superintendent or head of school will receive an email indicating that a survey has been submitted and requires verification, including a copy of the survey submission. After reviewing the survey, the superintendent, head of school, or his or her designee, will click the link in the email, provide an electronic signature on the last page after verifying the information, and click submit. Additionally, a spreadsheet will list out all schools within a school system and their submission status along with a link to edit the survey (where applicable) will be available monthly during the submission window.

Can a principal or school leader change their indicator selection after submitting their original survey?

Yes, principals or school leaders can use the edit link to change any indicator selections until November 6, 2024. The edit submission link is included in the confirmation emails, on validation reports, and available upon request. Every time a survey is edited, both the school leader and the superintendent or their designee will be notified. Edits can be made by superintendents **only** until November 13, 2024. *After the survey closes on November 13, no edits will be accepted.*

Will the survey be scored?

The survey will be used to determine the indicators that the school will be scored on annually. After the final superintendent validation, selections cannot be changed.

How does a school system know which schools have submitted their surveys?

Through September and October, the Department will continue to upload validation reports to the FTP that includes each school in their system, a column showing whether or not they have submitted, and a column showing whether or not their survey has been validated. The report will include unique links for the sites who have submitted their survey.

Business Rules for Data Managers

Scoring for data-based indicators is dependent on the following data sources:

1. CLASS Snapshot
2. Super App Submissions
3. Student Transcript System
4. Ad Hoc Collections
   - World Languages team collections for World Languages programs
   - Annual Alternative Site application
   - Annual diploma endorsement submissions

Inaccurate data could lead to an inaccurate score. Collections will not be reopened or delayed for inaccurate data submissions. **It is critical that all data managers work with their accountability contacts to ensure that data is submitted correctly and on time.**

Class Numerator and Denominator

The following descriptions are for each of the indicators that use Class as the data source. You will find the numerator and denominator used to calculate each indicator score.

Reference Number	Description	Numerator	Denominator
TA1	School offers college credit-earning (AP/IB/DE) art, music, theater, or dance course with students enrolled	Sum of students enrolled in the course codes (T9-12)	Average enrollment across each grade level (T9-12)
TA2	School offers 60 or more minutes of arts instruction to students per week for the duration of the school year	Sum of students enrolled in the course codes in (K-5)	Sum of students in each grade level (K-5)
TA3	School offers Arts course to a percentage of students	Sum of students enrolled in art courses in (6-8)	Sum of students in school (6-8)
TA4	School offers multiple arts courses within a school year to a percentage of students	Sum of students enrolled in specific courses more than once (K-8) Note: Must have two courses from TA4	Sum of students in school (K-8)
E1	School offers physical education or health to a percentage of students taught by a certified teacher for that subject	Sum of students enrolled in physical education or health classes taught by certified teacher (K-8)	Sum of students in school (K-8)
E3	School offers a course that encourages specific skill development or career exploration to students	Sum of students enrolled in specific skill development or career exploration courses (K-8)	Average enrollment across each grade level (K-8)

WL1	School offers a minimum of three language courses in a series offered consecutively with student enrollment*	Sum of students enrolled in any three different grades/levels of language courses (K-8)	Average enrollment across each grade level (K-8)
S1	School has students enrolled in coursework specific to a High School STEM pathway	Sum of students enrolled in S1 courses (7-8); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (7-8) enrolled on 10/1 and 2/1 (should not include duplicates) **
S2	School has students enrolled in computer science coursework	Sum of students enrolled in S2 courses (7-8); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (7-8) enrolled on 10/1 and 2/1 (should not include duplicates) **

*When S1 or S2 is offered in middle school to 7th or 8th grade, the total enrollment denominator is only for the grade level with students scheduled in those courses.

Student Transcript System (STS) Business Rules

The following descriptions are for each of the indicators that use STS as the data source. You will find the numerator and denominator used to calculate each indicator score.

Reference Number	Description	Numerator	Denominator
TA3	School offers Arts course to a percentage of students	Sum of graduating students who earned credit for a TA3 course based on transcripts	Sum of total graduates
E2	School has students who earn the Community Service diploma endorsement	Determine whether the school as the minimum of 1 student with endorsement in the most recent year	None
S1	School has students enrolled in coursework specific to a High School STEM pathway	Sum of students enrolled in S1 courses (9-12); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (9-12) enrolled on 10/1 and 2/1 (should not include duplicates)
S2	School has students enrolled in computer science coursework	Sum of students enrolled in S2 courses (9-12); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (9-12) enrolled on 10/1 and 2/1 (should not include duplicates)

WL2	School has students who earn college-credit for World Languages courses (AP, IB, DE, CLEP, etc.) **	Sum of students in grades T9-12 who earned credit for or are enrolled in a WL2 course based on transcripts. Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (T9-12) enrolled on 10/1 and 2/1 (should not include duplicates)
WL6	School has students who earn World Language Seal of Biliteracy	Sum of students who earn World Language Seal of Biliteracy	Total enrollment for the graduating class

**For WL2, if a student earns a proficiency score on a CLEP exam, then the data will be pulled without course data. For AP, IB, and DE, course code data is still required.

Calculating District Performance Scores

Districts will receive an Interests and Opportunities (I&O) Index score included in their district performance score. The district's index score is calculated by averaging all of its school Interests and Opportunities indices, each weighted by the number of (K-12) students enrolled on 10/1. A combination school performance score and the district performance score will have the same interest and opportunity index score for both its K8 and 9-12 index.

For each subgroup, the I&O score will be the same as the school's total I&O score.

Nonpublic Schools Support

All nonpublic schools (K-12) who participate in the scholarship program must complete this survey with their indicator selection in order to earn points on the Interests and Opportunities Index as part of the Scholarship Cohort Index.

A failure to submit the indicators via Jotform on time will result in a "0" for the school for the Scholarship Cohort Index.

2024-2025 Interests and Opportunities Timeline	
Indicator Selection Survey Opens (Jotform)	April 14, 2025
Indicator Selection Survey Closes (Jotform)	May 21, 2025
Indicator Selection Validations Due (Jotform)	May 23, 2025

Nonpublic Scoring

Within the nonpublic jotform survey, principals will select the four indicators and enter the data for each indicator. The Department will review and score the indicators, based on the data provided.

Additional Support

For questions regarding the jotform or selecting indicators, please email accountability@la.gov and copy studentscholarships@la.gov and NonPublicSchools@la.gov