



## Accelerate ELA

Accelerate is an equal-access, just-in-time tutoring model that is focused on identifying, celebrating, and building upon the assets students bring to the learning experience. An acceleration approach addresses unfinished learning in an equitable way. Acceleration means connecting unfinished learning in the context of new learning, integrating new information and the needed prior knowledge.

Acceleration is all of the following:

- support which builds students' knowledge and skills required to be successful in core instruction within the context of a high-quality curriculum; a type of intervention;
- proactive, deliberate action planning;
- and targeted and individualized for students based on their specific needs as gathered from diagnostic and formative data collected as students engage in the work of the curriculum.
- Accelerate ELA is dependent on the three core pillars of intentional structures, high-quality materials, and effective instruction.

### Accelerate ELA Beliefs

The Louisiana Department of Education believes that all students, including students with disabilities, English Learners, and students who persistently struggle, can achieve grade-level standards. To ensure that this vision is realized for all students, the following things have to be true.

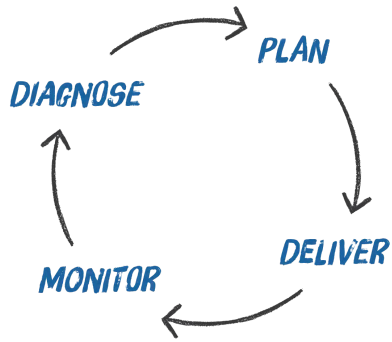
1. All students should access on-grade-level instruction every day through a high-quality curriculum in the least restrictive environment.
2. Supports for students should supplement instruction and accelerate student progress by preparing students for new learning.
3. All teachers who support struggling learners, including but not limited to general education, special education, English Learners, and intervention teachers, should be trained on the curriculum and should plan in a coordinated way to ensure all students are prepared for grade-level content during core instruction.

Louisiana believes that equal-access, effective tutoring is a priority and can improve student achievement.



## Accelerate ELA Purpose

To effectively address and prevent unfinished learning, students must be provided with extra time to learn through equal-access tutoring. Accelerate ELA tutoring lessons are designed to support school systems implementing tutoring at scale as a core function in order to achieve significant results for all students. In ELA our standards are always cycling. We continuously revisit the standards. Acceleration is both building background knowledge for comprehension and skill reinforcement so that students can be more successful in engaging with the grade-level, complex texts in their ELA Guidebooks unit or with other high quality instructional materials.



The **Acceleration Cycle** should be a routine part of every ELA teacher’s daily planning for the academic year or for summer learning. This cycle of continuous planning and responding to address student needs will allow educators to personalize learning as they move through the four phases: Diagnose, Plan, Deliver and Monitor. It is important to note teachers and students will engage in the cycle repeatedly over short periods of time at the cohort, class and tutoring group level. The Foundational Skills Acceleration Tools are available to support the “diagnose” phase in Pre-K through 2. Any other available student data should also be referenced, including but not limited to classwork, observational assessments, and exit tickets. Build time during the school day for small group tutoring in areas where individual students need support.

## Resources

The Accelerate ELA resources are built as proactive support to upcoming classroom content in order to ensure students’ readiness for grade level expectations in ELA. ELA tutoring resources are designed to provide support on prerequisite knowledge and skills to support success in upcoming lessons. Accelerate ELA has tutoring lessons to be used throughout the academic year as well as summer lessons to support students in mastering unfinished learning. The **K-2 Accelerate ELA Lessons** for the academic year are built around the open-source curriculum from Core Knowledge Language Arts (CKLA) and include both foundational skills and knowledge lessons.

**K-2 Foundational Skills Lesson** begins with a Warm-Up activity that consists of phonological awareness or letter sound reviews. These warm-ups spiral in past sounds so that teachers are able to make connections to new learning about to occur. Lessons may contain explicit sound instruction with targeted chaining and



dictation in which tutors can receive real-time instructional data. Some additional lesson components will progress into fluency passages, sound sorts, comprehension and writing through guided practice, partner work, and independent work.

**K-2 Knowledge Building Lessons** are centered around multiple read-alouds and close reads for texts from Core Knowledge Language Arts (CKLA). Lessons are structured in two-part, 30 minute segments with multiple readings from the same text. Students will engage with the text topic through read-alouds, standards-based text-dependent questions, note taking/graphic organizers, vocabulary work, discussion, and writing.

**3-10 Accelerate Lessons** identify texts from CommonLit.org that build knowledge around a topic or theme that is aligned to specific ELA Guidebooks units. The texts are aligned to ELA 3-8 Guidebooks (2018) and ELA 9-10 Guidebooks (2020) units. Each Accelerate Tutoring text has seven lessons built around close reading best practices. The first two lessons include annotation of the text, selection of important vocabulary, summary writing, and a collection of knowledge gained from reading the text. Lessons 3-7 of the Accelerate lessons break down the steps in the reading process using the Reader's Circles for [literary texts](#), for [informational texts](#), or for [literary nonfiction](#).

### Accelerate ELA Lessons

The resources linked below are built to ensure that students are able to access grade level text. Each grade-level includes links to resources that support students in building knowledge, vocabulary, or foundational skills. Additional guidance may be found on the [Accelerate landing page](#) of Louisiana Believes.

#### Accelerate ELA Resources

[K-2 Foundational Skills Lessons](#)  
[K-2 Knowledge Lessons](#)

[Grades 3-10 Lessons](#)

[Grades K-10 Summer Learning](#)