



**Accelerate:
Summer Resources**

May 20, 2021

Agenda

- I. Accelerate Overview
- II. ELA Guidance
- III. Math Guidance
- IV. Support



Accelerate Overview



Overview

Louisiana believes that equal-access, effective tutoring is a priority and can improve student achievement.

To effectively address and prevent unfinished learning, students must be provided with extra time to learn through equal-access tutoring. Accelerate is designed to support school systems implementing tutoring at scale as a core function in order to achieve significant results for all students.

What is Acceleration?

ACCELERATION IS

- ✓ Achieved through tutoring, or extra time, that supports students in building the knowledge and skills required to be successful in core instruction within the context of a high-quality curriculum.
- ✓ A type of intervention.
- ✓ Proactive, deliberate action planning.
- ✓ Targeted and individualized for students based on their specific needs as gathered from diagnostic and formative data collected as students engage in the work of the curriculum.

ACCELERATION IS NOT

- ✗ Speeding up teaching or compressing content.
- ✗ Teaching skills in isolation from current, grade-level learning.
- ✗ Grade retention or skipping.
- ✗ A substitution for more intensive interventions students might also need.
- ✗ Computer programs, workbooks, or test preparation.
- ✗ Boot camp or reteaching of previous grade skills at the beginning of the school year.
- ✗ Utilizing resources or programs that are disconnected from the high-quality curriculum.
- ✗ Determined only through standards-based assessing and reporting absent of high-quality curriculum embedded assessments.
- ✗ Grouping students by perceived ability.

Overview

Accelerate is a just-in-time tutoring model that is focused on identifying, celebrating, and building upon the assets students bring to the learning experience. Acceleration means connecting unfinished learning in the context of new learning, integrating new information and the needed prior knowledge.

Acceleration is accomplished when teachers focus on looking forward through the provision of just-in-time supports that ensure readiness to engage with grade-level content by building knowledge and connecting it to skills in current lessons. When teachers accelerate learning, they diagnose where students are on their path to mastery and put students on a fast track to accessing on-grade-level content instead of delaying it through remediation.

Core Pillars

Accelerate has three core pillars with practices identified in each pillar that provide the highest academic return on investment. For maximum impact, these pillars must be implemented in tandem.



Intentional Structures



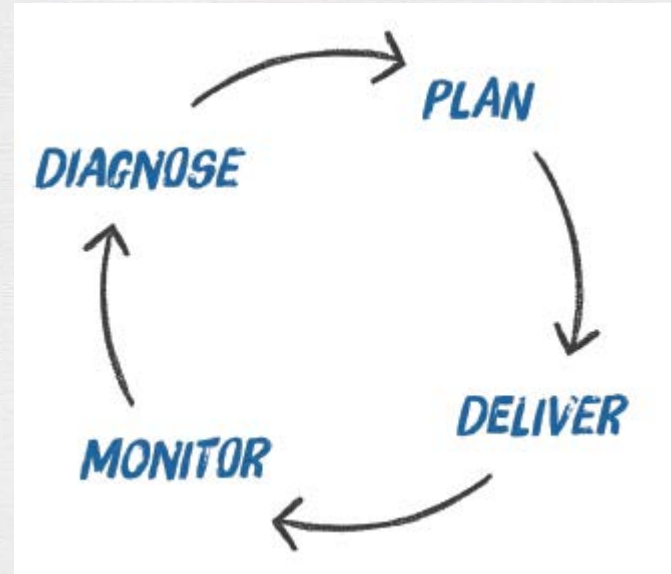
High-Quality Materials



Effective Instruction

Acceleration Cycle

The Acceleration Cycle is a structure of continuous planning and responding to address student needs.





ELA Resources



Materials Matter

Consider the following when selecting materials for ELA.

- Choose [high-quality instructional materials](#) in which teachers have been trained and are familiar.
- Review guidance provided by high-quality curriculum vendors.
- Review [Summer Learning Accelerate ELA materials](#).

Please contact elaguidebooks@la.gov with questions.

Summer Learning Accelerate Materials

- Twenty 30-minute Foundational Skills Lessons based on [Core Knowledge Language Arts](#)© for students entering Kindergarten, entering 1st grade, and entering 2nd grade. In Accelerate, they are listed as **Rising Kindergarten, Rising 1st, and Rising 2nd grades.**
- 20 Knowledge and Close Reading Lessons for students exiting Kindergarten (Rising 1st grade), exiting 1st Grade (Rising 2nd grade), and exiting 2nd grade (Rising 3rd grade) based on the [ELA Guidebooks](#) 2014 units Chrysanthemum (K), Frogs (1), and Cinderella (2).
- Guidance on how to scale down the fifth [ELA Guidebooks 3-8 \(2018\)](#) or [ELA Guidebooks 9-10 \(2020\)](#) unit to 20 one-hour lessons for Grades 3-10.

K-2 Summer Learning Accelerate

Materials Overview by Grade Level

Rising Kindergarten	Foundational Skills: 20 lessons, one lesson per day, 30 minutes
Rising 1st Grade	Foundational Skills: 20 lessons, one lesson per day, 30 minutes
	Grade Knowledge Building: Chrysanthemum Unit from ELA Guidebooks K-2 (2014) , 20 lessons, one lesson per day, 30 minutes
Rising 2nd Grade	Foundational Skills: 20 lessons, one lesson per day, 30 minutes
	Rising 2nd Grade Knowledge Building: Frogs Unit from ELA Guidebooks K-2 (2014) , 20 lessons, one lesson per day, 30 minutes

K-2 Foundational Skills Materials

Structure of Foundational Skills Lessons

5 mins	Warm Up (Phonological Awareness or Blending and Segmenting)
5-10 mins	Explicit Teaching (Sound and Spelling)
15-20 mins	One Activity/Game each day
Guidance is provided for how to convert these lessons to virtual instruction.	
Example activities: phonemic awareness activities, chaining exercises, and various word games/activities.	

K-2 Knowledge Lessons Materials

Structure of Knowledge Lessons Provided for Rising Grades 1-3 (Exiting K-2)

Lessons are centered around multiple read-alouds and close reads for texts from [ELA Guidebooks K-2 \(2014\)](#).

Standards-based guiding question **for the selected text as a whole**

Multiple Readings - Each text will be taught for multiple days. Text selections will be from Guidebooks 1.0 text sets.

- Daily read-aloud of all or part of text.
- Close read of selected portions of text.

Standards-based guiding question for **today's close-reading excerpts**.

Vocabulary Study will vary by unit: Interactive Word Wall, Shared Class Dictionary, etc.

Student-centered discussion of text - Consider including turn and talk with partners as well as whole-group discussions.

Close reading activity will include some aspect of writing

Review of today's learning and connect back to text's Guiding Question

Guidance for how to convert these lessons to virtual instruction

Grades 3-10 ELA Summer Learning Accelerate

3-10 Materials Overview by Grade Level

Rising 3rd Grade: **Cinderella** Unit from the **2nd Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 4th Grade: scaled-down version of the fifth, untaught **3rd Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 5th Grade: scaled-down version of the fifth, untaught **4th Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 6th Grade: scaled-down version of the fifth, untaught **5th Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 7th Grade: scaled-down version of the fifth, untaught **6th Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 8th Grade: scaled-down version of the fifth, untaught **7th Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 9th Grade: scaled-down version of the fifth, untaught **8th Grade** [ELA Guidebooks K-2 \(2014\)](#) unit

Rising 10th Grade: scaled-down version of the fifth, untaught **9th grade** [ELA Guidebooks 9-10 \(2020\)](#) unit

Rising 11th Grade: scaled-down version of the fifth, untaught **10th grade** [ELA Guidebooks 9-10 \(2020\)](#) unit

Unit Planning Guidance and Summer Learning Scope and Sequences for Rising Grades 3-10

The first 17 lessons should focus on reading priority unit text(s):

- Choose priority text(s) for answering the Culminating Writing Task
- Divide reading of priority unit texts over 17 days
- Plan for students to collect necessary knowledge on graphic organizer(s) over these 17 reading lessons to use on the CWT
- Select passages for close reading

The final three summer learning lessons will be used for planning, modeling, shared writing, and independent writing of the Culminating Writing Task.



Math Resources



Materials Matter

Consider the following when selecting materials for math.

- Choose [high-quality instructional materials](#) in which teachers have been trained and are familiar.
- Review guidance provided by high-quality curriculum vendors.
- Strategically plan for students to engage in prioritized content to prepare students for grade level content during the next school year.

Eureka Math

Eureka Math[®] teacher-writers created [Eureka Math Equip™](#), an adaptive digital diagnostic tool, to identify and bridge learning gaps through direct instruction videos and fluency practice—so students solidify essential foundational knowledge and are ready to succeed this fall. [Eureka Math Equip](#) determines each student's last point of success with a concept and provides content tailored to that student's particular needs.

The logo for Eureka Math, featuring the words "EUREKA" and "MATH" stacked vertically in a bold, green, sans-serif font. A registered trademark symbol (®) is located to the right of the word "MATH".The logo for Zearn, featuring a stylized blue arrow pointing right, followed by the word "ZARN" in a bold, yellow, sans-serif font. The letter "Z" is partially overlapping the arrow.

Zearn

Zearn Math's [Summer Intensive Series](#) includes daily lessons for 12 weeks of targeted math intervention, designed to build knowledge on the most critical content of each grade and set the foundation for a strong start for next school year. Each series includes dynamic digital lessons on [prioritized content](#) that students complete independently and resources for teachers and tutors to use alongside each lesson.

Grade Level Priority Content

Rising Grade 3

Below is a recommendation for content with which to engage **incoming 2021-2022 grade 3 students** during the summer of 2021. Content was identified according to guidance within the [Louisiana Important Prerequisite Math Standards](#) document.

Eureka Math Module	Module Title	Important Prerequisite Standards
Grade 2 Module 3	Place Value, Counting, and Comparison of Numbers to 1,000	2.OA.A.1, 2.NBT.A.1, 2.NBT.B.8,
Grade 2 Module 4	Addition and Subtraction Within 200 with Word Problems to 100 ** Accelerate Math materials are available.	2.OA.A.1, 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.7, 2.NBT.B.8, 2.NBT.B.9
Grade 2 Module 5	Addition and Subtraction Within 1,000 with Word Problems to 100 ** Accelerate Math materials are available.	2.NBT.B.7, 2.NBT.B.8, 2.NBT.B.9
Grade 2 Module 6	Foundations of Multiplication and Division ** Accelerate Math materials are available.	2.OA.C.3, 2.OA.C.4, 2.NBT.A.2, 2.NBT.B.6 *These standards were not identified as priority for Grade 2, but support readiness for early modules in Grade 3.

Sample Calendars

Sample - 90 minutes of math - Two 45 minute lessons per day					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	3.5, 3.6	3.11, 3.12	3.13, 3.14	3.16, 3.17	3.19, 3.20
Week 2	4.2, 4.3	4.7, 4.8	4.12, 4.13	4.19, 4.21	4.25, 4.26
Week 3	5.3, 5.4	5.9, 5.10	5.15, 5.16	5.19, 5.20	6.1, 6.2
Week 4	6.3, 6.4	6.5, 6.6	6.7, 6.8	6.11, 6.12	Flex

Sample - 60 minutes of math					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	3.7	3.12	3.14	3.17	3.20
Week 2	4.2	4.8	4.13	4.21	4.25
Week 3	5.3	5.4	5.10	5.15	5.19
Week 4	6.3	6.5	6.6	6.7	6.8

Support



Support

The Accelerate [website](#) will house guidance documents, presentations, and webinar recordings.

School systems with questions can contact em.cooper@la.gov.