

## Activity Page 1.1

## Use with Chapter 1

## Letter to Family

During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about maps and the geography of North America. They will learn about the uses and features of maps. They will also learn about the geography of the United States, Canada, and Mexico.

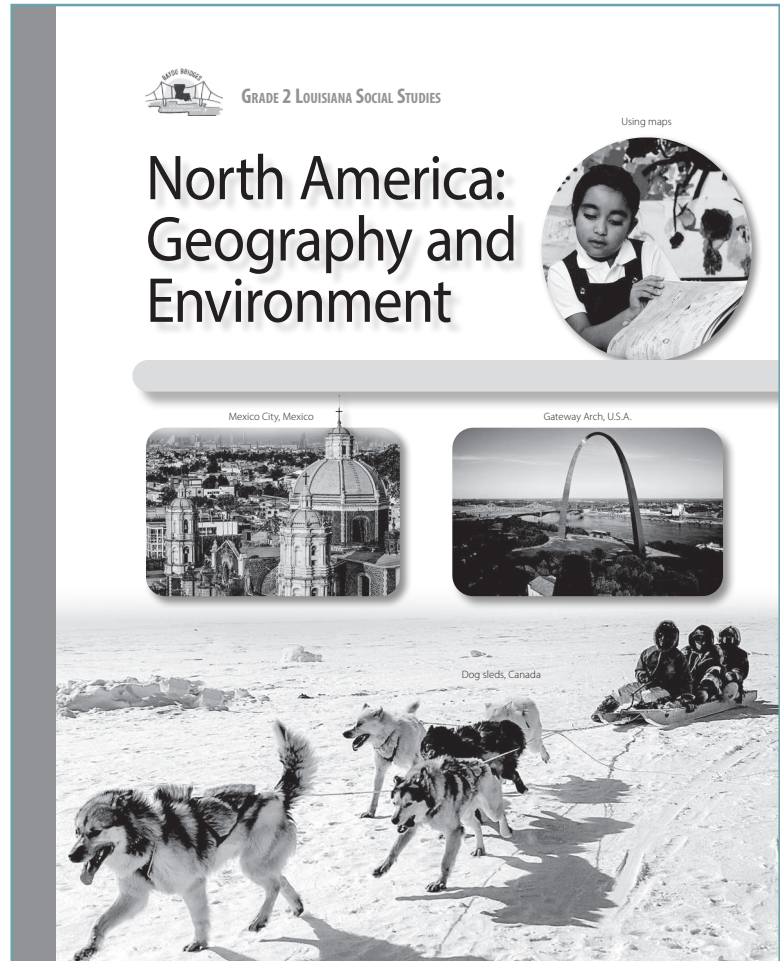
In this unit, students will explore how and why people use maps; learn to use maps to determine relative location; identify human-made and natural monuments and landmarks in the United States; describe the geography of North America; and explain the different economic activities and land use of people in rural, suburban, and urban areas.

As part of their exploration, students will also learn a little bit about Native peoples of North America. This information is presented in a factual, age-appropriate way rather than in a manner that suggests the value or correctness of any particular culture or group. The goal is to foster understanding of and respect for people and communities that may be different from those with which students are familiar.

Additionally, students will learn about different types of natural disasters that can occur in North America. This information is presented not to frighten students but to acquaint them with common aspects of life in different parts of North America.

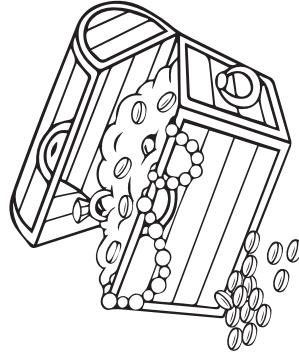
Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.



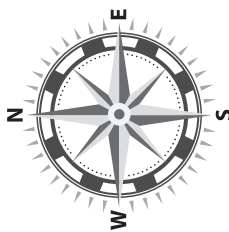
Date \_\_\_\_\_

Name \_\_\_\_\_



Treasure Hunt

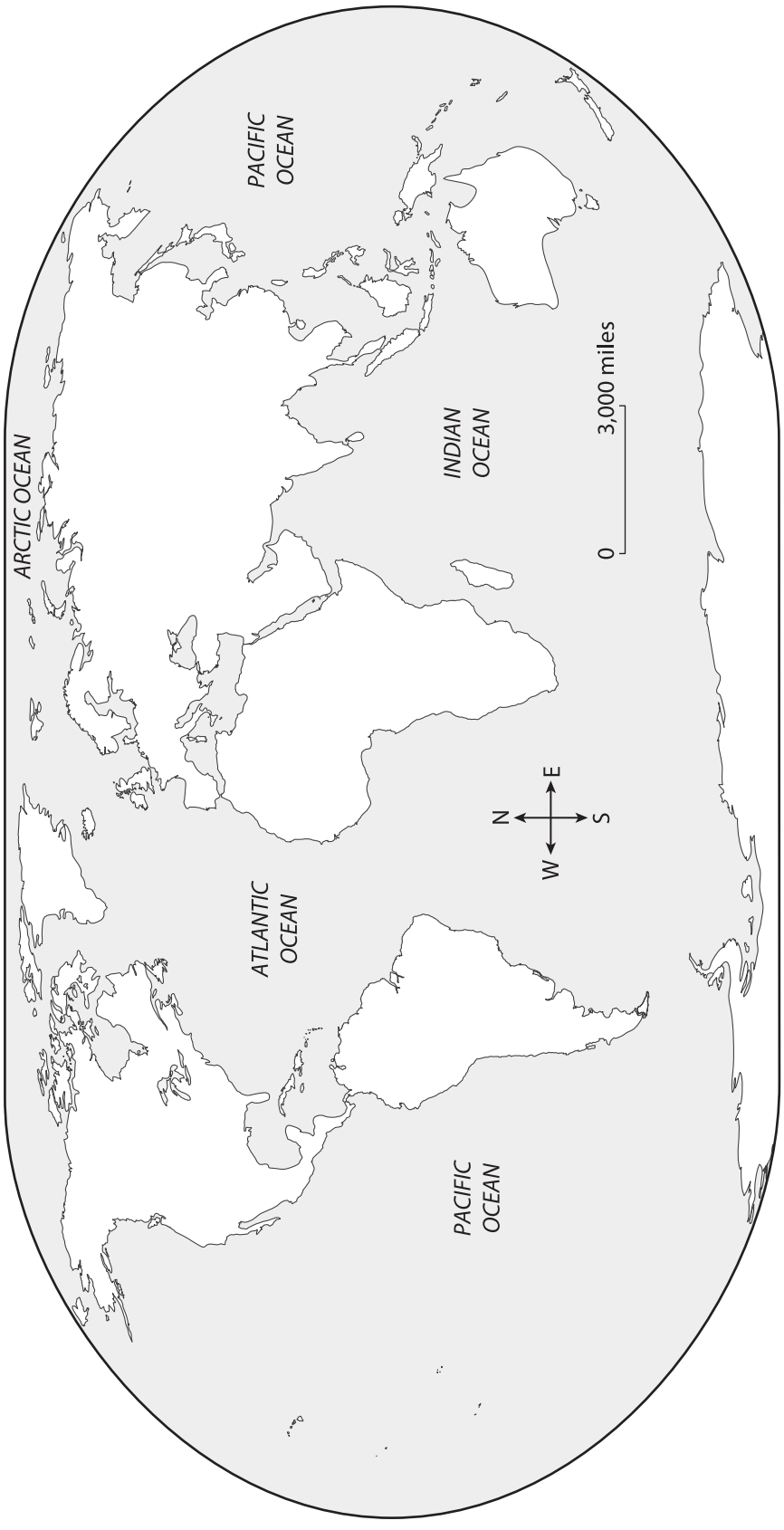
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Name \_\_\_\_\_

Date \_\_\_\_\_

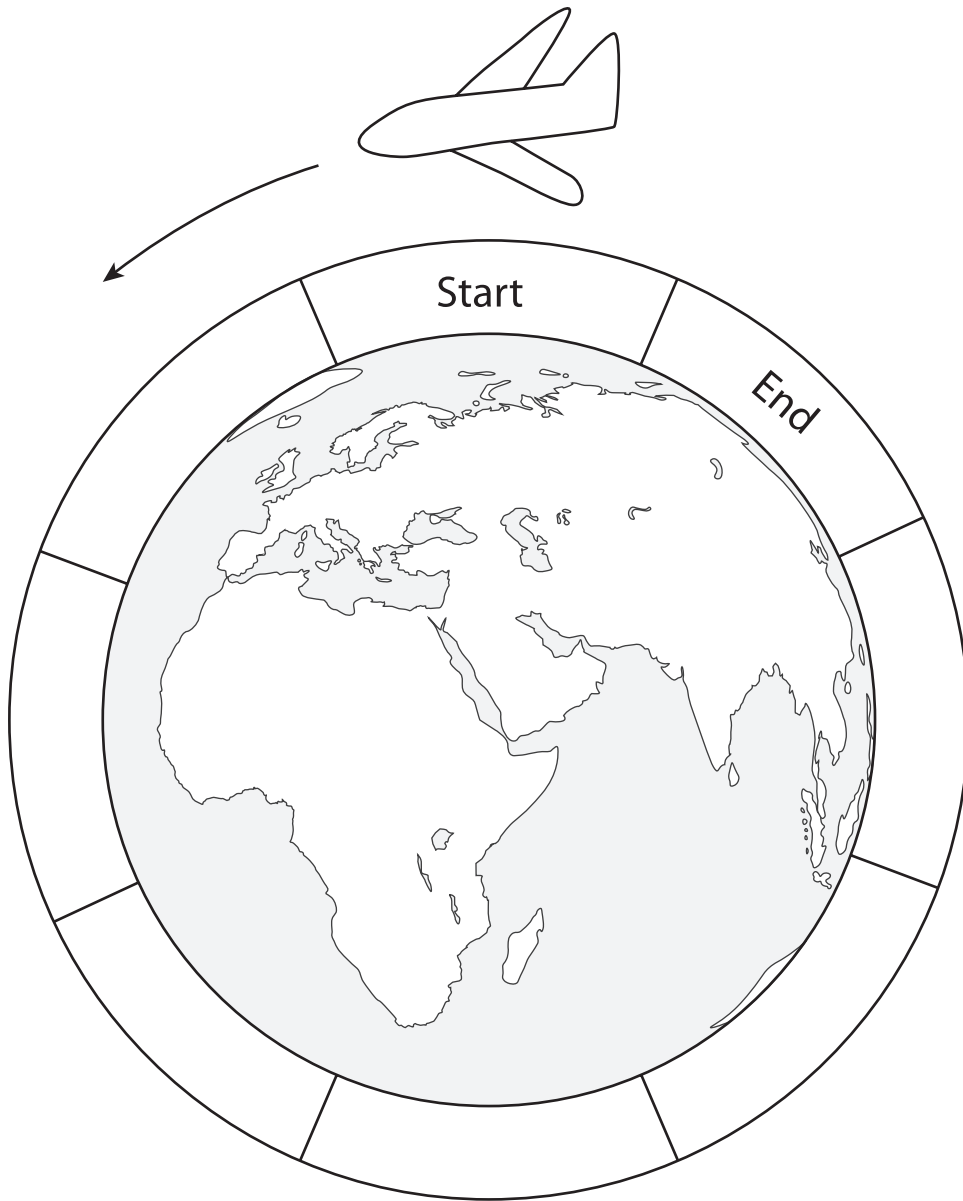
**World Map**



Date \_\_\_\_\_

Name \_\_\_\_\_

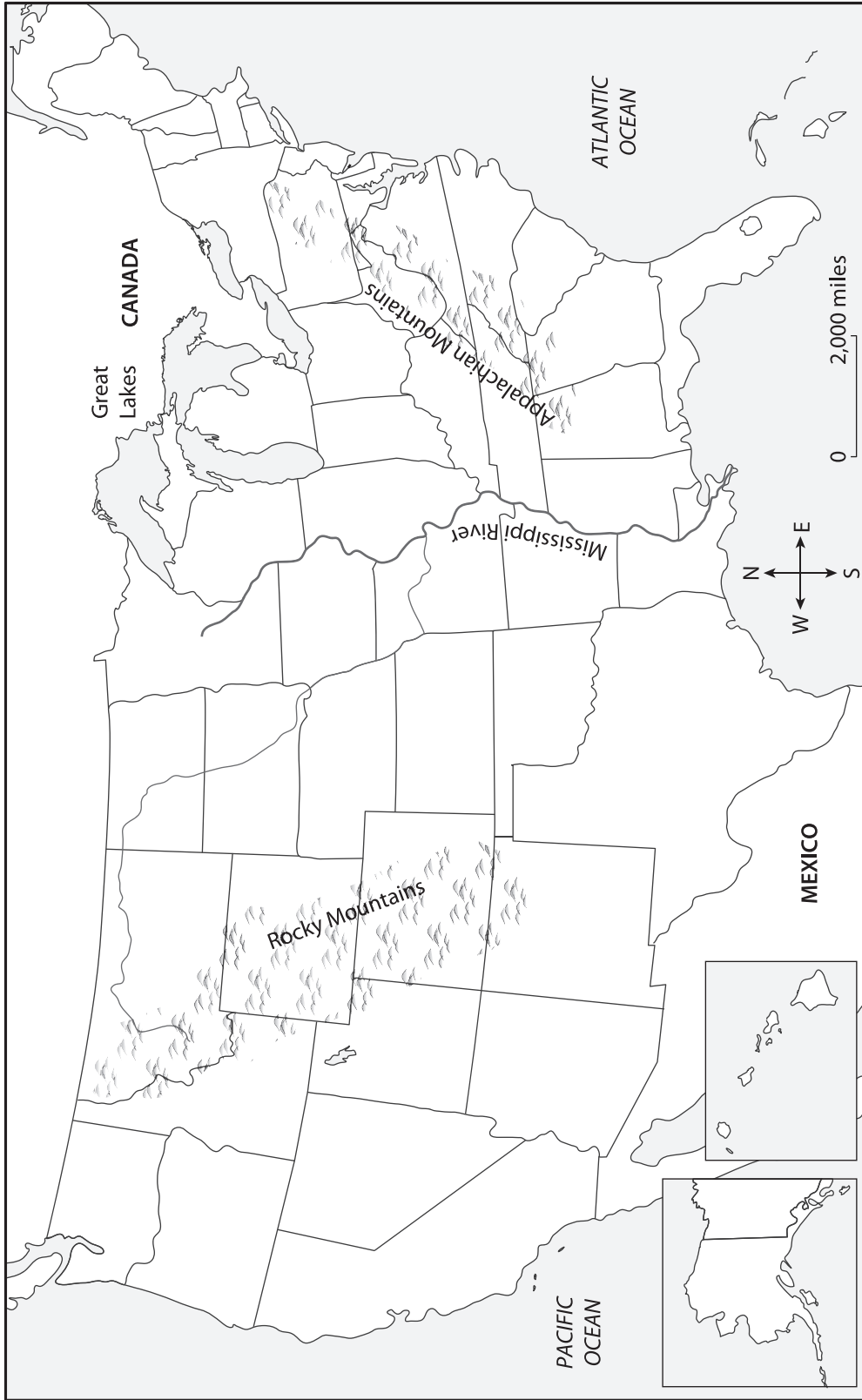
**Around the World**



Name \_\_\_\_\_

Date \_\_\_\_\_

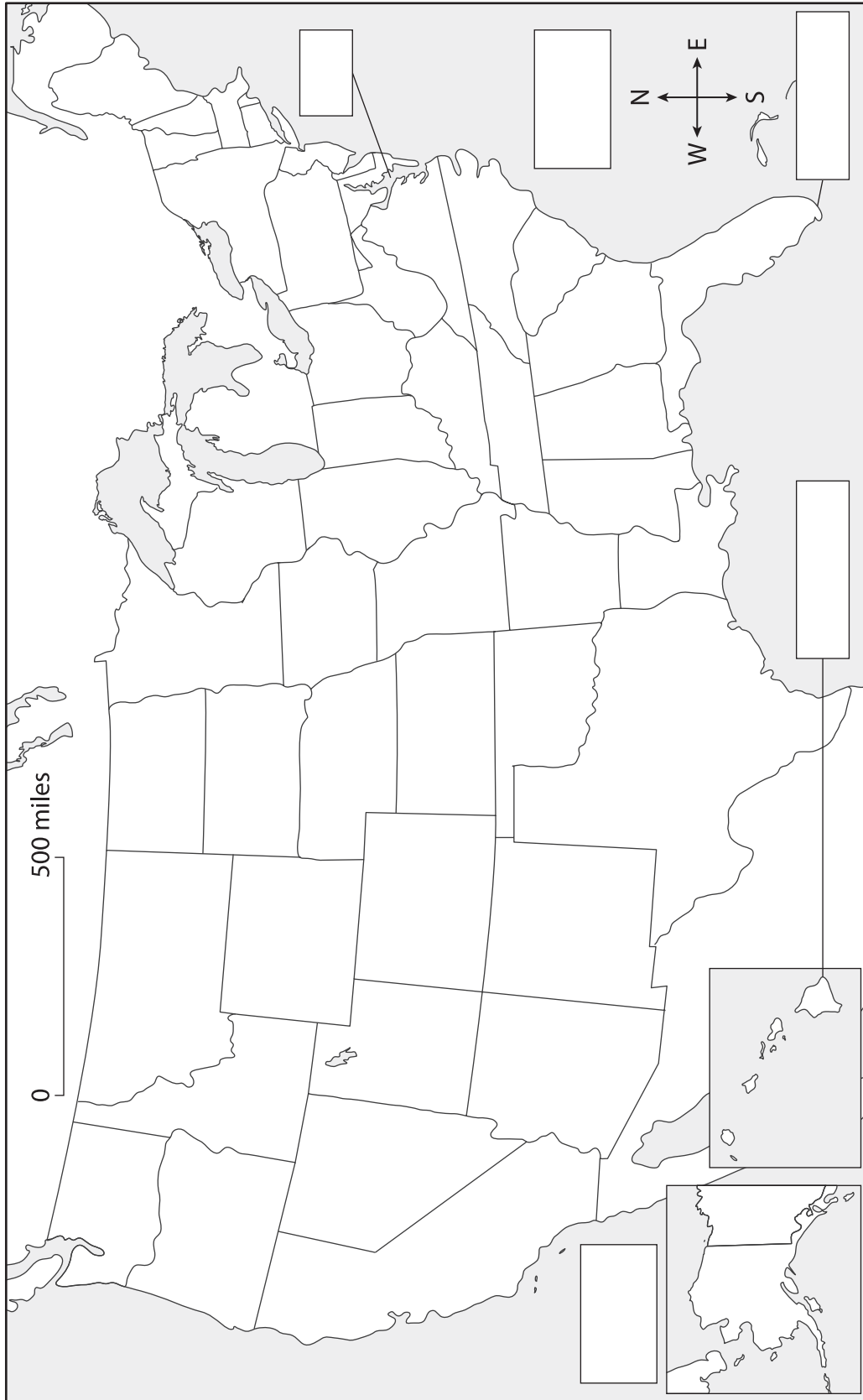
Map of the United States



Name \_\_\_\_\_

Date \_\_\_\_\_

Show and Tell Map of the United States



Pacific Ocean

Atlantic Ocean

peninsula

island

bay

## Activity Page 3.1

## Use with Chapter 3

## Map of Canada

**Directions: Study the map below, and then answer the questions that follow.**

## Canada Today



1. How many mountain ranges are shown on the map?

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2. In which province is Ottawa, the capital, located?

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3. In which province is Vancouver located?

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4. Which U.S. state does the Yukon River flow through?

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Name \_\_\_\_\_

Date \_\_\_\_\_

**Activity Page 3.1 (continued)**

**Use with Chapter 3**

5. Which body of water does the Yukon River empty into?

\_\_\_\_\_

6. In which direction is Canada located in relation to the United States?

\_\_\_\_\_

7. In which province is Quebec City, an important French-speaking city, located?

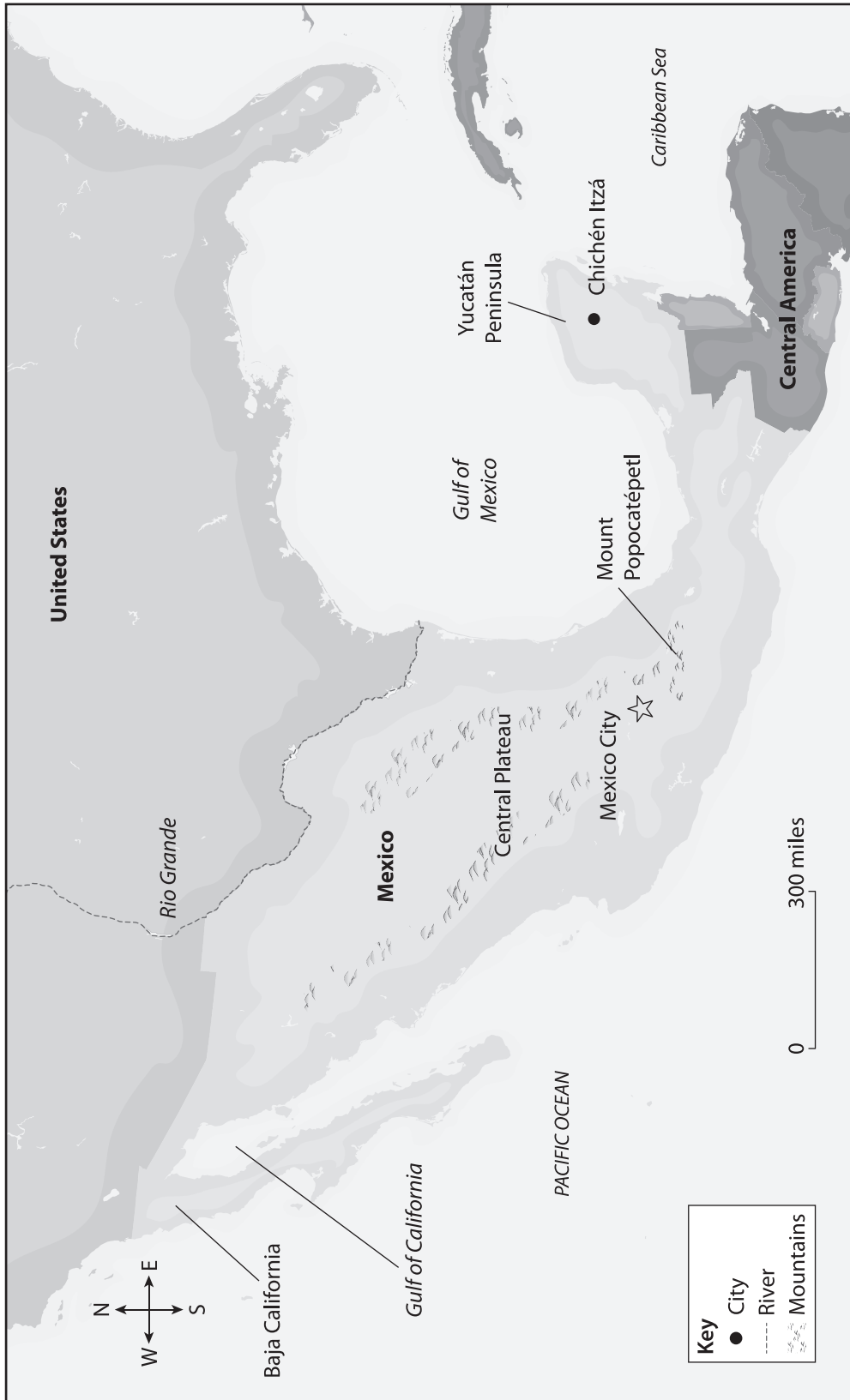
\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

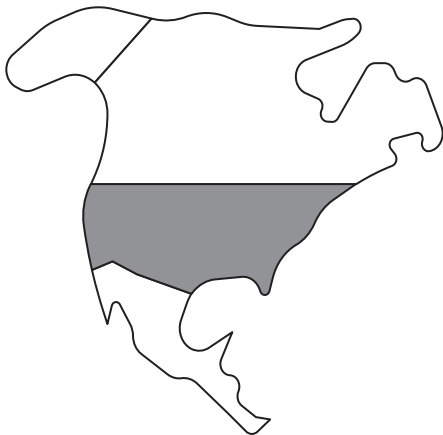
### Map of Mexico



North American Countries



**Canada**



**United States**



**Mexico**

Name \_\_\_\_\_

Date \_\_\_\_\_

Activity Page CA.1

Use with Culminating Activity

Travel Poster

# VISIT

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## Chapter 1 Assessment: Using Maps

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Make sufficient copies of the Student Answer Sheet for each student; see pages 74–76 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Symbols on a map are explained in the \_\_\_\_\_. (2.20)
  - a) map key
  - b) compass rose
  - c) map scale
2. What helps you find direction on a map? (2.20)
  - a) map key
  - b) compass rose
  - c) map scale
3. The \_\_\_\_\_ tells how far a distance on a map is in the real world. (2.20)
  - a) map key
  - b) compass rose
  - c) map scale
4. The \_\_\_\_\_ is halfway between the North Pole and the South Pole. (2.22)
  - a) equator
  - b) prime meridian
  - c) capital city
5. The United States is in the \_\_\_\_\_. (2.22, 2.23)
  - a) Southern Hemisphere
  - b) Eastern Hemisphere
  - c) Northern Hemisphere
6. The area to the left of the prime meridian is called the \_\_\_\_\_. (2.22)
  - a) Southern Hemisphere
  - b) Western Hemisphere
  - c) Eastern Hemisphere
7. Which map shows the physical geography of a place? (2.20, 2.21)
  - a) Map A
  - b) Map B
  - c) Map C








Name \_\_\_\_\_

Date \_\_\_\_\_

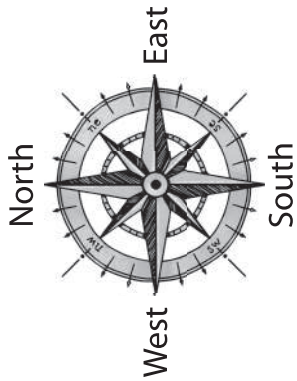
## Chapter 1 Assessment Student Answer Sheet: Using Maps

1.

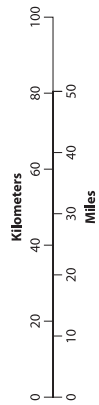
a.

MAP KEY	
	Museum
	Bridge
	City
	Capital city
	Bus stop
	Highway
	Railroad

b.










c.

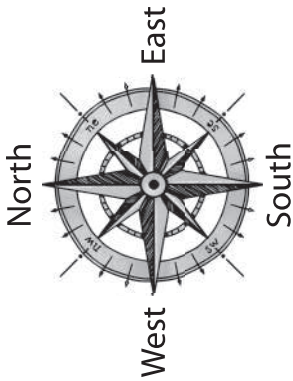


2.

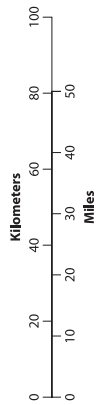
a.

MAP KEY	
	Museum
	Bridge
	City
	Capital city
	Bus stop
	Highway
	Railroad

b.










c.

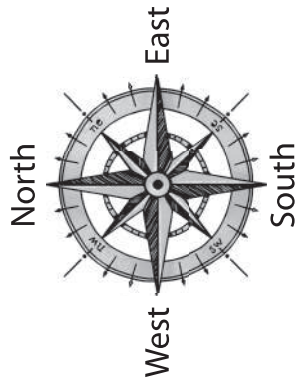


3.

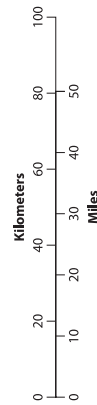
a.

MAP KEY	
	Museum
	Bridge
	City
	Capital city
	Bus stop
	Highway
	Railroad

b.



c.



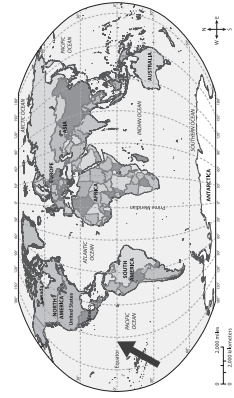
Name \_\_\_\_\_

Date \_\_\_\_\_

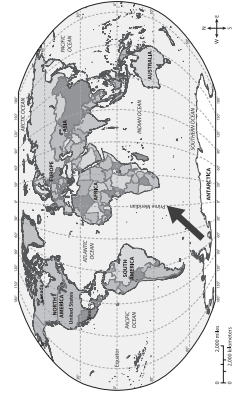
### Chapter 1 Assessment Student Answer Sheet: Using Maps

4.

a.



b.

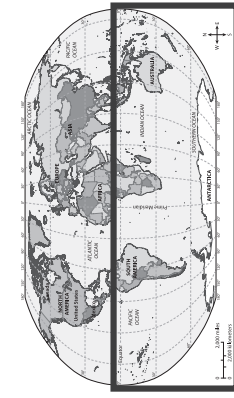


c.

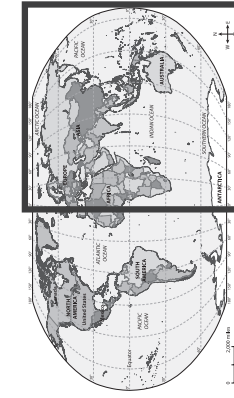


5.

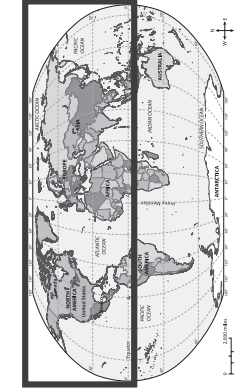
a.



b.

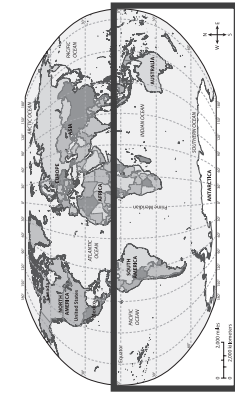


c.

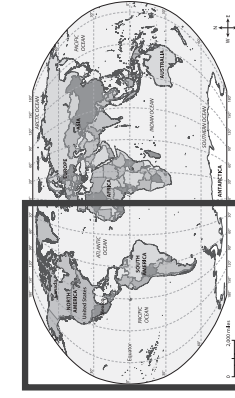


6.

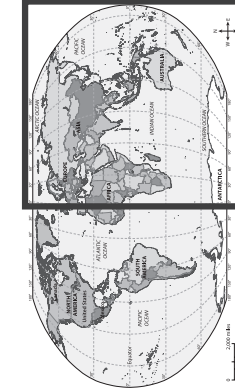
a.



b.



c.

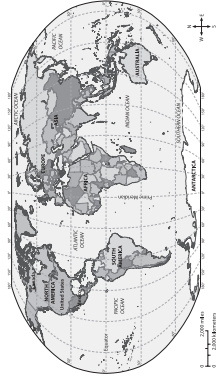


**Chapter 1 Assessment Student Answer Sheet: Using Maps**

**7. a.**



**b.**



**c.**



## Chapter 2 Assessment: North America: The United States

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Make sufficient copies of the Student Answer Sheet for each student; see pages 78–80 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. The Mississippi is the second-longest \_\_\_\_\_ in North America. (2.7.f, 2.21)
  - a) mountain
  - b) river
  - c) desert
2. The \_\_\_\_\_ is where members of our country’s government meet. (2.7.e)
  - a) U.S. Capitol
  - b) White House
  - c) Lincoln Memorial
3. The United States is \_\_\_\_\_ of Canada. (2.20, 2.23)
  - a) north
  - b) south
  - c) east
4. Which land feature stretches from New England to the South? (2.7.f, 2.21)
  - a) Niagara Falls
  - b) Grand Canyon
  - c) Appalachian Mountains
5. Farmers grow food in \_\_\_\_\_ areas in the Midwest. (2.24)
  - a) urban
  - b) suburban
  - c) rural
6. Which kind of weather is common on the Great Plains during the spring? (2.25)
  - a) tornado
  - b) hurricane
  - c) blizzard
7. Which landform is common in the Southwest region? (2.21)
  - a) coast
  - b) desert
  - c) island



### Chapter 2 Assessment Student Answer Sheet: North America: The United States

1. a.



b.



c.



2. a.



b.



c.



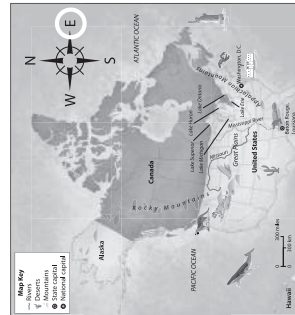
3. a.



b.



c.



Name \_\_\_\_\_

Date \_\_\_\_\_

### Chapter 2 Assessment Student Answer Sheet: North America: The United States

4. a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 2 Assessment Student Answer Sheet: North America: The United States****7.****a.****b.****c.**

## Chapter 3 Assessment: North America: Canada

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Make sufficient copies of the Student Answer Sheet for each student; see pages 82–84 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Canada is \_\_\_\_\_ of the United States. (2.20)
  - a) north
  - b) south
  - c) east
2. Which natural feature is found on the border between the United States and Canada? (2.21)
  - a) Rocky Mountains
  - b) Mississippi River
  - c) Great Lakes
3. \_\_\_\_\_ sometimes cause flooding in Newfoundland and Labrador. (2.25)
  - a) Blizzards
  - b) Hurricanes
  - c) Tornadoes
4. Canada has more \_\_\_\_\_ than any other country. (2.21)
  - a) rivers
  - b) plains
  - c) lakes
5. Which land feature stretches through the United States and Canada? (2.21)
  - a) Rocky Mountains
  - b) Mississippi River
  - c) Horseshoe Falls
6. Toronto is the capital of Ontario. It is a(n) \_\_\_\_\_ area. (2.24)
  - a) urban
  - b) suburban
  - c) rural
7. Fishing is an important industry in Canada along the \_\_\_\_\_.
  - a) mountains
  - b) coast
  - c) prairie

Name \_\_\_\_\_

Date \_\_\_\_\_

### Chapter 3 Assessment Student Answer Sheet: North America: Canada

1. a.



b.

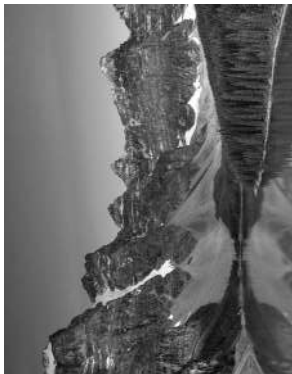


c.



2.

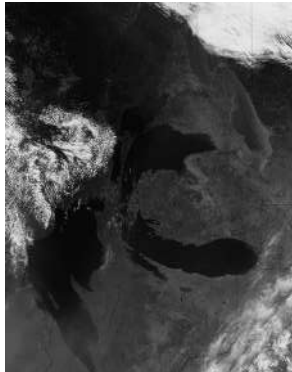
a.



b.



c.

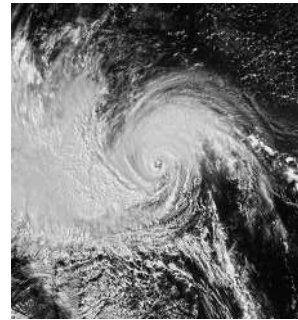


3.

a.



b.



c.

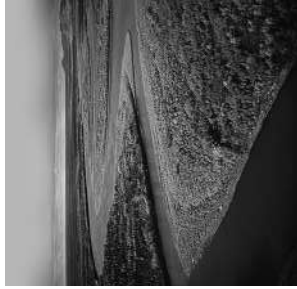


Name \_\_\_\_\_

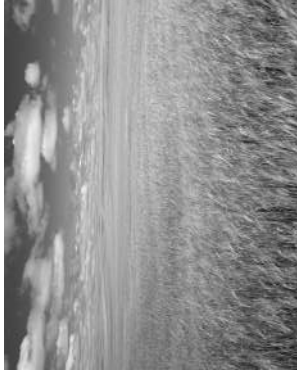
Date \_\_\_\_\_

### Chapter 3 Assessment Student Answer Sheet: North America: Canada

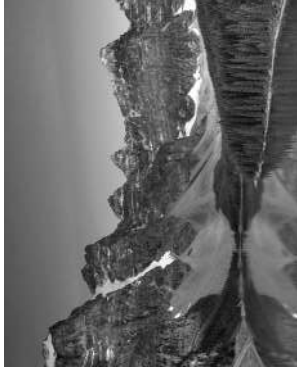
4. a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 3 Assessment Student Answer Sheet: North America: Canada****7. a.****b.****c.**

## Chapter 4 Assessment: North America: Mexico

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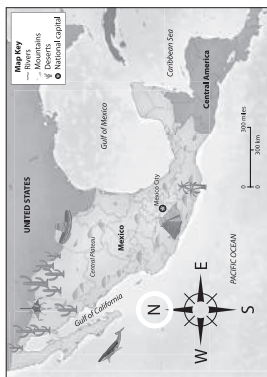
Make sufficient copies of the Student Answer Sheet for each student; see pages 86–88 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Mexico is \_\_\_\_\_ of the United States. **(2.20)**
  - a) north
  - b) south
  - c) east
2. The \_\_\_\_\_ makes up Mexico’s western border. **(2.20, 2.21)**
  - a) Caribbean Sea
  - b) Gulf of Mexico
  - c) Pacific Ocean
3. Ash from \_\_\_\_\_ helps make the soil in central Mexico good for farming. **(2.21, 2.24)**
  - a) deserts
  - b) volcanoes
  - c) rainforests
4. Central Mexico is surrounded by three mountain ranges called the \_\_\_\_\_. **(2.21)**
  - a) Sierra Madre
  - b) Rocky Mountains
  - c) Appalachian Mountains
5. Where in Mexico can you find rainforests and ruins of cities? **(2.21)**
  - a) Sierra Madre
  - b) Yucatán Peninsula
  - c) Chihuahuan Desert
6. What kind of area is Mexico City? **(2.24)**
  - a) urban
  - b) suburban
  - c) rural
7. What natural disaster causes strong winds and flooding in Mexico? **(2.25)**
  - a) blizzard
  - b) tornado
  - c) hurricane

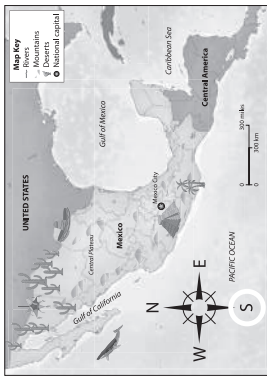


### Chapter 4 Assessment Student Answer Sheet: North America: Mexico

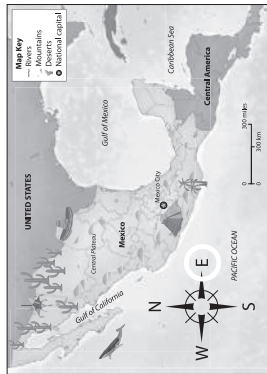
1. a.



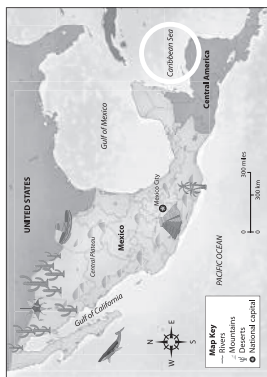
b.



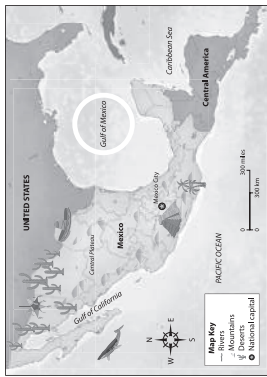
c.



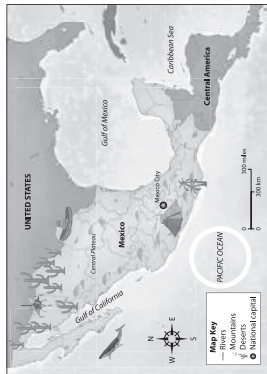
2. a.



b.



c.



3. a.



b.



c.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 4 Assessment Student Answer Sheet: North America: Mexico**

**4.**



**a.**

**b.**



**c.**



**5.**



**a.**

**b.**



**c.**



**6.**



**a.**

**b.**



**c.**



Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 4 Assessment Student Answer Sheet: North America: Mexico****7.****a.****b.****c.**