



Beliefs

The Louisiana Department of Education believes that all students, including students with disabilities, English Learners, and students who persistently struggle, can achieve grade-level standards. To ensure that this vision is realized for all students, the following things have to be true.

1. All students should access on-grade-level instruction every day through a high-quality curriculum in the least restrictive environment.
2. Supports for students should supplement instruction and accelerate student progress by preparing students for new learning.
3. All teachers who support struggling learners, including but not limited to general education, special education, English Learners, and intervention teachers, should be trained on the curriculum and should plan in a coordinated way to ensure all students are prepared for grade-level content during core instruction.

Louisiana believes that equal-access, effective tutoring is a priority and can improve student achievement.

Purpose

To effectively address and prevent unfinished learning, students must be provided with extra time to learn through equal-access tutoring. Accelerate is designed to support school systems implementing tutoring at scale as a core function in order to achieve significant results for all students.



Accelerate ELA Resources

The resources linked below are built to ensure that students are able to access grade level text. Each grade-level includes links to resources that support students in building knowledge, vocabulary, or foundational skills. Initial launch of materials include one unit of teacher and student-facing Foundational Skills supports for grades 3-5 and one teacher and student-facing knowledge pack in grades 3-8 which align to some ELA Guidebooks units. The Foundational Skills materials should be used to work individually with students based on their placement via formative assessments/screener results. The Knowledge Pack materials should be used to build student knowledge and vocabulary ahead of reading of complex texts from the [ELA Guidebook unit](#). Sessions were designed for virtual instruction, but teachers should adjust to the mode of delivery, technology, and resources available to them.

| Spring Release Schedule | | |
|-------------------------|---------------------|----------------------|
| Set 1 Weeks 1-5 | Set 2 Weeks 6-10 | Set 3 Weeks 11-15 |
| February 15 | February 26 | March 15 |

Additional information on upcoming Accelerate resources will be added soon.

| Accelerate ELA Resources | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| Grade 9 | Grade 10 | Grade 11 | Grade 12 | | | | | |