

### Office of Teaching and Learning

# **Numeracy Professional Learning**

The Louisiana Department of Education is developing a full suite of Numeracy Professional Learning courses for K-12 math teachers. This includes the training required by <u>Act 260 (2023)</u>.

#### **Timeline**

Act 260 requires all grade 4-8 mathematics teachers to complete an approved professional learning course that focuses on numeracy skills instruction by August 1, 2025. The course must include the following topics:

- vertical alignment of mathematical concepts
- blending of concepts
- strategies
- problem-solving
- dispositions

The Act 260 course and the optional courses for grades K-3 and high school math teachers will be released according to the following timeline.



## **Scheduling Guidance**

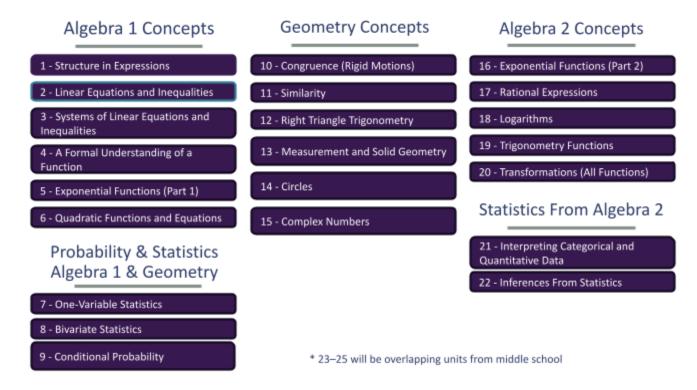
System leaders must plan structures and time with 2024-2025 school calendars for teachers to complete the required 50 hours of training.

### **Course Content and Design**

All courses, both required and optional, will follow a similar design, structure, and length. Each course consists of 25 modules. Each module is planned for approximately two hours of time. Modules include learning experiences and application tasks to support teachers in building the breadth of understanding of the math students experience as they progress through the grades, including the strategies and models students engage with at each level. Required and optional courses intentionally overlap so that teachers can access the training appropriate to currently assigned roles, but also so that as teaching assignments change, teachers will have experienced some of the required training.

#### **LDOE Numeracy Project K-3 Learning Trajectory** Working with Complex Numbers Setting a Foundation Numbers in Context 16 - Intro to length 1-Understanding numbers 7 - Understanding fractions Understanding equivalent 2 – Addition of single digit numbers 17 - Graphing 18 - Area & perimeter 9 – Multiplication of multi-digit numbers Addition and subtraction of 5 - Understanding multiplication 11 - Place value of whole numbers 6 – Understanding division 12 - Understanding decimals 22-Volume 23 - Coordinate plane Fraction operations (addition & 24 - Geometry in the early grades subtraction) 25 - Geometry in the later grades (multiplication & division) LDOE Numeracy Professional Learning 4–8 Foundational Numeracy Advancing in Numeracy Applying Ratio and Proportional Strategies for Adding and Understanding Fractions **Understanding Decimals** Relationships Subtracting Rational Numbers Multiplication of Applying Decimals Multi-Digit Numbers Strategies for Adding and Use Properties of Operations to Fraction Operations Generate Equivalent Expressions Subtracting Rational Numbers **Division Strategies** (Addition & Subtraction) Strategies for Multiplying and Reason About and Solve Place Value of Whole Fraction Operations One-Variable Equations **Dividing Rational Numbers** (Multiplication & Numbers Division) Reason About and Solve Strategies for Multiplying and One-Variable Equations **Dividing Rational Numbers** Functions Numeracy in Context Use Functions to Model Strategies to Compare Properties Time Volume Relationships Between of Functions Quantities Measurement Geometry in Third, Use Functions to Model Apply Fourth, and Fifth Relationships Between Pythagorean Angle Measurement Quantities

#### **LDOE High School Learning Trajectory**



# **Preparing to Access the Courses**

The LDOE will be releasing a <u>Professional Learning Platform</u>, Canopy, this spring for all school system employees at no cost to the school system. This user-friendly, statewide platform will house all professional learning and the <u>Professional Learning Partner Guide</u> in this one platform; professional learning modules and webinars will no longer be accessible through the LDOE website. System and school-level leaders will also be able to create professional learning modules in the platform.

The Professional Learning Platform Overview includes additional information on

- creating EdLink credentials;
- requesting Canopy permissions;
- participating in Canopy Informational Webinars; and
- completing online training in the Professional Learning Platform.