

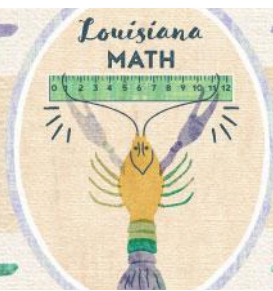


Student Name \_\_\_\_\_

**FLAME Grade 7**  
**Teacher Tracking Tool for Individual Students**

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 2							
7.NS.A.1				7.NS.A.2		7.NS.A.3	
Opposites to Create a Sum of Zero		Using a Number Line to Find a Sum for 2 Rational Numbers Part One		Multiplication Expressions		Distance Between 2 Rational Numbers	
Add Numbers Efficiently		Using a Number Line to Find a Sum for 2 Rational Numbers Part Two		Multiplying Integers Using the Distributive and Inverse Properties		Words that Can Be Used to Communicate Rational Numbers	
Adding Integers		Applying the Properties of Operations to Add and Subtract Rational Numbers Part One		Multiplying Rational Numbers		Modeling Account Balances Using a Number Line	
Decomposing Rational Numbers to Find a Sum Part One		Applying the Properties of Operations to Add and Subtract Rational Numbers Part Two		Dividing Integers Using the Distributive and Inverse Properties		Understanding Integers and Integer Parts	
Decomposing Rational Numbers to Find a Sum Part Two		Applying the Properties of Operations to Add and Subtract Rational Numbers Part Three				Understanding Multiplication of Integers	
						Understanding Division of Integers	



### Performance Summary Key

#### Code

<b>Beginning</b>	<b>B</b>	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.
<b>Progressing</b>	<b>P</b>	Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.
<b>Consistent</b>	<b>C</b>	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.

Standard	Additional Notes/Observations

