

This document outlines the grant application categories for set aside funds in the FFY17 Individuals with Disabilities Education Act (IDEA) draft grant application, corresponding activities that would be supported in each category, and proposed funding needs for each category. Activities outlined in this document are responsive to the needs of Louisiana’s students, educators, and families and support Louisiana’s goals of:

1. Building a workforce that is prepared to respond to the needs of all students with disabilities;
2. Developing standards aligned tools and resources that support the growth of students with disabilities and minimizes redundant work across the state;
3. Providing support for understanding and appropriately responding to the unique ways different disabilities manifest in the classroom and school building; and
4. Establishing structures that ensure students have their individual needs identified and appropriately supported as early as possible and ensure students experience effective transitions and success in life after high school.

FOR OTHER STATE-LEVEL ACTIVITIES	ACTIVITIES AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
<b>Required Activities</b> Funds reserved under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704 shall be used to carry out the following activities:			
For monitoring, enforcement, and complaint investigation.		h.	\$475,513
To establish and implement the mediation process required by 20 U.S.C. 1415(e); 34 CFR §300.704, including providing for the cost of mediators and support personnel.		i.	\$165,300
<b>Authorized Activities</b> Funds reserved under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704 may be used to carry out the following activities:			
For support and direct services, including technical assistance, personnel preparation, and professional development and training.	<ul style="list-style-type: none"> <li>• Residency experiences and mentorships for aspiring teachers serving students with disabilities</li> <li>• Establishing teacher leader advisors and training opportunities with a special education focus for current educators</li> </ul>	j.	\$1,890,268

FOR OTHER STATE-LEVEL ACTIVITIES	ACTIVITIES AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
	<ul style="list-style-type: none"> <li>• Developing a special education leadership training program for aspiring leaders</li> <li>• Statewide training opportunities aligned to <a href="#">Louisiana’s State Systemic Improvement Plan</a></li> <li>• Regional technical assistance to support families of students with disabilities</li> <li>• Online tools and resources for families and community members to understand critical components of special education</li> <li>• Regional professional development for the special education community</li> <li>• Support for professional development of the Special Education Advisory Panel</li> </ul>		
<p>To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.</p>	<ul style="list-style-type: none"> <li>• Educator guidance and professional development to support behavior/ mental health needs of students</li> </ul>	k.	\$500,000
<p>To assist local educational agencies in meeting personnel shortages.</p>	<ul style="list-style-type: none"> <li>• Creating and/or expanding preparation programs in special education fields</li> </ul>	l.	\$551,000
<p>To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.</p>	<ul style="list-style-type: none"> <li>• Enhancing English language arts and math guidebooks to include strategies for students with disabilities</li> <li>• Implementation and training related to the Louisiana Connectors, including development of Science Connectors</li> <li>• Review and recommend intervention and special education support tools</li> <li>• Develop IEP guidance and professional development</li> <li>• Guidance and professional development to support teachers who support students with autism, unique communication, and complex medical needs</li> <li>• Regional support and technical assistance</li> </ul>	m.	\$6,002,190

FOR OTHER STATE-LEVEL ACTIVITIES	ACTIVITIES AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
	for LEAs <ul style="list-style-type: none"> <li>• Provide technical assistance and support on developing systems and coordinated structures with an LEA that facilitate appropriate identification and delivery of services</li> </ul>		
To support paperwork reduction activities, including expanding the use of technology in the IEP process.		n.	\$0
To improve the use of technology in the classroom by children with disabilities to enhance learning.	<ul style="list-style-type: none"> <li>• Training and resources on the use of technology to support individual learning needs</li> </ul>	o.	\$702,905
To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.	<ul style="list-style-type: none"> <li>• Training and resources on the use of technology to support differentiated classroom instruction</li> </ul>	p.	\$800,000
Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities.	<ul style="list-style-type: none"> <li>• Support leadership development and career preparation as students transition between middle and high school</li> <li>• Review and provide recommendations on employability/ career readiness programs, tools, and resources</li> </ul>	q.	\$175,270
Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.	<ul style="list-style-type: none"> <li>• Special School District (SSD) Allocation: supports special education activities in the SSD (note: SSD does not receive MFP funds)</li> </ul>	r.	\$1,500,000
To support the development and provision of appropriate accommodations for	<ul style="list-style-type: none"> <li>• Assessment Accommodations: provides funding for the provision of</li> </ul>	s.	\$3,211,145

FOR OTHER STATE-LEVEL ACTIVITIES	ACTIVITIES AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
<p>children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 6111 of the Elementary and Secondary Education Act of 1965.</p>	<p>accommodations on regular state assessments</p> <ul style="list-style-type: none"> <li>• Alternate Assessment: provides funding for the development and provision of alternate assessments</li> </ul>		
<p>To provide technical assistance to schools and local educational agencies, and direct services, including supplemental educational services as defined in Section 1116(e) of the Elementary and Secondary Education Act of 1965 to children with disabilities, in schools or local educational agencies identified for improvement under Section 1116 of the Elementary and Secondary Education Act of 1965 on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement to meet or exceed the objectives established by the State under Section 1111(b)(2)(G) the Elementary and Secondary Education Act of 1965.</p>	<ul style="list-style-type: none"> <li>• Support effective and proactive career counseling/ preparation for students with disabilities</li> </ul>	t.	\$250,000
<p><b>Local Educational Agency Risk Pool</b> (20 U.S.C. 1411(e)(3)(A)): For the purpose of assisting local educational agencies (including a charter school that is a local educational agency or a consortium of local educational agencies) in addressing the needs of high need children with disabilities, each State shall have the</p>			

FOR OTHER STATE-LEVEL ACTIVITIES	ACTIVITIES AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
option to reserve for each fiscal year 10 percent of the amount of funds the State reserves for State-level activities under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704.			
To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund; and	<ul style="list-style-type: none"> <li>High cost pool to support additional costs associated with students with complex needs</li> </ul>	u.	\$4,400,000
To support innovative and effective ways of cost sharing by the State, by a local educational agency, or among a consortium of local educational agencies, as determined by the State in coordination with representatives from local educational agencies, subject to 20 U.S.C. 1411(e)(3)(B)(ii) [Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.].	<ul style="list-style-type: none"> <li>Establish innovative partnerships between LEAs and Institutes of Higher Education to support effective transitions to the workforce for students with disabilities</li> </ul>	v.	\$250,000
<b>Establishment of High Cost Fund</b> (20 U.S.C. 1411(e)(3)(B)(i); 34 CFR §300.704)			
A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i); 34 CFR §300.704, but may use the funds the State reserves under 20 U.S.C. 1411(e)(1); 34 CFR §300.704, to establish and support the high cost fund.			