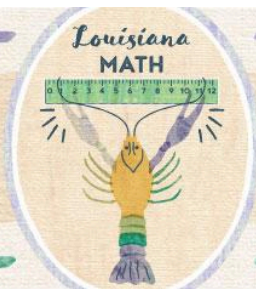


## Math Refresh Summer Webinar Series

The Louisiana Department of Education is excited to offer the second year of the Math Refresh summer webinar series. Educators, including teachers, school leaders, and system leaders, should register to learn how to impact math instruction in the coming year. Participants will also explore newly released resources to support excellence in mathematics instruction. Register using your school or system email address using the links below.

Webinar Topic	Date and Zoom Link
<p><b>Navigating Act 260 (2023): Empowering Grade 4-8 Math Educators through Numeracy Professional Learning</b>            Join us as we delve into Act 260 (2023), which mandates that all grade 4-8 math teachers complete an approved numeracy professional learning course by August 2025. During this session, participants will gain an overview of the mandated training, equipping them with essential insights into its content and objectives. Moreover, attendees will initiate the planning process for creating structures within their schools and systems, which will be pivotal in facilitating teachers' seamless completion of the numeracy professional learning course.</p>	<p>June 10 at 9 a.m.  <a href="#">Registration Link</a></p>
<p><b>Accelerating Impact with Zearn: Evidence of Zearn's Impact on Louisiana Students</b>            All Louisiana public schools serving grades K-8 have access to free Zearn math school accounts through the summer and the 2025-2026 school year. Participants will review the second year of the continuing impact study resulting from the LDOE partnership with Zearn and plan for implementation of Zearn in schools and classrooms this year.</p>	<p>June 17 at 9 a.m.  <a href="#">Registration Link</a></p>
<p><b>Math Leader Toolkit - Tools for Leaders to Level Up Math Instruction</b>            Join us as we delve into the new resources designed to support instructional leadership specific to math instruction. Attendees will analyze the tools available and initiate a planning process for creating structures within their schools and systems, which will play a pivotal role in facilitating teachers' effective math instruction.</p>	<p>June 24 at 9 a.m.  <a href="#">Registration Link</a></p>



Webinar Topic	Date and Zoom Link
<p><b>Using FLAME Resources to Support the Success of K-8 Students</b>            Teachers, community members, and parents still voice a lack of basic fluency in students. This session will share the research, strategy, and resources provided by the Department to assist systems, schools, and teachers in understanding which students are building grade-appropriate fluencies and using the tools needed to communicate this progress to parents while engaging with high-quality instructional materials and focusing on specific students and their needs.</p>	<p>July 8 at 9 a.m.  <a href="#">Registration Link</a></p>
<p><b>High School Math Courses - What's in a Title?</b>            This fall, Louisiana High School teachers and post-secondary math faculty joined forces to create course descriptions for high-school courses not defined by the LSSM. In this session, we will delve into the process employed to establish a shared understanding and preview the descriptions written.</p>	<p>July 15 at 9 a.m.  <a href="#">Registration Link</a></p>
<p><b>Empowering Teacher Excellence: Math Teacher Collaboration and Strategic Planning</b>            This session will assist participants in understanding how teacher collaboration should be utilized to maximize mathematics instructional planning. Participants will explore effective protocols for engaging in teacher collaboration with the Planning Guide for Math Instruction while learning what effective teacher collaboration looks like from experienced Louisiana Math educators.</p>	<p>July 22 at 9 a.m.  <a href="#">Registration Link</a></p>

For questions, please contact [STEM@la.gov](mailto:STEM@la.gov).