

# 2025 Math and ELA Standards Review

## Louisiana Student Standards Review

The Board of Elementary and Secondary Education (BESE) called for a review of the Louisiana Student Standards for [English language arts](#) and [mathematics](#). The current standards were established in 2016. BESE policy, [Bulletin 741 - Louisiana Handbook for School Administrators, §2301](#), states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years.”

## 2025 Review Goals

### English language arts (ELA)

- Strengthen the foundational skills standards progression throughout grades K-5 to ensure alignment with the Science of Reading.
- Reinforce a specific, measurable progression of language standards, including grammar, usage, and mechanics, in grades 9-12.
- Provide world, American, and Louisiana reading text complexity, quality, and range exemplars for each grade band.

### Mathematics

- Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
- Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.

## Review Timeline



[Applications](#) are open through **January 27, 8 a.m.**

## Review Committee Roles and Expectations

A 15-member steering committee will lead the 2025 review. The steering committee will

- guide the process and ensure updates align with the revision goals;
- serve on one of the two content committees; and
- vote to submit the committee’s draft standards to LDOE.

Two content area work groups with 24 members each, including teachers and members with specific content expertise, will

- provide recommendations to the steering committee; and
- review, update, and assure vertical alignment of content.

The LDOE staff will facilitate the process by presenting BESE’s goals to the steering committee and workgroups, providing resources to frame the process, and providing technical support upon request.

| <b>K-12 English language arts and Mathematics Steering Committee (15)</b><br>*Members also serve on either the Math or ELA Content Committees.   |   |
|--|---|
| K-2 English Language Arts Classroom Teacher<br>K-2 Math Classroom Teacher<br>3-5 English Language Arts Classroom Teacher<br>3-5 Math Classroom Teacher<br>6-8 English Language Arts Classroom Teacher<br>6-8 Math Classroom Teacher<br>9-12 English Language Arts Classroom Teacher<br>9-12 Math Classroom Teacher | SPED Teacher/Leader (2)<br>(School System Leader (Math)<br>School System Leader (ELA)<br>Higher Education English Language Arts Representative or BoR<br>Higher Education Mathematics Representative or BoR<br>Louisiana Parent |
| <b>K-12 English Language Arts Workgroup (24)</b>   | <b>K-12 Mathematics Workgroup (24)</b>  |
| (16) Classroom Teachers <ul style="list-style-type: none"> <li>• (4) K-2</li> <li>• (4) 3-5</li> <li>• (4) 6-8</li> <li>• (4) HS</li> </ul>  | (16) Classroom Teachers <ul style="list-style-type: none"> <li>• (4) K-2</li> <li>• (4) 3-5</li> <li>• (4) 6-8</li> <li>• (4) HS</li> </ul>   |
| (1) Special Education Teacher  | (1) Special Education Teacher   |
| (4) English Language Arts School System Staff  | (4) Mathematics School System Staff   |
| (1) Louisiana Reading Association Representative   | (1) Louisiana Association of Teachers of Mathematics Representative   |
| (1) Higher Education English Language Arts or BoR  | (1) Higher Education Mathematics or BoR   |
| (1) Parent   | (1) Parent  |

## Resources

- [Frequently Asked Questions](#)
- [LDOE Standards Review page](#)
- [Standards Review Committee Library](#)
- [2016 Louisiana Student Standards for English Language Arts](#)
- [2016 Louisiana Student Standards for Math](#)
- [December 2024 BESE Presentation](#)

Updated December 2024