

[Act 622](#) (2022) - Updated requirements in [Act 419](#) (2021) for reporting deadlines.

Requirements

- Each public school governing authority shall submit a report to the State Department of Education by *December 15 annually* relative to the occurrence of dyslexia. The report shall include numbers of students of all grade levels identified as dyslexic, either pursuant to the provisions of this Section or R.S. 17:2112, and shall include, per grade, all of the following:
 - For students identified as dyslexic through a Section 504 Plan:
 - The number initially identified during the preceding school year.
 - The total number [students identified as dyslexic through a Section 504 Plan].
 - For students with an Individualized Education Plan (IEP) identified as having a specific learning disability, dyslexia:
 - The number initially identified during the preceding school year.
 - The total number [students with an Individualized Education Plan (IEP) identified as having a specific learning disability, dyslexia].
- The Department must annually collect and report on the number of students reported as dyslexic to the legislature.

[R.S. 17:2112](#) defines dyslexia as “an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader, most commonly caused by a difficulty in phonological processing, which affects the ability of an individual to speak, read, and spell. "Phonological processing" means the appreciation of the individual sounds of spoken and written language.”

To satisfy this legislation Local Education Agencies (LEAs) should submit, by **December 15**, the jotform available at this [link](#). Please submit a report even if you are reporting zeros. Guidance to support gathering this information is provided in the table below. Questions regarding this collection may be sent to specialeducation@la.gov.

| Data Collected | Data Source |
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| <p>Students identified as dyslexic through a Section 504 plan</p> <ul style="list-style-type: none"> ● number of students initially identified during the preceding school year, July 1 - June 30, by grade level ● total number of current year students as of October 1, by grade level | <p>Flag students in the Student Information System (SIS) as 504 - dyslexia.</p> <p>Students will also be reported by each school system in a survey to the Department.</p> <p>LEAs should identify 504 - dyslexia students initially identified during the preceding school year, July - June, by grade level.</p> <p>LEAs should identify all 504 - dyslexia students in the current year as of October 1, by grade level</p> |

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| <p>Students with an IEP identified as having a Specific Learning Disability (SLD), dyslexia</p> <ul style="list-style-type: none"> ● number of students initially identified during the preceding school year, July 1 - June 30, by grade level ● total number of current year students as of October 1 by grade level | <p>Students will be reported by each LEA in a survey to the Department.</p> <p>LEAs should run IDEA reports for July - June in the preceding school year to capture SLD students, narrow that list to students with reading challenges, and then review the IEP and/or evaluation to determine if any of the students were initially diagnosed with dyslexia.</p> <p>LEAs should run IDEA reports as of October 1 in the current school year to capture SLD students, narrow that list to students with reading challenges, and then review IEP and/or evaluation to determine all current IEP students diagnosed with dyslexia.</p> |
| <p>Students with an Individualized Education Plan (IEP) identified as having an exceptionality other than SLD with dyslexia</p> <ul style="list-style-type: none"> ● number of students initially identified during the preceding school year, July 1 - June 30, by grade level ● total number of current year students as of October 1 by grade level | <p>LEAs should run IDEA reports for July - June in the preceding school year to capture students with disabilities other than SLD and then review the IEP and/or evaluation to determine if any of the students were initially diagnosed with dyslexia.</p> <p>LEAs should run IDEA reports as of October 1 in the current school year to capture students with disabilities other than SLD and then review IEP and/or evaluation to determine all current IEP students with disabilities other than SLD with dyslexia.</p> |